

Ozark Visitor



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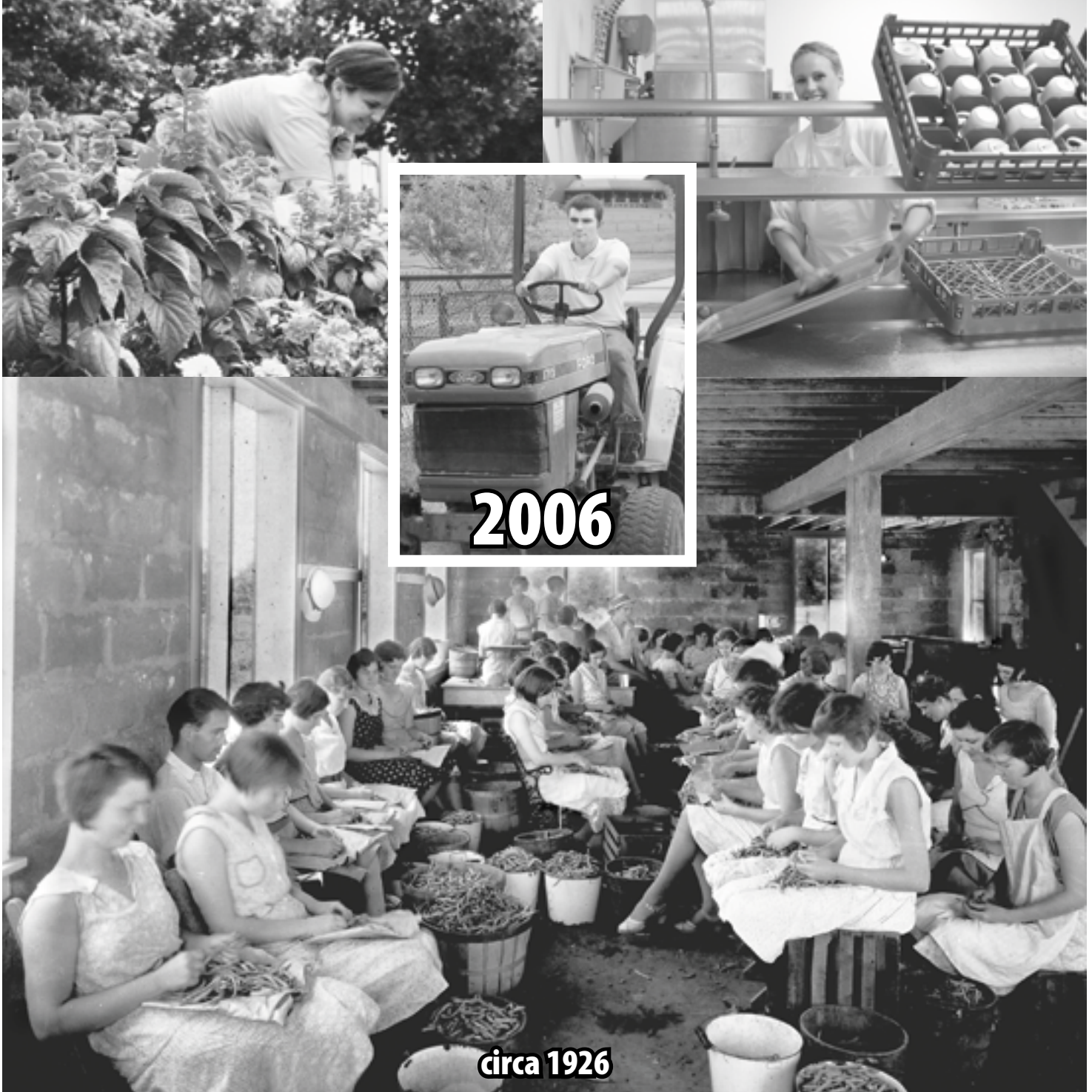
Summer 2006

Number 1

College of the Ozarks... "Hard Work U."

www.cofo.edu

Point Lookout, MO 65726



2006

circa 1926

Still Hard Work U. in the Summer

PROMISES TO KEEP

Inspiring Futures



Jerry C. Davis, President

The College is now on the eve of its 100th birthday. This milestone is significant, in that for many years the institution was known as “The School that Runs on Faith.”

In the early days money was short, but God recognized and honored the faith of administrators, faculty, staff, and students. He made sure there was plenty for the students to eat; oftentimes biscuits and “zip” (molasses) were the

staples. He sent generous men and women to aid The School in times of need, again and again.

At the 99th Commencement this May, looking around at the young men and women who had just received their diplomas, it was evident why so many put faith in this institution. The promise of future results has much value. Providing educational opportunities to many who would not be able to have them, instilling a strong work ethic, emphasizing the importance of Christ-like character—these are things upon which no dollar amount can be placed.

More than ever, our country needs young men and women with these values to serve as leaders. Dr. R. M. Good, who led The School during the Depression years once said, “Investments in humanity bring substantial and sure dividends.” This is why the College has a renewed commitment this Centennial Year to continue its worthy, distinct mission—a tradition that works.

The Centennial Celebration will begin with Homecoming, which is close to the anniversary of the official charter of The School of the Ozarks, November 19, 1906. It is interesting to look back on the series of events that took place to found this institution. Since the Centennial will be celebrated November 2006 thru November 2007, I encourage you to read “How to Count to 100” found on pages 8-9. It recounts historical events and explains why the Centennial year takes place in both 2006 and 2007.

ABOUT THE COVER:

The tradition of working in the summer continues. Pictured on the cover are students performing everyday summer job duties. At bottom: students break beans in the cannery circa 1926.

The College had a productive spring which included a visit from former U.S. Senator Zell Miller (pages 6 to 7), a graduation with 279 students receiving diplomas (pages 15 to 16), and Base Camp (p. 13), which consisted of ten weeks of prayer by students, faculty, and staff preparing for the Centennial Year.

I look forward to the upcoming school year and the events planned to celebrate the College’s achievement. I wish you a pleasant summer and invite you to stop by and enjoy the beauty of the campus.

