

Ozark Visitor



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College of the Ozarks... "Hard Work U.®"

www.cofu.edu

Point Lookout, Missouri 65726



*"Sergeant Ralph Manley,
Reporting for Duty"*

PROMISES TO KEEP

Great Things Continue to Happen at Hard Work U.



Jerry C. Davis, President

The College bustled with activity during the spring semester.

For the tenth consecutive year, College of the Ozarks hosted the NAIA Men's Division II National Basketball Tournament in March. Each year provides a great opportunity for the College to showcase the campus and work program. Even with 10,000 or 15,000 visitors on campus, individuals who did not know about the College prior to the tournament,

often remark on how smoothly the campus operates. It takes hundreds of hardworking students and volunteers to sell tickets, park cars, and keep the gym clean.

These students and volunteers were put to the test as the Keeter Gymnasium was packed with fans eager to see if the "Cinderella" of the tournament would win the Championship. Even though the men's basketball team entered the tournament unseeded, they made it to the Championship game, finishing as the 2009 National Runner-up. The women's basketball team, which was ranked #3 in the nation, earned a place in the NAIA Women's Division II National Basketball Tournament held in Sioux City, Iowa. The Lady Cats advanced to the semi-finals. Both teams deserve hearty congratulations for their hard work. Please read about their accomplishments on pages 6-7.

Shortly after the tournament excitement settled, anticipation built for a visit from The Honorable Newt Gingrich. On April 1, the former Speaker shared his thoughts on citizenship to the campus family, emphasizing the importance of actively participating in the democratic process and cherishing the freedom for which so many have fought and sacrificed their lives. His talk was the culminating event of the annual Citizenship Forum,

wherein C of O students (along with students from visiting institutions) have group discussions on topics of character and hear from speakers such as Dinesh D'Souza (political analyst for the Reagan administration and prolific author) and Newt Gingrich; students have the opportunity to ask these knowledgeable guests questions. You may read about this year's Citizenship Forum through a participant's perspective on pages 8-9.

Indeed, the spring months have brought many events and activities for the campus family. You can read more about what has been happening at *Hard Work U* in this edition of the *Ozark Visitor*.

May God bless you in the coming months.

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The College does not discriminate on the basis of sex, race, color, age or ethnic origin, in its educational programs, activities, or employment policies.

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ON THE COVER:

Sergeant Ralph Manley (distinguished WW II Veteran) being honored at Spring Citizenship Forum, while saluting former Speaker Newt Gingrich and Board Chairman General Terrence R. Dake.

RECENT RECOGNITION:

C of O Named to President's Honor Roll for Community Service

The Corporation for National and Community Service honored College of the Ozarks with a place on the President's Higher Education Community Service Honor Roll for exemplary service efforts and service to America's communities. This is the third year for the College to be named to the Honor Roll.

"Being named to this Honor Roll is something for an organization to be proud of, but more rewarding is knowing that students develop a servant's heart at College of the Ozarks. The College fosters several service projects for students to participate in," said Elizabeth Andrews, public relations director. "Upon graduation, students return to their hometowns with a greater sense of responsibility to their local communities and ready to make a difference. That's the ultimate reward."

Launched in 2006, the Community Service Honor Roll is the highest federal recognition a school can achieve for its commitment to service-learning and civic engagement. Honorees for the award were chosen based on a series of selection factors including scope and innovation of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.



lege students who are helping to renew America through service to others."

Overall, the Corporation honored six schools with Presidential Awards. In addition, 83 were named as Honor Roll With Distinction members and 546 schools as Honor Roll members. In total, 635 schools were recognized. A full list is available at www.nationalservice.gov/honorroll.

The Honor Roll is a program of the Corporation, in collaboration with the Department of Education, the Department of Housing and Urban Development, and the President's Council on Service and Civic Participation. The President's Higher Education Community Service Honor Roll is presented during the annual conference of the American Council on Education.

"I offer heartfelt congratulations to those institutions named to the 2008 President's Higher Education Community Service Honor Roll. College and university students across the country are making a difference in the lives of others every day – as are the institutions that encourage their students to serve others," said American Council on Education President Molly Corbett Broad.

Recent studies have underlined the importance of service-learning and volunteering to college students. In 2006, 2.8 million college students gave more than 297 million hours of volunteer service, according to the Corporation's Volunteering in America 2007 study. Expanding campus incentives for service is part of a larger initiative to spur higher levels of volunteering by America's college students. The Corporation is working with a coalition of federal agencies, higher education and student associations, and nonprofit organizations to achieve this goal.

The Corporation for National and Community Service is a federal agency that improves lives, strengthens communities, and fosters civic engagement through service and volunteering. The Corporation administers Senior Corps, AmeriCorps and Learn and Serve America, a program that supports service-learning in schools, institutions of higher education and community-based organizations. For more information, go to www.nationalservice.gov.



Corporation for
**NATIONAL &
COMMUNITY
SERVICE**

A recent service project, held February 20-21, included more than 75 College of the Ozarks students participating in a 30-hour Famine. While fasting for 30 continuous hours, the students were posted outdoors at several area locations, in inclement the weather, collecting donations to combat world hunger. "This is just one example of students dedicated to making a difference, even if the experience isn't comfortable," said Andrews.

"In this time of economic distress, we need volunteers more than ever. College students represent an enormous pool of idealism and energy to help tackle some of our toughest challenges," said Stephen Goldsmith, vice chair of the Board of Directors of the Corporation for National and Community Service, which oversees the Honor Roll. "We salute College of the Ozarks for making community service a campus priority, and thank the millions of col-

"Upon graduation, students return to their hometowns with a greater sense of responsibility to their local communities and ready to make a difference. That's the ultimate reward."

Gift Annuity Shines in a Tough Economy

“Where can I find good security and higher payouts?”

Flight to Safety

With the dramatic stock market changes the past year, many individuals have sought the safety of short-term government notes and FDIC insured savings accounts. An estimated \$5 to \$7 trillion dollars are now in both types of accounts, according to the Federal Reserve.

