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Point Lookout, Missouri 65726



Hard Work U. Welcomes General Peter Pace Former Joint Chiefs of Staff

PROMISES TO KEEP Spring Update



Jerry C. Davis, President

The spring semester flew by. As the old saying goes, "Time flies when you're having fun." The College family enjoyed several wonderful events, including a visit from former Joint Chiefs of Staff General Peter Pace and the NAIA Division II National Tournaments. As you'll see in this edition of *The Ozark Visitor*, hard work brings exciting rewards.

In March, General Peter Pace was the guest speak-

er for the Spring Forum. Twenty-seven College of the Ozarks students, along with 29 students from visiting institutions, had the opportunity to participate in a threeday Character Forum which focused on the role of faith in leadership. Not only did the participants learn from General Pace, but three extraordinary individuals shared their wisdom on this topic. The Forum culminated with a keynote address given by General Pace, wherein he told the story of how God spared his life three times. Please read more about General Pace's visit on pages 8-9.

Also in March was the NAIA Division II National Tournaments. For the past nine years, the College has hosted the Men's National Tournament. Throughout the ten days of the tournament, the campus bustled with activity as it welcomed nearly 15,000 visitors. This year was special to the campus family because the C of O Women's Basketball Team, again earned a chance to play in the national tournament held in Sioux City, Iowa. Several buses of C of O students traveled to support the Ladycats in their endeavor to bring home the championship. Interestingly, the local paper, the Sioux City Journal, was fascinated with the C of O students' team spirit enough to publish a story titled "Ozarks Students Bring Flavor to Tournament." Quoting the article, "...the Ozarks section is one of the many things that makes this tournament special to Sioux City and those who cover it." In addition to the many compliments the Ladycats and their fans received in Iowa, the women's team brought home its third consecutive National Runner-up title.

These are just a few events which made for a successful spring. Please read about some other happenings and student achievements, such as the three outstanding individuals who interned in several high-level government departments. Best wishes for a safe and pleasant summer.



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EditorElizabeth Andrews, Public Relations Director		
Assistant EditorJerry McDonald, PR Assistant		
Student Writers and Photographers Joy Carpenter,		
Johanna Greig, Kellen Hall, Sarah L. LeDoux,		
Stephanie Bell, Jessica White, Amanda Manuel		
Design DirectorLaura Lane		
Dean of Development		
Director of Alumni Affairs Helen Youngblood		
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ALUMNA ERIN HAYES *A Journalist's Perspective*

By Stephanie Bell

BC News Correspondent and College of the Ozarks L 🚨 alumna Erin Hayes visited C of O on Monday, February 25, to hold a question and answer session for all mass communications majors. She also held a workshop for broadcast students earlier that morning. Erin Hayes has 25 years of awardwinning broadcast experience and is known for her quality investigative reporting. Widely-known yet still warmly personable, Hayes provided an informative, comfortable environment where students had the opportunity to benefit from her national news experience. The sessions offered excellent exposure into the life of a seasoned news reporter.

Students posed a variety of questions during the afternoon session, and Hayes took time to answer each one thoroughly. In response to a question regarding how she got her first "big break" in the business, Hayes told the story of how she landed her first job. As a result of her mother's persistent encouragement, Hayes applied to the Springfield station KY3 and was hired as the Saturday correspondent. Instead of a singular "big break," she recounted how her career "Keeping an open mind going into news situations is an important aspect of my job," she said. "There is often beauty where you would not expect it."

blossomed through a combination of increasingly better job openings, combined with hard work and extra hours on her part. She spoke of the importance of pursuing unforeseen opportunities, as well as choosing to believe the best about seemingly bleak circumstances. "What may seem at first like a curse just might end up being the best thing that could happen," said Hayes. As she spoke of the effort it took to reach her goals, she commended the work program at C of O, which contributed toward her own work ethic. Hayes reminded students that employers are looking for responsible graduates who possess the kind of work ethic that is gained through the student work program.

Throughout the session, she demonstratively painted word pictures as she described a few of her most treasured career memories. She had a special experience involving a young man without eyes who taught her the importance of not prejudging a story's outcome prior to the interview. She had gone in to this particular situation with a focus for the story already in mind, but ended up discovering something with much more depth. During the interview she was struck by how this remarkable young man actually considered his blindness a blessing instead of a hindrance. He explained how typically people are inclined to judge by the first impression of what they see. Because of his blindness, he is able to bypass those normal first impressions and instead focus directly on the person's soul. Hayes also discovered that, although the young man's hands were very crippled, he could play the piano with astounding ability. This was definitely a story that took a different direction than she had anticipated. "Keeping an open mind going into news situations is an important aspect of my job," she said. "There is often beauty where you would not expect it."

Hayes also emphasized the priority of journalism ethics. Despite the executive demands and stressful deadlines that accompany reporting positions, one must not be pressured into reporting something that has not been verified as fact. She encouraged students both by words and example to always have the courage to acknowledge the truth and speak the truth no matter the cost. "My job is to tell the truth. It's good to be first, but it's more important to be right," she said. Although at times it may seem that those of journalistic integrity are few in number, Erin Hayes is a hopeful reminder that there are indeed journalists of high caliber who are committed to reporting the truth.



