

Ozark Visitor



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College of the Ozarks... "Hard Work U.®"

www.cofo.edu

Point Lookout, Missouri 65726



Former U.S. Ambassador to the United Nations John Bolton

PROMISES TO KEEP

Spring Update



Jerry C. Davis
President

With spring's warmth finally in the air, the campus is bursting with color. What a welcome sight it is. The College is finishing another successful semester—the initial approval of the Armstrong McDonald School of Nursing curriculum, the visit of former U.S. Ambassador to the United Nations John Bolton, and the College having been named to the President's Community Service Honor Roll.

On the back cover, you can read about the Nursing Program's initial approval status. This fall, the first group of nursing students will begin coursework for their major, and College of the Ozarks is one step closer to reaching its goal of graduating highly-trained nurses.

In April, former Ambassador John Bolton was the keynote speaker at the Spring Citizenship Forum. He engaged the Forum participants and the audience with his knowledge of key issues dealing with foreign policy. Students have greatly benefited from the Forums, as they are both a chance to hear accomplished leaders speak on substantive topics and occasions to interface with them. C of O student Tamra Jane Corbin was a participant in this Citizenship Forum, and details of her experience are on pages 8 and 9.

MIRACLE IN THE OZARKS®

*The inspiring story of
Faith, Hope, and Hard Work U.®*

by Jerry C. Davis

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The College continues to celebrate the Centennial Year; the Heritage Ball (page 6), was held in February. Dressed in period clothing for the event, students were able to get an understanding of what it would have been like 100 years ago. The student body president shared about the legacy of S of O alumnus Joseph Gideon (class of 1913).

The history of the College is rich with stories like Mr. Gideon's. For several years, I have had the privilege of interviewing longtime employees and many who graduated in the institution's early years. It was a pleasure to weave these interesting anecdotes into a book about the College, *Miracle in the Ozarks*. It is my hope that these accounts will inspire you as they inspired me. If you would like to order a copy of *Miracle in the Ozarks*, please see the ordering information on this page.

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as The School of the Ozarks*

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HONORS AND ACCOLADES

C of O Named to President's Honor Roll

By Elizabeth Andrews

College of the Ozarks has been named to the first-ever President's Higher Education Community Service Honor Roll. The distinction recognizes students, faculty, and staff for helping to build a culture of service and civic engagement in the nation. More than 500 colleges and universities applied for the Honor Roll in its inaugural year.

The College earned this recognition for its Bonner Community Service Program, where students volunteer in the community doing a variety of tasks, such as tutor-



Students in the Bonner Program serve as counselors at Camp Lookout, a summer camp for area children. (Above) LeAnne Rakes helps campers with an art project.

ing at nearby schools, assisting the local Christian Action Ministries, and offering services to the area YMCA and Boys and Girls Club.

"I'm not at all surprised at our receiving such a national award," said Dean of Campus Ministries Charles Zehnder. "Our students are the best in the land, and so many really care about serving others unselfishly. We set records this year with 30-Hour Famine, an international fund-raiser for impoverished children, both in number of student participants and funds raised."

The primary purpose of the Bonner Community Service Program is to offer 60 students the opportunity to fulfill their college work requirement through participation in a faith-based service-learning program.

In addition to the Bonner Program, College of the Ozarks students take mission trips to help out communities in need at home and abroad. Last year, students made three trips to Katrina-devastated areas of Mississippi and Louisiana to assist displaced families.

In conjunction with the Honor Roll selection, the Corporation for National and Community Service released a comprehensive study that shows college student civic engagement rising significantly in recently years. The "College Students Helping America" study showed that student volunteering increased approximately 20 percent from 2002 to 2005.

To view the study findings and see the complete Honor Roll, visit www.nationalservice.gov.

The vision of College of the Ozarks is to develop citizens of Christ-like character, who are well-educated, hardworking, and patriotic.

The Princeton Review

America's Best Value Colleges 2008

By Tamra Jane Corbin

College of the Ozarks has once again been selected for inclusion in The Princeton Review's 2008 edition of *America's Best Value Colleges*. C of O is one of only 165 schools in the country that will be featured in the guidebook.

Selection is based on a variety of criteria including tuition, financial aid figures, and opinions of undergradu-

ate students regarding academics and how satisfied they are with their financial aid packages. The book features profiles that give general facts about each institution, while providing information on financial aid policies, admission processes, and more. It also includes general advice on applying to colleges, admittance, and receiving funding.

According to The Princeton

Review's profile, "College of the Ozarks-near Branson, Missouri is a small school that offers a very affordable and notably Christian education." It also says that "the conservative, friendly, and helpful students at College of the Ozarks mainly come from rural America."

For more information on *America's Best Value Colleges*, go to www.PrincetonReview.com.

DEVELOPMENT NOTES

Family Matters



Rodney Arnold
Dean of Development

A solitary name on an endowment fund is, in fact, not solitary. Quite likely, there are not only immediate family members but a host of extended family members to consider as well. By the time any of us add up the first, second, and third uncles, aunts, and cousins, a family circle can be well beyond our initial estimates.

What's more, most of these people would be interested to learn that somewhere there is an enduring endowment fund bearing the family name. And further, most of these people might know little, if anything, about College of the Ozarks.

Establishing an endowment has much more poten-

tial than simply a "local" fund that produces interest earnings for the College. It has the power to draw in new friends and supporters from across the country – especially those who will contribute to the family endowment.

Part of our commitment in helping get your endowment fully established is to work with you in getting the word out to your circle of family members. We explain why you created the endowment and what it will accomplish in honor of the entire family.

On a level closer to home, creating an endowment can be a means to involve immediate family members in the planning and initial funding process. Family meetings can bring into focus the workings and benefits of the endowment and possibly plant the seeds of philanthropy in the minds of children and grandchildren.

I will be happy to discuss with you or with you and other members of your family the possibility of establishing a family endowment fund. Consider the impact your family could have for years to come on the lives of some deserving students at College of the Ozarks who are eager to help themselves by earning their college education.

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- Please call me regarding a question I have about endowments.
- Please send me additional information on trusts and other estate planning tools.
- I am considering College of the Ozarks in my estate plan. Please send me information on how to do so.
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VOICES FROM THE PAST

Dr. Alice A. Nightingale

By Kellen Hall

A woman of true character and dedication, Dr. Alice A. Nightingale (or Dr. Alice, as the students often called her), professor of biological science from 1955 to 1968, was widely admired on campus. Her passion for education shone through her life in everything she set her mind to accomplish.

Dr. Alice was born on October 8, 1896, in Omaha, Nebraska, to Walter William Allen of London, England, and Mollie H. Wild, of East St. Louis, Illinois. Dr. Alice attended Central High School in Omaha, a college prep school that had a strong science program, which she praised in an article written before her death. "I didn't realize how lucky I was to get to go to a school like this," she said.

