Looking Back: “The year was 1906 when Rev. James Forsythe’s dream was to become a reality. With minimal funds and maximum prayer, a cornerstone-laying was held for the first building, thanks to the herculean effort of church members and local residents. Rev. Forsythe was invited back for the event and spoke to those assembled. He was properly credited by the public and press with the idea of beginning such a school.” Miracle in the Ozarks by Jerry C. Davis.

Looking Forward: School of the Ozarks’ Patriots Plaza was dedicated by Mrs. Laura Bush on November 8, 2012. The Plaza is named after a true American hero, Roy F. Hopper, who was a student at The School of the Ozarks before being drafted into WWII, where he became a Prisoner of War and eventually escaped. Mr. Hopper continues to be a faithful supporter of the College today. Patriots Plaza also proudly displays bronze plaques which contain a likeness of each of the four generals who attended School of the Ozarks.

The School of the Ozarks was founded in 1906 with the purpose of providing a Christian education for the children of the Ozarks region who were without financial means to obtain a Christian education. That small elementary school transitioned into a high school, added a junior college, and finally became College of the Ozarks, a nationally recognized liberal arts college. The vision of The School of the Ozarks emphasized the importance of Christ-like character and a Biblical worldview in understanding Truth. The same mission and vision still guide School of the Ozarks, which has been re-established under the direction of the Keeter Center for Character Education.

A Biblical worldview is emphasized throughout each and every course that students take. School of the Ozarks is dedicated to teaching God’s Word and incorporating it into every aspect of the student’s experience.

School of the Ozarks has been established by the department of Character Education at College of the Ozarks. Therefore, programs are rooted in the goals of The Keeter Center for Character Education. Because good character is modeled and communicated by all staff, character is caught as well as taught.

Character education:
1. Reflects the five-fold mission of the College by emphasizing academic, Christian, vocational, cultural, and patriotic growth, goals that provide society with productive, responsible citizens.
2. Promotes basic Christian values such as honesty, respect for and service to others, good citizenship, generosity, honor, courage, sound use of time and talents, and work ethic.
OUR MISSION
In keeping with the original founder's intent, the School will operate within the same mission of College of the Ozarks, to provide advantages of a Christian education for youth of both sexes, especially those found worthy, but who are without sufficient means to procure such training.

OUR VISION
Accordingly, School of the Ozarks reflects the vision of College of the Ozarks:
To develop citizens of Christ-like character who are well-educated, hard-working, and patriotic.

OUR GOALS
In carrying out this vision, School of the Ozarks has adopted five goals that mirror those of the College but are adapted for the environment of the preparatory high school. These goals are rooted in the goals of the original School of the Ozarks founded in 1906.

GOALS

ACADEMIC GOAL
To provide students with the opportunity to develop their God-given knowledge & wisdom to their fullest potential so that they might become producers & influencers.
Daniel 1:17
“To these four young men God gave knowledge and understanding of all kinds of literature and learning...”

VOCATIONAL GOAL
To promote a strong work ethic and to demonstrate a servant's heart in the workplace whether as an employer or employee.
Philippians 2:3-5
“Do nothing out of rivalry or conceit, but in humility consider others as more important than yourselves. Everyone should look out not only for his own interests, but also for the interests of others. Make your own attitude that of Christ Jesus...”

CULTURAL GOAL
To cultivate Christian leaders who influence the culture at large because of their pursuit of excellence, determination to stand for truth, and willingness to live out their faith.
Daniel 3:28,30
“Nebuchadnezzar exclaimed, 'Praise to the God of Shadrach, Meshach, and Abednego! He sent His angel and rescued His servants who trusted in Him. They violated the king’s command and risked their lives rather than serve or worship any god except their own God’... Then the king rewarded Shadrach, Meshach, and Abednego in the province of Babylon.”
Matthew 7:24
“Therefore everyone who hears these words of Mine and acts on them will be like a sensible man who built his house on the rock.”

Continued . . .
CHRISTIAN GOAL
To foster a deeper knowledge of Christ, a desire to be conformed to His image, and the desire to live a life that reflects a Christian worldview.

Philippians 3:7-14
“But everything that was a gain to me, I have considered to be a loss because of Christ. More than that, I also consider everything to be a loss in view of the surpassing value of knowing Christ Jesus my Lord. Because of Him I have suffered the loss of all things and consider them filth, so that I may gain Christ and be found in Him, not having a righteousness of my own from the law, but one that is through faith in Christ—the righteousness from God, based on faith my goal is to know Him and the power of His resurrection and the fellowship of His sufferings, being conformed to His death, assuming that I will somehow reach the resurrection from among the dead. Not that I have already reached the goal or am already fully mature, but I make every effort to take hold of it because I also have been taken hold of by Christ Jesus. Brothers, I do not consider myself to have taken hold of it. But one thing I do: Forgetting what is behind and reaching forward to what is ahead, I pursue as my goal the prize promised by God’s heavenly call in Christ Jesus.”

