

PROMISES TO KEEP

Extraordinary Students and Graduates



Jerry C. Davis, President

ollege of the Ozarks is committed to encouraging vocational, academic, Christian, patriotic, and cultural growth in its students. These five goals are present in every aspect of campus life. This is no coincidence. C of O faculty, staff, and administration continually seek ways to cultivate development in students of the five goals. Whether it is through a convocation, campus work, class, or chapel, students learn the importance of work ethic, academ-

ic excellence, a Christ-like life, love of country, and an appreciation for the arts. Through development in these five areas, the College equips students with skills, knowledge, and Christian values. These students are America's future.

In this edition of the Ozark Visitor, you will find several stories about events and achievements that took place over the past few months. One such story is about alumna Jennifer (Howerton) Morris (Class of 2003) who was awarded the Bronze Star Medal for exceptional meritorious service as the 42nd Military Police Brigade Senior Intelligence Officer during Operation Iraqi Freedom. She began her military career by joining the College's Army ROTC program, while a student. You may read more about Officer Morris' service on the next page.

There are many exceptional College of the Ozarks alumni and students. One extraordinary student is Sarah Metallo, who graduated this May. After suffering a rare bacterial infection as a toddler, doctors had to amputate her legs and most of her fingers to save her life. Metallo did not let that stop her dreams of attending Hard Work U. She completed the work program, her studies, and received her diploma this spring. Because she has overcome much adversity, Metallo exemplifies determination, perseverance, and hard work. You will find her amazing story on page 10.

Brent Turpin, a nursing major and ROTC cadet, was recognized as the Nursing Student of the Year by the Springfield News-Leader (page 6).

Instead of sun bathing on the beach, Allison Koch, Sandra Clemons, Ryan Carter, Keith Smith, Madison Hoffpauir, Elizabeth Warden, Oseias Berto, Lila Ozley, Jared English, Ashley Emerich, J. P. Mathews, and Josh Petty donated their spring break to serve individuals living on a Navajo Indian reservation; on page 11, you may read about this.

Please enjoy reading in this issue the many examples of outstanding students serving others, reaching out through educational opportunities, and striving for excellence.



Student Allison Koch tutors a boarding student on the Navajo Indian reservation.

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as The School of the Ozarks

Editor Elizabeth Andrews, Public Relations Director
Assistant Editor Jerry McDonald, PR Assistant
Student Writers and PhotographersRebecca Wright,
Ashlyn Moore, Elske Oldeboer,
Austin Plummer, Kayla Thomas, Cherah Higgins
Dean of Development
Director of Alumni Affairs Angela Williamson

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Design Supervisor Laura Lane

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ALUMNA RECEIVES BRONZE STAR

Captain Jennifer M. Morris Honored

Special to the Ozark Visitor

S. Army Captain Jennifer M. Morris was awarded the Bronze Star Medal for exceptional meritorious service as the 42nd Military Police Brigade Senior Intelligence Officer during Operation Iraqi Freedom

Jennifer is the daughter of Jim and Debbie Howerton, of Chilhowee, Missouri.

Morris deployed with the 42nd MP Brigade to Camp Bucca, Iraq, in support of Operation Iraqi Freedom, March 16, 2008, to conduct theatre-wide internment facility and reconciliation center operations, as well as to manage an Iraqi Correctional Officer Training Academy.

While deploying to Camp Bucca, the Brigade Headquarters became the foundation of Task Force Bucca, a partner to multi-National Division-Southeast, the local Iraqi communities, and an essential part of Joint Task Force 134 Detainee Operations, by implementing care and custody of detainees with dignity and respect.

Her outstanding duty performance during 13 months of combat operations in Iraq contributed to the overwhelming success of the command's mission. Her actions are in keeping with the finest traditions of military service and reflect distinct credit upon herself, the Multi-National Force, Iraq, and the United States Army.