CD Rates Declining

While the government 90-day Treasury Bills were popular because of safety, they have declined to nearly zero return for the first time in history. Certificate of Deposit (CD) rates are still somewhat higher, with a one-year CD at 2.07% in March of 2009. But with the soft economy, it is quite possible that the CD rates will continue to decline further in 2009.

The Gift Annuity Solution

An excellent solution for you to receive high, fixed payments with good security is a College of the Ozarks Charitable Gift Annuity. Gift annuities are a commitment of the College that are backed by an annuity reserve fund, the endowment of the College, and all the real estate held by C of O.

A great benefit of a gift annuity is high-fixed payments. The rate may be 6, 7, or 8% or even higher (the more senior the person, the higher the rate). A charitable gift annuity payout may be three times the benefit of Treasury bills or CDs.

For More Information

You may be interested in a charitable gift annuity. To learn more about your gift annuity rate and read about other donors and why they are happy with their charitable gift annuities, log on to www.cofo.edu/giving. You can also call or click the website “Contact Us” button, and we will be glad to explain to you the benefits of a gift annuity.

A gift annuity is quite easy to create. There is a fairly simple agreement, and you can sign the

agreement and transfer cash or stock to fund a charitable gift annuity.

With quarterly or monthly high, fixed payouts, you will receive substantial and secure income for your lifetime. If you are married, a gift annuity can also be created to benefit both you and your spouse’s lifetimes.

**Log on to www.cofo.edu/giving
or call us today at 417-690-2209.**

**Charitable Gift Annuities - Good for You
and Good for College of the Ozarks**



NURSING UPDATE:

Students Engage in Clinicals

By **Stephanie Bell,**
Nursing Student

After three completed academic semesters, the College of the Ozarks Nursing Program is well underway. Current clinical rotations for the Class of 2010 have students actively engaging in total patient care in a variety of settings. By graduation, all C of O nursing students must complete a minimum of 900 clinical hours.

Primary clinical sites include Skaggs Regional Medical Center, Cox Medical Center, and St. John's Hospital. In these facilities, students observe and assist in areas such as surgical suites, intensive care units, general medical-surgical floors, dialysis centers, emergency rooms, cardiac catheterization labs, and specialty floors such as oncology, burn, orthopedics, neurology, and trauma.

Mental health clinical sites include Lakeland Psychiatric Hospital, Larry Simmering Recovery Center, National Alliance on Mental Illness, and many local support groups. Students also sign up for a shift with the Taney County Ambulance.

Currently, junior students spend an average of 18 hours per week in clinicals under the direct faculty supervision of Professors of Nursing Karen Shepherd, MSN, RN; Jamie Adam, MSN, RN; Lisa Herchenroeder, MSN, RN; or Amy Danford, MSN, RN. Students assist with procedures such as morning care, medication administration, patient education, and computer charting. After each clinical experience, students return to the Armstrong McDonald Nursing Learning Lab (NLL) to conduct mock charting on the electronic documentation program powered by CERNER.

"Working with nurses and assisting with duties have been extremely helpful; hands-on experience truly makes all the difference," says stu-



Stephanie Bell

dent Stephanie Bell, a junior in the program. "It's exciting to see our classroom learning match up with clinical experience."

The NLL provides additional training for students to practice skills such as starting IVs, using Virtual IV, inserting catheters and nasogastric tubes, and participating in team scenarios with the instructor-controlled simulation manikins. Additionally, the sophomore class frequents the NLL as they learn the basics of health assessment and the nursing process.

For a typical recorded 20-minute simulation, junior students are handed mock doctor's orders and patient admission history before they enter the manikin's room. Working as a team, students learn to prioritize care, implement the orders, and interact with the instructor-controlled patient. Afterwards, the instructor and students analyze the recorded simulation and discuss strengths

and weaknesses. The state-of-the-art simulation equipment offers excellent opportunities for students to perform skills and improve assessment techniques.

"The nursing program has taught us a holistic understanding about the amount of effort and teamwork it takes to care for a patient," says Curtis Gill, a junior in the program. "I am very grateful for the opportunity C of O has provided by not only challenging us scholastically in the classroom but also practically in the clinical setting."

During the last four semesters of the BSN program, students are required to pass national ATI (Assessment Technologies Institute) exams in order to remain in the program. "To date, the junior nursing students as a class have exceeded national averages on Fundamentals and Pharmacology ATI standardized testing, which was given mid-curriculum in Fall 2008," says Director of Nursing Dr. Janice Williams. The latest ATI testing for the juniors was held April 2009.



Students practice life-like situations in the simulation lab of the Learning Lab.

TEN YEARS OF HOSTING

NAIA D-II Men's Basketball Tournament

By Kayla Thomas

The 2009 basketball season marked the 10th anniversary for College of the Ozarks and the local community to host the National Association of Intercollegiate Athletics (NAIA) Division II Men's Basketball Tournament. The event hosted 32 teams and nearly 25,000 basketball fans from across the nation.



NAIA volunteers
Art and Margaret White

Each year, nearly 700 volunteers from the College and around the community come together to run the tournament. Volunteers assist the staff in areas such as concessions, ticket sales, publicity, parking, security, and serving as a host to the visiting teams.

Since 2000, there have been over 80 sponsors for the tournament. Loyd's Electric Supply has been a team host for many years.

"Loyd's has continued to be a sponsor because it is such a privilege to be a part of an event that touches the community in such a positive manner," said operations manager, Daryl Froeschle. "It is an opportunity to showcase the region to the nation and create a positive impact for the College and the community."

The seven-day-long tournament has brought a much-needed economic boost during one of the area's slowest times of the year. Before the tournament came to Branson, most

Branson businesses didn't open their doors until April. Since C of O began hosting the tournament, the tourism season starts a little earlier. The first year of the tournament, Branson tracked a 23 ½ percent increase in tourism tax revenue generated during the March month. And overall sales tax increased by 4 ½ percent the first year. A 9-year average revealed that the total Tourism Tax collected in March, since College of the Ozarks has hosted the tournament, was \$447,020.