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*Incorporated in 1906
as The School of the Ozarks*

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DR. MAYBURN DAVIDSON

Dean of Work Retires

By Kellen Hall

Thirty-three years ago, Mayburn Davidson made a commitment to serve for two years as Work Coordinator at College of the Ozarks; two years soon became 33.

Davidson was born in Gideon, Missouri. As a teenager, he worked at a Gideon cotton gin and cotton compress until attending college at Missouri State University and receiving a Bachelor of Science and a master's degree from University of Arkansas. He taught high school science and was a principal for two years before attending University of Arkansas a second time to earn his doctorate in education administration.

Davidson moved to C of O with his wife, Cora, in 1973, taking over the work program advisor position, from now Vice President Howell Keeter. "We have had a good working relationship throughout the past 33 years." Emphatically Keeter said, "He has done a lot better of a job running the work program since taking over for me in 1973."

Since then, Davidson was responsible for all work stations, including assignments and student worker evaluations. He estimates that over the 33 years, he assigned 10,000 to 15,000 jobs to students, not counting job transfers. That's a lot of work assignments for a lot of students! Even with that many students passing through the Gates of Opportunity, Davidson can recall countless names, their work stations, and various stories.

Included is a student, named Wiley, who a few years back was not keeping up with the required 15 hours of work each week. In a matter of just a couple of weeks, he was not working at all. "I kept receiving blank time cards, week after week," Davidson said. "I wanted to encourage him to work his hours, so I called him in to my office and gave him another chance." Davidson gave the student an ultimatum and two weeks to prove himself by either working 15 hours each week or being dismissed from C of O. Those two weeks came and went, and both time cards were completely blank of hours. Davidson was left no choice but to recommend Wiley be dismissed.

The semester ended, and not long after, Dr. Davidson received a visit from Wiley. He told Davidson that he had been working and was ready to come back to C of O, if Davidson would allow it. After much debate, Davidson allowed him to come back to school. The tough love must have worked, because after that Wiley worked the 15 hours each week and eventually graduated and became highly-respected in his community as a reliable journalist.

Davidson lives what he so earnestly tries to instill in



Senator Zell Miller (left) and President Jerry C. Davis (right) award Dr. Davidson (center) a plaque for his 33 years of dedicated service to College of the Ozarks.

others, a strong work ethic. "He was a great role model for the work program, in that he continually went above and beyond what was expected of him," Debbie Meyer, Dean of Work secretary, said. "He worked long hours, including evenings and weekends, and was always available on the spur of the moment to help someone in time of need."

Davidson said now that he is retiring from "college-life," he will "get the chance to do things he hasn't had time for," such as own his first home, go on vacations, and attend family reunions.

Cora reminded him that he's not only lived on campus for most of his tenure, but also worked nearly every Saturday and Sunday; she told him once he retires, he's going to miss it. Davidson reassured her that he can't get completely away from C of O. "You can't work someplace for 30-some-odd years and just quit. It gets to be a part of you." Well, it must work both ways, because Mayburn Davidson has become a part of College of the Ozarks. His 33 years of dedication have ensured that the distinct tradition, for which this college is known, has operated smoothly. "Dr. Mayburn Davidson has given many years of service to the College in running the work program," said President Jerry C. Davis. "Not only has he done this successfully, but he also reflects many of the values inherent in such a program. He has been an outstanding role model in demonstrating the importance of the work ethic."

DEVELOPMENT NOTES

Taking Satisfaction with You



Rodney Arnold
Dean of Development

The old saying, "You can't take it with you," is only partially true. In fact, you can take something with you...the satisfaction of knowing that you left your possessions where they would do the greatest good.

For most people, this includes thoughtful provision for a spouse and children. It may also include charitable bequests to organizations like College of the Ozarks.

Every year we receive probate notices from the estates of those who made arrangements to benefit College of the Ozarks. Sometimes it is a bequest for general purposes, and at other times the gift is designated for a special purpose, such as an endowed scholarship fund. Whatever the bequest, these notices represent donors who made the decision to take with them the satisfaction of leaving a special gift to a worthwhile cause.

- Please send me information about wills and estate planning.
- I am considering College of the Ozarks in my estate plan. Please send me the necessary paperwork to do so.
- I have remembered College of the Ozarks in my estate plan.
- Please contact me about a personal visit. The best time to call me (us) is : _____

Name _____

Address _____

City _____

State/Zip _____

Telephone _____

Email _____

Please complete and mail to:

Rodney Arnold, Development Office
College of the Ozarks
PO Box 17
Point Lookout, MO 65726

...those who create a valid will obviously understand the benefit of putting things in order.

Additionally, the probate notices indicate that the donors may have also carried the thought that their bequest would serve as an example of generosity for family and friends to follow.

Some who opt not to make a will may have the misguided notion that they can take their assets with them. On the other hand, those who create a valid will obviously understand the benefit of putting things in order. Through careful planning, they ensure that they can take with them a parting thought of satisfaction, knowing that their worldly possessions will be used for worthy purposes.

We at College of the Ozarks urge every friend and supporter to take the time to prepare a will and include a bequest to *Hard Work U*. Such a provision will not only help many eager students earn a college education, but it will also provide you with a satisfying thought of helping others.

If you would like additional information about wills and bequests, please request so on the response form below. We would be pleased to send you more information. You may use the enclosed reply envelope or mail to: Development Office, College of the Ozarks, PO Box 17, Point Lookout, MO 65726.

Would you like to receive *The Ozark Visitor* by way of email rather than regular print? Please let us know by sending an email message requesting so to development@cofo.edu. We hope sending this newsletter by email will be more convenient for you and more cost effective for us.

Please know that your email address will NOT be distributed to others, and *The Ozark Visitor* will be the only electronic correspondence you'll receive from College of the Ozarks.

HARD WORK U.

Summer In Full Swing

By Kitling Alarid

At College of the Ozarks, the academic year has come to a close, but *Hard Work U.*, is currently greeting summer time with a buzz of activity! Mowers are humming, the water wheel at Edwards Mill is spinning, and the offices are bustling.

