



ACADEMIC * VOCATIONAL * CULTURAL
CHRISTIAN * PATRIOTIC

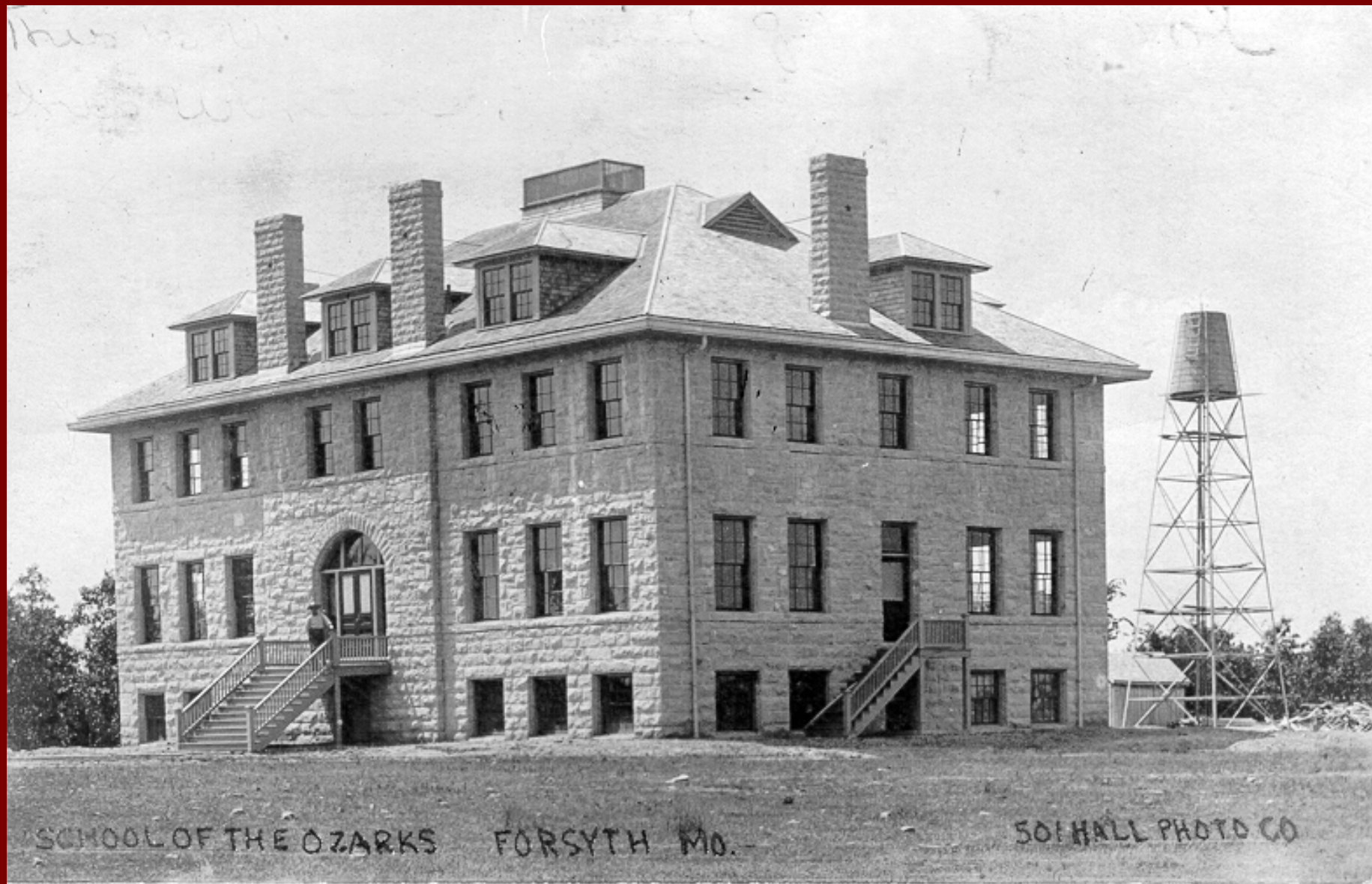


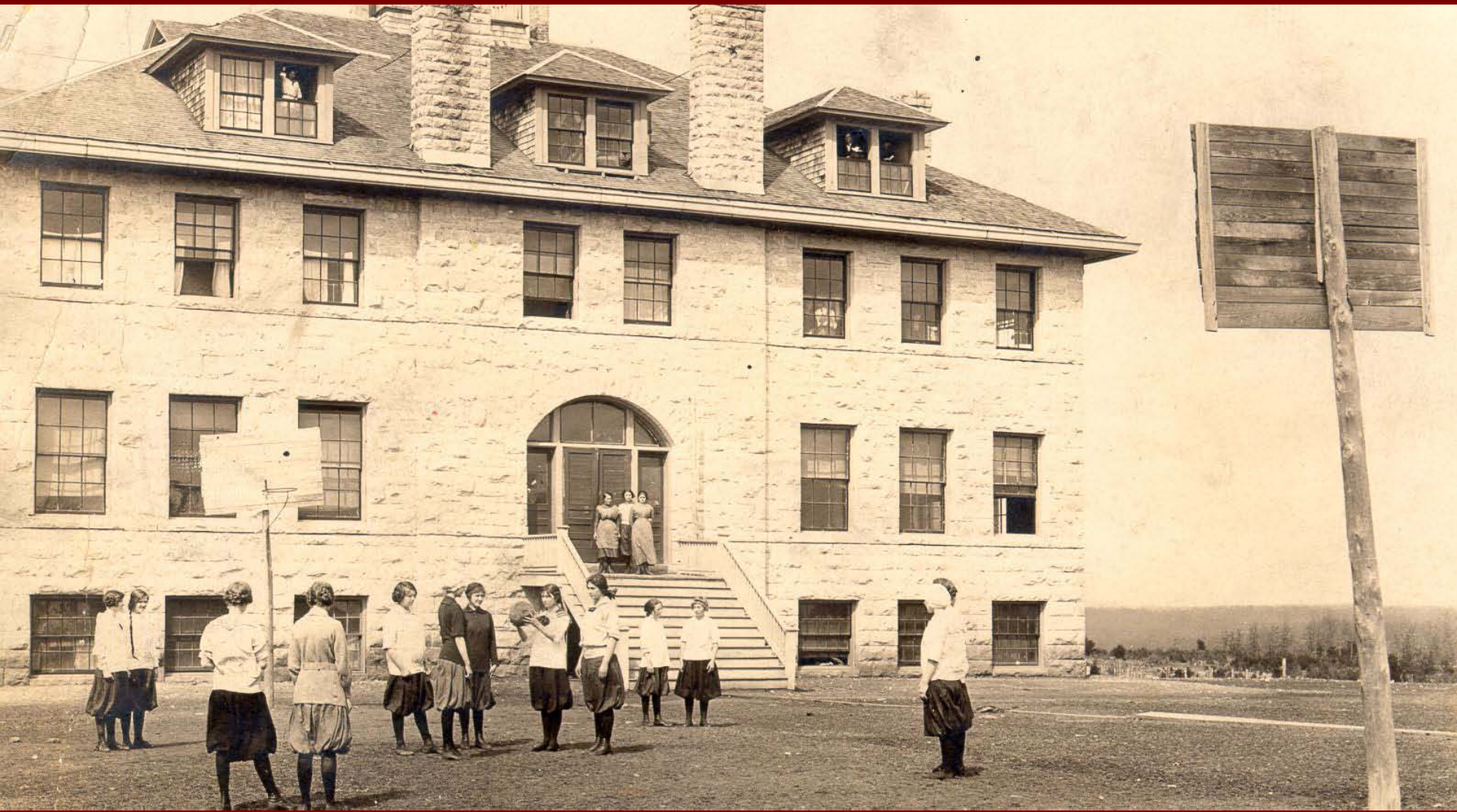
Growing Deep Roots



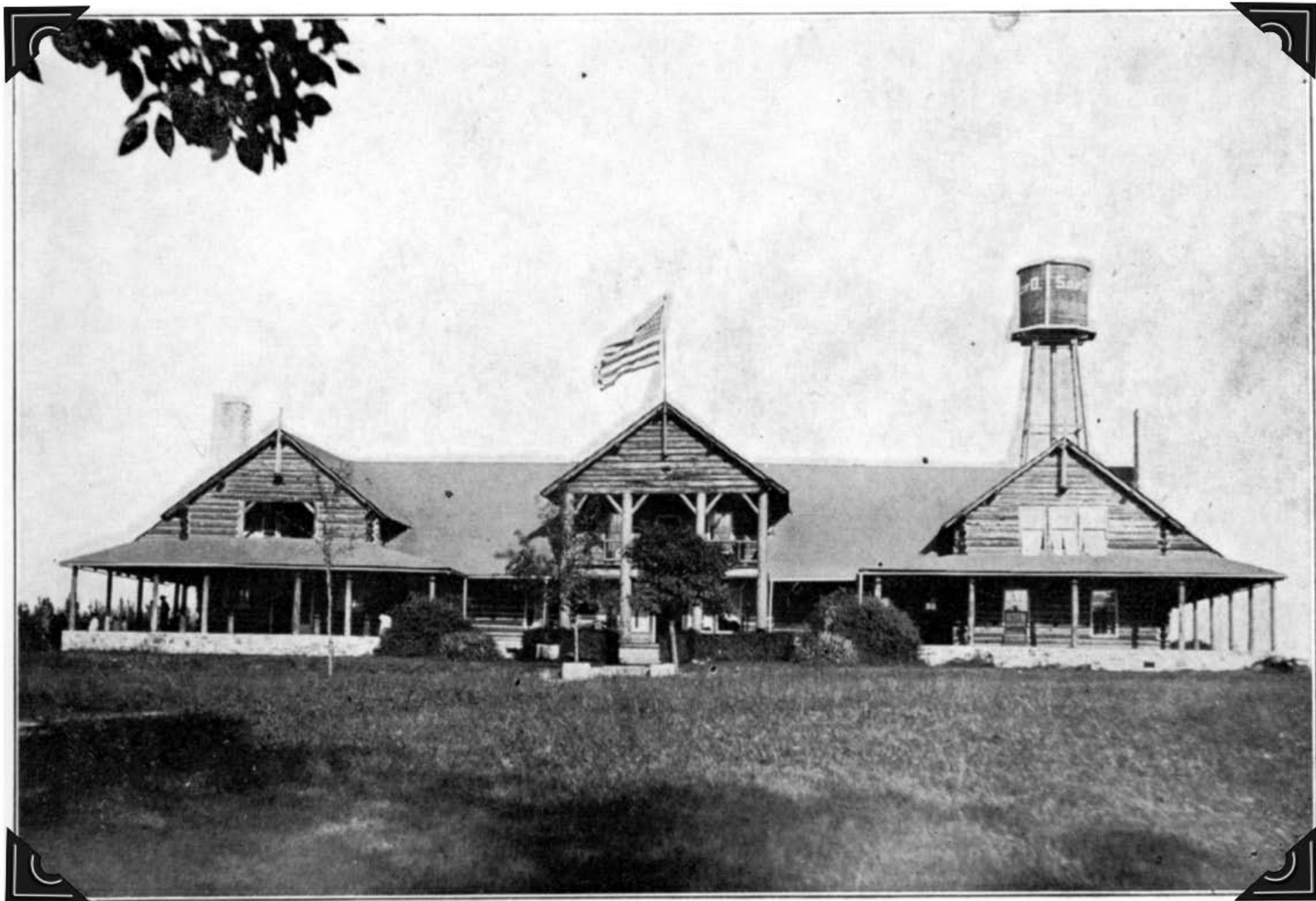
Our Roots:

The School of the Ozarks was founded in 1906 with the purpose of providing a Christian education for the children of the Ozarks region who were without financial means to obtain an education. That small elementary school transitioned into a high school, added a junior college, and finally became College of the Ozarks, a nationally recognized liberal arts college. The vision