Mass Communication students spent an afternoon learning firsthand about the national media.

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VOICES FROM THE PAST *Constance Downs*

By Sarah L. LeDoux

nown as "Constie" to some and "Granny Downs" to others, Constance Downs was beloved by many during her 25-year tenure as nurse at The School of the Ozarks. Born in Manitou Springs, Colorado, on November 4, 1895, Constance came to The School after graduating from the University of Denver and becoming a registered nurse at Johns Hopkins University in Baltimore, Maryland.

According to the *Flight of the Phoenix,* "In addition to being a nurse, Constance Downs often had to fill in as doctor," remembered Geneva Enix, a former student and employee at S of O. "But she was well qualified. Constie was one of The School's greatest assets – having many talents and always ready and willing to do anything she was called upon to do."

Nurse Downs probably came to S of O on the recommendation of Dr. B. D. Good, brother of former President R. M. Good. Missions were important factors in Nurse Downs' life. "It was said that unless you had a sense of dedication and a missionary spirit, don't come," said past president Dr. M. Graham Clark of the commitment expected of The School's faculty. "We had highly trained people like Constance Downs, our nurse, who worked for less than \$100 a month for many years."

The year 1935 was especially busy for Downs. The School's hospital became a once-weekly trachoma clinic for the local community. Unsanitary living conditions were the cause of this serious eye disease that results in blindness if not treated, and the illness was common in the region. Each week approximately 15 to 25 people came to Nurse Downs, Taney County health nurse Miss Simons, and the local doctor, Dr. Corlis, for treatment of the condition.

By April 1935 more than 255 patients received treatment at the hospital. Approximately 75 S of O students took the trachoma prevention and treatment course, along with Red Cross certification, thanks in part to Constance Downs' efforts.

Later that same year, Dr. Good became ill when his appendix ruptured. In his critical state, Nurse Downs worked around the clock to attend to him. The ties between the



An inspiration for many, students found a passion for caring for others from Nurse Constance Downs.



Constance Downs (pictured far right on front row) is photographed with student assistants and dorm mothers.

Good family and her were strong. Known for her beautiful voice, Nurse Downs even sang to the President during his illness.

Her beautiful voice was also heard frequently in solos at church services and funerals. Occasionally, she sang duets with Leon "Shorty" Farrell or School Superintendent Carl "Pop" Cave. Her love for music was apparent when she requested that Cave's son, Michael, set her favorite poem to music.

In addition to her many contributions to The School, Nurse Downs is remembered for giving Point Lookout its name. On May 27, 1931, the U.S. Post Office was established on campus, and the name Point Lookout was given to the surrounding area, a suggestion made by Nurse Downs.

Whether one called her "Constie," "Granny Downs," or just "Nurse Downs," Constance was an inspiration. Just as Point Lookout endures, so do her many contributions.

PERSONALITY PROFILE: Board of Trustees Member Sharon Bradley

By Amanda Manuel

haron Bradley always aspired to be an educator. As a young girl, she loved her teachers, her school, and her community. Listening to Ray Henry, her fifth grade teacher, Bradley envisioned a lifetime of sharing love and lessons. She did just that. After a long teaching career, Bradley continues to give of her time for the furtherance of students. She now serves on the College of the Ozarks Board of Trustees.

After high school, Bradley enrolled in The School of the Ozarks Junior College in 1960. At that time, 57 percent of the enrollment was high school pupils from rural areas. Growing up on a family farm in the Bootheel of Missouri, Bradley was familiar with farm work, but even more important were her hometown values. "In those days, it was just a close-knit community," Bradley said. "I came to the school having learned the basics of relationships in church, education, and work."

Bradley developed her first relationships while canning tomatoes in the summer. On a campus full of activities, the camaraderie was unmistakable. "There were so many good kids," she said. "We couldn't go off campus in those days, and all of our dealings were with other students. It was wonderful to have great relationships."

During her final year at S of O, Bradley was assigned to President R. M. Good's office. Her primary responsibility was to type letters, but she also learned an important



Sharon Payne Bradley 1962 Junior College Senior picture



life lesson. "During the growing season we often picked flowers to mail to friends on his address list," she said. After sending the flowers, she read a response from a woman who hesitantly and dutifully wrote back to explain how they had wilted before arriving. "Doc Good said we needed to keep sending the flowers because people remember effort and thoughtfulness more than the condition of the gift." Bradley also picked crab apples and made jelly to send as gifts. "The jelly looked beautiful! But according to responses, it was inedible," she said. "We think we shorted it on sugar. That was the last time we sent jelly."

Apart from her work experience, Bradley's excellence in academics also prepared her for a teaching career. She received the Hyer Scholarship and attended Drury University in 1962. The scholarship paid for everything from paper and pencils to textbooks and tuition.

Bradley spent many years teaching in the state of Arkansas. She taught grades 3, 4, and 5, as well as migrant tutoring. Bradley included character lessons in the books she read to students and the in way she taught. "I knew that you could not draw a picture of character, truthfulness, and liberty," Bradley said. "I wanted to incorporate these in my lessons without making them a point."