Romans 8:29
“For those He foreknew He also predestined to be conformed to the image of His Son, so that He would be the firstborn among many brothers.”

Proverbs 3:5-6
“Trust in the LORD with all your heart, and do not rely on your own understanding; think about Him in all your ways, and He will guide you on the right paths.”

PATRIOTIC GOAL
To encourage an understanding of American heritage, the value and responsibility of living in a country that has a constitution, a love of country, and a willingness to defend it.

Psalm 33:10-12
“The LORD frustrates the counsel of the nations; He thwart s the plans of the peoples. The counsel of the LORD stands forever, the plans of His heart from generation to generation. Happy is the nation whose God is Yahweh...”

SCHOOL OF THE OZARKS
ATHLETICS

“For physical training is of some value, but godliness has value for all things, holding promise for both the present life and the life to come.”

1 Timothy 4:8

ATHLETICS PURPOSE STATEMENT

The purpose of athletics at School of the Ozarks is to build character through competition and to give students a competitive outlet for their energy. The time-honored ethics of hard work, commitment, cooperation, fair play, and sportsmanship are just some of the benefits of an athletic program. At School of the Ozarks, we believe that the athletic arena is one more area in which our students can learn and exhibit Christ-like character qualities. Therefore, School of the Ozarks is a member of the Missouri State High School Activities Association and the Mark Twain Conference.

The following interscholastic athletic activities are offered:

FALL:
- Girls Volleyball
- Boys & Girls Cross Country

WINTER:
- Boys & Girls Basketball

SPRING:
- Boys & Girls Track and Field

We will consider adding other interscholastic sports in the future as other opportunities arise and may offer some “club” sports which will not be part of the competitive sports program.
The vision statement of the School of the Ozarks mirrors that of the College and focuses on the development of Christ-like character in our students. Students and staff are expected to live a life yielded to the will of God and guided by His Spirit to be transformed into the image of His Son. We realize that this is an on-going process but one that must be intentional both by trainers and trainees. The School places a high value on character and therefore assigns a Character Point Average (CPA) to each student.

The Following 12 Character Traits were chosen by the citizens of Stone & Taney Counties as major indicators of good character:

RESPECT, RESPONSIBILITY, CITIZENSHIP, COMPASSION/KINDNESS, COMMITMENT, HONESTY, COOPERATION, PERSEVERANCE, SELF-DISCIPLINE, PATIENCE, PATRIOTISM, COURAGE

WORK POINT AVERAGE

All students at School of the Ozarks will contribute to the care and upkeep of the school in some way. The philosophy of work education includes providing all students with the opportunity to take responsibility for some facet of the School, much like the chores at home. In addition, juniors and seniors will also contribute through a student-made product or high school work station.

SCHOOL of the OZARKS Welcomes

Anyone who desires a quality Christian education and is willing to work to his/her potential. The book of Daniel, Chapter 1, details the commitment of four Hebrew youth who chose to live God’s way. Not only were they physically stronger than their peers, but “To these four . . . God gave knowledge and understanding of all kinds of literature and learning.”
At the end of each semester, our faculty members reflect upon each student’s character qualities. All teachers and the Headmaster evaluate how students’ lives reflect the fruits of the Spirit, the five goals of the College and School, and the twelve First PLACE! character traits selected by our community. Students are given a detailed report with a score in thirty-one specific categories. This evaluation helps the student and his or her parent(s) focus on areas where they are most like Christ, as well as identify areas in which they might need to be more sensitive to His Spirit.

Character Point Average

<table>
<thead>
<tr>
<th>Character</th>
<th>Teacher 1</th>
<th>Teacher 2</th>
<th>Teacher 3</th>
<th>Teacher 4</th>
<th>Teacher 5</th>
<th>Overall Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Christian</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actively and enthusiastically pursues a relationship with Christ (zeal)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Invigorates others (enthusiasm)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Takes responsibility to meet a need that is not being met</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Compassionate and respectful of others (service)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Speaks the truth in love</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Demonstrates love, joy, and peace</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Demonstrates kindness, goodness, and faithfulness (service)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td><strong>Academic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eager to explore new things</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Asks and answers questions to deepen understanding</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Demonstrates self-discipline</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Comes to class prepared</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
<td>Pays attention and resists distraction</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
<td>Commitment to finish what one begins (perseverance)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
<td><strong>Patriotic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Properly understands and models patriotism</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Complies with laws and regulations</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Demonstrates good citizenship</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
<td>Demonstrates respect for authority</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Understands and appreciates America’s founding</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Demonstrates a knowledge and purpose of our constitution</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td><strong>Cultural</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Admits mistakes and does not make excuses</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Remains calm even when criticized or provoked</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
<td>Keeps temper in check</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
<td>Able to find solutions during disagreement</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
<td>Sees when and how to include others</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>True to self even after experiencing failure</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Polite to adults and peers</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td><strong>Vocational</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Gets over setbacks quickly (resilience)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
<td>Believes that effort will improve one’s future</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Avoids procrastination</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Recognizes and shows appreciation for others (gratefulness)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Carefully follows instructions</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