During her senior year of high school, Dr. Alice's father died, putting her hope of a college education on hold. An opportunity opened, however, when a scholarship to Swarthmore College in Pennsylvania was offered. Dr. Alice applied and, much to her surprise, she was one of the top two applicants. But the other applicant, a boy, was awarded the scholarship because the school's



enrollment that year included more girls than boys.

"I decided that I would teach until I could save up enough money to go to the state university," Dr. Alice said. "My senior year, I took some normal school training courses. These were similar to beginning education courses in college."

After high school graduation, Dr. Alice received a teaching certificate, a major step toward the college education she desired. Her first teaching job was in Dome, Nebraska.

She received \$50 a month and another \$2.50 for doing janitor work. After two years, Dr. Alice saved enough money to attend Nebraska State University (NSU). She did exceptional work in botany, and by her junior year became the first undergraduate lab assistant at NSU.

In 1920, her last year at NSU, she won a teaching fellowship to the University of Chicago, where she worked on her master's degree. After receiving her master's, Dr. Alice worked for the Department of Agriculture in Chicago. During that time, she received her doctorate degree.

Dr. Alice's dedication and hard work brought her to her goal of a college education, but it didn't end at graduation.

Dr. Alice married G. T. Nightingale in 1934 and moved to the Hawaiian Islands to perform 14 years of research for the Department of Agriculture. She stayed through the attack on Pearl Harbor before moving to Sarcoxie, Missouri, in 1948.

After retiring from the Department of Agriculture, Dr. Alice settled on a farm and taught at Hollister High School, two miles south of Branson, before joining The School of the Ozarks Biology Department in 1955.

Dr. Alice soon became the chair of the S of O Science Department and assisted with the establishment of the junior college program. With the



help of students and community, she dried, pressed, and recorded more than 6,000 Ozarks plants to develop an internationally-recognized herbarium that is still used in classes today.

After retiring from S of O in 1966, Dr. Alice didn't stop working or living on campus. She continued to teach a few classes every week, worked on the herbarium, authored a book, entitled *The Compositae of the Daisy Family of the White River Ozarks Area*, and established a cedar glade preserve on campus.

For her numerous achievements, Dr. Alice was given many honors, including the title Professor Emerita of Biological Science, an honorary Doctor of Science degree from S of O, Melrose Press Ltd.'s "Two Thousand Women of Achievement" Award, and Missouri Native Plant Society's "Erna R. Eisendrath Education" Award.

Students who took her classes said they not only appreciated the learning they received, but the joy they got from being close to such an inspiring person. The 1966 S of O yearbook summed up Dr. Alice in its inscription: "Dedication is her way of life."

AN EVENING TO REMEMBER

The Ball of the Century

By Joy Carpenter

Heritage: riches or traditions passed down from generation to generation, each celebrating the past generation and beliefs it upheld. The definition of heritage by C of O standards is simply good ol' hard work, and that tradition has been passed down since 1906.

On February 24, the rush of the day was halted for a few hours as staff, faculty, and students were reminded that the College's roots were grown from a seed planted by Reverend James Forsythe more than 100 years ago. The Heritage Ball, held at The Keeter Center, celebrated the institution's history during its Centennial year.

More than 760 students, staff, and faculty, most of whom had never attended a formal "ball," were present that extraordinary night. And for many students, that particular celebration was the highlight of their year. In preparation for the Centennial event, The Jones Theatre Department rented costumes to students and faculty for \$1 each. While several dressed in modern apparel, many attendees took advantage of the Theatre's closet and arrived in full costume.

Senior Joanna McClure, who sewed her own outfit, was dressed in ruffles and gloves, complete with a straw hat that she spent over two hours painting and trimming. Junior Ally Greenfield was dressed in a black silk flapper dress with a feather woven through her hair.

The Ball served as one of many C of O tributes to The School of the Ozarks' early years. However, when The School of the Ozarks first opened its doors, events like this only happened in dreams. Times were simple, and money was scarce. Several of the first staff and faculty sacrificed better-paying positions elsewhere to teach and serve students in the Ozarks, because they believed that everyone deserved a chance.

The same servant attitude was displayed at the Heritage Ball as President Jerry C. Davis served as doorman for the evening. After saying, "This event is for the students," he explained how special it was for him to personally greet the students that night. Many faculty and staff members volunteered to work shifts during the event in order to allow more students to enjoy the Ball. Among others, Director of Purchasing Kurt McDonald and wife Jerry served water and lemonade to attendees in Dobyns Dining Room.

The entire evening, students hovered around the string of food tables with delicacies ranging from chocolate truffles to fresh jumbo shrimp.

The U.S. Bank Foyer exhibited a giant display with the words "100 Years" made from shortcake and surrounded by strawberries and a white chocolate lattice.

The creation was flanked by chocolate and caramel fountains and tasty treats to dip and enjoy.

From the foxtrot to the bunny-hop, everyone enjoyed the variety of dances from music performed by the David Rice Orchestra in the Dobyns Dining Room and Les Brown's Band of Renown, who entertained in the Silver Dollar City Parlor.

Smooth lights burnished the warm-colored dance floor as couples waltzed to the tune of "Moon River." Gentlemen were formally dressed in long-tailed tuxedos and silk vests with wing-tip shoes, ready to dance the night away with the ladies.

To spectators who gazed at the dance floor, it became a swirling sea of ruffles, sashes, patterned bodices, full skirts, ribbons, and plumed hats.

Halfway through the evening, guests were whisked into the Royal Oak Forum, where Student Body President Sarah Mahan challenged her audience to make its legacy a positive one. Mahan told the story of Joseph Gideon, the first S of O high school graduate, who passed his legacy on to great-grandson Benjamin Roberts, a 2004 C of O graduate. She asked, "Will you still be making an impact on the lives of others 100 years down the road?"

President Jerry C. Davis reminded attendees of the mission the College upholds and the benefactors who believe in and support the College's values. He emphasized that "mission matters most."

The reminiscence of the past brought present staff, faculty, and students together for one night to celebrate what the small community has evolved into: a tradition of pride, hard work, and Christian service, which will be the legacy for the next 100 years.