The Bronze Star Medal is awarded to any person who, while serving in any capacity in or with the military of the United States after December 6, 1941, distinguished himself or herself by heroic meritorious achievement or service, not involving participation on aerial flight, while engaged in an action against an enemy if the United States; while engaged in military operations involving conflict with an opposing foreign force; or while serving with friendly foreign forces engaged in an armed force in which the United States is not a belligerent party, according to Army Regulation 600-8-22.

Morris was raised on the family farm located in northern Henry County. She, along with her three brothers, Michael, Jonathon, and Andrew, were home-schooled by her mom.

She entered College of the Ozarks following high school. She studied abroad at Yonsei University for a semester during her junior year of college, arriving in Seoul, South Korea, shortly before September 11, 2001. She had always had an interest in the military as well as a strong love of her country. It should not have been a surprise that she chose to join ROTC post 9/11, but her decision to go active duty was a surprise for the Howerton family. During her senior year at College of the Ozarks she was elected as President of the student body. The position not only helped her hone her leadership skills, but also afforded her the opportunity to partici-



pate in the College's forums featuring world leaders such as President Gerald Ford, Senator Bob Dole, and Israeli Prime Minister Benjamin Netanyahu.

Morris graduated cum laude with a degree in mass communications and was listed in the 2003 "Who's Who Among Students In American Universities and Colleges."

Upon commissioning as a Second Lieutenant, she branched to Military Intelligence and was stationed in Germany. While in Germany, she deployed to Iraq with the 1st Infantry Division, where she served as a Platoon Leader.

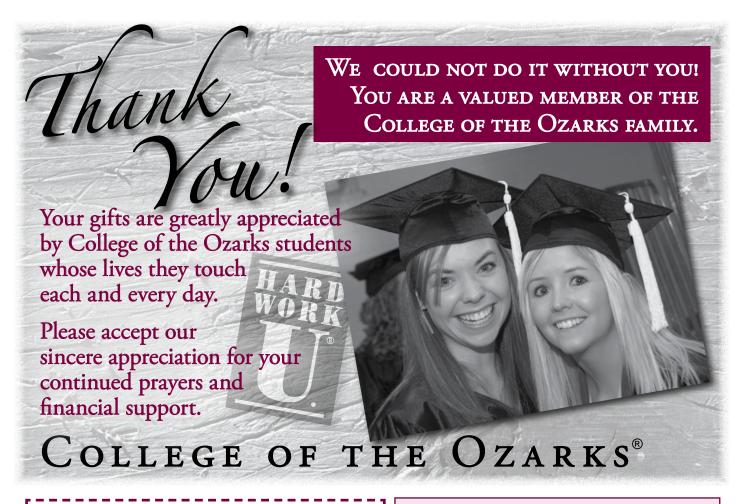
In Germany, she met her husband, Aaron Morris of Tampa, Florida. They were married in 2006. The Captains Morris are stationed at Fort Lewis, Washington, where Aaron flies for the 160th Special Operations Aviation Regiment.

During Jennifer's second deployment to Iraq with the 42nd Military Police Brigade, she served as the Senior Intelligence Officer (SIO) at Camp Bucca near Umm Qasr, Iraq--at the time, the largest detainee internment facility operated by the Department of Defense. Her talents as the SIO were recognized by her superiors, who encouraged and focused her work.

During the deployment, she was selected to serve on a team of professionals assembled from across the Army that was responsible for updating the U. S. Military Police School's Detention Operations training program.

This training program is used to prepare units from across the Department of Defense who are preparing to deploy in support of detention operations. One of the training plans incorporated she personally developed and implemented during her time at Camp Bucca.

Upon the unit's redeployment in summer 2009, the 42nd Military Police Brigade Commander selected Jennifer for Company Command.



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Unexpected Blessings

Chapel Choir Travels to East Coast

By Jerry McDonald

he C of O Chapel Choir, directed by Assistant Professor of Music Gregg Busch, had the opportunity to take a missions trip to the East Coast. The 70-member choir, along with ten sponsors, traveled to Washington D.C., Philadelphia, Pennsylvania, and New York City.