of the School of the Ozarks emphasizes the importance of Christ-like character and a Biblical worldview in understanding Truth. School of the Ozarks has been re-established as a laboratory school of College of the Ozarks and will operate under the direction of The Keeter Center for Character Education. The School welcomes anyone who desires a quality Christian education and is willing to work to his/her potential.





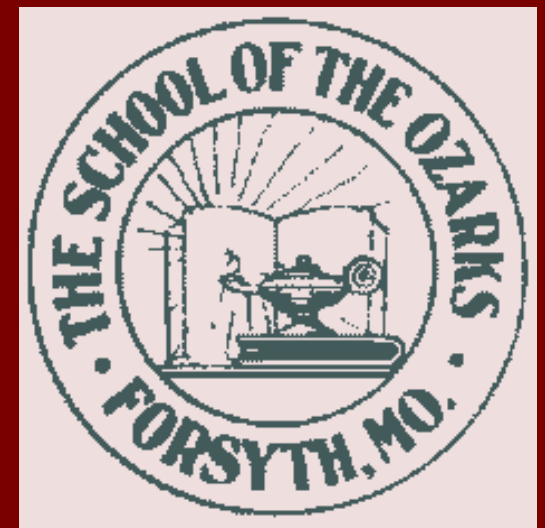




Dobyyns Hall in 1926







Patriots Plaza



“Please test us... Then make your decision in light of what you see.” Daniel 1:13

Mission

In keeping with the original founder’s intent, School of the Ozarks will operate with the same mission as its parent institution, College of the Ozarks, *to provide advantages of a Christian education for youth of both sexes, especially those found worthy, but who are without sufficient means to procure such training.*



Vision

Accordingly, School of the Ozarks reflects the vision of College of the Ozarks:

The vision of School of the Ozarks (like that of College of the Ozarks) is to develop citizens of Christ-like character who are well-educated, hard-working, and patriotic.