Total Overall Score:

**School of the Ozarks’ tartan, Forsythe Plaid, is an appropriate choice binding to our roots with the original cornerstone school, which was established by Reverend James Forsythe and was located in Forsyth, Missouri.**
### Freshman Year
**Focus:** The Ancient World *
- Christian Worldview *
- Literature *
- History *
- Biology
- Algebra I or Geometry
- Latin
- Grammar/Rhetoric/Comp
- Speech & Debate
- Fine Arts Elective (Music or Art)
- PE or Athletics

### Sophomore Year
**Focus:** The Medieval/Renaissance World *
- Christian Worldview *
- Literature *
- History *
- Physics
- Geometry or Algebra II
- Latin
- Grammar/Rhetoric/Comp
- Speech & Debate
- Fine Arts Elective (Music or Art)
- PE or Athletics

### Junior Year
**Focus:** The Early American World *
- Christian Worldview *
- Literature *
- History *
- Chemistry
- Algebra II or Advanced Math
- Latin (1st year will take Spanish)
- Grammar/Rhetoric/Comp
- College Class Options
- Fine Arts Elective (Music or Art)
- PE or Athletics

### Senior Year
**Focus:** The British/Modern World *
- Christian Worldview *
- Literature *
- Civics, Economics & Patriotic Ed
- Advanced Biology or Physics
- Advanced Math or Calculus
- Latin (1st & 2nd year students - Spanish)
- College Class Options
- Fine Arts Elective (Music or Art)
- PE or Athletics
• **What grades are open for enrollment?**
  We will continue to accept students in grades 9-12 and will begin accepting applications for grades K-5 for the 2014-2015 school year.

• **How many students attend School of the Ozarks?**
  The optimal number of students for grades 9-12 is twenty to twenty-five students per class. Due to the number of returning students, available spots will be limited for grades 10-12. [Elementary grades will be kept at a maximum of twenty students.]

• **What is School of the Ozarks academic approach to education?**
  As a classical Christian school, School of the Ozarks uses the model of educating students in the three stages of the trivium; Grammar (K-5), Logic (6-8), and Rhetoric (9-12).

• **Are electives offered?**
  Art, Choir, Concert Band, Theatre, and Lifetime Fitness are available for our students.

• **How much does it cost to attend School of the Ozarks?**
  In keeping with the mission of the College, School of the Ozarks is a tuition-free institution. Upper school families are asked to pay $2,500 per year in fees. This amount can be reduced through financial aid. The goal is to make School of the Ozarks affordable to any family in the Ozarks region, regardless of their ability to pay. A fee schedule will be discussed at the time of acceptance.

• **Does School of the Ozarks offer financial aid?**
  School of the Ozarks will provide financial aid for families who need assistance. At the time of application, parents should indicate if they wish to be considered for financial assistance. In order to be considered, the parents must completely fill out the Financial Aid Form and return it along with the supporting documentation. These items will be reviewed by the Financial Aid office of College of the Ozarks and results will be reported to the Headmaster.

• **Are School of the Ozarks students required to wear uniforms?**
  Yes. Our school uniform seeks to achieve a clean and well-groomed appearance for our students and to free them from fashion trends and peer pressure (and helps with differentiating the high school students from the college students). Information on how to purchase these uniform items will be given to families upon acceptance.

• **Does School of the Ozarks offer hot lunches?**
  Yes. A hot lunch is provided every day, and the cost is included in the fee schedule.

• **Is School of the Ozarks a boarding school?**
  This option is not a part of the current plan.

• **Is transportation provided?**
  Families are responsible for transportation to and from school.

• **Are students required to work on campus?**
  The School’s curriculum includes a work component, which is incorporated in the daily class schedule. We believe that all students should contribute to the care and maintenance of the School. In addition, juniors and seniors are creating a student-made product unique to the high school students only.
OPENING DAY 2012

PLEASE CONTACT OR VISIT AT:

www.cofo.edu/highschool
Find us on Facebook
(417) 690-2325

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