Athletic Director Al Waller and President Jerry C. Davis were instrumental in bringing the tournament to the community. In 1992, the NAIA made the decision to split into two divisions, NAIA Division I and NAIA Division II. When this change transpired, the idea to host the Division II tournament was brought to the attention of then Men's Basketball Coach Al Waller. Waller then began to lay the groundwork for the future partnership.

In 1995, the Bobcats went to the national tournament held in Nampa, Idaho, at Northwest Nazarene College to compete for the national title. After an upset against Bethel University in the quarter finals, the team returned to Point Lookout. When the team returned to campus, President Jerry C. Davis became interested in making the once-thought-about idea into reality. By the fall of 1998, the application process had begun, fol-

lowed by an official meeting with the NAIA representatives.

The NAIA became interested in the Branson area because of its central location and facilities it had to offer for the tournament fans and teams. From first class accommodations and restaurants, to shows, and recreation, all within a few miles of the C of O campus, Branson is one of the country's top vacation destinations, with many attributes to offer the teams and fans.

After analyzing the requirements and comparing them with what C of O had to offer, the bid was accepted and signed in the fall of 1998. Since that time, C of O and NAIA officials meet to negotiate another two-year agreement to continue holding the event in the Branson community. C of O is currently under contract until 2011.

"Having this tournament for ten years is a credit to C of O and the Branson community," said Waller. "We want to keep this tournament here because it is a great reward for all the teams."

Linking arms with the community through this tournament has been a great success for C of O and the Branson area. The community and C of O continue to grow in their relationship together, as well as reaching across the nation to future guests who will visit the Branson community and College of the Ozarks.



A packed house in Keeter Gymnasium cheers on the NAIA teams.

BOBCATS AND LADYCATS NAIA RUN

Both Teams Make Semi-Finals

By Kayla Thomas

March marks the end of many unforgettable basketball seasons. Fans fill the stands with painted faces and logo attire to support their teams. In the middle of March, thousands of college basketball fans travel from all over the country to Sioux City, Iowa, and Point Lookout, Missouri, to watch their favorite teams compete for the National Association of Intercollegiate Athletics (NAIA) Division II National Title.



For the eighth consecutive year, the Lady Cats traveled to Sioux City, Iowa, for their fifteenth attempt at the National Title. The Lady Cats entered into the tournament as the number three seeded team in the nation.

In the first round, the Lady Cats were paired up to play King College from Bristol, Tennessee. The Lady Cats defeated the Tornados 77-67.

The following day, the Lady Cats faced Indiana Wesleyan University, 2007 National Champions, winning 59-50.

On day four, only eight teams remained to compete for one trophy.



The Lady Cats were scheduled to contend against the number five seeded team, Dickinson State University from Dickinson, North Dakota. The Lady Cats fell behind in the first half, but they utilized a fast-paced offensive attack to defeat the Blue Hawks 69-56 in the quarterfinals. The semi-finals were the next step for the Lady Cats.

After a long battle, the Lady Cats ended the season in the semi-finals at the NAIA Division II National Tournament. Hastings College defeated the Lady Cats 70-55, leaving them with a 29-6 record.

Back in the Ozarks, the Men's Basketball Team made its thirteenth attempt at the National Title. The Bobcats came to the tournament unseeded. However, put together a group of athletes full of talent and determination, and an unseeded team may find itself competing in the National Championship game. That is exactly what happened to the Bobcats this year.

The Bobcats met the first opponent, Aquinas College, winning 71-60.

Advancing to the second round, the Bobcats played against the University of Sioux Falls from Sioux Falls, South Dakota, winning 70-56.

In the quarterfinals, the Bobcats competed against the number six seeded team, Indiana Wesleyan University. C of O outscored the Wildcats 79-70.

At the semi-finals, C of O faced

the number two seeded team in the nation, Bethel University of St. Paul, Minnesota. C of O defeated the Pilots 73-64, advancing to the NAIA Division II championship.

The championship game marked the fourth time the Bobcats faced the number one seeded team Oklahoma Wesleyan University this season.

Keeter Gymnasium was filled to capacity with roaring fans ready to cheer on the Bobcats. After a hard fought game, the Eagles defeated the Bobcats 60-53. The Bobcats ended their season with a 25-11 record.



SPRING CITIZENSHIP FORUM:

By Amanda Manuel

Guests and students from military academies and colleges around the nation joined statesmanlike conversations with the C of O students for the Citizenship Forum on March 30 through April 1.

The discussions continued until the Forum's end with keynote speaker former Speaker of the House Newt Gingrich.

Mr. Gingrich was first elected to Congress in 1978, where he served the Sixth District of Georgia for 20 years. In 1995, he was elected Speaker of the U.S. House of Representatives, where he served until 1999.

Known as the architect of the "Contract with America," Gingrich provided leadership while Congress passed welfare reform, the first balanced budget in a generation, and the first tax cut in 16 years.

Interwoven between his thoughts on the economy, the current political landscape, and the future of America, Mr. Gingrich gave short but poignant lessons on semantics.

In his first lesson on semantics, Speaker Gingrich said, "We have for 402 years been developing a unique civilization on the American conti-



nent." He said the phrase "endowed by our Creator with certain unalienable rights" written in the Declaration of Independence is central to why America is not Europe, Japan, China, Africa, or Latin America.

He urged audience members to cherish and defend their individual rights. "In this country, each one of you has been endowed by God with rights, which makes you sovereign in a way in which no other civilization has... The Constitution begins 'We the people,' not we the bureaucracy,

not we the lobbyist, not we the lawyers. 'We the people' makes us different than any place else in the world."

He also drew attention to the word "pursuit" in the Declaration. "In America your rights come from God, and they belong to you. Notice what your rights include: life, liberty, and the *pursuit* of happiness. It doesn't say the guarantee of happiness. It doesn't say equal distribution of happiness. It doesn't say we have a happiness stamp, so each of you can share the happiness. It doesn't call for a federal department of happiness. And it doesn't guarantee you will ever get it. What it guarantees you is the right to try."

"If every campus in this country were run with the efficiency, the work orientation, and the student involvement that this college is run with, higher education in America would be 50 percent less expensive, and the students would be 50 percent better."