Keeping busy with its work life is new Dean of Work Education Dr. Richard Dawe. With Dawe's direction, 465 student workers help the campus function during the summer months.

"Students participating in the summer work program for room and board scholarships are doing a fantastic job providing essential services for the College as they continue to develop important career skills," says Dawe. "The program goes a long way toward helping our C of O students graduate debt free."

In order to graduate debt free, students work at a variety of work stations including the Ralph Foster Museum, The Keeter Center, Fruitcake and Jelly Kitchen, Edwards Mill, and Landscaping, just to name a few. The public is encouraged to visit work stations and enjoy picturesque scenery on the grounds of *Hard Work U.*, during the summer.

As a matter of fact, it takes many hands to keep the campus grounds lush and manicured. Landscaping requires 60 students to get this large task accomplished. When driving on campus you will see them pulling weeds, watering flower beds, mowing, and putting together 10-foot irrigation pipes to water the lawn areas.

All their hard work is not wasted, however. The end result, which is quite impressive, pleases visitors to the campus throughout the entire summer.

But Landscaping isn't the only workstation that stays busy in the summer time. For their summer work assignment, some students contribute time working at Camp Lookout. Designed and organized to benefit deserving children (ages 8-12) from the area, Camp Lookout admits applicants at no charge, while providing a remarkable Christian experience for its campers. "Camp Lookout is also an amazing experience for its workers," says camp counselor Jamee J. Moulder. "Workers, like me, are blessed and encouraged in indescribable ways."

Organized through the Bonner Community Service Program, this unique camp begins its week-long camp sessions the first week in June and runs until the first week in August.

Summer months at C of O offer more than just room and board for the following year. Students who stay on campus have plenty of time to enjoy the lakes' area with their friends. Incoming freshmen who participate in the summer work program have 12 weeks to make acquaintances and become acclimated to campus life before the academic year begins. The summer work program will come to a close on August 12. The campus will then transition into the fall semester and prepare for a historic academic year, as November will be the official kick-off for the Centennial Celebration.



Jasmine Davidson keeps the flower beds nice and tidy.

SENATOR ZELL MILLER:

By Katherine Aguayo
and Elizabeth Andrews

“**W**ork ethic opens the Gates of Opportunity,” Senator Zell Miller told the audience at College of the Ozarks. This was the essence of his speech at the O. Wayne Rollins Work Ethic Forum on April 7, 2006. Miller, a former U.S. Senator from the State of Georgia, said that although that afternoon was the first time he had stepped onto C of O’s campus, it felt like home, because he felt like he had walked in the same steps the students were walking.

Miller said he grew up with an emphasis placed on work ethic with “hopes and dreams pressed into his soul from his mother.” She built their house near Young Harris, Georgia, much with her own two hands, over a span of many years. “I grew up watching my mother build that house,” Miller recalled. “I watched her go down to the stream that ran through our land and pick up rocks,



Senator Zell Miller spoke in the Keeter Gymnasium at the O. Wayne Rollins Work Ethic Forum on April 7.

one at a time, to build it. That house still bears her fingerprints, and so does her son.”

The Georgian native understood the value of work at a young age, as



Student Body Vice-President Sarah Mahan and Student Body President Tonya Bilyeu present Miller with a variety of products made by students, including a stained glass clock featuring a peach to represent Miller’s home state of Georgia.

he got his first paying job at age 12 working outside the Planters Peanuts store in town dressed in a big, heavy, plastic Planters Peanut costume. During his youth he also worked as a short order cook, a tutor for Georgia football players, and was in the United States Marine Corps, which he said he joined to make himself a man. After the military, the Senator ran and won the office of mayor of Young Harris. He later went on to serve as Lieutenant Governor of Georgia for 14 years, the longest tenure ever, and Governor of Georgia for two terms, before serving as the U.S. Senator from Georgia, 2000-2004. A fitting example, Miller said he believes people can be anything they want to be if they work hard enough to earn it.

“Nothing requires work like freedom does.”

Since Miller’s retirement from the U.S. Senate in January 2005, he has served as a contributor to **The Fox News Channel** and has finished his most recent book, *A Deficit of Decency*. In it he identifies the multifaceted challenges the nation faces today. All of America’s problems, writes Miller, necessitate a return to “a sense of duty and decency that lies at our nation’s foundation.” All together, Miller has authored seven books, including **The New York Times** best-seller, *A National Party No More: The Conscience of a Conservative Democrat*.

Miller offered the students a “magic formula guaranteed for success.” When followed, he said, this formula should allow a person to climb to the top and be successful. The first step can allow you to beat out 50 percent of competitors simply

THE GATES OF OPPORTUNITY

"At the same time, nothing opens the gates of opportunity like freedom does."

by working hard. The second step, which should allow you to beat out an additional 40 percent, is achieved merely by being a person of integrity and honesty. The final step, Miller said, must be a dog fight, because the remaining 10 percent want success just as bad as you. But the important thing to remember when competing with that remaining 10 percent is not to give up.

"Failure is one of the best teachers you'll ever have. You can only fail if you try, and you choose the level in which you fail. There will come a time when you'll be disappointed because you have failed, but failure is not defeat. Reject the rejection, and go on."

This was a concept he brought up more than once. He also quoted Sir Winston Churchill, who had once given a graduation speech at his alma mater (where he had been somewhat of a trouble maker) and had been told by his principal he would never make it. "Never give up," he told the graduates. "Never, never, never give up!"

Miller used the wisdom of another great thinker during his speech, as well. He reminded the students with what Ralph Waldo Emerson had said about the value of character that "Character is higher than intellect." Reflecting on Emerson's summation and what he had observed during his visit to the C of O campus, Miller then told the students that "*Hard Work U.*, is preparing you to not only learn how to earn but how to live."

Prior to holding political office, Miller worked as a history



Chris Bonner from the U.S. Coast Guard Academy asks Miller a question during the Forum.