In carrying out this vision, School of the Ozarks has adopted five goals that mirror those of the College, but are adapted for the environment of the preparatory high school. These goals are rooted in the goals of the original School of the Ozarks, founded in 1906.



Academic Goal

To provide students with the opportunity to develop their God-given knowledge and wisdom to their fullest potential so that they might become producers and influencers.

“To these four young men God gave knowledge and understanding of all kinds of literature and learning...” **Daniel 1:17**



U.S. NEWS

SAT Reading, Writing Scores Hit Low

BY STEPHANIE BANCHERO

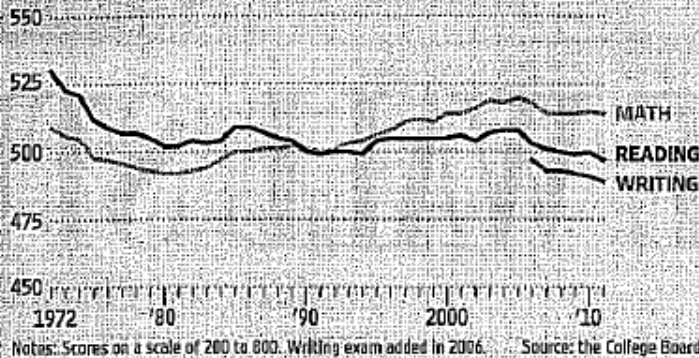
SAT scores for the high-school graduating class of 2011 fell in all three subject areas, and the average reading and writing scores were the lowest ever recorded, according to data released on Wednesday.

The results from the college-entrance exam, taken by about 1.6 million students, also revealed that only 43% of students posted a score high enough to indicate they were ready to succeed in college, according to the College Board, the nonprofit that administers the exam. Students had to score a 1550 out of a possible 2400 to meet that benchmark, which would indicate a 65% chance of getting at least a B-minus average in the first year of college, the Board calculated.

The report on the SAT, long known as the Scholastic Aptitude Test, comes on the heels of results from the ACT college-entrance exam that suggested only 25% of high-school graduates who took that exam were ready for college. And results from national high-school math and reading exams show only modest progress over the past five years. The data highlight the difficult task faced by the Obama administration in pursuing education policies to help Americans remain globally competitive.

Grade Deflation

Mean SAT scores for college-bound seniors



"At the precise time the importance of a college degree is increasing, the ability of the U.S. to compete in a global economy is decreasing," said Jim Montoya, vice president of the College Board. "We, as a nation, have to do a better job preparing our kids for college."

For the graduating class of 2011, the average reading score dropped to 497 from 500 points in 2010, on a 200-to-800-point scale. That is the lowest score since 1972, when the College Board began calculating the average scores of individual graduating classes. Reading scores have been steadily declining since 2005.

The writing score dipped to

489, down from 491 last year. Writing scores have gone down almost every year since the exam was first given in 2006. In math, the 2011 graduating class posted a composite score of 514, down from 515 in 2010. Math scores have bounced up and down a few points annually for a decade.

The SAT scores are closely watched because the exam measures the achievement of students who hope to attend America's top colleges.

College Board officials noted that the declining scores can be attributed, in part, to a larger and more diverse test-taking population. As more students aim for college and sit for the exam,

scores decline.

Ten years ago, 8% of test takers were Latino, compared with 15% in 2011. For black students, the percentage jumped to 13%, compared with 9% in 2001. A growing percentage of students also grew up speaking a language other than English, and more than one-fifth of this year's test takers were poor enough to receive a waiver to take the exam for free.

Students who took a core curriculum, defined as four years of English and three or more of math, natural science and social science, did much better. Still, only 49% of them posted a score high enough to be considered college-ready, compared with 30% of students who didn't take a core. College Board officials noted that the reading scores have been declining most dramatically for students who took less than a core curriculum.