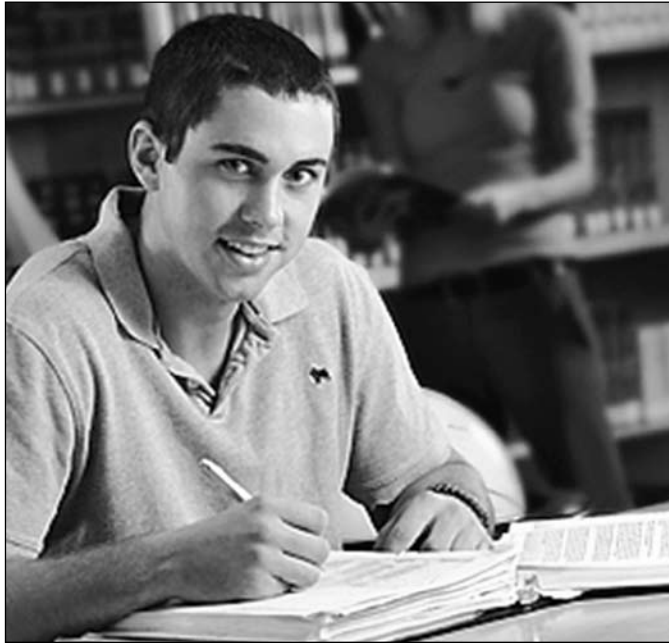
(L to R) Students Matthew Benage, Mandy Boswell, Mary Ellen Unruh, and Chaste Higgins

ACADEMIC TRANSITIONS

100 Years of Academic Excellence

By Kitling Alarid

Imagine walking across miles of rolling hills covered by thick spreads of trees and thorny underbrush, wading through a stream and then enduring wet, soggy shoes the rest of the way. A student of The School of the Ozarks had to be determined to get to school in 1906.



Today, students cover distances with modern transportation, using personal vehicles, bicycles, and other means. As transportation has evolved significantly over the years, College of the Ozarks has also developed.

C of O has undergone three academic transitions, and each change has left marks of success, meeting the College's commitment to provide higher education for deserving students. The College has transitioned from a high school to a nationally acclaimed four-year liberal arts college.

The first academic semester began in the fall of 1907 with 128 students enrolled. Classes offered at The School of the Ozarks included basic subjects such as spelling, penmanship, drawing, language, arithmetic, grammar, geography, and mathematics. Also included were English, Latin, German, Bible studies, rhetoric, geometry, history, natural sciences, and music. Teachers were close to the students, becoming influential role models for many. In 1917, The School graduated 26 high school students.

As the years passed, improved transportation, better communication, and the increasing number of consolidated school districts made a high school education more accessible to young people in the Ozarks. As a result, in

1956, The School added a two-year junior college to the four-year high school program.

In the spring of 1958, the first junior college class graduated with 23 students. The number of faculty and staff members increased with the program, and the junior college's graduating class more than doubled in the second year.

The School of the Ozarks launched its four-year college program in 1965, after receiving temporary accreditation through the North Central Association of Schools and Colleges. High school freshmen were not accepted for the 1964-1965 academic year, and sophomore registration was discontinued in 1956. The first college catalog for the four-year program listed 251 courses in 18 fields of study, and both Bachelor of Arts and Bachelor of Science programs were offered.

In the late 1960s, The School registered just under 1,000 students, with 605 students from Missouri and Arkansas as well as 18 international students. The School employed 34 full-time professors.

The last high school class graduated in 1967. Also in 1967, the first college class graduated with 69 students, most receiving education degrees.

The 2007 College of the Ozarks graduating class was just short of 300 students; approximately 1,400 students representing 48 states and 14 different countries are enrolled in the College. The number of faculty and staff has doubled since the junior college program, with 88 full-time and 29 part-time faculty and staff members.

The success of the College's academic programs has attracted national attention. C of O has been acknowledged more than 75 times in various national publications, including *U.S. News & World Report*, *USA Today*, *Money Guide*, and *Midwest Living*. College of the Ozarks was given the nickname "Hard Work U." by *The Wall Street Journal* and has been named one of the top liberal arts colleges in the Midwest since 1989 by *U.S. News & World Report*. The College has also been named to the *Templeton Honor Roll for Character-Building Colleges*, as well as the *Templeton Honor Roll for Excellence in Free Enterprise Teaching*.

In 1994, the Missouri Department of Education awarded C of O a No. 1 ranking, the only such ranking ever given by the Department, in recognition of the College's commitment to its mission. This year, the College has been featured in *The Princeton Review America's Best Value Colleges*, *Barron's Best Buys in College Education*, and *ISI's All-American Colleges*, just to name a few. These academic achievements are the result of 100 years of academic excellence that has aided in paving College of the Ozarks' road to character-building higher education.

SPRING CITIZENSHIP FORUM:

By Cody Wood and Elizabeth Andrews

Every spring semester, The Keeter Center for Character Education hosts a Forum. This semester's Forum focused on citizenship. For two days leading up to the convocation with Former Ambassador to the U.N. John Bolton, participants discussed an in-depth study of the threat of terrorism on the national and global levels.

Twenty-seven students from College of the Ozarks, along with other selected guests and students from colleges and military academies across the nation, were represented in the Citizenship Forum. Guest institutions included Southwest Baptist University, Marine Military Academy, Evangel University, U.S. Military Academy, U.S. Merchant Marine Academy, U.S. Air Force Academy, Ecclesia College, U.S. Coast Guard Academy, U.S. Naval Academy, and Grove City College.

In preparation for the Forum, participating students from C of O met three times in order to become better acquainted with the information that would be discussed. Senior Tamra Jane Corbin was one of the C of O students who took part in the activities. She, along with her cohorts, was asked to read a book and numerous articles and view a documentary entitled "Obsession." The meetings



Student Tamra Jane Corbin (R) and special guest Brigitte Gabriel.

were led by several College staff and faculty members.

During the two-day discussion, which included the individuals from visiting institutions, lectures were given by selected outstanding citizens, including Captain Stephen Miller, Assistant Deputy Director for the War on Terrorism, and Brigitte Gabriel, an individual who was a victim of terrorism while growing up in Lebanon. Question and answer time was given to the participants. Small groups were also implemented to encourage deeper discussion of the topic.

"I enjoyed getting to know the students from other schools," said Corbin. "It was interesting to be able to hear their opinions about the different subjects we discussed. There were students here at C of O from many backgrounds as well as different places around the country, so there was a variety of opinions and perspectives. Everyone brought insight to our discussions."

Leading up to the Forum, participants had been asked to read Gabriel's book, *Because They Hate*, to get a better understanding of her story and the truth about terrorism. Corbin found Brigitte's book and speech to be one of the best parts of the Forum.

"Brigitte Gabriel was one of the most inspiring speakers I have ever heard," said Corbin. "She opened my eyes to what's going on in our country and around the world."

From the age of 10 to 17, Gabriel lived in a bomb shelter with her elderly parents in Lebanon. After watching many of her friends and family die, she escaped to America. Since her arrival, she has been an advocate for the plight of those who are suffering at the hands of terrorism.

The passionate speaker was able to transcend cultural barriers with her conviction and detailed accounts of growing up in oppressive circumstances. Corbin said that after hearing Gabriel's story she had to ask her-

self: Gabriel was hiding from bombs at age 17; what was I doing at that age? She also said that this woman, from literally across the world, told the students about terrorists groups residing only a couple of hours from Corbin's hometown. "You think terrorism is this big monster—it is," said Corbin. "But it is a monster made up of parts, and she identified some that were closer than I would have hoped."