Senator Miller receives the traditional Hard Work U. sweatshirt from President Davis.

professor at a local college near his hometown. He highlighted for the students several incidents in U.S. history that emphasized and qualified the necessity of hard work and perseverance for freedom, because the two go hand in hand. "Nothing requires work like freedom does," he explained. "At the same time, nothing opens the gates of opportunity like freedom does."

Because the evening's theme was "work ethic," the College honored a long-time employee who had made the matter of work his business. Dean of Work, Dr. Mayburn Davidson, who came to the College in 1973, was recognized for his hard work and dedicated service by President Jerry C. Davis and Senator Miller. Davis told the audience that Dr. Davidson led by example and displayed a deep dedication; he mentioned that Davidson would probably be in the gymnasium after the convocation to help take down the seating. Most importantly, he said, Davidson made an earnest effort to get to know every student personally.

After Miller finished his speech, Davis commenced the Forum. Twenty-seven C of O students participated in the Forum, and C of O also welcomed representatives from seven guest colleges. Students represented Southwest Baptist University, the Marine Military Academy, the U.S. Air Force Academy, the U.S. Coast Guard Academy, the U.S. Merchant Marine Academy, the U.S. Military Academy, and the U.S. Naval Academy. Each spring, College of the Ozarks hosts a three-day forum for the academic enrichment of students.

HOW TO COUNT TO 100

Celebrating the Centennial

By Elizabeth Andrews

Counting to 100 seems easy enough. It's probably a skill you learned early in grade school. But when you begin trying to calculate when to celebrate a school's one-hundredth birthday, questions surface—especially questions like: When was the first day of classes? When was the institution chartered? When did the school graduate its first class?

For that matter, it could be said that the true birth year of The School is the year the idea was conceived, which was June of 1901, when Reverend James Forsythe was assigned to work in the Ozarks. After becoming acquainted with the area and the people, Forsythe wrote his parents about his realization that there was a need for better schooling for the area's children. He continued advocating this cause until he was reassigned to Crocker, Missouri.

By that time, though, the people of Taney County had joined as a coalition to bring this "School of the Ozarks" into existence. With the awareness Rev. Forsythe had created among the Presbytery Synod, a committee was established to see The School come to fruition.

By 1905, funds were being gathered, acreage had been donated by a local family with the last name of Parrish, and a site for the school had been chosen. The dream of a young minister, who had in essence begun a ripple effect in his brief stop in the Ozarks, was fast-becoming reality. The people of Taney County had adopted his campaign cry, and the entire community participated in the project.

Another notable event was the laying of the first school building's cornerstone. On October 17, 1906, the community, joined by members of the Synod committee plus Rev.



A beginning for The School of the Ozarks: the community lays the cornerstone of Mitchell Hall at Forsyth, Missouri, 1906.

Forsythe, laid the cornerstone of the School's first building, Mitchell Hall. So, in only five years from the time the idea was conceived, The School was a reality.

November 19, 1906, The School officially became The School of the Ozarks when the petition for charter was approved by Secretary of State John E. Swanger in Jefferson City. The School's official charter certified the mission that had previously been verbally adopted: "to provide the advantages of a Christian education to youth of both sexes, especially

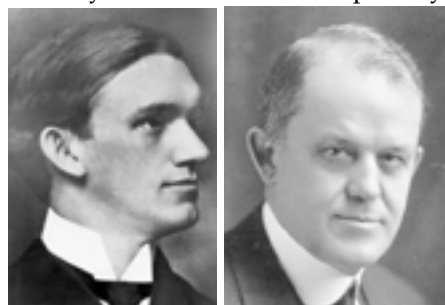
for those found worthy, but who are without sufficient means to procure such training."

Interestingly, it was the local newspaper that inspired the name "School of the Ozarks." It was well in to the year 1906, before "The School of the Ozarks" was formally adopted as the school's name, but for many months *The Taney County Republican* used this title.

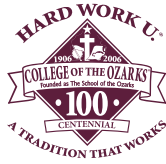
Even though it was now officially The School, the campus was not quite ready for students. And it was not until September 24, 1907, when the Grand Dedication and Opening of The School of the Ozarks took place. On June 8, 1908, S of O held its first graduation.

One could say that any of these historical events could mark The School's first birthday.

College of the Ozarks will kick off its Centennial Celebration in conjunction with Homecoming in November (100 years since the charter), so alumni, staff and faculty, students, and friends of the College may enjoy this significant achievement.

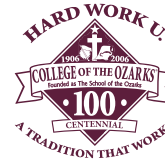


Left: Rev. James Forsythe first introduced the idea of a working school to the Ozarks region. Right: Dr. W. R. Dobyns, the first Chairman of the Board of Trustees of The School of the Ozarks.



TIMELINE

The First Years



Mitchell Hall



June 1901, Rev. James Forsythe came to Forsyth. He had been assigned to Forsyth, Mansfield, and Sparta. After becoming acquainted with the area and the people, Forsythe wrote his parents about his realization that there was a need for better schooling for the area's children. They were "keen-eyed, and bright but had almost no educational advantages." "Give them a chance," became his campaign cry.

August 23, 1903 After working on the concept of a working school for youngsters for two years, Rev. Forsythe left the area to work on a new assignment at Crocker.

August 27, 1903 The people of Forsyth met to discuss the need for schooling for Taney County youth.

August 24, 1904 The people established a committee to raise funds for the proposed school.

October 27, 1904 The Synod approved helping the school get started and puts the Home Missions Committee, with Chairman W. R. Dobyms, Secretary T. H. Latham, and Treasurer J. T. Fisher on the project.

1905 Funds were collected, plans for a physical plant were made, a site was chosen, and acreage was donated by the Parrish family. Rev. A.Y. Beatie was elected the first evangelist and principal of The School.

August 2, 1906 An axe brigade began clearing the grounds for the future building site. It was late in the year 1906 before the name, The School of the Ozarks, was officially adopted.

October 17, 1906 The Cornerstone of Mitchell Hall was placed.

October 30-November 2, 1906 During the Synod's annual meeting, the Articles of Incorporation were completed and officially accepted.

November 12, 1906 The School filed its petition for charter with the Taney County Circuit Court.

November 19, 1906 The charter was granted by the Secretary of State John E. Swanger.