"The objective of the trip was to give the students an opportunity to experience things they might not ever get to see in their lifetime," said Busch.

"The students devote over five hours a week to the choir through practices and performance, as well as devotional time," said Shirley Davis, wife of C of O President Jerry C. Davis. "This trip was a nice way of giving back to the students for their time and efforts."

Throughout the journey, the choir performed and worshiped at numerous churches: The National Presbyterian Church in Washington, D.C., Grace Presbyterian Church in Washington, D.C., Washington National Cathedral and Church of St. Paul and St. Andrew, Brooklyn Tabernacle, and St. Paul's Chapel in New York. They also performed at many public locations: a school, a Veterans retirement home, and on the lawn of the U. S. Capitol. In front of the Capitol, the choir began singing "America the Beautiful." As the choir sang, thousands of protestors surrounded the choir, and for a few moments, the two groups united together in song. This was a reminder to the choir that both groups belong to "one nation under God."

While performing at the Old Post Office, a public building which houses offices, shops, and food vendors, an Asian woman approached Gregg Busch and told him that the music had given her hope. Later, a gentleman with a British accent asked if the group was from the college with the



delicious "cakes." These encounters reminded the members of the choir that they could inspire others with a simple song and that the College's fruitcakes are, indeed, famous.

Another stop in Washington D.C., was at the Armed Forces Retirement Home. Through cards, individual visits, and songs, the choir was able to pay respect to Veterans. Choir member Darcy Bright, a sophomore majoring in Hotel and Restaurant Management, recently returned from a Patriotic Education trip to Iwo Jima. "I found that the experiences taken from that trip were useful in connecting with some of the residents who had served in Japan," she said. "I have a lot more respect for Veterans now, and on a small level, I can appreciate their sacrifices." Students distributed over 200 cards of encouragement and thanks to the Veterans.

Some of the cultural aspects of the trip included visits to different historic churches, several Smithsonian museums, the Broadway show "Phantom of the Opera," and many historic landmarks. While visiting Independence Hall and the Liberty Bell in Pennsylvania, student Clara Zeller saw the chair that her great, great, great, great, great grandfather Benjamin Rush sat in. He was one of the original signers of the Declaration of Independence.

Students also enjoyed a guided tour of Lincoln Center for the Performing Arts, home of the Metropolitan Opera, The New York City Ballet, and The New York Philharmonic Orchestra.

On the final day of the trip, the choir performed at St. Paul's Chapel, which sits adjacent Ground Zero. The colonial church was built in 1766 and is Manhattan's oldest public building in use today. (George Washington worshiped at St. Paul's on his inauguration day in 1789.) After 9-11, St. Paul's Chapel provided shelter and a place of rest for the rescue workers. Today many people visit the Chapel to remember 9-11 and find hope and healing. Students in the choir experienced a range of emotions while performing at the landmark.

"I believe this trip was a turning point for the students," said Busch. "They now realize it is not about the performance but about joining together to praise God and to reach out to others."

NURSING PROGRAM UPDATE

Student and Program Director Honored

By Jerry McDonald

he News-Leader Media Group sponsored the "Salute to Nurses" event, wherein several nursing students and nursing professionals from southwest Missouri were honored for their dedication to studying or practicing nursing. College of the Ozarks junior nursing student and ROTC cadet Brent Turpin was among only four nursing student finalists honored at the event. Turpin was named "Nursing Student of the Year" by News-Leader and received a \$1,500 scholarship. Dr. Janice Williams, Professor of Nursing and Program Director of the Armstrong McDonald School of Nursing, was honored as one of Salute to Nurses Honorable Mentions.

The finalists and "Nursing Student of the Year" were selected by the Missouri State Board of Nursing (MSBN). Nursing schools were allowed to nominate up to three students for the honor. Nominated students submitted a 500-word essay on why they had chosen to study nursing. The essays were evaluated by members of the MSBN and the finalists and "Nursing Student of the Year" selected.