Kent Williamson, executive director of the National Council of Teachers of English, said that during the past decade, he has seen a narrowing of how reading is taught. "In many schools, especially those most impoverished, reading programs are not about building cognitive abilities or a love of reading," he said. "They are built around rote learning of language, and I think we are seeing the results of that."

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WATCH NOW
THE FIRST
12 MINUTES

October 22, 2011

A Silicon Valley School That Doesn't Compute

By MATT RICHTEL

LOS ALTOS, Calif. — The chief technology officer of eBay sends his children to a nine-classroom school here. So do employees of Silicon Valley giants like Google, Apple, Yahoo and Hewlett-Packard.

But the school's chief teaching tools are anything but high-tech: pens and paper, knitting needles and, occasionally, mud. Not a computer to be found. No screens at all. They are not allowed in the classroom, and the school even frowns on their use at home.

Schools nationwide have rushed to supply their classrooms with computers, and many policy makers say it is foolish to do otherwise. But the contrarian point of view can be found at the epicenter of the tech economy, where some parents and educators have a message: computers and schools don't mix.

Vocational Goal

To promote a strong work ethic and to demonstrate a servant's heart in the workplace whether as an employer or employee.

“Do nothing out of rivalry or conceit, but in humility consider others as more important than yourselves. Everyone should look out not only for his own interests, but also for the interests of others. Make your own attitude that of Christ Jesus...”

Philippians 2:3-5

“Whatever you do, do it enthusiastically, as something done for the Lord and not for men.” **Colossians 3:23**



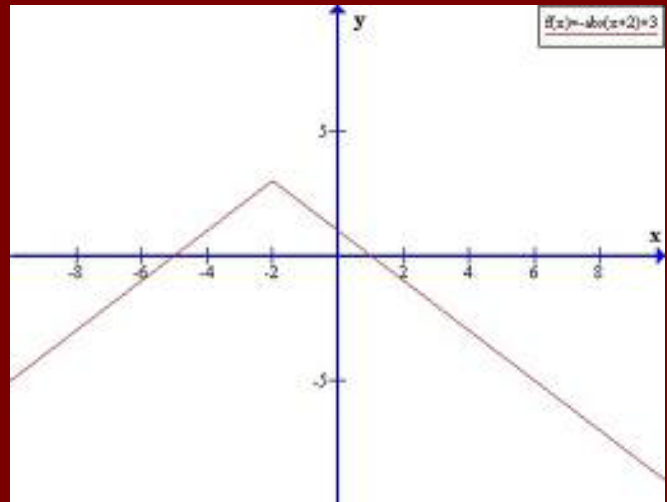
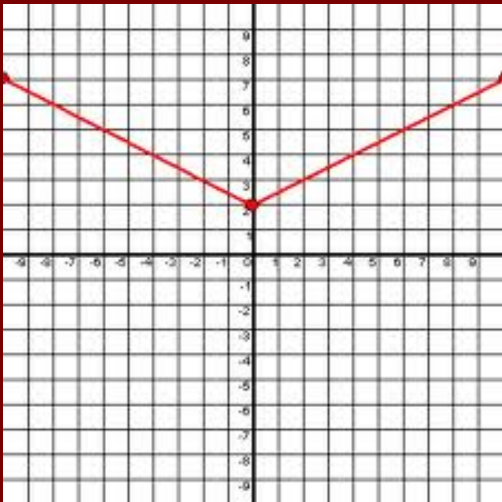
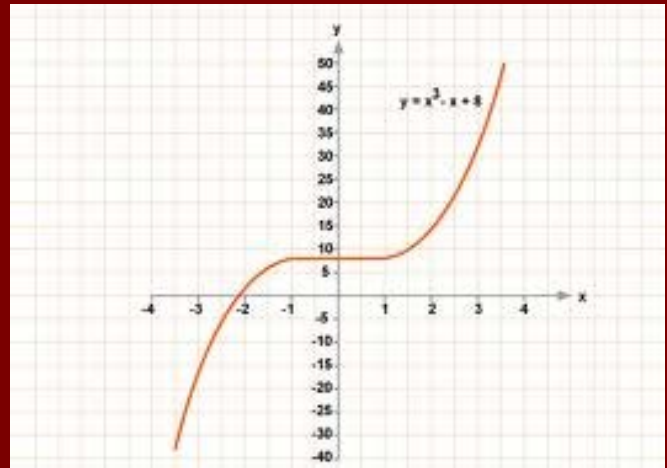
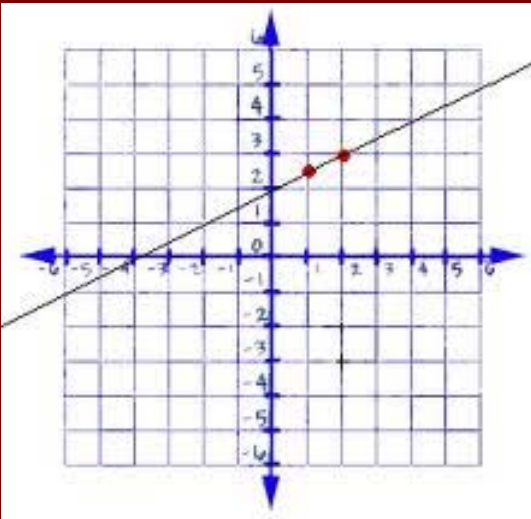
Christian Goal