November 27-28, 1906 The first official Board of Trustees meeting was held. The Board consisted of three ministers, three lawyers, and three businessmen. Three of the nine members were Forsyth men.

September 24, 1907 Grand Dedication and Opening of The School of the Ozarks. The first day of school commenced after the closing ceremonies.

June 8, 1908 The first eighth grade graduation was held at The School.

Earliest known photograph of the S of O student body—1907.



THE THEATRE

West Side Story

By Tamra Jane Corbin

This spring the Jones Theater Company brought to life the popular musical "West Side Story." Set in the 1950s, this romantic tragedy is a modern day adaptation of Shakespeare's classic tale of Romeo and Juliet.

Two rival gangs—the Jets, a group of American teenagers led by Riff, and the Sharks, a Puerto Rican gang led by Bernardo—battle for territory and respect on the streets of New York City. But when Tony, former leader of the Jets, and Maria, Bernardo's sister, meet at a dance they instantly fall in love; they find themselves caught in the middle of warfare between the two gangs.

When Tony reunites with the Jets and tries to break up a rumble between the two gangs, he accidentally kills Bernardo. He escapes the police and runs into Anita, Bernardo's sister. Anita doesn't approve of the relationship between Tony and Maria. In an effort to keep him from running away with Maria, she tells Tony that Maria is dead. Enraged, Tony rushes to the streets begging to be killed. To his surprise he finds Maria alive. Just as they reach each other he falls as a gunshot pierces him. Maria grieves for him as the rival gangs come together to carry him away.

From freshmen to seniors, and education to theater majors, the musical had a variety of students to portray the characters of this well-known story. Under the direction of Mrs. Lisa Young, associate professor of theatre, more than 40 members of the cast and crew worked hard to make this production a success.

Daniel Sappington, a senior majoring in biology, played the part of Tony.

He said that it was a challenging role to fill, but he enjoyed it. "It was tough being the prince charming. I wanted people to fall in love with the story, so I had to



Students spent many months learning the choreography and musical numbers for this production.

make people fall in love with me."

Sappington is no stranger to the stage. He has been in five musicals both at C of O and in community theatre. He said that playing Tony really changed his outlook on "West Side Story."

"I never had an appreciation for it before, but now I know how complex and unique the music really is. This experience proved me wrong."

Along with students who had experience on stage, new faces had a chance to show their talents as well. This was Angela Spencer's first appearance in a theatre production. She played the part of Anita, Tony's sister.

"'West Side Story' was a great experience," said Spencer. "Mrs. Young was very patient and dedicated, especially when working with those who had never been on stage before."

This was also the first musical for Cori Williams, a sophomore majoring in mass communications. She played the only girl in a gang of teenage boys. "It was very interesting being the only girl in the gang," said Williams. "When we were learning the choreography, I always had to ask if I should learn the girls' or the boys' part."

Although a spring musical is one of the many traditions here at C of O, this year's production saw new things.

On Sunday after the show, College of the Ozarks Associates had the chance to meet the cast members and tour backstage. The students really enjoyed getting to meet them.

"I enjoyed the interaction with the Associates," said Sappington. "You could tell they were appreciative and very supportive."

"I didn't expect to get this much out of it," said Spencer. "I've learned a lot about theatre, and I've met so many new people. I am grateful for the opportunity."



Curtis Wilson (center stage) played the part of Riff, leader of the Jets.

A UNIQUE DESTINATION

Edwards Mill

By Cody Wood

Edwards Mill, one of the many unique destinations at College of the Ozarks, has more than a 30-year history of turning out flour, corn meal, student-made baskets, and other hand-crafted products. During the late 1800s, flour and corn mills were plentiful around the Ozarks, but over time they became obsolete. In the early 1970s, the construction of the replica of a late 1800s mill was funded by Hubert C. Edwards. Since its completion in October of 1972, Edwards Mill has been used as a workstation for students at College of the Ozarks. Although the three-story building is not even 40 years old, many parts of the Mill, including the timbers and the water wheel, are much older.

The timbers used throughout the building range from 100 to 200 years old. Before finding their home at College of the Ozarks, most of the timbers were used in mills near Carthage, Missouri. Lending to its weathered, rustic appeal, the Mill's walls are covered in red, western cedar, and the roof is made up of hand-split wood shingles.

The water wheel is more than 100 years old. It was originally salvaged from Jackson Mill on Beaver Creek near Ava, Missouri. The 14-foot water wheel has the ability to generate 15 horsepower. Both electricity and water can be used to power the Mill, however.

Accenting the landscape around the Mill are millstones. These millstones, that were once used to grind grains, are now used as decorative, historical art. Many of the millstones are more than 150 years old.

The newest part of the Mill is the grain sifter, which was built in the early 70s specifically for the Mill. It has



These millstones are used for decoration outside the mill today, but they were once used to grind grains. Some of them are more than 150 years old.



Edwards Mill, built in the early 70s, is a replica of the type of mills constructed in the late 1800s.

the capability of putting out more than 1,000 pounds of grain per day.

Seventeen College of the Ozarks students work at Edwards Mill. Most of the time, the young men can be found weaving baskets on the upper floor or milling grain on the main floor. The ladies spend the majority of their time upstairs on the 50 to 80-year-old weaving looms. When they are not busy weaving blankets or placemats, the ladies help the men by making baskets.

"The weaving and looming stations allow me to use my creativity," says student worker Katie Stark. Junior Jesse Gagnon enjoys working at the Mill and says, "The supervisors are great, because they are fun to work with."

The basement currently displays tools and machines used in mills throughout the years. Among these antique tools is a 12-inch milling stone. This small grinding stone was found during the excavation of the building. This leaves the operators of the Mill to believe that the current site of Edwards Mill could have been the site of a small mill prior to the Civil War.

Along with being home to the grain sifter, the main floor serves as a display room for products made in Edwards Mill. It is also where all shipping and receiving take place. Products from the Mill can be bought on site, at The Keeter Center, or by mail order. To request a mail order form, call 417-334-6411 ext. 3354.