Serving 28 years as a Sunday school teacher at First Baptist Church in Rogers, Arkansas, Bradley modeled service learning by becoming a mentor, as well as a teacher. "My home was always open to our adult Sunday school and to the kids we worked with." Bradley said. She believes her greatest sphere of influence has been the number of children (just over 1,000) that she has taught during their basic years. "Hopefully, they have received from me something they can carry into their futures as productive citizens and responsible members of society." Her

"Being a daughter, a wife, a mother, and an educator with Christian principles to rely on and a daily prayer life to guide me has made me a happy person."

family played a big role in helping her achieve her goals. "Being a daughter, a wife, a mother, and an educator with Christian principles to rely on and a daily prayer life to guide me has made me a happy person."

When she returns to campus for the NAIA Men's National Tournament games and Board of Trustees meetings, Bradley said that she sees the power of potential in student accomplishments. "I look at Williams Memorial Chapel on campus and realize it was built by high school age kids," she said. "I know, even now, that if kids that young and inexperienced can produce a work like that, I can do what is needed in any area of life."

STAINED GLASS *Truly an Art*

By Stephanie Bell

The brilliant sunlight of the spring and summer months are brightened even more by the presence of colorful, sparkling stained glass pieces. They catch your eye, capture the sunlight, and illuminate any atmosphere. The College of the Ozarks Stained Glass Department specializes in this industry and has produced countless beautiful pieces over the years. In the early 1990s, Stanley Dixon began making pieces in the sheet metal shop, teaching student workers the art. Only a few years later in the summer of 1997, the art of stained glass developed into an official, independent workstation at the College. The Stained Glass Department continues as an important workstation today where students fashion a wide variety of stained glass pieces of all sizes, shapes, and colors. Most of the products made by students are sold at The Keeter Center gift shop. These beautiful pieces are extremely popular and sell especially fast because of their reasonable prices. In addition to The Keeter Center gift shop, the stained glass creations are presented to well-known visitors, such as Lady Margaret Thatcher who visited the College in 1997. The workstation produces unique gift items, including decorative clocks. These ornamental clocks are custom designed to reflect a visiting speaker's particular career or interests and presented to special guest speakers as a gesture of honor and appreciation.

Student worker Deanna McCullough says the stained glass process is relaxing, fun, and especially rewarding to see the final product in the sunlight from the studio's many windows. She and her fellow workers take pride in their work and a well-done piece. McCullough says students develop individual techniques for making stained glass



Stained glass worker Greta Rauch displays some of her handiwork.

and share their acquired tricks with each other. Abstract designs are especially fun because of the wide variety of bright colors that may be used. Student workers say the studio is a pleasant work environment and an excellent outlet for creative individuals.

The actual process of making stained glass is quite involved, though McCullough says student workers like herself catch on fairly quickly. Once the template has been assigned, which is often themed around upcoming holidays, and the glass colors have been decided, students trace the pattern onto the glass and cut out each piece. Some of the glass the department uses has been generously donated, so only particularly desired colors must be purchased. After grinding the cut edges smooth, it is time to start the process of putting the glass pieces together. The edges are lined with copper foil and soldered together with solder which is applied directly onto the foil. A compound called flux is used to help the solder firmly adhere to

the foil. After cleaning the piece, students apply another chemical called patina, which turns the solder a dark color and defines the individual pieces, causing the colors to stand out distinctly. Lastly, the wax which is applied and then rubbed off provides for a shiny finish. The complexity and number of individual pieces of glass in the design determine the time required to complete the project. A simple project may take only a few hours to finish, whereas a complex project might take several days.

Many distinguished speakers who have come to College of the Ozarks have made a special visit to the Stained Glass Department to see these artisans in action. Among noted visitors are former White House Press Secretary Tony Snow, General Peter Pace, General Tommy Franks, and Senator Zell Miller. You, too, are invited to visit these skilled artisans firsthand. Discover why College of the Ozarks is proud of the creativity and careful craftsmanship found in the Stained Glass Department!

GENERAL PETER PACE:

By Joy Carpenter

t the College of the Ozarks Spring Forum, special guest General Peter Pace, former Chairman of the Joint Chiefs of Staff, lectured students on how dedication and integrity are imperative to being a good leader.

Gen. Pace served in the military a large portion of his life. He is a 1967 graduate of the United States Naval Academy and completed Basic School in Quantico, Virginia, for the Marines in 1968. He holds a Master's Degree in Business Administration from George Washington University and attended Harvard University for the Senior Executives in National and International Security program.

In September 2005, Gen. Pace was sworn in as the sixteenth Chairman of the Joint Chiefs of Staff under the Bush Administration. In this capacity, he served as the principal military advisor to the President, the Secretary of Defense, the National Security Council, and the Homeland Security Council.

Thirteen months into his career, Gen. Pace was sent to Korea to command 40 men. He was the fourth leader in 13 months; the others had been killed. Coming out of Korea, he was one out of three who had not been wounded. Gen. Pace knew that God had a purpose for his life.