"We are so pleased that our students have been recognized for their Christ-like character, compassion, and clinical learning," said Dr. Williams. "We are grateful to the *Springfield News-Leader* and MSBN for recognizing many exceptional nursing achievements and affirming our students in their education endeavors."

College of the Ozarks officially launched its Bachelor of Science in Nursing (BSN) Program in the fall of 2007. The Program has initial approval status from the MSBN and will seek full approval status November 2010 after the first nursing class graduates and completes the



Dr. Janice Williams, Nursing Program Director, and nursing student Brent Turpin

National Council Licensure Examination (NCLEX-RN®).

Other nursing students recognized at the event were Loren Winter (Cox College), Rhonda Rosser (Ozarks Technical Community College), and Justin Joiner (St.

John's/SBU College of Nursing).

Nursing Program Undergoes Site Evaluation

r. Mary Tarbox, R.N., and Ms. Pamela Leugers, R.N.; M.S., reviewed College of the Ozarks Nursing program April 7-9, for the purpose of Initial Accreditation by the Commission on Collegiate Nursing Education (CCNE). The information from the report provided feedback on all required standards and observation of the program. "This is an important part of our college history," said Dr. Janice Williams, Nursing Program Director.

According to Dr. Tarbox and Ms. Leugers, the Nursing Program is "outstanding." Both shared some of the highlights to be included in their site report. "Dr. Williams brings a wealth of knowledge to the C of O nursing program," said Tarbox. "We were very impressed with all the nursing facilities on campus, as well as

the library." Leugers conducted on-site visits to Skaggs Regional Medical Center to observe students with actual patients. "I was impressed with the students' level of confidence and maturity, integrity, and the ability to self reflect," said Leugers.

Once the report has been submitted, the CCNE panel will review the information October 14-16, 2010. Notice of accreditation status will be mailed to the Program after the date. It would be retroactive to April 7, so that the first class may graduate from an accredited program.

The charter BSN class graduated May 9 and will take the National Council Licensure Examination (NCLEX-RN®) over the summer.

Honors

President's Community Service Honor Roll

By Elizabeth Andrews

ollege of the Ozarks has been named to the 2009 President's Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement.

The Corporation for National and Community Service, which administers the annual Honor Roll award, recognized more than 700 colleges and universities for their impact on issues from poverty and homelessness to environmental justice. On campuses across the country, thousands of students joined their faculty to develop innovative programs and projects to meet local needs using the skills gained in their classrooms. Business students served as consultants to budget-strapped nonprofits and businesses, law students volunteered at legal clinics, and dozens of others organized anti-hunger campaigns.

"Congratulations to College of the Ozarks and its students for their dedication to service and commitment to improving their local communities," said Patrick Corvington, CEO of the Corporation for National and Community Service. "Our nation's students are a critical part of the equation and vital to our efforts to tackle the most persistent challenges we face. They have achieved impactful results and demonstrated the value of putting knowledge into practice to help renew America through service."





Honorees are chosen based on a series of selection factors including the scope and innovation of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

"The Christian and patriotic aims of the College combine to create students of Christ-like character who are community minded," said C of O President Jerry C. Davis. "College of the Ozarks students are exceptionally conscientious of humanitarian needs. Many on campus take a leadership role in coordinating service efforts such as 30-hour Famine and Operation Christmas Child, both of which benefit the impoverished world-wide, and Camp Lookout, a free summer camp for disadvantaged area children."

College students make a significant contribution to the volunteer sector; in 2009, 3.16 million students performed more than 300 million hours of service, according to the Volunteering in America study released by the Corporation.

Student Receives Prestigious Internship



By Cherah Higgins

ollege of the Ozarks student Katelyn Crosier, daughter of Thomas and Paula Crosier, has been selected for a summer internship at George Washington's Mount Vernon Estate and Gardens.