To foster a deeper knowledge of Christ, a desire to be conformed to His image, and the desire to live a life that reflects a Christian worldview.

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.”

Proverbs 3:5-6





Johann Kepler

Harmonies of the World

Opening:

“I commence a sacred discourse, a most true hymn to God the Founder, and I judge it to be piety, not to sacrifice many hecatombs of bulls to Him and to burn incense of innumerable perfumes and cassia, but first to learn myself, and afterwards to teach others too, how great He is in wisdom, how great in power, and of what sort in goodness.”

Conclusion:

“Purposely I break off the dream and the very vast speculation, merely crying out with the royal Psalmist: Great is our Lord and great His virtue and of His wisdom there is no number: praise Him, ye heavens, praise Him, ye sun, moon, and planets, use every sense for perceiving, every tongue for declaring your Creator...to Him be praise, honour, and glory, world without end. Amen.”

Patriotic Goal

To encourage an understanding of American heritage, the value and responsibility of living in a country that has a constitution, a love of country, and a willingness to defend it.

“The LORD frustrates the counsel of the nations; He thwarts the plans of the peoples. The counsel of the LORD stands forever, the plans of His heart from generation to generation. Happy is the nation whose God is Yahweh...” Psalm 33:10-12



Cultural Goal

To cultivate Christian leaders who influence the culture at large because of their pursuit of excellence, their determination to stand for truth, and their willingness to live out their faith.

“Nebuchadnezzar exclaimed, ‘Praise to the God of Shadrach, Meshach, and Abednego! He sent His angel and rescued His servants who trusted in Him. They violated the king’s command and risked their lives rather than serve or worship any god except their own God’...Then the king rewarded Shadrach, Meshach, and Abednego in the province of Babylon.” **Daniel 3:28,30**

“Therefore, everyone who hears these words of Mine and acts on them will be like a sensible man who built his house on the rock.” **Matthew 7:24**



Four Year Curriculum Overview

Freshman Year



Christian Worldview
Literature
History
Biology
Algebra I or Geometry
Latin
Grammar/Rhetoric/Comp
Speech and Debate
Fine Arts Elective
PE or Athletics

Sophomore Year



Christian Worldview
Literature
History
Physics
Geometry or Algebra II
Latin
Grammar/Rhetoric/Comp
Speech and Debate
Fine Arts Elective
PE or Athletics

Junior Year



Christian Worldview
Literature
History
Chemistry
Algebra II or Adv. Math
Spanish
Grammar/Rhetoric/Comp
Dual Credit Option
Fine Arts Elective
PE or Athletics

Senior Year



Christian Worldview
Literature
Civics/Economics/Patriotic Ed
Advanced Biology or
Astronomy/Physics
Advanced Math or Calculus
Foreign Language Elective
Dual Credit Option
Fine Arts Elective
PE or Athletics