Delighted to receive his *Hard Work U* sweatshirt, General Pace put it on for the audience.



In addition to this time, Gen. Pace said "Twice I should have been killed." The second time was during a mission when the General found himself in a minefield, which took him over an hour to find a way out. The miraculous part is the fact he had been wandering around the minefield on a scouting mission for an hour before he found out about the danger all around him. His third close call was when a sniper's bullet hit a soldier who happened to walk in front of Pace just as he was standing up. "There's no such thing as a coincidence," he said.

General Pace said that to be a good leader, one must encompass an unwavering foundation in Christ. "If you don't know who you are walking into a situation, you may not like who you are walking out of it." God is a never changing God, and he won't put anything on you that you can't handle, he said.

Through his life in the military and in the White House, Gen. Pace said he learned two types of courage—battlefield courage and speaking your mind at the right time courage. He explained that battlefield courage takes guts, which is most admirable, but speaking your mind takes faith in yourself, research, and preparation. Gen. Pace encouraged the students to grow where they are planted and embrace the job they have been given. General Pace told the audience that he once promised God he would stay where He put him until he stopped being promoted. Keeping his promise, Pace retired as the Chairman of the Joint Chiefs of Staff.

In his conclusion, Pace gave the secret to his success. "Take care of the people in your charge. When you have authority vested in you, the authority is not about you. It gives you power to serve people, not to have people serve you."

Displaying one's faith in the public eye is rarely commended in today's society. The College of the Ozarks character forums work to encourage future leaders of C of O to establish an unwavering faith and an unbound loyalty to those whom they serve. This is one part of the C of O mission for character education.



General Pace meets some of the Forum participants.

ON THE COVER:

C of O Student body Vice President Chelsie Moore presents General Pace with a stained glass clock custom-designed by the C of O Stained Glass Department.

THREE DAYS OF LEARNING LEADERSHIP

By Joy Carpenter

ore than 55 students participated in the Spring Character Forum this year, including 27 students from C of O, and 29 students representing five military academies and three Christian colleges.

"Faith in the Public Life" was the theme for this year's forum. The preliminary session speakers offered lectures on leadership and how to live your faith in the public eye. Students prepared for the Forum by reading Chuck Colson's *Kingdoms in Conflict*, a book which discusses the role of faith in leadership positions, in both societal and political realms.

The speakers were Dr. Michael Lindsay, author of *Faith in the Halls* of Power, Dr. Allen Hertzke, author of *Representing God in Washington*, and Dr. Evan Offstein, West Point graduate and author of *Stand Your Ground:* Building Honorable Leaders the West Point Way.

The first night of the Forum, students heard Dr. Michael Lindsay lecture on research he conducted for his book. Interviewing over 360 successful leaders such as President Jimmy Carter, Horst Schulze (founding president and COO of the Ritz-Carlton), and Deb Waller (CEO of Jockey), Lindsay found the faith of these individuals behind their different management styles.

Horst Schulze transformed hotel



customer service with this one quote: "(We are) Ladies and gentlemen, serving ladies and gentlemen." Schulze believed that everyone should be treated the same way, with respect and dignity. The biblical viewpoint Schulze drew from was that Christ treated everyone with reverence and esteem, no matter who they were.

Dr. Evan Offstein took a different approach to leadership and pointed out some basics when developing great leadership traits. Dr. Offstein started his lecture by defining dilemma as a case in which there is no right decision and the consequences are equally negative. "These don't come along very often," Offstein said, "but in so many situations we have been fashioned to believe that dilemmas are everywhere." Offstein added he has only faced one true dilemma in his whole life, and the rest have been cut and dry.

People try to excuse their immoral actions by rationalizing, he said. At West Point, rationalizing means "manufacturing excuses for what has gone wrong." A real leader takes responsibility for his actions. Offstein emphasized that a true leader will "Be, Know, Do"—a well-known motto at West Point. Continuing, he said a good leader must Be: lead with honor and integrity, never compromise your integrity; Know: have the knowledge to search and develop leadership skills; Do: execute through planning, and take responsibility. These concepts maybe easy to understand; however, living them is the challenge.

Each speaker presented new angles for the discussion, but the heart of their message was the same. Lead through example, and make sure your example is of integrity and truth. This is how a leader is built.



General Peter Pace with Forum participants

INTERNSHIP EXCITEMENT For College of the Ozarks Students

By Johanna Greig

of O students Tyler Sharp, John Maloney, and Joshua Matlack have recently been presented with opportunities to advance their education and future careers. With the help of the College's Career Center, these young men were able to procure internships with the U.S. government.

Tyler Sharp, a senior majoring in computer science, worked as an intern in Kansas City, Missouri, in an FBI computer Forensics Lab, from July through August 2007. More than 1,000 people applied for internships with the FBI, but only 86 were accepted as interns. Out of the 86 college interns accepted, only eight were placed in forensic labs. In these labs, experts retrieved information from confiscated computers belonging to individuals suspected of committing a crime. Sharp's job was to work on programming the Evidence Control system. He took the preexisting program and added 13 new features or updates in order to simplify the experts' jobs. Sharp said his internship was a "once in a lifetime opportunity." He enjoyed memorable moments such as riding in a police helicopter in pursuit of a murder suspect, going with the Kansas City Swat Team on a drug bust, and being sent to Washington, D.C. for a week. Sharp hopes to find a job working for the FBI upon graduation this May.