Spring 2009 Citizenship Forum Participants



Guest institutions included U.S. Naval Academy, Evangel University, Oklahoma Wesleyan, U.S. Air Force Academy, Southwest Baptist University, John Brown University, U.S. Military Academy, and the U.S. Coast Guard Academy.

He said many wealthy aristocrats refused to establish Jamestown with their own back-breaking labor. Captain John Smith used simple words to get his message through to the wealthy aristocrats, "If you don't work, you won't eat."

"Take the lesson of the very founding of our country and the requirement from that very first summer to actually work, and combine that with the very founding of our political system and the requirement that to be an American is to *pursue*. [To pursue] is an active term that makes being at *Hard Work U* perfectly natural, because this is the personification of what America should be like."

He paused for a few moments, as

THE HONORABLE NEWT GINGRICH

though to allow what he had been saying to sink in. "If every campus in this country were run with the efficiency, the work orientation, and the student involvement that this college is run with, higher education in America would be 50 percent less expensive, and the students would be 50 percent better."

He continued his lesson. Referring to the main character in George Orwell's 1984, Gingrich said freedom is the freedom to stand and say two plus two equals four. "If the state tells you two plus two is five, they are lying. And if the state tells you two plus two equals three, they are lying," Gingrich said.

Applying these examples to citizenship, he asked the audience to participate. "I want to see how many of you can complete this phrase, If you can't afford to buy a house..." The audience responded, "Don't buy a house."

In the four years Gingrich was Speaker, the annual increase in American spending was 2.9 percent per year. This year, the federal government is increasing spending by 34 percent. "This is exactly the wrong direction for your generation, and every one of you has a vested interest in making sure that we change this before we bankrupt you and your country," Gingrich said.

"Your generation should have enormous interest in politics," Gingrich said.

According to Gingrich, the coming generations will face new challenges.

Your generation is not going to have the luxury that my generation had," he said. "My generation came out of the Depression, won the Second World War, contained the Soviet Empire, and built the largest economy in the world. In the process, they presided over the gradual decay of the underlying system. We are becoming less and less capable. You have every reason to be involved as citizens."



Mr. Timothy Davis, founder of The Greatest Generations Foundation (TGGF), was honored by the College with the help of Mr. Gingrich. In conjunction with TGGF, this June, 20 College of the Ozarks students will accompany ten WWII veterans to Europe in order to visit battle sites that the veterans have not seen in decades.



The College honored Joan Kalimanis (pictured with husband Tom), who is the daughter of the late H. N. and Frances C. Berger and an officer and member of the board of the Berger Foundation. The Berger Foundation generously endowed the College's Citizens Abroad program, through which academic and cultural overseas learning experiences are possible.



Each year, cadets and staff members from the U. S. Military Academies and Marine Military Academy are able to participate in the Spring Forum activities. Paul and Susie O'Connell, trustees of The Thoresen Foundation which funds the Thoresen Cadet Exchange Program, were honored by the College for helping make this possible.

To recognize his work as a member of The Greatest Generations Foundation and his sacrifice as a WWII Veteran, the College honored Mr. Ralph Manley. Mr. Manley will return to Normandy, France, this June for the anniversary of D-Day and to take part in a commemorative parachute jump in France.



College of the Ozarks Board of Trustees member Mr. Grover Arnett was honored by College of the Ozarks for his loyal support and for establishing the William O. and Easter Arnett Memorial Foundation, which provides opportunities for many students. Pictured with Mr. Arnett (far right) is wife Sabrina (far left), Mr. Newt Gingrich (center), and the Arnetts' daughter, Katie.

CAREER DAY

Ready, Set, Hire!

By Stephanie Bell

This time of year a common question on many seniors' minds is "Where will I work after graduation?" In times of economic distress, this question poses an even greater dilemma. At College of the Ozarks, the recent spring Career Day was a timely answer for students planning their future after graduation.

With 85 companies in attendance, students had the opportunity to make contact with a wide variety of potential employers and explore internship possibilities.

"In light of the current economy, C of O is fortunate to have had so many companies in attendance," Career Center Director Ron Martin said. "Many other schools have had to cancel their career days. We greatly appreciate the support of the businesses and recruiters who came, and we consider it an honor that they are seeking C of O graduates for hire."

A few of the featured areas of business in attendance included health care, hotel and restaurant management, banking, print and broadcast media, public relations, applied sciences, and agriculture. Several military organizations, seminaries, and graduate schools were present as well.

The Career Center works diligently year-round networking with 529 different employers and organizations from across the United States. This maintains a strong network of businesses to resource for job-seeking students and Career Day events. The Career Center also researches current hiring trends and techniques to help students succeed in writing a resume, filling out applications, and preparing for an interview.

"Students should continually network by contacting potential employers and maintaining an updated resume. Some of the organizations may not be currently hiring,



Eager to explore options, many students visited several information tables.



Alumnus Mike Halloran (L), representing YMCA of the Rockies, visits with Career Center Director Ron Martin (C) and Professor of Business Rex Mahlman.

but students who drop off resumes, express interest, and write thank you notes will have a significant advantage when this economy turns around," says Martin.

Students who utilize the Career Center have a strong track record of securing solid jobs upon graduation, or even sometimes before graduation. At the beginning of the school year, Senior Joel Cash consulted the Career Center to aid him in his job planning. By the end of December 2008, he already had a job in place with CERNER Corporation, the leading U.S. supplier of healthcare information technology systems.

"Our statistics on the percentage of graduates who enter the job market in a field related to their major is excellent. This past year, we averaged 83 percent within 6 months of graduation and 85 percent within one year of graduation." Another such graduate is Michael Halloran, a 2007 alumnus of the College, who was assisted by the Career Center with his internship and job placement with the YMCA. Halloran has been a Career Day vendor and recruiter with the YMCA of the Rockies for the past several years. He recruited current students Emily Wishall and Brian Martin for an internship last summer, and they will work for YMCA after graduation.

These are just a few of the success stories of students obtaining jobs through the helpful expertise of the Career Center and Career Day. For many graduating students, the C of O Career Center can be the doorway to employment opportunities.