Capt. Miller and Mrs. Gabriel were only priming the students for what they would hear that evening. The Forum with keynote speaker former U.S. Ambassador to the United Nations John Bolton was the culmination of two days of learning, discussing, and deliberating. The participants would hear from one of the most knowledgeable individuals on this complex issue.

Mr. Bolton was appointed as United States Permanent Representative to the United Nations on August 1, 2005, and served until his resignation in December 2006. Prior to his appointment, Bolton served as Under Secretary of State for Arms and Control and International Security from May 2001 to May 2005.

While serving in the U. N., Bolton was a tenacious and outspoken advocate of U.S. efforts to prevent Iran from getting a nuclear weapon, push Syria out of Lebanon, and bring African peacekeepers into shaky Somalia. He was very effective in dealing with North Korea, moving forward with a very strong sanction resolution through the U.N. Security Council within days of Pyongyang's October 9, 2006, nuclear test.

During his tenure at the United Nations, Bolton was an advocate for human rights. He arranged the Security Council's first deliberations on Burma's human rights abuses. Mr. Bolton engineered the Security Council's approval of 22,500 U.N. peacekeepers in Darfur. He pressured Sudan's government to accept these personnel atop the 7,000 Afri-

AMBASSADOR JOHN BOLTON SPEAKS

can Union soldiers already on site.

The former Ambassador spent many years of his career in public service. Previous positions he has held include Assistant Secretary for International Organization Affairs at the Department of State, 1989-1993; Assistant Attorney General, Department of Justice, 1985-1989; Assistant Administrator for Program and Policy Coordination, U.S. Agency for International Development, 1982-1983; and General Counsel, U.S. Agency for International Development, 1981-1982.



Captain Stephen Miller

The purpose of the April Forum was for students to hear firsthand from Ambassador Bolton what the future could hold concerning the ongoing issue of terrorism. He provided a lucid and candid survey of world trouble-spots, discussed U.S. economic and security interests in these regions, and identified where the next areas of concern could potentially arise. Bolton also discussed how these areas of unrest could influence the political landscape in the U.S. He explained in much detail what the present state of affairs is in countries such as Iran and North Korea and specifically focused on what kind of threat these two countries pose saying, "They (Iran and North Korea) are not military threats; they are ter-

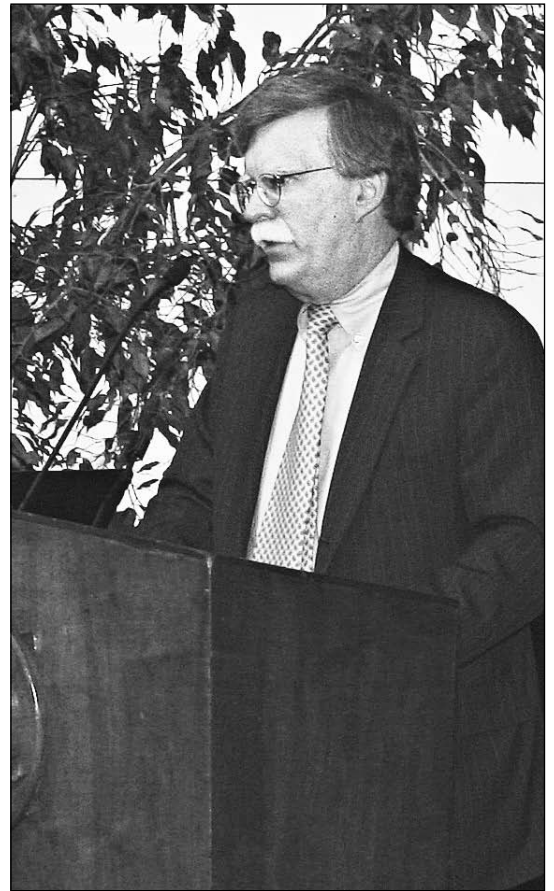
rorist threats."

Mr. Bolton also provided insight on uncovering the motive of Iran and its endeavor to achieve nuclear capabilities. The former ambassador made it clear to the students that one can not always trust what leaders from rogue countries like Iran and North Korea say. He said that when the U.N. confronted Iran about its nuclear research, it was said that the research was needed, because Iran would soon run out of its fossil fuels and natural gases. Bolton reported that the U.N. ordered an outside study of the level of remaining fossil fuels. It found that, in fact, Iran was right. It would run out of its non-renewable resources in about 350-400 years. The bottom line, the Ambassador said, is, "The more time Iran has, the more time it has to build nuclear weapons."

Mr. Bolton used this anecdote to convey to the students that it is imperative to stay vigilant when dealing with trouble spots like Iran. He reminded the audience that it was also Iran who had ordered plutonium hemispheres, which are used in the core of a nuclear weapon. When asked with what purpose was intended for the hemispheres, it was stated they were necessary for Iran's nuclear energy research. Mr. Bolton explained to the students that the only known use for a plutonium hemisphere is at the core of a nuclear weapon.

He urged the students to pay close attention and investigate every possibility when dealing with Iran and North Korea. Mr. Bolton feels that the threat of terrorism will be ongoing and only persistence would help the United States in preventing a major attack on the nation or its allies.

Maybe one of the most informational forums to date, the Spring 2007



Former Ambassador John Bolton

John N. and Ella C. Marsh Citizenship Forum on April 12 provided C of O students and students from visiting institutions the opportunity to learn from three outstanding speakers and their peer students.

The College was pleased to have Mrs. Thelma Stanley, who has provided for this Forum in memory of her parents, in attendance that evening.

This Forum was facilitated by The Keeter Center for Character Education. The purpose of The Keeter Center for Character Education is to provide programs and activities which enhance the development of character and good citizenship. In so doing, The Center reflects the principles upon which the College of the Ozarks was established: that character in young people is best developed from an education that includes the head, the heart, and the hands.

DR. M. GRAHAM CLARK

"The Wizard of the Ozarks"

By Cody Wood

In the early 1940s, Dr. Robert McGowan Good, president of The School of the Ozarks, was becoming overwhelmed by his growing list of responsibilities. He was trying to oversee the workings of an unusual school where the students worked, studied, lived, ate, and played. He was also in charge of faculty, staff, and fund-raising to keep The School running. He needed someone younger to work by his side and eventually assume his duties. And so the search for a successor began.

Montague Graham Clark, Jr., was a successful businessman and active member of his Atlanta, Georgia, church and community. He, his wife Elizabeth, and three young daughters, Elizabeth, Alice, and Margaret, were enjoying a comfortable life. There was no reason to pack up and move to a small work school in the Ozark hills. He did not believe that God was leading him there, and he refused the position.

But the letters came. Good never gave up. His confidence in Clark was not shaken by the initial rejection.

"I have seldom met a young man

who I felt was as genuine and fine a Christian as you or one who desired to serve his God and fellow man," Good wrote to Clark.

At first, Clark did not understand God's will in his life regarding such a transition, but God began to change his heart. After a visit to The School with his wife Elizabeth in the spring of 1946, they were both impressed.