While Sharp found excitement at his Midwestern internship, another student found his abroad. John Maloney worked in Berlin, Germany, at the U.S. Embassy under the political ambassador section. Maloney is a senior majoring in business administration and minoring in German and history. He began his Berlin internship in late September and returned to the Ozarks in December. His responsibilities included conducting political research by comparing the current German political parties to the American political parties and writing human



John Maloney pictured with U.S. Ambassador William Timken





Tyler Sharp

Joshua Matlack

rights reports. Maloney also chauffeured delegates and other dignitaries from the airport and served as a tour guide for them while they were in Berlin. He helped organize state dinners and balls, which he had the privilege of attending. For this particular internship, only one out of 7,000 people who applied in the political ambassador section was accepted. He said that working in Berlin taught him the importance of effective public relations and helped increase his fluency in German, as well as his knowledge of the culture there. He said his most memorable experience was attending a bilateral state dinner for Germany and the United States of America. Maloney plans to work in domestic politics in the future. He will graduate from College of the Ozarks in December 2008.

While these two young men can reflect on rare opportunities, another student is looking forward to his upcoming internship. Joshua Matlack, a senior majoring in international business and minoring in French and Christian ministry, will spend 12 weeks during the summer of 2008 working with the U.S. Mission to the European Union in the Public Affairs department. "Representing our nation to an organization like the European Union is a great honor but also a great responsibility," said Matlack. "I know this will be an extremely challenging time for me, but I also know that I will greatly benefit from this experience. I believe that C of O has equipped me to be able to serve my country in this way, and I'm excited about what this summer holds." This is not the first time Matlack has been recognized for his excellence. In September of 2006, he was named as one of The Wall Street Journal's Best of 2006, an honor given to sophomore business majors who show promise in their business classes.

Making the most of an opportunity takes a great deal of hard work and determination. Thankfully, hard work is something that College of the Ozarks students do not fear.

SAFETY MEASURES Set in Place

By Sarah LeDoux

ollege of the Ozarks recently implemented additional measures to ensure student safety because of ever-increasing concern due to events like the Virginia Tech shooting in April 2007 and the recent tragedy at Northern Illinois University. Another factor which influenced the decision to heighten security is the increased amount of traffic from Hwy. 65 caused by the installation of the Hollister interchange. "We have implemented measures to increase the levels of security around campus," said Dean of Administration Marvin Shoenecke. "[This includes] adding security personnel, increasing the presence at the gatehouse, adding security cameras at the front gate areas, and implementing background checks for employees and students working in sensitive areas around campus."



Security officer Stephanie Harms checks in a campus visitor.

The campus entry gates now close at approximately 6 p.m., restricting traffic flow after dark. A student is designated to work at the gatehouse overnight; during these hours visitors to the College must give a reason for coming onto campus. Gatehouse workers may deny access to vehicles entering campus after dark on a caseby-case basis. Exemptions include members of the College community who have a valid window sticker issued by College of the Ozarks. Guests of The Keeter Center will have access to campus during the days of their visit. Those who wish to attend basketball games, chapel, convocations, and other college events will have access to the campus. The intention of limiting entry to campus grounds after hours is for the protection of C of O students. Those who wish to attend events during the evening will not be affected by the new security measures. "I feel safer knowing that C of O is taking a proactive security stance," said Jessica White, a sophomore at the College.

College of the Ozarks is committed to providing a safe environment for students and will continue evaluating the effectiveness of its security and safety measures.

PROFESSOR SELECTED FULBRIGHT SCHOLAR

By Stephanie Bell

r. Stephen Barnes, Assistant Professor of Humanities at College of the Ozarks, was recently selected as a J.William Fulbright scholar grantee to Latvia. The Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year where grantees lecture and conduct research in a wide variety of academic and professional fields. Selection for this prestigious scholarship is made by the Presidentially appointed 12-member J. William Fulbright Foreign Scholarship Board on the basis of applicant's professional qualifications, university teaching experience, foreign language proficiency, research activity, cultural awareness, and personal qualities.

Chair of Humanities Dr. Eric Bolger said of Dr. Barnes' achievement, "The awarding of the Fulbright grant to Dr. Barnes is a tremendous honor for both him and College of the Ozarks. He, like so many of our faculty members, exemplifies excellent scholarship and teaching, intentionally integrated with the Christian faith."

Dr. Barnes has been selected to teach at Daugavpils University in Latvia, a country in northern Europe, for the 2008-2009 academic year. In addition to standard American Literature surveys, proposed courses are *Topics in American Literature: The Nature* of Writing, the Writing of Nature and A Storied Region: The Writers and the Myth of the American South, courses which are relevant to English and American Studies majors.