EDWARDS MILL PRODUCTS

- Cornmeal
- Whole Wheat Flour
- Yellow Grits
- Pancake and Waffle Mix
- Muffin Meal Mix
- Hubie's Biscuit Mix
- Funnel Cake Mix
- Unbleached White Flour
- Placemats
- Coasters
- Baskets
- Various Items Made on the Looms

SPRING BREAK

Students Help, Give Hope

By Cody Wood

Havoc. Devastation. Destruction. That's all that was seen on the news after Hurricane Katrina hit the New Orleans area less than a year ago. With nearly 80 percent of New Orleans underwater there were many deaths, many lost possessions, and almost no hope. Among all of the havoc, the people asked, "Would there be any peace?"

Coverage of Katrina flashed across the screens of almost every news station, and across the pages of newspapers and web-sites around the globe. The devastation covered by the media made it seem like there would be no light at the end of the tunnel. But a bright shining light is continually being found. With the help of organizations willing to donate a part of their lives to better others, lives are being changed.

Over spring break, BSU (Baptist Student Union) at College of the Ozarks took a trip to Louisiana to bring hope to people in need. Their helpful hands and hearts helped out many people in need by showing the love of Christ.

Around 50 C of O students

donated spring break week to help the people hit by Hurricane Katrina. These students showed a servant's heart every day of the trip by putting others before themselves and offering a hand in many different tasks. The students were quickly able to help the Immanuel Baptist Church community, which was where they stayed.

Located in Slidell, a suburb of New Orleans, Immanuel Baptist Church is currently being used as an outreach center for volunteer ministry groups. While putting most of their efforts into helping others, the church hasn't found enough time to finish its own projects. During the week's stay, BSU students demonstrated hard work by rebuilding part of the church's facilities.

Senior Mark Fugitt had the opportunity to build a chain link fence for the church's daycare. "It was good to use the skills I had learned earlier this year building fence," said Fugitt. "We were able to get all of the posts up and part of the fence with little help from the church organizers."

A handful of students constructed a storage building for the Church.

Along with the students was Jeremy Thomas, director of Bonner Community Service program. "It was a blast to work alongside students from College of the Ozarks," Thomas said. "It was a unifying experience and was great working toward God's goal."

Many students had the opportunity to walk door-to-door in the suburbs of New Orleans to see what kind of help was needed. During the walks, many families were prayed for, and most were very appreciative.

The task of organizing and creating decorations for Vacation Bible School was given to one group of students. Sophomore Michelle May said, "By using our creativity, we were able to make seven different murals on top all of the other things that it takes to get ready for VBS."

During cleanup of a house in Slidell, utter destruction turned into delight. No smiles were seen by the house owners on the first day of cleanup, but after the work was finished, there was sheer joy. BSU member Megan Lilley said, "As we worked on the yard outside and saw it change, we got to see the family change on the inside."

A trip to Mississippi on the last day truly proved the College's nickname of Hard Work U. Nearly 40 BSU students helped clear a yard of debris that hadn't been touched since Hurricane Katrina hit. "About five acres of debris were cleared in one day's work," said sophomore Ty Johnson. "I had so much fun running the chain saw all day that I forgot it was work, especially since I was doing it for the Lord."

The last day of the trip gave students the opportunity to see the ruins of inner-city New Orleans. This included a visit to the lower Ninth Ward, which looked practically the same as it did six months before the

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The destruction from Hurricane Katrina left many areas in Louisiana in disarray, like the street shown here.

BASE CAMP

Preparing the Future through Prayer...

By Kristen Lundgren

During the season of Lent, College of the Ozark's faculty, staff, and students participated in BASE Camp (a semester focused on praying for God to unite and prepare everyone for His legacy of the next 100 years).

Why the name BASE Camp? It is a play on words; a base camp prepares a mountain climber for the long journey to the summit, and BASE Camp



Students at C of O set up tents around the Chapel to prepare for BASE Camp.

was to prepare the campus through prayer for the next generation.

Students signed up with prayer partners and met weekly during March and April to pray with adoration and thanksgiving, and to pray

for Christ-like character, wisdom, and vision. To begin BASE Camp, participants started at the "Gates of Opportunity" and walked around all the buildings on campus praying for the College and its classes, students, administrators, faculty, and staff. There were also weekly worship services led by the Christian worship class in the Chapel.

The ten weeks of preparation led up to the Easter Prayer Summit, a day of constant prayer where people signed up for 15-minute slots to pray in the Chapel. An actual camp was set up to culminate the event.

Picture 20 tents set up on the lawn in front of the Chapel, with a bon fire where students gathered around singing praise songs and worshipping God. That was the scene at the Easter Prayer Summit. Early the next morning students climbed out of their tents for the sunrise service.

Just like the prayers given when this school started, the prayers at BASE camp and the continued prayers now are preparing the next generation. On opening day of The School of the Ozarks, Colonel A. S. Prather closed his welcome to the students and teachers with these words:



BASE Camp participants at C of O gather for a time of worship around the camp fire.

"My prayer and hope is that this great School of the Ozarks may expand into one of the greatest educational institutions in the land, giving its graduates a finished education, not only in the arts and sciences, but along the lines of physical and industrial training, so that each may be a self-respecting, God-loving and God-fearing man or woman, thoroughly equipped for the battle of life and fitted to be an effective force, with hand and brain, as honorable citizens of our Republic."

That was almost 100 years ago. As a student, I feel encouraged to see that this school was founded on godly principles and encouraged to see that this prayer and hope is our desire for the next generation.

SPRING BREAK

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This group of C of O students and sponsors volunteered their time during spring break to help the Immanuel Baptist Church community in Slidell, Louisiana.

water receded. Nothing living could be seen for miles. Piles of trash lay on almost every street. Houses were lifted off their foundations and sitting on top of vehicles. Seeing the devastation firsthand gave a new appreciation of and respect for the people of New Orleans.

After the bittersweet return to campus, students gathered their things and walked away feeling blessed by the people of New Orleans. "The spotlight was on God the whole week," said Thomas. "This

was reflected in what we did every day of the trip."