"Elizabeth and I took off," Clark said. "We visited The School, and when we returned to Atlanta we announced our plans."

In the fall, Clark and his family made the trip from Atlanta to Point Lookout, where he took on the position of vice-president at a salary of \$250 a month. Upon arrival, they were surprised to find that the house promised to them wasn't finished. With nowhere to live, The School's nurse gave up her living quarters in the hospital for the family.

Although there were difficult times the first few years after Clark's arrival, including the loss of their brand-new home to fire, The School of the Ozarks soon felt like home. While working alongside Good, Clark learned how to keep The

School afloat and made a best friend in the process.

"Dr. Good was like a second father to me," said Clark. "I worked close to him and had his confidence and friendship."

As Clark's relationship developed with Good, so did his responsibilities within The School. Dr. Clark and Elizabeth loved the students and were active in student Christian organizations; they became parent figures to all of the students.

While working for The School of the Ozarks, Clark took on many new tasks. One of the hardest responsibilities, he said, was asking people to donate money to The School.

"The Bible says, 'ask and you shall receive,' and I learned it very slowly," Clark once said.

After becoming President of The School in 1952, Clark was often away trying to raise funds. During his absences, President Emeritus Good took care of the general operations of The School. Clark's efforts paid off, and The School's endowment tripled. But with all the new growth, The School still struggled financially.

"I average 300,000 to 400,000 miles (of travel) a year and have reached as high as a half-million miles," Clark said late in his career. "I am away from the campus about one-third of the time."

Under the direction of Dr. Good and Clark in 1948, the construction of a chapel on campus began a large movement of progress for The School. Alongside chapel plans were plans of making The School a junior college. No one found the college idea more vital to the future of The School of the Ozarks than Clark.

Three years after Clark became President, The School of the Ozarks received junior college status. The majority of students were high school age at the time, but the number slowly diminished. Clark's dream didn't



stop there. He believed the only way The School would truly stand the test of time was by the development of a four-year college. The Williams Memorial Chapel was dedicated in 1958; by 1965, The School had become an accredited four-year liberal arts college, and the high school was almost nonexistent.

In the years after 1965, The School developed in many different ways. An airplane enthusiast since childhood, Clark thought it necessary to have flight training courses at The School. He sought to build an airport on campus. Few colleges at that time had added such modern technology to their curriculum. In the 1970s, M. Graham Clark Field was completed.

Clark helped expand The School of the Ozarks through the development of buildings and structures on campus, including the Friendship House (now the Alumni Center), the Gates of Opportunity, Good Memorial College Center, Jones Learning

Center, Kelce Dormitory, Mabee Hall, Pfeiffer Science Building, and the Plaster School of Business, which was his last building project. The growth of The School earned him the nickname, "The Wizard of the Ozarks."

In addition to the growth of the physical plant of The School, he and his wife were actively involved in the spiritual development of the students. Both were leaders of Bible studies, and Clark was an ordained minister of the Presbyterian Church.

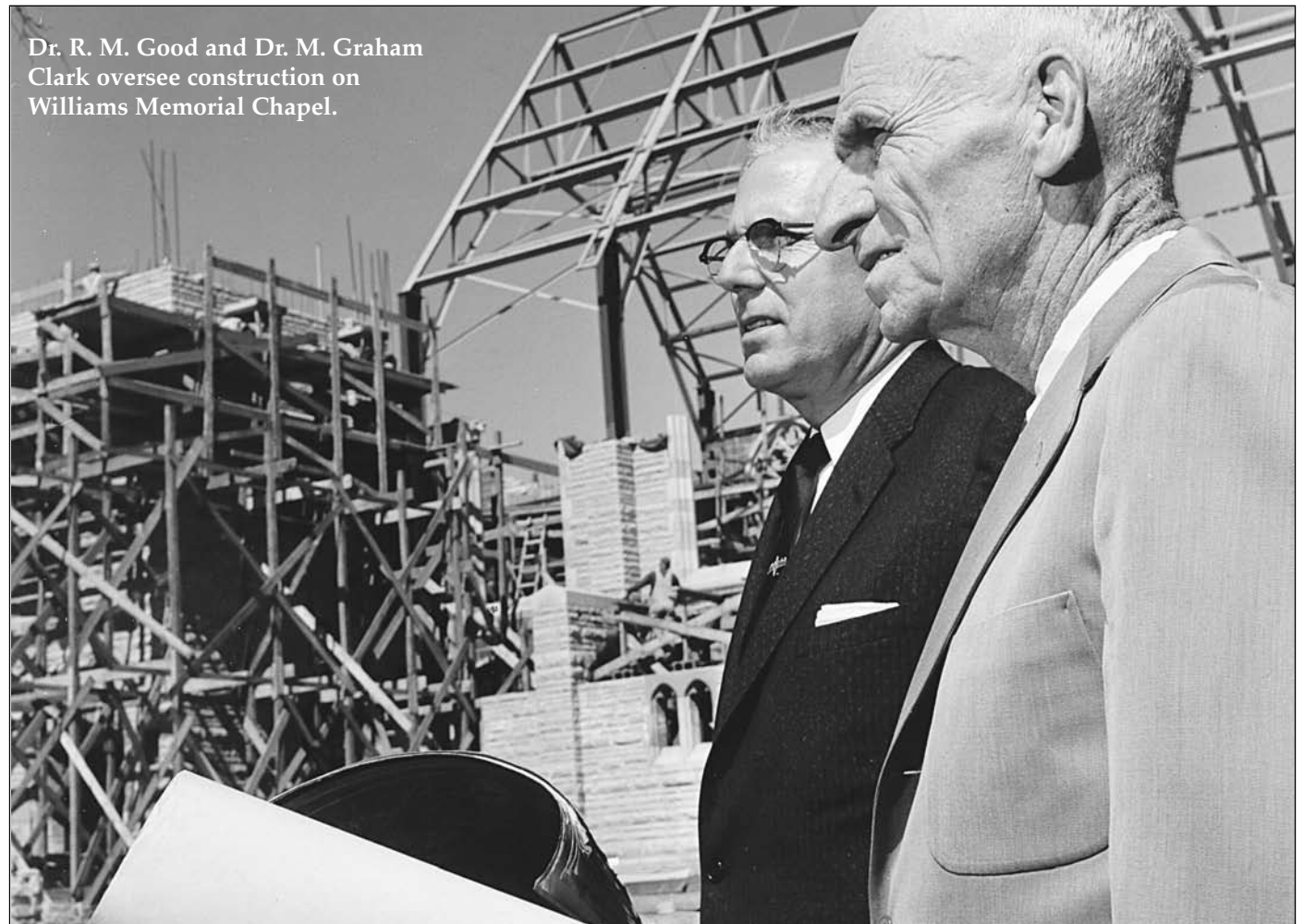
After 40 dedicated years to The School of the Ozarks, Clark retired in 1986, becoming President Emeritus and official Chairman Emeritus of The School's Board of Trustees.