The George Washington's Pioneer Farm Internship Program is open to undergraduate students from across the country who have an interest in history or agriculture. Only four interns are selected annually for the program. After completion of a short training program, interns will develop their interpretive, teaching, and public speaking skills by working on site in period dress under the

direction of staff. Interns live on the grounds of George Washington's Mount Vernon Estate during the internship. In addition, interns participate in special field trips to other historic sites and museums in the region.

Crosier is a junior from Sedalia, Missouri, and is double majoring in history and communication arts. She is a member of the College of the Ozarks chapter of the National History Honor Society, Phi Alpha Theta.

Crosier would like to pursue a career in museum work. This internship will enhance her chances of landing a top-level position after graduation.

PATRIOTIC EDUCATION

By Toby McDonald, student guest writer

n December 9, 2009, 12 College of the Ozarks students departed for another trip in partnership with The Greatest Generations Foundation. This not-forprofit organization was founded by Timothy Davis, a man with a passion for escorting American Veterans back to their battlefields. With the success of the first two trips and College of the Ozarks dedication to promoting patriotism, the College understood the benefit of a third trip. This time, C of O students escorted seven WWII Veterans back to Germany, Belgium, and Luxembourg for the 65th Anniversary of the Battle of the Bulge.

When I first heard about the Patriotic Education Travel Program, I hoped to have the chance to embark on one of these historic adventures. I had heard stories from students who had gone on previous trips, all of which added to my curiosity and interest. When it came time to apply for the trip by submitting an essay, the story of my relationship with my grandfather, a WWII Veteran, was a natural place to begin. It was difficult to find the right words. My grandfather, now 85, isn't a grandfather most would deem loving or compassionate. I grew up always loving my



WWII Veteran Raymond Schmitt salutes.

grandfather, but never truly knowing his heart. I wrote honestly about him and our relationship or lack thereof, and I wrote undeviating in hopes to someday better understand the man I call grandpa. When I learned that I would be one of 12 students to escort Veterans to Belgium, I knew that the journey would be nothing less than life changing and provide the revelation so desperately needed to understand my grandfather.

We arrived at the airport in Chicago to finally meet our long-awaited Veterans. I met Raymond Schmitt, the

man I spent the following week with in Europe on the battlefield where he once fought. "Ray" (as we call him) is the kind of man who could melt your heart with one smile, the kind of man who with one laugh could overcome all obstacles. Ray took student Matthew Tegg and me back to a time when war was the main topic of discussion and soldiers were fighting to see tomorrow.

Each Veteran is uniquely different; whereas some initially began to disclose information, others were somewhat reserved. Soon, I was overwhelmed as the information poured out of each man, information beyond my comprehension at the time. I began to feel the weight of the responsibility which was realized on December 9, the day we began the journey.

These men sacrificed everything for my freedom; these men each had amazing stories locked away in their hearts waiting to be heard. I was humbled with each passing second, and I waited anxiously for the rest of the immense adventure. I knew this trip would forever change me, but how great it would change me was unfathomable at the time.



Toby McDonald (L), Raymond "Ray" Schmitt (C), and Matthew Tegg visit the American Cemetery in Luxembourg.

BATTLE OF THE BULGE

We traveled throughout Germany, Belgium, and Luxembourg learning of each fallen comrade and battles both big and small. One day we visited a WWII museum in La Gleize, Belgium. It was amazing to me the amount of information about WWII that these Veterans remembered.

The Battle of the Bulge has been branded in each of these men's minds. Through the trying times of war, these men learned how to forget their past and live in the present. I knew I would never be able to recreate the feelings I experienced and explain to my family exactly what I was able to see on the trip. Pictures wouldn't do it justice, and no words could ever describe. I didn't deserve the trip or the great honor to stand beside those men. I was not worthy of one single second. One could never explain or describe the trip, only experience it. When the last WWII Veteran passes away, our chances will be gone.