The Fulbright Program proposed to Congress by Senator Fulbright of Arkansas was an effort to promote mutual understanding between the



Dr. Stephen Barnes

United States and other countries in the aftermath of World War II. Senator Fulbright's vision was approved and signed into law by President Truman in 1946. Fulbright grants are made to U.S. citizens and nationals of other countries primarily for university lecturing, advanced research, and graduate study. Since the program's inception, approximately 279,500 qualified participants have had the opportunity to teach, exchange ideas, and research pervasive issues.

AIM: GOOD CITIZENSHIP *Mission Accomplished*

By Stephanie Bell

h, say can you see by the dawn's early light, what so proudly we hailed at the twilight's last gleaming..." This clip from the beginning of our national anthem conjures up ideas of patriotism, loyalty, bravery, and pride in being a citizen of the United States of America. This pride in country and duty of responsible citizenship is a concept that College of the Ozarks seeks to impart in students, as articulated through its patriotic goal. This patriotic goal, which is part of the College's five-fold mission, is "to encourage an understanding of American heritage, civic responsibilities, love of country, and willingness to defend it."

A few practical ways that College of the Ozarks strives to do this is through the citizenship courses required for freshmen and through various intentional campus efforts. The citizenship and lifetime wellness curriculum addresses helping freshman develop the necessary skills and attitudes for collegial success. These courses promote patriotic growth, citizenship development, leadership skills, and intelligent decisions concerning overall health. Instructors are Major James Schreffler and Colonel Gary Herchenroeder. They are assisted by Becky Vest and Coach George Wilson.

Citizenship is something that is acquired and developed throughout one's lifetime. The dictionary definition of citizenship is "the state of being vested with the rights, privileges, and duties of a citizen. The character of an individual viewed as a member of society; behavior in terms of the duties, obligations, and functions of a citizen: an award for good citizenship." Colonel Gary Herchenroeder, Associate Professor of Military Science and ROTC Program Director, emphasized the character aspect of this definition and added that C of O graduates should also be good stewards of natural resources. He and other faculty members make it a point to interact with students to encourage them toward character and citizenship development. Colonel Herchenroeder is confident that each student can fulfill a unique purpose on campus and can have a positive impact, both here and ultimately on our nation as a whole, by demonstrating good citizenship.

Citizenship, like other life skills, is honed through practice. College of the Ozarks tries to provide this practice ground and emphasizes good citizenship on campus in a variety of ways. One of these ways is through the Bonner Community Service workstation. The Bonner office offers students a way to demonstrate responsible citizenship by serving their community. Bonner sends students to varying sites around the Branson area to help at schools, nursing homes, youth ministries, and



Cadets stop to confirm their location during a training exercise. When not in field-training, the Bobcat ROTC supports various campus and community events with its Color Guard.

non-profit organizations. This program makes a practical, positive impact on the community.

The citizenship courses teach students about service, community involvement, love and respect for fellow man, and commitment. Biblical principles generally guide the teaching. Class discussions include instruction on leadership, national symbols, the United States government foundation and current system, the military, patriotism, personal health and well-being, and a general awareness and increased concern for the direction of our nation. Veterans sometimes come in to speak so students can hear from someone who has experienced military life firsthand. Citizenship courses include one major group project each semester. The first project is to present on one historical aspect of the College. The second project is to simulate solving a major world problem. These handson group projects require students to practice leadership skills, an aspect of good citizenship.

The Bible says in Philippians 2:3-4, "Do nothing out of selfish ambition or vain conceit, but in humility consider others as better than yourself. Each of you should look not only to your own interests, but also to the interest of others." Citizenship envelopes this very concept of self-sacrifice and service to others. In the end, it is up to the individual to decide whether he will take personal responsibility in rising up to the model of true, patriotic citizenship. As our nation continually changes and new generations rise up, College of the Ozarks students will rise to the challenge and pass on this important legacy.

PASTEURIZING MILK—A TALL ORDER

By Amanda Manuel

Large milk processing operations have automatic packing systems, but at College of the Ozarks students package the milk.

Students gather inside the pasteurization room at College of the Ozarks dairy to unwrap, label, and cap milk jugs. Finally, several students rinse the jugs and take them to refrigerated storage containers.

Every Thursday at 8 a.m. Tom Smith, Farm Manager and Associate Professor of Agriculture, and Bryan Oetting, Associate Professor of Agriculture, and a team of student workers tackle the weekly order of low-fat, skim, 2%, and whole milk. "Today, we will pasteurize approximately 750 gallons, and it should last about ten days," Smith said. The equipment processes 300 gallons per hour, but sometimes 300 gallons is not enough. In the month of January, 575 customers bought milk at the dairy and most of them were students.

One student working with Smith hopes to get into the dairy business in his home state of New York. Tim Stroud is an animal science and agriculture business major from Hume, New York. Stroud worked on a farm before coming to college, and now he says, "I want to work for myself...be my own boss." Oetting said it's difficult to get into the dairy business because of the high initial cost of a dairy start-up. Smith estimated the cost of a small dairy operation at \$2.5 million, but Stroud is not intimidated. He wants to start small and work his way into the business.