WORKSTATION SPOTLIGHT

Armstrong McDonald Clinic

by Amanda Manuel

Monday morning three students wait outside on the steps of the Josephine Armstrong McDonald Hospital. As soon as the student workers unlock the doors, the busiest time of the week begins for this learning workstation where students who are interested in the medical field can test their abilities.

A strong interest in a medical field attracts most students to the McDonald Clinic. The successful candidate will work closely with the nurse and the nurse's assistant, administer first aid, record vital signs, and perform clerical duties.

Students eagerly await the chance for an interview and hope to be placed at the Clinic for their work assignment. Freshman Nursing major Kristen Maynard's first workstation was the cafeteria, and her interview with Nurse Riley had an unexpected result. "I really didn't think anything was going to come of it," Maynard said, "but I gave it a shot." Now, Maynard is flipping through clipboards and filling out medical charts.

Once they graduate, students who have mastered professional medical skills will help meet a desperate need in the health care industry. According to the U.S. Department of Labor Statistics, registered nurses



Clinic student workers Erika Lunsford and Bridget Wilhelm fill out a patient's chart.



currently constitute the largest health care occupation, with 2.5 million jobs, and are projected to generate about 587,000 new jobs over the ten years. The American Hospital Association also reported 126,000 unfilled nursing positions at over 715 hospitals in the United States.

Nurse Tami Riley says communication and dependability are two very important skills the student assistants demonstrate on a daily basis. The clinic workers must learn to articulate illnesses and ask questions to manage the 25-30 patients per day who visit the clinic during the winter months. "Students have to show up for their job ready to get involved and learn," Nurse Riley tells her student workers. "I want them to be able to walk out and feel they can handle any situation that walks through the door."

An orientation process is designed to keep students aware of policies, forms, rules, dress code, and how to clean up bodily fluids. After two or three weeks, clinic workers must pass a test dealing with proper bandaging, CPR, over-the-counter medicines, and treatment for burns and lacerations. "You miss so much if you don't take the opportunity to watch someone take vital signs or prepare food in the kitchen," Riley said. "It is the little things that make a person well-rounded."

As the weather and student schedules change, the clinic must also account for stress-related illnesses that send many college students to their campus health center. Coping with academic schedules and part-time jobs makes students susceptible to ailments such as colds, flu, mononucleosis, and strep infections—especially for freshmen. "Working here is helping me deal with stress," Maynard said. "Sometimes we are really busy, and I'm the only one working. Even though it is hard, I focus on cleaning the next exam room so that more students can come in." While campus health centers expect to see more students with health problems during the busy time of year, the biggest workload usually comes during final exam week of the fall semester, when stress, lack of sleep, and poor nutrition often combine with the flu.

On the positive side, parents should not worry because most students take fairly good care of themselves and know when to seek help. "It's all part of the development process," Stephanie Bell, a junior in the Nursing Program said. "We learn to become responsible for our health and well-being and become savvy health care consumers."

Taking care of various illnesses also requires coordination and com-

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“FRANKENSTEIN”

A New Musical

By Rebecca Wright

Differing from any movie done on the novel before, this year’s spring musical “Frankenstein” was not a Hollywood scarefest populated by lumbering ghouls and wild-eyed maniacs. This was Mary Shelley’s original, brilliant, romantic terror—a dark vision of what lies at the depths of the human soul and what happens when its full power is unleashed.

The story begins north of the Arctic Circle in 1793, as a sailing vessel comes upon a man adrift on a floe. His name is Victor Frankenstein, and he proceeds to tell the ship’s captain, Robert Walton, the horrifying tale of his twisted life.

The son of a prominent family of Geneva, Switzerland, Frankenstein enjoyed a childhood of wealth and privilege. As a young boy, he exhibited a brilliant mind and a gift for the natural sciences.

Victor’s thirst for knowledge leads him on a quest to master the secrets of life and death. When grown, Victor seeks to further his study of the sciences at the University at Ingolstadt, Germany. Victor’s ideas for unlocking the mysteries of life are met with scorn and ridicule by his professors, so he continues his quest in secrecy. He endeavors to create life where there was none—to reanimate the dead. At the public hanging of a criminal, he finds the primary vessel of his grand experiment. He claims the body of the condemned man and sets to work.

For many months, Victor toils in a clandestine laboratory to create what he hopes will be the perfect human, a giant fashioned from the body of the executed criminal and other limbs and organs purloined from gallows and graveyards. One November night, he harnesses the awesome force of an electrical storm to breathe life into his creation. But when his creature comes to life, it is not as the perfect human he envisioned, but as a hideous beast.



In the lab, Frankenstein toils to create the “perfect” human.



One scene features an angry mob.

Thus unfurls the timeless, cautionary tale of Victor Frankenstein, whose noble dreams of grandeur unleash instead a litany of terror and tragedy. Before it is done, everything in his privileged world will be torn asunder, as Victor and his creature are pit against one another in an epic and deadly war of wills that will lead them across the continent and ultimately to the ends of the earth.

This thrilling “mindscape” was performed on Broadway in 2007. The rights to perform this musical are not yet for sale and may only be obtained by request. After submitting a request to perform the musical, College of the Ozarks was selected as the first school to do so. Though the shoes to fill were large ones, the entire cast stepped into the role with an honor-worthy performance.

Two alumni of the College received invitations to act on stage once again in this musical. Brandon Bliss, Hall Director of Kelce Dormitory, played the lead role of Victor Frankenstein. Tiffany Beckett, Hall Director of Mabee Dormitory, served as a member of the chorus. Both Bliss and Beckett stepped into their roles “as naturally as breathing or walking” said chorus member Courtney Roe. Roe also said that her favorite part of the production was how involved the chorus was. “We were working together as one team instead of being split apart into two categories,” she said.

The score of this musical was one that did not fit the mold of the typical light-hearted performance. Though the dramatic music emphasized a darker tone in the overall theme, the play ended on a note of positive closure.