One of the most humbling days was when we went to a commemoration ceremony in Baugnez, Belgium. Our Veterans were recognized for their heroism 65 years ago and the many lives lost at what is now known as the Malmedy Massacre remembered. The Malmedy Massacre was a tragic day when over 90 American POWs were grouped together and executed by Germans in an open field. We did our best to walk down the street to where the ceremony was being held but were swarmed by Belgium people. The people were overcome with joy to see American Veterans, the brave men who liberated their

country 65 years ago. Everywhere I looked an American flag filled my vision, and it was then I realized this trip was far greater than I could have ever wrapped my mind around. We were all experiencing something profound—the Veterans were being recognized like never before. Snow began to fall, and it was compelling how much the Belgium people celebrated patriotism and poignant how easy we Americans forget it.

The time spent with my fellow students and the seven most passionate men I have ever known can never be taken away from me. The days I ran through the Ardennes Forest and saw WWII American and German foxholes will never be erased from my memory. The sight of tragically beautiful white stone crosses all in rows representing men who so valiantly sacrificed their lives for others' freedom will always remind me to never take a single day for granted.

The trip was physically, emotionally, and spiritually draining. We each had been stretched and changed as individuals. Our eyes had been opened, and we had been exposed to first-hand knowledge unknown by most. We students will never forget about the days we were able to jump out of the history books and into the Forests weathered by war. As for my grandfather, I can now understand his silence and distance, for he lived through one of the most horrific battles in U. S. history.



The students and Veterans take time to honor fallen soldiers at a roadside memorial in Ennal, Belgium.

EXTRAORDINARY STUDENT

Sarah Metallo

By Austin Plummer

ollege of the Ozarks student Sarah Metallo, a senior majoring in mass communications, will soon start her career outside the "Gates of Opportunity." She is one of 300 students who had the opportunity to graduate debt-free this May because of the College's unique work-study program. Like all students attending C of O, she worked 15 hours per week plus two 40-hour work weeks each year. But her story is not average. It is extraordinary.

Sarah, the daughter of Frank and Jennifer Metallo, is from a small town near Fort Leonard Wood, Missouri. She has

spent the last four years working not only for her college education, but overcoming the physical struggles she faces daily.

Like every parents' hope for their child, Sarah was born a perfect, healthy baby girl, weighing eight pounds and blessed with a head full of brown hair. For almost three years, life carried on like the Metallos expected until a cold morning in January 1991. When Sarah was three years old, she was diagnosed with meningococcemia, a disease caused by a rare bacterial infection of the blood.

Sarah woke up with a high fever, which her mother thought to be a symptom of the flu. After hours of battling the fever, her mother knew that something was not right. She was rushed to Children's Hospital in Boston, Massachusetts. "I was admitted to the hospital sometime after midnight, and things went downhill pretty quickly," Sarah explained. Doctors found that the fever was a side effect of something much more serious than the flu; she had caught an airborne bacterium which had infected her blood stream. At the time, only one child had survived meningococcemia.

One of the doctors suggested trying an experimental procedure, called plasmapheresis, in attempt to purify her blood. Frank and Jennifer agreed to the treatment and miraculously it worked, providing hope to future patients with this diagnosis.

Although Sarah seemed to improve, the infected portions of her body suffered long-term damage. She began to lose circulation in her fingers and lower legs, which resulted in the spread of gangrene; as a result, Sarah lost her lower legs and almost all of her fingers. Doctors were able to reconstruct her hands to maximize utilization of her two thumbs. Even though she suffered irreversible damage, she focuses on only the positive aspects of her life



Coming to College of the Ozarks, Sarah was eager to work like everyone else at *Hard Work U*. Throughout her time, she's worked several campus jobs, including a semester in the Stained Glass and Candle Shop. "She was always determined, never complained, and she did all the jobs everyone else did," said Supervisor Betty McKenzie. The process of making stained glass is very detailed. Metallo found the work extremely challenging, but she did not request a work transfer. Instead, she persevered.