In 2001, at the age of 92, Dr. Clark died in his home on the C of O campus. He once said that the best way



Dr. Clark looks at some blueprints.

to get something done is to begin. He demonstrated the truth of that statement many times while at C of O. Because of his ability to envision the future through his "wizardry," College of the Ozarks has become a nationally-recognized four-year college that has remained committed to its founding mission.



Dr. R. M. Good and Dr. M. Graham Clark oversee construction on Williams Memorial Chapel.

TIMELINE

1950 - 1969 "From High School to Four-Year College"

September 1950 The Missouri Conservation Commission sponsors a course in the Conservation of Natural Resources. This serves as a catalyst for a Landscaping Department. A crew of boys was formed to take care of the grounds and develop a nursery and tree farm.

1951 The 40-bed Josephine Armstrong McDonald Hospital is dedicated. The facility includes dental and X-ray rooms, an apartment for The School's nurse, examination rooms, and dormitory space on the second floor for 60 girls. The basement houses the library.

May 3, 1951 The School wins the Skelly Oil Company Agricultural Achievement award for its unique and superior dairy operation. Representatives arrive at Point Lookout, and NBC Radio news commentator Alex Drier broadcasts the award ceremony from The School's dairy.

October 7, 1952 The Board of Trustees unanimously votes M. Graham Clark President of The School of the Ozarks. Dr. Good becomes President Emeritus.

1955 Robert E. Hicks, an alumnus, is hired as the temporary superintendent of the high school, eventually to become the dean of the junior college. His primary assignment is



Girls Dormitory



The last graduating high school class (1967)

to get the junior college started.

1956 New faculty members are hired, and The School enrolls its first class of 45 students in the new junior college program.

September 21, 1956 J. M. McDonald, Sr., Vice-President of the Board of Trustees, dies. His financial help to The School included the McDonald Hospital and Dormitory, the McDonald Machine Shop, Print Shop, and farm additions. He also gave three \$150 annual scholarships.

1956 This year marks the golden anniversary for The School.

February 1957 L. W. Hyer, longtime friend of The School, dies. He was chairman of the Board of Trustees for 29 years.

Spring 1958 The North Central Association Accrediting Committee spends a day on campus, observing instruction in classrooms, visiting the library, dormitories, kitchen

and dining rooms and doing a general inspection. Impressed, they give both the junior college and the high school tentative accreditation.

May 1, 1958 The Williams Memorial Chapel, with the Hyer Bell Tower, is dedicated.



Students leaving Thompson Dining Hall



First four-year college graduates (1967)

1958 The first junior college class graduates 23 students. Nineteen of the students graduate with Associate in General Education degrees.

1961 The North Central Association grants accreditation to the junior college program.

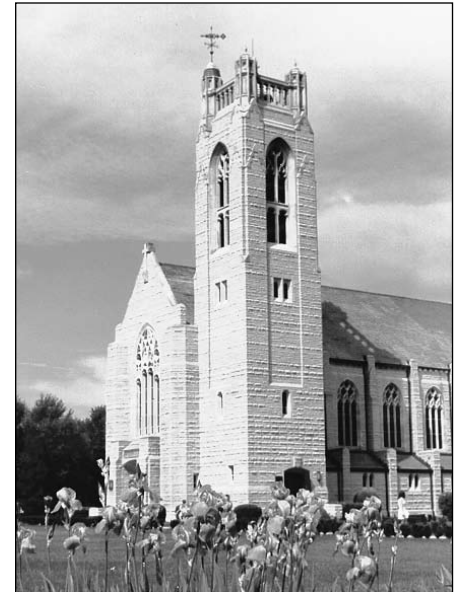
Summer 1963 Mrs. W. Alton Jones donates funds for the W. Alton Jones Holstein Dairy Herd, a barn, and a milking parlor.

December 1963 The M. A. Lyons Memorial Library opens, the last major building constructed with campus-quarried stone.

December 26, 1964 The A. P. Green Classroom building burns. The campus fire department responds, and firefighters from Hollister, Branson, and Forsyth soon join. However, the building's interior construction is wooden, and the floors have been oiled many times, causing the blaze to quickly engulf the building.

1965 The School receives temporary accreditation for a four-year college program.

Fall 1965 The four-year college program is launched, with the addition of classes for college juniors.



Williams Memorial Chapel

No high school freshmen or sophomores are admitted. The catalog contains 251 courses in 18 fields of study, with both a Bachelor of Arts and a Bachelor of Science offered. The weekly work requirement is 20 hours per week at one of 23 different workstations. Courses are intended to educate students in four areas – academic, cultural, spiritual, and vocational.

January 1967 Dr. Good, after 31 years as President and more than 15 years of sharing the administration of The School, retires his post. He retains his position as Chairman of the Board of Trustees.

April 23, 1967 The Nettie Marie Jones (Mrs. W. Alton Jones) Learning Center is dedicated in the Jones Auditorium.

May 1967 The last high school class and the first four-year college class graduate.

1968 The cannery closes, and the equipment is sold to an Arkansas plant. The print shop operation is moved into the cannery building.

July 6, 1969 At the suggestion of Dr. Good, the R. M. Good Museum's name is changed to the Ralph Foster Museum, in honor of the donor who provided part of the funds for another wing and a new entrance to the building.



Memorial Gifts

The following was inadvertently omitted from the August 2006 Memorial Scrolls:

Geneva Runer from Ms. Mary Ann Pitts, Ms. Myra Kent, Ms. Glenna Oidtman, Ms. Maureen Taylor, Mr. B. J. Krueger, Ms. Carol Sill, Ms. Becky Runer, Mr. & Mrs. Chris Haldiman, Ms. Reba Brown, Ms. Mary Eisenhour, Ms. Mary Haldiman, Ms. Lucille Pauley, Mr. & Mrs. Joe Reish, Mr. & Mrs. Gilmore, Mr. & Mrs. John Wilkerson, Mr. & Mrs. Bill Merhgege, Mr. & Mrs. Bob White, Mr. Kevin Cantrell, Ms. Vicki French, Ms. Nancy Martin, Ms. Sandra LaFleur, Ms. Kristin McConnell, Ms. Linda Rix, Ms. Patsy Dixon, Ms. Gloria Johnson, Ms. Pauline Keeling, Ms. Nancy Pippert, Ms. Maggie Sherwood, Ms. Mary Adams, Ms. Leslie Harmsen, Ms. Mary Bey, Ms. Debbie Jenkins, Ms. Margaret Aberer, Ms. Emy Yabut, Ms. Linda Schall, Ms. Mary Lou Bizal, Ms. La Sonjia Blunt, Mr. & Mrs. Joseph Myer, & Mr. Chris Knott, and Ms. Pat Talbert