The Jones Theatre Department performs three productions, fall, winter, and spring annually. The Theatre teams up with the C of O Music Department for the Spring Musical. With nearly 20 different songs in this year’s production, the live pit orchestra members and the actors who formed the chorus had an enormous amount of music to master. Musicians and singers alike provided fellow students and the community with a spectacular performance.

U.S. MARINE CORP RECRUITS

with Flight Demonstrations

By Amanda Manuel

U.S. Marine Corps Major Robert Carlson and four College of the Ozarks students aboard a Piper Navaho civilian aircraft came in for a landing break 2,000 feet above ground level. Halfway down the runway, Major Carlson made a 45-degree bank turn before the final landing.

Students flew with Major Carlson in one-hour intervals at 10 a.m., 12 p.m. and 2 p.m. allowing each passenger five to 10 minutes to take control on the second set of controllers.



(From L) Lt. Robert Lundgren, Devin Wilhite, Ron Martin, Major Robert Carlson, Kristy Rutledge, Brittany Smith, and Stephanie LaRance.

This is the first time the Marine Corp has offered flight demonstrations at C of O. Flight demonstrations are only available for a college once or twice a year, and this year 11 students had an opportunity to experience Marine Corps Aviation.

Major Carlson said objectives of the flights are to gain exposure for the Marine Corp and spur interest in the Officer Candidates School. "A lot of people do not realize that the Marine Corp actually has the biggest air force in the world," Major Carlson said. "I also fly to help our current candidates spur motivation to stay in the program."

Passenger Devin Wilhite, a junior who has completed half of his 12-week candidate training, began communicating with the Marine program as a freshman at C of O. "Since I've already been to my first six weeks of training, I'm definitely not looking forward to going back for another six," Wilhite said. "But this opportunity reminded me of what's on the other side (flight school) and that the benefits will be well worth it."

The Officer Candidates School (OCS) is designed to find out if candidates have the mental and physical ability to lead Marines. Attendance is open to students at accredited four-year colleges, universities and junior colleges. Graduates may also apply.

Plenary Speaker Dinesh D'Souza

By Amanda Manuel

The Spring Citizenship Forum began with speaker Dinesh D'Souza. He is the author of several bestselling books, including his *New York Times* bestseller read by all Citizenship Forum participants titled, "What's So Great About America?" Published in 2002, the book was critically-acclaimed for its thoughtful patriotism and comprehensive answers to fundamental questions facing the nation.

A graduate of Dartmouth College, D'Souza served previously as a policy analyst in the Reagan White House, John M. Olin Fellow at the American Enterprise Institute, and Robert and Karen Rishwain Fellow at the Hoover Institution. His articles have appeared in several magazines and newspapers, including *The New York Times*, *The Wall Street Journal*, *The Atlantic Monthly*, *Vanity Fair*, *The New Republic*, and *National Review*.



The first lecture D'Souza gave on Tuesday was titled, "What's So Great About The Western Liberal Arts Tradition?" "Oddly enough, in education," D'Souza said, "what you actually need are the techniques of how to learn, how to get knowledge, how to connect things that seem unconnected so you can make good decisions. That, to me, is what a liberal arts program really is."

D'Souza gave his second lecture on Wednesday titled, "What's So Great About A Biblical Worldview?" wherein he outfitted participants with an understanding of the need to develop a common language for making a case in the Christian and secular world. Participants broke into small groups after each lecture to discuss ideas to prove, through young people, that America can be successful at igniting the conversation of its citizens with passion and fervency. The third and final lecture D'Souza titled, "What's So Great about American Character?" He expanded the idea of the individual, the right to criticism and descent, equal dignity of women, the abolition of slavery, and the idea of human equality and compassion as a social value.



Memorial Gifts

DECEMBER MEMORIAL SCROLLS

Cliff and Margie Allred from Mrs. Joyce D. Booker
Joane Bangert from Ms. Julie J. Bangert
THOMAS M. BARNES FROM MR. & MRS. CONRAD MARTIN
Frank and Mary Ann Beattie from Mrs. Barbara B. Mercer
Reverend W. E. and Martha Beattie from Mrs. Barbara B. Mercer
Martha Lee Beltz from Mr. & Mrs. J. D. Beltz
Mrs. Everett B. Best from Mr. & Mrs. John Moll
HERMAN L. BOWERS FROM MR. & MRS. CONRAD MARTIN
Ben Boyd, Jr. from Mr. & Mrs. Theodore B. Kelly
Mr. & Mrs. M. R. Broom from Mr. & Mrs. G. J. Cloyd
Richard Brown from Mr. & Mrs. F. Russell Zartler
LEE A. BUTLER FROM MR. & MRS. CONRAD MARTIN
Bill Cameron from Mr. & Mrs. R. L. Bartley, Jr.
G. Adrian Chalfant from Mrs. Myra D. Chalfant
DR. AND MRS. M. GRAHAM CLARK FROM MR. & MRS. BILL MILLER
Skip Cobler from Mr. & Mrs. Willis E. Pettegrew, Mrs. Gracie Cobler, Ms. Kathy Mallonee, Mr. & Mrs. Patrick L. Scholes,

and Dr. Marilyn Graves
DONALD COULTAS FROM MRS. VIRGINIA COULTAS
Adela Ann Cox from Mr. & Mrs. Theodore B. Kelly
Martha L. Cramer from Mr. Michael W. Cramer
Jimmy Davis from Yazoo County Fair Association
Professor Kirk Denmark from Mrs. Jean Amundsen
Lee Deters from Mrs. Lee Deters
G. Stanley and Myra L. Druhot from Mrs. Myra D. Chalfant
Mary Feeter from Mr. John M. Feeter
ZELMA FOSTER FROM MR. & MRS. CONRAD MARTIN
Paul Fritzemeyer, Sr. from Ms. Ruth J. Schroeder
Paul Fritzemeyer, Jr. from Ms. Ruth J. Schroeder
Furkin Family Members from Mrs. Anna Marie Furkin
Peg Gast from Mr. David R. McMillan
Mabel Hicks from Mr. & Mrs. Joe C. Griffin
Coral Crandall Hodde from Mrs. Kathlyn Flaten
BUBBA HOPKINS FROM MR. & MRS. CONRAD MARTIN
The Hughey Family from Ms. M. L. Gentry
Reverend Robert Jansen from Mr. & Mrs. Thomas A. Park