College of the Ozarks graduate Paul Kensinger has found a way to support his family by what he learned working at the dairy. Kensinger worked in the dairy as a student, and now, he works for Memory Lane, a family-owned and operated



It requires at least a dozen students to process, pasteurize, and bottle fresh milk from the C of O dairy.

dairy near Fordland, Missouri. Memory Lane sells its milk in glass bottles as a way to differentiate its product. The dairy operation supports four Kensinger families, and Paul Kensinger manages the bottling process and delivers the milk.

Amy Brown, a student worker from Belle, Missouri, also enjoys delivering the milk. "I like interacting with people and delivering milk around campus," Brown said. Five gallon boxes are delivered to the daycare, cafeteria, and The Keeter Center, but milk isn't the only product students handle. Old-fashioned tin cans are filled with cream and delivered to The Keeter Center to make ice cream. Ice cream may be considered an unhealthy choice, but the pasteurization process actually keeps dairy consumers healthy by eliminating harmful bacteria.

Inside the pasteurization room, temperature gauges surround large batch vats where spinning cones separate fat and protein. According to the Centers for Disease Control and prevention, since 1998, more than 800 people in the United States have contracted illness after drinking raw milk. Essentially, raw milk is pasteurized to kill bacteria and prevent disease. Two key factors in the process are timing and temperature. Smith said the scientific process requires milk to be heated at 180° for 22 seconds. Smith also sends samples to Springfield, Missouri, to be analyzed for fat soluble Vitamins A and D. Research from the Food and Drug Association shows pasteurization does not change nutritional value of milk, but government regulations specify additional vitamin requirements.

Workers at College of the Ozarks take great care in reducing the threat of contamination. At the end of each pasteurization cycle, students spray down the facilities and sterilize all of the equipment. The pasteurization process is hard work. The dairy business is hard work, but current students and graduates are overcoming the obstacles and pursing their passion for the dairy industry.

The dairy business is hard work, but current students and graduates are overcoming the obstacles and pursing their passion for the dairy industry.



Memorial Gifts

DECEMBER MEMORIAL SCROLLS

Cliff and Margie Allred from Joyce Booker

Victor Bond from Mrs. Victor Bond

Mr. & Mrs. M. R. Broom from Mr. & Mrs. G. J. Cloyde

Charles Brown from Mrs. Betsy B. Brown

Janet Parr Call from Mrs. Patricia A. Parr

A. Laten Carter from Mrs. Minnie Rhea Carter

John and Jane Cathcart from Mrs. Mary Cathcart

G. Adrian Chalfant from Mrs. Myra D. Chalfant

Noel Custer from Stephen Taylor

Mr. & Mrs. Glen Davis from Mr. & Mrs. R. H. Davis

Jimmy Davis from Yazoo County Fair Association

 $\mathbf{Mr.}\ \mathbf{Kirk}\ \mathbf{Denmark}\ \mathrm{from}\ \mathrm{Jean}\ \mathrm{Amundsen}$ sen

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Lee V. Deters from Mr. & Mrs. Elmer A. Deters

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Myra L. Druhot from Mrs. Myra D. Chalfant

Abbie Essary from Mr. & Mrs. Joe Griffin

Paul E. Fritzemeyer, Sr. from Ruth Schroeder

Paul E. Fritzemeyer, Jr. from Ruth Schroeder

J. R. and Jessie Gideon from Mr. & Mrs. Buddy D. Roberts

Thomas G. Hagen from Mrs. Ruth A. Hagen

Helen and John Hansmann from Mr. & Mrs. E. Gordon Van Buren

Anna Jane Harrison from Mary J. Freeman

Jackie Hartman from Mr. & Mrs. Craig Dicus, Phillip Baker, Janelle Koziara

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Melanie Hurt from Mr. Gilbert Hurt

M. L. Jones from Mr. & Mrs. Bill Harris, McNairy County Farm Bureau, and

Mr. & Mrs. Joe C. Griffin

Frank and Jane Jones from Harriett Wallace

W.O. KELLUM FROM MRS. EVELYN E. KELLUM

ARGIL AND LOIS KILLINGS-WORTH FROM DOROTHY KILLING-SWORTH

Edith Leitch from Mr. & Mrs. Joe C. Griffin

Robert Lockwood from Marjorie Lockwood

Henry Loyd from Mrs. Edith M. Loyd and Mr. & Mrs. Phillip D. Loyd

Oliver H. Myers from Mary M. Gilliland

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The James Cantrell Family by Mr. Donald M. Perry

Ed Covington from Mr. & Mrs. Joe Griffin

Lenora Davidson from Mrs. Elizabeth Perry-Varner

Lynn Landrum from Mr. & Mrs. Joe Griffin

Mr. & Mrs. Jim Smith from Ms. Hilda W. Moeller

JANUARY MEMORIAL SCROLLS

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Crystal Coleman from Mr. Charles Mersereau