DECEMBER MEMORIAL SCROLLS

LEO C. ADAMS FROM MR. JAMES L. ADAMS
LUPE ADAMS FROM MR. JAMES L. ADAMS

Harlan and Mabel Allison from Mrs. Mary Joyce Longstaff
Cliff and Marjorie Allred from Mrs. Joyce D. Booker
Frank and Mary Ann Beattie from Mrs. Barbara B. Mercer
Mrs. Everett B. Best from Mr. & Mrs. John C. Moll
Pat Brazeal from Mr. & Mrs. C. B. Goldsworthy
Charlie Bruce from Ms. Deborah M. Johns
Janet Parr Call from Mrs. Patricia A. Parr
Fred Clark from Mr. Peter E. Kalaris, Mr. & Mrs. Douglas H. McDonough, Mr. & Mrs. Shaun G. Sheppard, Mr. & Mrs. Andrew J. Kohut, Mr. & Mrs. James R. Landrigan, Mr. & Mrs. Alex M. Kozlowski, Mr. & Mrs. Steven L. Zackon, Mr. & Mrs. Roger R. Schnorbus, Mr. & Mrs. Ronald C. Briggs, Mr. & Mrs. Timothy A. Samolej, Mr. & Mrs. Martin J. Rust, Ms. Susan Hammond, Mr. & Mrs. Scott R. Daugherty, Mr. & Mrs. John D. Granger, Mr. & Mrs. Steven R. Allen, Mr. & Mrs. Robert K. Stevens, Mr. & Mrs. Scott W. Nagel, Mr. & Mrs. Stephen Snead, Mr. & Mrs. Rick D. Bishop, Mr. & Mrs. Paul P. Baran, Mr. & Mrs. William D. Pond, Mr. & Mrs. Eric C. Martin, Mr. & Mrs. Jarvis A. Keel, Jr., Mr. & Mrs. Jerry

A. Kopczynski, Mr. & Mrs. Robert E. Sampson, Mr. & Mrs. Jim Drum, Mr. & Mrs. Terry Fitzpatrick, and Mr. & Mrs. Barry K. Leslie
Jimmy Davis from Yazoo County Fair Association
G. Adrian Chalfant from Mrs. Myra D. Chalfant
PAUL DOLAN FROM MR. & MRS. CONRAD MARTIN
G. Stanley Druhot from Mrs. Myra D. Chalfant
Myra Logsdon Druhot from Mrs. Myra D. Chalfant
Earline Fisher from Mrs. Claudine Shankle
Thelma Fletmet from Mrs. Dolores Joppa
Edwin H. Flynn from Mr. & Mrs. George M. Dillow, Ms. Barbara F. Albright, Mr. & Mrs. Philip B. Grigus, Mr. & Mrs. Eugene B. Foval, Mr. & Mrs. Dale Ewing, Mr. & Mrs. Tom VanAbeelee, Mr. Robert Q. Thompson, Mr. & Mrs. Robert Curran, Mr. & Mrs. Sylvan W. Hanson, Ms. Caroline Pohland, Ms. Elisabeth Neuss, Mr. & Mrs. Ralph D. Poehls, Mr. & Mrs. Steve Hanson, Ms. Phyllis A. VanAbeelee, Mr. Robert N. Hull, Mr. Robert L. Mann, Mr. & Mrs. Gayl W. Doster, Ms. Kay F. Koch, and Mr. & Mrs. Shaun Krivoshia
Paul E. Fritzmeier, Jr. from Miss Ruth J. Schroeder
Paul E. Fritzmeier, Sr. from Miss Ruth J. Schroeder
The Furkin Family from Mr. & Mrs. Harold E. Davis
Dorothy C. Gauger from Mr. Carlyle J. Gauger
Thomas G. Hagen from Mrs. Ruth Hagen
Oscar Heck from Mrs. Janice Heck
Fred Hepler from Mrs. Jane Hader
Coral Crandall Hodde from Mrs. Kathlyn Flaten
Madeline Hoffman from Mr. William Hoffman
RUBY FAY HOWSER FROM MR. JAMES L. ADAMS
Virgie M. and Ben E. Hughey from Mr. M. L. Gentry
JOHNNY HUYNH FROM MR. & MRS. CONRAD MARTIN
BONNIE JONES FROM MR. & MRS. CONRAD MARTIN

A GIFT ANNUITY is a means of providing yourself with a guaranteed income for life at the same time you provide financial support for College of the Ozarks. Many friends of C of O over the years have created Gift Annuities, which eventually result in a gift to the College as a memorial to themselves or friends and relatives that they may designate.

In brief, you give C of O a specific sum of cash, securities, or other property. In consideration of this gift, C of O guarantees to pay you a fixed annual income for life. This income is based on the amount of your gift and your age (ages) at the time the gift was made. If you are considering a survivor beneficiary or a two-life gift annuity, the income is based on the information for both lives. At the time of your death, the principal of your gift is used in support of our program here at Point Lookout.

The Gift Annuity offers many advantages as a way to make a contribution. It insures a guaranteed, fixed annual income for life, and in the year you make your gift a large percent is deductible from your Federal Income Tax Return as a charitable contribution. If the deduction exceeds the amount allowed by law in any one year, you may apply the deduction over a period of as many as five years. In addition, a large portion of your annual income from the annuity paid to you by C of O will be tax free. It frees you of any management or investment worries, and you will have the satisfaction of knowing that you have contributed to the education of young men and women who otherwise could not aspire to a college degree.

ARGIL P. KILLINGSWORTH FROM MRS. DOROTHY KILLINGSWORTH
LOIS AND ARGIL KILLINGSWORTH FROM MRS. DOROTHY KILLINGSWORTH

Walter Koessel from Miss Carolyn Hackman

Lee Lewien from Mr. & Mrs. Russell Zartler

KENNETH RAY LIPSCOMB FROM Mr. & Mrs. CONRAD MARTIN

Mr. & Mrs. E. J. McCarroll from Ms. Beverly J. Ginochio

Bobbie McNeal from Miss Carolyn Hackman

Flemo E. Miller from Mrs. Marjorie Miller

Mr. & Mrs. Richard F. Moll from Mr. & Mrs. John C. Moll

Stayton Parr from Mrs. Patricia A. Parr

ROBERT REDMOND, JR. FROM MAXINE A. REDMOND

Mary E. Rose from Dr. Robert K. Skillman

Ann Sexton from Ms. Beverly J. Ginochio

Clark and Belle Singleton from Mrs. Ruth S. Kime

Wayne Sprague from Mrs. Maxine M. Sprague

Mrs. Braxton H. Tabb, Jr. from Ms. Ellen L. Tabb

MARY LOU TUCK FROM MR. & MRS. CONRAD MARTIN

E. R. WALKER FROM MIKE, BOB, BRETT, AND BRADY JONES, Mr. & Mrs. Frederick Drummond, Mr. & Mrs. Bill Strom, Mr. & Mrs. L. C. Smith, Mr. & Mrs. Ben Culver, Ms. Dianna L. Smith, Mr. & Mrs. Melvin L. Tolson, Mr. & Mrs. Kenneth L. Spence, Mr. Joe B. Allen, Mr. & Mrs. Andy Surritte, French Middle School Staff, Ms. Mary E. Stephenson, Mr. J. B. Bowman, Ms. Carol Adolph, Ms. Betty Stuart, Ms. Janet Robinson, Landon Middle School Staff, Mr. & Mrs. Louis Surber, Dr. J. D. Savage, Mr. & Mrs. Raymond Conner, Mr. & Mrs. J. C. Smith, and Mr. & Mrs. Art Jacques

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Frank Wolf from Mr. & Mrs. Russell Zartler

Denver M. and Charles B. Wright from Schwab Fund for Charitable Giving

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Mr. & Mrs. Joe Alexander from Mr.