Sample Freshman Schedule

	7:45-8:05	8:05-8:10	Period 1 8:13-8:58	Period 2 9:01-9:46	Period 3 9:49-10:34	Period 4 10:37-11:22		Period 5 11:52-12:37	Period 6 12:40-1:25	Period 7 1:28-2:13	Period 8 2:16-3:01	3:01-3:21
Monday	Opening Flag & Devotion	Home Room	History	Algebra I Or Geometry	Christian Worldview I	Study Hall		Beginning Latin I	Literature	Biology	PE Or Elective	Work
Tuesday	Opening Flag & Devotion	Home Room	History	Algebra I Or Geometry	Christian Worldview I	Study Hall		Grammar/Rhetoric & Comp	Literature	Biology	Music Art Or Elective	Work
Wednesday	Opening Flag & Devotion	Home Room	History	Algebra I Or Geometry	Christian Worldview I	Study Hall	L u n c h	Beginning Latin I	Literature	Biology	PE Or Elective	Work
Thursday	Opening Flag & Devotion	Home Room	History	Algebra I Or Geometry	Christian Worldview I	Study Hall		Grammar/Rhetoric & Comp	Literature	Biology	Music Art Or Elective	Work
Friday	Chapel	Chapel	History	Algebra I Or Geometry	Christian Worldview I	Study Hall		Speech and Debate	Literature	Biology	Founders Friday	Work

Educating the Head, Heart, and Hands

- Grade Point Average
- Character Point Average
- Work Point Average

Uniforms

- Khaki slacks, skirts, or shorts
- Polo-style shirt, oxford, and sweater/vest
- Blue Blazer with Forsythe plaid tie (every Friday)
- Shoes must be a dark-colored, one tone leather shoe with a closed toe. (Laced athletic shoes may be worn on days when shorts are permitted.)

Senior Honor Guard Uniform

Worn by our senior students
who present or post colors



Extracurricular Activities

“For physical training is of some value, but godliness has value for all things, holding promise for both the present life and the life to come.” 1 Timothy 4:8

- Character through Competition
- Faith in Action
- Develop Time-Honored Qualities

Initial Offerings for the Patriots!

Fall

Girls' Volleyball

Boys' and Girls' Cross Country

Winter

Boys' and Girls' Basketball

Spring

Boys' and Girls' Track and Field

Tuition

The cost of education, including School employee salaries, benefits, buildings, maintenance, security, phone system, utilities, parking, educational equipment, furnishings, etc. is **\$11,450** per year.

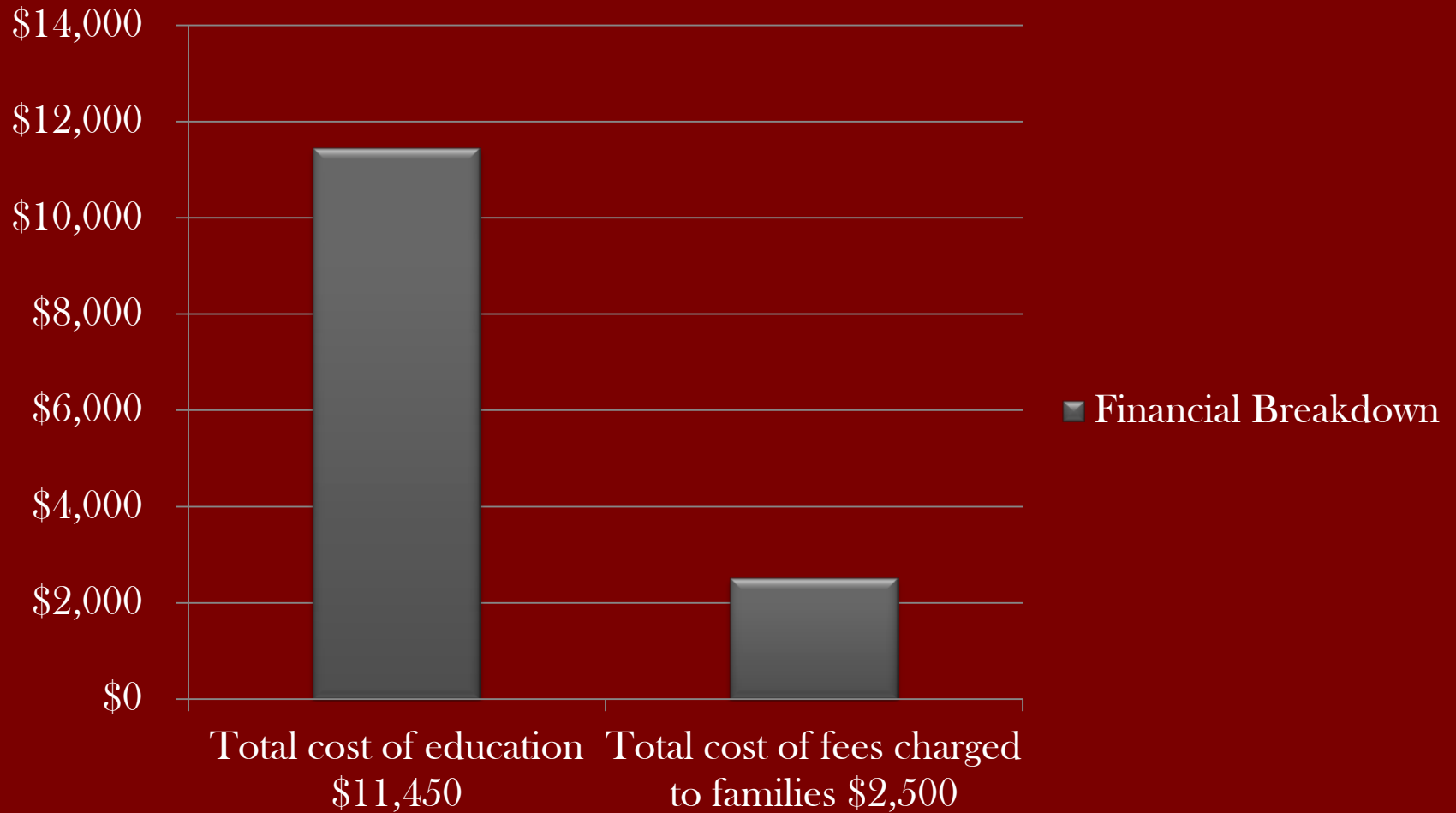
However, in keeping with the original mission of School of the Ozarks and College of the Ozarks, students will **not pay tuition** to attend.