Curt A. Collier from Mr. & Mrs. Theodore B. Kelly

NOEL CUSTER FROM MRS. WANDA CUSTER AND MR. & MRS. ROBERT A. BURK

Dr. Jay Duffield from Mr. & Mrs. Bill F. Wright

Furkin Family from Mr. & Mrs. Harold E. Davis

Rosemary Stewart Lawrence from Mrs. Dorothy Miley

EDWARD F. AND ORA MAE LYLE FROM MS. DOROTHY F. AIKEN

FEBRUARY MEMORIAL SCROLLS

Bob Anderson from Robert and Johnna Welch

Sam Clawson from Robert and Johnna Welch

Tom Edmondson from Mrs. Marilyn A. Maddux

Kay Engwell from Mr. & Mrs. Bill F. Wright

Oliver H. Myers from Mrs. Mary M. Gilliland

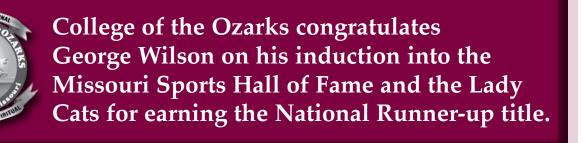
Eloise Reeder from Mr. Walter F. Reeder, Jr.

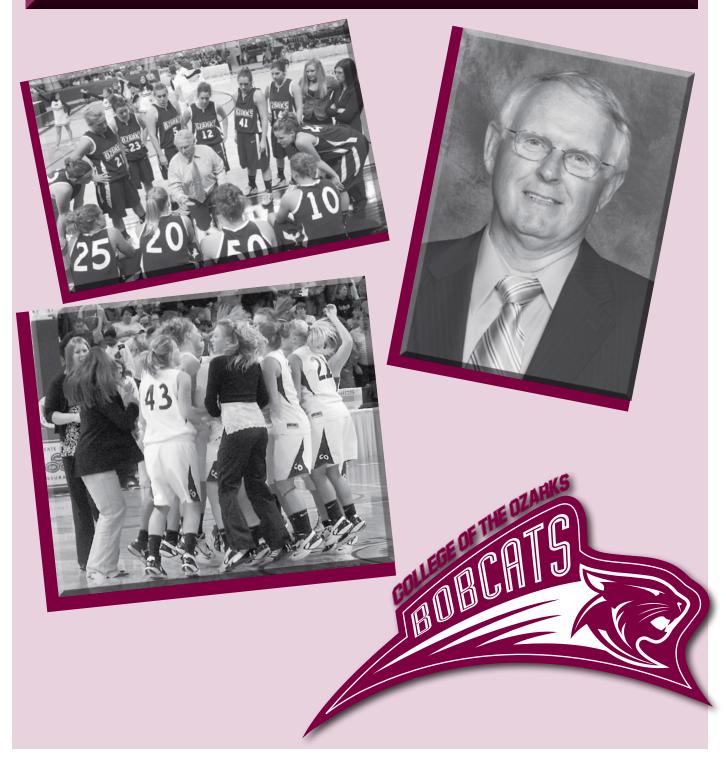
Ethel Tench Rogers from Mr. & Mrs. Michael J. Svetlic

Charles R. Ross from Mr. & Mrs. Howard Wood, Ms. Susan Balle, Mr. & Mrs. Ernie Hill, Ms. Carol Krews, Mr. & Mrs. Kenneth Brewer

Jack R. Stanley from Ms. Donna Whiles

NAMES IN CAPITAL LETTERS REPRESENT GIFTS OF \$1,000 OR MORE.





C OF O AGAIN NAMED TO PRESIDENT'S HONOR ROLL

By Johanna Greig

ollege of the Ozarks was named to the 2007 President's Higher Education Community Service Honor Roll. This is the second year the College was named to the list. The President's Higher Education Community Service Honor Roll was founded in 2006, as a way to "recognize colleges and universities nationwide that support innovative

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Please know that your e-mail address will NOT be distributed to others, and the *Ozark Visitor* will be the only electronic correspondence you'll receive from College of the Ozarks. and effective community service and service-learning programs." Overall, 528 colleges were listed on the honor roll for community service between 2006 and 2007.

"College of the Ozarks actively volunteers in the community in various ways through its Bonner Community Service Program and other ministry programs," says Elizabeth Andrews, Public Relations Director. "Although it's nice to be recognized, I am sure any student involved in these activities would say the reward is knowing you are a help to others."

Some of the selection factors that influenced this honor were the review evaluations, evidence of effectiveness of the service projects described in the application, whether the institution supports at least one full-time staff member as a coordinator of student community service-learning activities, and the percentage of students engaging in community service activities.

College of the Ozarks gives back to the community through the Bonner Community Service program, The Call Leadership program (CALL), and the newly-introduced program Character Inside And Out (CIAO). Student workers in the Bonner Community Service Program fulfill their



Donating time for the service program CIAO, C of O students help at the local food pantry, Christian Action Ministries.

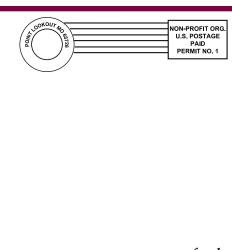
work requirements by working as a volunteer in the community at places such as local schools and K-Life. The CALL offers students an opportunity to organize a community service project as a group while teaching them the importance of student leadership. CIAO is a campus-wide endeavor to help the community. Students work on projects that range from clean-up days at nearby camps to spending a few hours organizing a food pantry.

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