Eunice Jensen from Mr. & Mrs. Carmen A. Hottell
Frank and Jane Jones from Mrs. Harriet J. Wallace
W. O. KELLUM FROM MRS. EVELYN E. KELLUM
ARGIL P. KILLINGSWORTH FROM MRS. DOROTHY R. KILLINGSWORTH
ARGIL AND LOIS KILLINGSWORTH FROM MRS. DOROTHY R. KILLINGSWORTH
William Wayne Lee from Mrs. W. W. Lee
Enid Logan from Dr. Susan C. Robertson
Henry L. Loyd from Mrs. Edith M. Loyd
H. R. "Tex" Lyle from Ms. Joyce Phelps
Bill Mayo from Mr. & Mrs. Joe C. Denman, Jr.
Mr. & Mrs. Edward McCarroll from Ms. Beverly J. Ginochio
SAVANNA MCGOWAN FROM MR. & MRS. CONRAD MARTIN
Flemon Miller from Mrs. Marjorie Miller
Blake Mizell from Ms. Faye Mizell
Mr. & Mrs. Richard F. Moll from Mr. & Mrs. John Moll
Carol Neal from Mr. D. Paul Hamner, Mr. & Mrs. David Hobbs, Ms. Nancy Corbin, Mr. & Mrs. Paul LaHue, and Ms. Betsy Bodker
Marvin and Judy Oetting from Mr. & Mrs. David E. Sorrell
Mary Jane Oliver from Mrs. Ruth Satchell
H. Stayton Parr from Mrs. Patricia A. Parr
Glenn E. Randall from Mrs. Wanda Randall
JOHN EARL RAWLS FROM MR. & MRS. CONRAD MARTIN
Howard L. Reed from Mrs. Valerie Bell
Eloise Reeder from Mr. Walter F. Reeder, Jr.
Jack Reeves from Mr. & Mrs. Edgar L. Munson, Mr. & Mrs. Charley B. Davis, Ms. Joy D. Hamilton, Mr. & Mrs. John D. Jennings, Mr. & Mrs. Mike Thurman, and Ms. Dorothy P. Keller
J. Luther Robinson from Mr. & Mrs. Wayne E. Latare
Louise Rosado Saunders from Ms. Rosado Wiseman
Anne Sexton from Ms. Beverly J. Ginochio

A GIFT ANNUITY is a means of providing yourself with a guaranteed income for life at the same time you provide financial support for College of the Ozarks. Many friends of C of O over the years have created Gift Annuities, which eventually result in a gift to the College as a memorial to themselves or friends and relatives whom they may designate.

In brief, you give C of O a specific sum of cash, securities, or other property. In consideration of this gift, C of O guarantees to pay you a fixed annual income for life. This income is based on the amount of your gift and your age (ages) at the time the gift was made. If you are considering a survivor beneficiary or a two-life gift annuity, the income is based on the information for both lives. At the time of your death, the principal of your gift is used in support of our program at Point Lookout.

The Gift Annuity offers many advantages as a way to make a contribution. It insures a guaranteed, fixed annual income for life, and in the year you make your gift a large percent is deductible from your Federal Income Tax Return as a charitable contribution. If the deduction exceeds the amount allowed by law in any one year, you may apply the deduction over a period of as many as five years. In addition, a large portion of your annual income from the annuity paid to you by C of O will be tax free. It frees you of any management or investment worries, and you will have the satisfaction of knowing that you have contributed to the education of young men and women who otherwise could not aspire to a college degree.

Bubba Shands from Mr. & Mrs. Joe C. Denman, Jr.

Dan Sissom from Mrs. Carolyn Sissom

Tom Smith from Dr. Marilyn Graves

Thomas W. Staley from Mrs. Nancy S. Laubach

Mary Louise Teague from Mr. & Mrs. Joe C. Griffin and the McNairy County Farm Bureau

Arthur Temple from Mr. & Mrs. Joe C. Denman, Jr.