The mission statement of Baptist Student Union at College of the Ozarks is to provide opportunities for students to grow in relationship with Jesus Christ through worship, fellowship, and discipleship events. But trips like the one taken last spring break are just one way BSU carries out its mission. It also sponsors a worship service every Monday night and projects such as 30-Hour Famine.



Memorial Gifts

MARCH MEMORIAL SCROLLS

Thea A. Anderson from Mr. Oscar O. Anderson

Dorothy Ann Brogden from Mr. and Mrs. Bill F. Wright

James Cox from Mr. and Mrs. Albert Martin

Coral Crandall Hodde from Mrs. Kathlyn Flatten

Gerald Maxedon from Mr. and Mrs. Joe C. Griffin

Eloise Reeder from Mr. Walter F. Reeder, Jr.

ROXENA F. STITH FROM THE STITH PLACE

Eva Wood from Ms. Janell R. Gehrman

MARCH HONOR SCROLLS

Joyce Williams from Ms. Lenora Davidson

APRIL MEMORIAL SCROLLS

Gwen Bogue from Dr. and Mrs. E. R. Walker

Dr. M. Graham Clark from Mr. Elmer Reynolds

Coral Crandall Hodde from Mrs. Kathlyn Flaten

J. HOWARD AND GRACE LOGAN FROM MR. JOHN H. LOGAN

Jeremiah Novick from Mr. and Mrs. Thomas E. Reiff

Bob Roughton from Dr. and Mrs. E. R. Walker

Jane Washam from Mr. Wyatt Hendricks

Mr. and Mrs. James T. Workman from Dr. James L. Workman

Donald K. Wooley from Mr. David H. Lancaster

MAY MEMORIAL SCROLLS

Gladys Butler from Mr. and Mrs. Joe C. Griffin

Bubba Griffin from Mr. and Mrs. Joe C. Griffin

Dr. Leonard B. Gittinger from Mr. and Mrs. Roy Johnson, Mr. James Vonallmen, Mrs. Alma Davis, Mr. John D. Liike, Mr. and Mrs. Don Baker, Mr. and Mrs. Jeff Schneider, Dr. and Mrs. Paul A. Slicer, Dr. and Mrs. Rodney Arnold, Ms. Mary L. Perkins, Mr. and Mrs. Jay Tyler, Dr. and Mrs. Jerry C. Davis, and Mr. and Mrs. Ronnie Atchison

Wilma Hubbard from Mrs. Elaine Lewellen, Ms. Leota Mae Ledford

Dr. Dwight Keady from Ms. Dorothy Miley and Ms. Louise Miley

Denzel Koontz from Mrs. Hope Morris

Linda Lay from Mrs. Elaine Lewellen, Ms. Leota Mae Ledford

Eloise Reeder from Mr. Walter F. Reeder, Jr.

Dr. William D. Todd from Mr. and Mrs. James P. Keeter, Bob and Johnna Welch, Mr. and Mrs. Ray Gerard, Mrs. Mary John Reed, Mr. and Mrs. Seth Caperton, Ms. Linda Barfield, Mr. and Mrs. Bill Miller, Mr.

and Mrs. David Davidson, Mr. and Mrs. Darrel Bearden, Mrs. Frances Williams Teis, Ozark Mountain Bank, Mr. and Mrs. Don E. Baker, Mr. and Mrs. Jeff Schneider, Dr. and Mrs. Paul A. Slicer, Dr. and Mrs. Rodney Arnold, Mrs. Ann W. Basore, Dr. and Mrs. Howell Keeter

Helen Wackly from Mr. George H. Martindell

Dale Ward from Mr. and Mrs. Bill Gamble

Richard O. Wilson from Armada High School

J.C. and Lela Franklin from Ms. Janice C. Franklin

MAY HONOR SCROLLS

Mr. and Mrs. M. R. Broom from Mr. and Mrs. G. J. Cloyde

DR. AND MRS. JERRY C. DAVIS FROM REVEREND AND MRS. ROBERT SKELTON

NAMES IN CAPITAL LETTERS INDICATE GIFTS OF \$1,000 OR MORE.

A GIFT ANNUITY is a means of providing yourself with a guaranteed income for life at the same time you provide financial support for College of the Ozarks. Many friends of C of O over the years have created Gift Annuities, which eventually result in a gift to the College as a Memorial to themselves or friends and relatives that they may designate.

In brief, you give C of O a specific sum of cash, securities, or other property. In consideration of this gift, C of O guarantees to pay you a fixed annual income for life. This income is based on the amount of your gift and your age (ages) at the time the gift was made. If you are considering a survivor beneficiary or a two-life gift annuity, the income is based on the information for both lives. At the time of your death, the principal of your gift is used in support of our program here at Point Lookout.

The Gift Annuity offers many advantages as a way to make a contribution. It insures a guaranteed, fixed annual income for life, and in the year you make your gift a large percent is deductible from your Federal Income Tax Return as a charitable contribution. If the deduction exceeds the amount allowed by law in any one year, you may apply the deduction over a period of as many as five years. In addition, a large portion of your annual income from the annuity paid to you by C of O will be tax free. It frees you of any management or investment worries, and you will have the satisfaction of knowing that you have contributed to the education of young men and women who otherwise could not aspire to a college degree.

2006 COMMENCEMENT

279 Graduate

By Kellen Hall

College of the Ozarks said farewell to the 99th graduating class on May 7, 2006. Hundreds of parents, families, and friends watched as the 279 graduating seniors walked on stage to be presented with their diplomas.

The Baccalaureate speaker was Reverend Robert M. Skelton, senior director of the student and international division of WinShape Centre from Berry College in Georgia.

Skelton's message was entitled "The People with the Roses." Focusing on Matthew 25:31-46, he informed the graduates a key part of what the passage says, "Whatever you do for the least of these, you



Becca Sanders (left) and Andy Swartz (right) celebrate their time spent at C of O, and show enthusiasm for graduating debt-free.

do for me." Before the ceremony, Skelton placed a rose in each of the graduate's chairs, and at the end of his speech, he asked the students to give their rose to someone, whether it be a classmate, family member, or friend, to let them know they made a difference in their life.