Donald M. Perry

The James Cantrell Family from Mr. Donald M. Perry

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Bill and Joan McCarthy from Mr. & Mrs. Chuck Easdon

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Mr. & Mrs. Jim Smith from Ms. Hilda W. Moeller

Ms. Joyce Williams from Dr. and Mrs. C. W. Caulkins, Jr.

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Hughla Roark Bliss from Ms. Patricia Williams

Jack C. Bode from Mrs. Jack C. Bode
Charles C. Brown from Mrs. Betsy B. Brown

Ruby Jo Brown from Mrs. Debbie Johns

Carl J. Chappell from Mr. & Mrs. Edwin S. Jones, Mrs. Georgia M. Powell, Mr. Ben Craig, Mr. Johnnie Powell, and Monarch Cement Company

Glenn Davis from Mr. & Mrs. R. H. Davis, and Mrs. Trula D. Davis

Kirk Denmark from Mrs. Jean Amundsen

Tom Edmonson from Mrs. Marilyn Maddux

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Frank and Jane Jones from Mrs. Harriet J. Wallace

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Rutherford Jack Mahan from Mrs. Dorothy D. Miley

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Walter and Emma Robbins from Ms. Wendie Rice

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William D. Todd from Mozark Chap-

ter, MOAA

Mr. & Mrs. WILLIAM A. VINTON FROM MR. WALTER H. VINTON

Beatrice Von Sprecken from Mr. & Mrs. Walter H. Lueth

E.R. Walker from Hominy Animal Clinic

Pearl Zwickelmaier from Ms. Barbara J. Zahrieh

JANUARY HONOR SCROLLS

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Camille Howell from Mr. & Mrs. Bill Broocks

Lynn Landrum from Mr. & Mrs. Joe C. Griffin

Norfolk Mace Chapter NSDAC from Ms. Nancy G. Heuser

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Carl Chappell from Mrs. Susan Chappell Webb, Mr. & Mrs. Randy Vogts, Mr. & Mrs. Larry W. Miller, Mr. & Mrs. Paul R. Chappell, Mr. Randall Evert, Ms. Irene C. Larson, and Rotary Club of Overland Park

Clarence Feik from Mrs. Charlotte M. Albrecht

MRS. MICHAEL FINNEGAN FROM MR. & MRS. CONRAD MARTIN

Thelma Felmet from Ms. Barbara L. Smith, Ms. Thelma M. Valbracht, and Mrs. N. Loraine Garner

Edwin H. Flynn from Mr. & Mrs. Richard D. Bradstreet, Mr. & Mrs. Raymond C. Pohland, and Mr. & Mrs. James N. Dickerson

Josephine Gerhold from Mr. & Mrs. F. Russell Zartler

Coral Crandall Hodde from Mrs. Kathlyn Flaten

Glenn McBratney from Mr. Lynn Freeman, Mr. Joe E. Freeman, Mrs. Derald Fry, Ms. Harriet L. Smith, Mrs. Emma Lee Flick, and Ms. Pat Dickson

Reba Mae Morgan from Mr. & Mrs. Carl E. Reitz

Sharon O'Neal from Mr. & Mrs. Theodore B. Kelly

Eloise Reeder from Mr. Walter F. Reeder, Jr.

Paul Dean Walker from Ms. Leota Mae Ledford, and Ms. Elaine Lewellen

FEBRUARY HONOR SCROLLS

Joyce and Bob Wolcott from Mrs. Helen J. Morey

NAMES IN CAPITAL LETTERS INDICATE GIFTS OF \$1,000 OR MORE.

Nursing Program Receives Initial Approval



Nursing Lab student worker Whitney Mullet listens to the heart of one of the Lab's high-tech manikins.

By Elizabeth Andrews

The Missouri State Board of Nursing (MSBN) granted College of the Ozarks Initial Approval for its Baccalaureate of Science in Nursing Program, which is named the Armstrong McDonald School of Nursing.

The College began working on the BSN Program in 2005 and appointed Nursing Program Director Dr. Janice Williams to develop the program. In September 2006, the program proposal for acceptance of

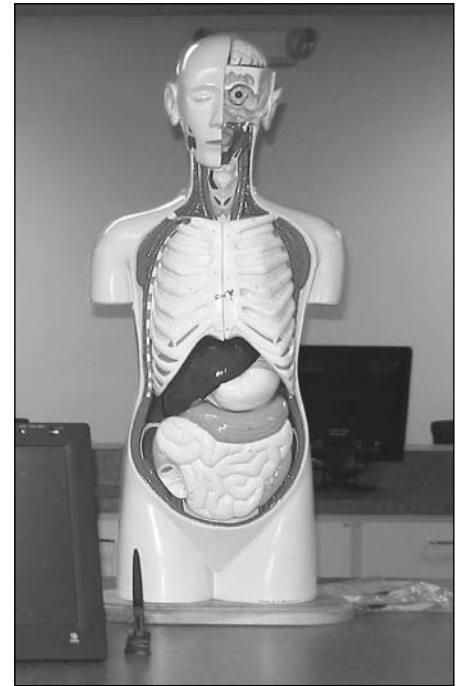
the BSN Program was submitted to the MSBN. In December, the proposal was approved by the MSBN, and Education Administrator Marilyn Nelson made a site visit on its behalf.

The College will officially launch the program in the fall 2007 semester; approximately 30 students will be admitted into it at that time.

The McDonald Hospital, located on the C of O campus, was renovated to help accommodate state-of-the-art lab facilities for the program.

The Hospital houses the Armstrong McDonald Nursing Learning Lab, which is complete with a classroom, hospital beds, simulation manikins, computerized interactive learning modules, and more.

Initial Approval status will advance to Full Approval with the success of the first graduating class on the National Council Licensure Examination for Registered Nurses.

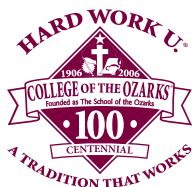


Nursing students will have access to several learning modules in the Armstrong McDonald Nursing Learning Lab.

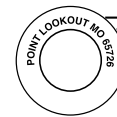
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