Her last workstation before graduation was in the Mass Communications department, which is located at the top of

a 25-stair climb. She tackled the stairs several times each day without having to rely on any assistance. To some, this obstacle may be too great to conquer with prosthetics, but Sarah is a determined person. "She has a very optimistic way of life, always smiling and being upbeat," said fellow student Hannah Richardson.

"I love my friends and the people with whom I work," Sarah said. "I have met some amazing people and have incredible friends; they will be the thing I miss most after graduation."

After graduation, Metallo plans to use the summer as a time to spend with her family on their farm. She looks forward to going camping, reading, and hiking. Her dream job is to work in radio broadcasting. With her optimistic view on life, she will achieve whatever comes her way.



TRADITIONAL VALUES, CHRISTIAN GROWTH

C of O Lauded as a "Top Conservative College"

of the Ozarks in its sixth annual "Top Conservative College" list. The *Foundation* states on its website that the list is created in order to assist conservative students who may not fully be aware of which colleges demonstrate dedication to discovering, maintaining, and strengthening the conservative values of their students.

"Each year, *U. S. News & World Report* releases its *America's Best College's* edition," the *YAF* website states. "The magazine grades each institution based on factors including peer assessment, graduation and retention rates, faculty resources, and student selectivity. Yet, *U. S. News* does not rank the overall experience that colleges offer. That is why *Young America's Foundation* presents the following list of institutions that offer a conservative experience for students."

YAF includes profiles of each the ten "Top Conservative Colleges" on its website. In College of the Ozarks' profile, YAF states that "As soon as students arrive for freshman orientation, they begin character education programs and abide by a dress code and honor code... Overall, the College of the Ozarks offers a robust array of programs and excellent opportunities to receive a well-rounded education."

"Lists such as those presented by *U. S. News & World Report* and the *Young America's Foundation* provide prospective students and their parents valuable information as to what they can expect from a particular college," says Elizabeth Andrews, Public Relations Director. "Col-



Students wait for a turn to complete an obstacle course during Character Camp, a week-long freshman orientation.

lege of the Ozarks, ranked as the No. 10 "Best College" in the Midwest by *U. S. News* and a "Top Conservative College" by *YAF*, allows students to receive a quality, Christian education and, because of the unique, workstudy program avoid having to deal with the burden of tuition expense."

Other colleges included on *YAF*'s list are Christendom College, Franciscan University, Grove City College, Harding University, Hillsdale College, the King's College, Liberty University, Patrick Henry College, Regent University, Saint Vincent College, Thomas Aquinas College, Thomas More College, and Wisconsin Lutheran College.

A "Real" Spring Break



nstead of hitting the beaches during spring break, students Allison Koch, Sandra Clemons, Ryan Carter, Keith Smith, Madison Hoffpauir, Elizabeth Warden, Oseias Berto, Lila Ozley, Jared English, Ashley Emerich, J. P. Mathews, and Josh Petty donated their spring break for missions on a Navajo Indian reservation in New Mexico. They spent five days helping to build a home for a retiring Navajo pastor, demolishing an old building to make way for a new Christian youth camp, and tutoring students, grades 1-12, at a Navajo boarding school. During their time on the reservation, they were able to lead 11 students at the boarding school to Christ.

Workstation Spotlight

Point Lookout Fire Department

By Cherah Higgins

In time of need, C of O students know whom to call: the Point Lookout Fire Department.

The College's Fire Department is not only a distinguished campus workstation, but is also the oldest Fire Department in Taney County. It was formed in the late 1950s to provide fire protection for the school and surrounding areas. Originally its jurisdiction was from Ozark, Missouri to Harrison, Arkansas; however, today the department's primary focus is the campus.

To become a Point Lookout fireman, candidates must complete a multi-step process. First an application must be submitted, and then the applicant is interviewed by a panel of current Point Lookout firemen. The department functions as a family during the process; it is a group decision which applicants make the cut. Because of the level of trust required in this line of work, everyone's input is vital to the decision.