Bonnie Turner from the Shepherd of the Hills Garden Club

Robert L. Vedell from Mr. & Mrs. James Troup

Mr. & Mrs. WILLIAM VINTON FROM MR. WALTER H. VINTON

Paul Wade from Mr. & Mrs. Carmen A. Hottell

Emagene Walker from Mr. & Mrs. J. C. Smith

E. F. WATSON FROM MR. & MRS. CONRAD MARTIN

EARL AND MARY WATTS FROM MS. MAXIE WILLIS

Harvey E. Woodard from Mr. & Mrs. John W. Demaree

Charles Wright from Mr. & Mrs. Michael F. Wright

Denver Wright from Mr. & Mrs. Michael F. Mullins

DECEMBER HONOR SCROLLS

Mr. & Mrs. Joe Alexander from Mr. & Mrs. Donald M. Perry

Children and Grandchildren from Mr. & Mrs. Edwin J. Ehlers

Lenora Davidson from Mrs. Elizabeth Perry-Varner

FBC Church Staff from Mr. & Mrs. William A. Boggs

Mary Jane Gildersleeve from Mrs. Emma D. Sickmeyer

Sue Head's Birthday from Mr. & Mrs. James G. Friesz

Sarah Hubbell from Mrs. Mary Schott

Jack Inman from Mr. Jackie Inman

Andrew, Jonathan, Matthew, and Katie Kuipers from Mrs. Janice Danroth

Neil Tucker Family from Ms. Fay Tucker

Gene & Theresa Weber's Anniversary from Mrs. Dorothy Vogelgesang

JANUARY MEMORIAL SCROLLS

Fred Milton Bruner from Mr. & Mrs. David L. Goforth

Ada Busch from Mr. & Mrs. Ernest Calvin

Tom Edmondson from Mrs. Marilyn Maddux

Anna Jane Harrison from Mrs. Mary Jo Freeman

Coral Crandall Hodde from Mrs. Kathlyn Flaten

Lt. Col. John Johnson from Mr. & Mrs. Bill F. Wright

Hallie B. Mont from Mr. Charles H. Mont

Carol Neal from Mr. & Mrs. Thomas S. Fletcher

Billie Joyce Perkins from Mr. & Mrs. Jerry L. Davis

Eloise Reeder from Mr. Walter F. Reeder

Camm G. Selby from Mrs. Dorothy Miley and Mr. & Mrs. Vince Johnson

Jon Stewart from Mrs. Dorothy Miley and Mr. & Mrs. Vince Johnson

Virginia Baum Tolbert from Mrs. Carolyn R. Johnson

Naomi Welch from Ms. Wanda V. Bellville, Ms. Eileen Kinsell, and ANPAC

Jean Wilkins from Ms. Mary C. Robertson and Mr. & Mrs. Mike Driver

FEBRUARY MEMORIAL SCROLLS

Harold E. Davis from Mrs. Anna Marie Furkin

Louise Detamore from Mr. David R. Burns

Charles Fain from Lt. Col. and Mrs. Donald L. Howe

Jean Graham from Ms. Lottie D. Furr

Mildred Heiman from Mrs. Rhonda S. Brown

Coral Crandall Hodde from Mrs. Kathlyn Flaten

Emil T. Kovacik from Mr. & Mrs. Albert L. Martin

Oliver H. Myers from Mrs. Mary M. Gilmore-Gilliland

Ira Spurgeon Nelson from Mr. Erik A. Nelson

Ronnie A. Riley from Mr. & Mrs. Joe C. Griffin

Neveda Royston from Mr. Richard Royston

Naomi Welch from ANPAC Friends and Team Members, Reverend and Mrs. Howard L. Miller, and Ms. Virginia M. Hughes

Henry Townsend Wilson from Ms. Barbara D. Massy

FEBRUARY HONOR SCROLLS

Richard Ables from Ms. Beth A. Ables

David Detamore from Mr. David R. Burns

NAMES IN CAPITAL LETTERS REPRESENT GIFTS OF \$1,000 OR MORE.

McDONALD CLINIC

from page 11

munication that often suspends lunch time and needs after-hour work. Subsequently, a short conversation with Nurse Riley is often interrupted with questions and task clarifications from students. "The most important skill is communication," Riley said. "We have to communicate what is going on with the patient."

Dependability is a key to smooth operations at the clinic. Handling phone calls from work supervisors becomes a main activity when the waiting room fills during the winter months. "I have really good students," Riley said. "Sometimes it takes two semesters to get everything here, but they are so attentive to answering the phone and shadowing their teacher."

Workers are also responsible for communicating patient activity. "We might have six people in the waiting room when we get back from lunch," Riley said. "Some days we don't even go to lunch, because there is

too much going on." On a typical day in the summer, there might be 10 to 15 students walk through the clinic per day. In the winter there might be 25-30, and during flu season there could be close to 50 students in the clinic per day.

While many students around the nation are absorbing medical bills that are rising faster than inflation, mitigating the fear of acquiring hundreds and sometimes thousands of dollars in extra and unexpected health care costs is a final blessing provided by this workstation in the heart of campus. Giving out medications and dealing with allergies on a consistent basis keeps clinic workers alert and ready for new challenges. "These students are responsible and take it seriously," Riley said. "They know we are dealing with people's lives, and they are ready for the challenge."



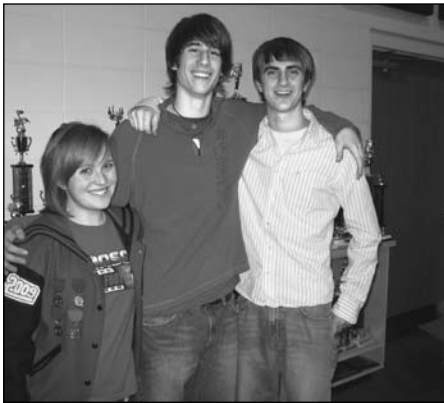
Incorporated in 1906 as The School of the Ozarks

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FIRST PLACE! STUDENTS SAY: “Not in My School”

By Elizabeth Andrews

Would you be surprised that a recent study done by the Josephson Institute found that 30 percent of 29,000 high school students from across the nation admitted to stealing; 42 percent say they sometimes lie to save money; and 64 percent admitted to cheating on a test? Moreover, when respondents were asked if they are satisfied with their personal ethics and character, 93 percent said yes.



Branson IMPACT students Aimee Lambeth, Caleb Freeman, and Robert Allen

Not happy with today's moral climate, high school students from Stone and Taney County have vowed to make an impact on fellow students. Their group, IMPACT (Individuals Making Progress At Character Training), began in the fall of 2007, with



the intent to develop student leadership and adult role modeling.

“Implementing character education has come naturally for elementary schools, and the First PLACE! Initiative has been embedded in the culture of these schools,” says Sue Head, executive director of The Keeter Center for Character Education at College of the Ozarks. “However, character education at the high school level is more challenging.”

First PLACE! and CHARACTER-plus® created an opportunity just for high school students. A handful of students, along with a couple of staff members, from seven of the eight schools part of the Stone and Taney County First PLACE! Initiative, meets monthly at one of the schools to brainstorm on ideas to inspire good character among peers and report results from their efforts.

IMPACT students realize that what they are attempting to do is no easy task. “If we were to try and just say it,” Branson senior Caleb Free-

man says, “then nobody would pay attention. But when it [character education] is slowly injected, it works.”

Students from Branson High School, which was one of the first schools to form an IMPACT group, have decided to take a roundabout approach to reaching peers. Branson IMPACT students encourage student club officers to incorporate service learning projects and support the 12 character traits.

The January meeting was held at Reeds Spring High School. Reeds Spring students presented several recycling and environmental projects they were doing to get students involved and promote character. The students ended their presentation with this: “Most things in the world were declared impossible before they were ever attempted. For us this is not the end—only the beginning.” Breaking down the immoral tendencies of a culture seems like an impossible mission. For Ozarks young people, it's become a duty.