Fees

- Meals - \$625/semester
- Books - \$250/semester
- Activities -\$250/semester (sports, P.E. uniforms, access to library, field trips, events, etc.)
- Lab/Technology - \$125/semester
- Grand Total of **\$1,250/semester** or **\$250 /mo.** in 10 monthly installments

Financial Aid is Available

Financial Breakdown



Advantages

- Christian worldview integrated throughout
- Enthusiastic teachers
- Rigorous college-preparatory curriculum
- Low student to teacher ratio
- Access to academic resources of a nationally-recognized liberal arts college
- Ability to incorporate experiential learning
- Dual Credit options
- Supportive and encouraging environment

School of the Ozarks Faculty

Roberto Texidor-Science

- Master of Science in Teaching Degree in Biology, University of Wisconsin
- Bachelor of Science Degree in Biology, Northern Illinois University
- Associate of Arts Degree in Biology, Harper College
- National Board Certified Teacher

School of the Ozarks Faculty

Kyle Rapinchuk-Biblical Studies

- Doctor of Philosophy-Expected Graduation in May 2014, Golden Gate Baptist Theological Seminary
- Masters of Divinity, Southwestern Baptist Theological Seminary
- Bachelor of Arts in English/Literature, College of the Ozarks

School of the Ozarks Faculty

Abbey Vogt-Social Studies/Athletic Director

- Doctorate in Instructional Leadership-Expected Graduation in 2013, Lindenwood University
- Masters Degree in Education, Drury University
- Bachelor of Science Degree in History, Drury University
- Associate of Science Degree in Criminal Justice, Drury University

School of the Ozarks Faculty

Cindy Williams-Literature

- Doctorate in Curriculum and Instruction of Secondary English Education-Expected Graduation in 2012, University of Arkansas
- Masters of Educational Administration, University of Arkansas
- Bachelor of Science Degree in Secondary English and Journalism, University of Arkansas

School of the Ozarks Faculty

Scott McElvain-Director of Student Life

- Biblical Training Diploma,
Kanakuk Institute
- Bachelor of Science Degree
in Recreation Administration,
College of the Ozarks



School of the Ozarks Faculty

College of the Ozarks Professors

- Dr. Lincoln Lambeth-Spanish
- Mrs. Charity Gibson-Grammar/Rhetoric/Comp
- Dr. Hayden Head-Latin

Opening Day

- August 16th - Exactly 4 months from today!
Opening Ceremony will include graduates of the original School of the Ozarks and their descendants

Theme will be Hebrews 12:1-2

- Student orientation day - August 15th

Application Process

- Pick up applications tonight (online application also available)
- Complete all parts of the application
- Complete the financial worksheet (if applicable)
- Have the prospective student write his/her essay
- Preference given to those applications submitted by May 1



Growing Deep Roots



Visit us online at
www.cofu.edu/highschool

Member of:



THE ASSOCIATION of CLASSICAL
& CHRISTIAN SCHOOLS
Sine doctrina vita est quasi mortis imago

INTERNATIONAL ASSOCIATION OF LABORATORY SCHOOLS