After Baccalaureate, a picnic was held for all the graduates and their guests on the lawn near the Good Memorial College Center.

Larry W. Walther, C of O Board of Trustees Chairman and Arkansas Director of Economic Development, gave the Commencement address. Walther offered suggestions to the graduates for their journey into the world. He said to be prepared for the good and the bad; form your family around God; know that Christ is the one certain thing in this world; and give without expecting anything in return. "It is more important to simply be a part of what's going on around you," he said. Walther ended his address by praying the graduates would have "...anger, so you will work for justice, and peace all your

life; tears, so you will reach out to people that need a helping hand; and foolishness, so you will believe you can make a difference in this world that others believe can't be done."

After Walther's address, Dean of the College Marilyn L. Graves presented emeritus status to three retiring faculty members: Barbara J. Huddleston, associate professor of mass communications for 18 years, Karl F. Young, professor of sociology for 15 years, and Dr. Mayburn L. Davidson, assistant professor of education and dean of work for 33 years.

Graves also presented Associate Professor of English James Bell with the Eugene Charles Wittick Teaching Excellence Award for "setting an example for his students and making an effort to make it fun for the students to learn." Men's Basketball Coach Steve Shepherd received the Dr. Mildred Letton Wittick Professional Achievement Award for being "a man of integrity, dedicated to the College, leading the men's basketball team to the National Championships, and receiving NAIA 'Coach of the Year' award."

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President Jerry C. Davis presents Dr. Barbara Huddleston, associate professor of mass communications, with a plaque. Huddleston was one of three retiring faculty members to receive emeritus status at this year's commencement.

IN REMEMBRANCE



Mrs. Gladys Good, born to John and Louie Carver of Peoria, Illinois, on May 16, 1916, passed away November 3, 2005. The College remembers Mrs. Good as a loyal employee and the wife of President Emeritus Dr. R.M. Good.

Moving to California to be near her family in 1978, she devoted the remaining years of her life to her family, her church, and her community, especially the Gideons and P.E.O.

Mrs. Good is survived by two daughters; five grandchildren; seven great-grandchildren; and one great-great grandchild.

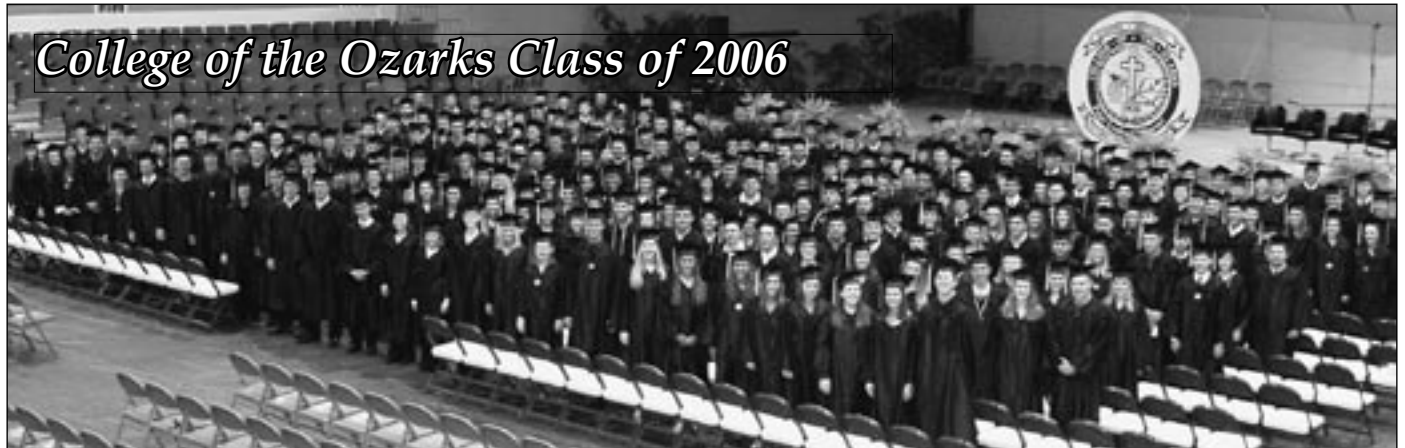
Davis then presented six graduates the Ozark Fellowship Award to help further their studies. The recipients were cum laude Sarah Byrd, mass communications; cum laude Christopher Farley, math; cum laude Patricia Ferguson, psychology; magna cum laude Tyson Hendrickson, accounting; cum laude Marilyn

Lopez, sociology/Spanish; and cum laude David Peterson, history.

After the conferring of the degrees, each graduate was called on stage to receive his diploma. One by one, 279 graduates were presented with diplomas by Davis, Graves, and Walther. Following the singing of the "School of the Ozarks Hymn" was

the benediction given by summa cum laude Alison J. Wommer. The Ozarks Highlanders Pipe Band played as the graduates walked out of College of the Ozarks with diplomas in hand and the future in mind.

Next May the College will graduate its Centennial class, an achievement of grand proportions.



C of O One of America's Best Value Colleges

By Tamra Jane Corbin

For 100 years College of the Ozarks has provided a free education to deserving students willing to work for it. This is why the College has once again earned a spot in **The Princeton Review's America's Best Value Colleges**.

The newly-released 2007 edition recommends only 150 select colleges that offer excellent academics, generous financial aid packages, and relatively low costs. It features three-page profiles on each of the colleges, advice on getting into the schools, and information on how to obtain financial aid. The book also includes gen-

eral advice on applying to colleges, getting accepted, and finding funding.

"We use over 30 factors to rate the colleges in four categories: Academics, Tuition GPA (sticker price minus average amount students receive in gift aid scholarships and grants), Financial Aid (how well colleges meet students' financial need), and Student Borrowing," said Robert Franek, VP-Publishing, **The Princeton Review**. "The 150 schools that meet our criteria for this edition include 103 public and 47 private colleges in 40 states."

For more information on America's Best Value Colleges, go to www.PrincetonReview.com.

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