Along with the preliminary steps to becoming part of the department, a physical agility test is required annually to certify who is qualified to enter a burning building. The test, which must be completed within five minutes, focuses on strength, endurance, and skill. It includes racing to the top of a four-story building with a rise-pack (fire hose) over the shoulder, unrolling the hose, chopping through railroad ties with a sledge hammer (to simulate breaking through a roof), aiming the hose with a charged line and hitting a target, and dragging an adult person the length of a large parking lot.

With the rise-pack and bunker gear weighing close to 90 pounds, students must be in supreme condition. There are currently two female students who volunteer for the department, and they are required to pass the same rigorous test as the men. Currently, the record for the test is one minute, 48 seconds. Along with the physical test, the depart-

ment prepares regularly by practicing gearing up in their bunker gear, as well as taking written, driving, and engineering tests.

The department has nine official members and six trainees. "The department consists of dedicated students who are passionate about serving the school," said Point Lookout Fire Chief Ethan Lagerquist. They are presently focusing on more handson skills through their inter-training with the local Western Taney County Fire Protection District.

The Point Lookout Fire Department is a workstation for four of the firemen. The student workers have weekly chores of maintaining the station, checking the 1,000 extinguishers on campus, and maintaining the trucks and gear/equipment. They are also in charge of preparation for training on Thursday nights, another way in which the student workers fulfill their 15 hour requirement for the College's work-study program.



The College provides members of the department with the opportunity to train during their college career, covering the cost of medical training and certifications such as the **Emergency Medical Tech**nician license. "As campus firefighters, we are getting our feet wet in the field, so that we can be better prepared to pursue an occupation later on," said Lagerquist. "The higher level of training that we receive here is creating a more competent and confident fire department."

SPECIAL RECOGNITION

Orchids Receive Coveted Designation

wo orchids grown by College of the Ozarks greenhouse staff and students received the highest designation given by the American Orchid Society (AOS) at the Orchid Society of Greater St. Louis' annual show January 30-31, held at the Missouri Botanical Garden in St. Louis. The plants, Paphiopedilum wardii and Cattleya Jillian Lee, were recognized as superior quality plants and given national AOS awards. Out of 300 entries, only three orchids received an AOS award, and College of the Ozarks received two of them.

When a plant receives a national award from AOS, a clonal name is added to identify the specific plant in the awards system. As an AOS-



Greenhouse student workers Kim Larson (L) and Heather Hula (R) with Greenhouse Supervisor Nathan Bell

sanctioned show, credited orchid judges reviewed all 300 entries and selected the individual plants they believed show promise. "The judges look for advancements in form and confirmation of flower and color," explained Nathan Bell, College of the Ozarks Greenhouse Supervisor. "The C of O orchids that received the AOS designation took years to grow. We strive to continually improve the quality of our collection."

Bell, a full-time employee, and several students assigned to work at the Greenhouses as part of the workstudy program tend the College's orchid collection which numbers more than 7,000 plants. Peak orchid bloom time is November through January. The Greenhouses welcome visitors who travel from all over the nation just to see the College's orchid collection.

SPECIAL OCCASION

D. A. R. Historical Connection

special occasion held on March 15 celebrated a historical connection. The Taneycomo Chapter of the Daughters of the American Revolution (D. A. R.) celebrated its 50th anniversary that day. To commemorate the milestone, the Chapter dedicated a monument and historic bell that was part of the 1893 Union Church, the only church at that time in Forsyth, Missouri (the first location of The School of

the Ozarks). During the early years of The School, when it did not hold its own chapel services, the students attended the Union Church. The historic bell was dedicated in memory of Dr. John Crocket, a pastor and early President of The School of the Ozarks.

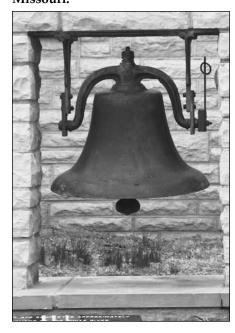
The Daughters of the American Revolution has taken a special interest in the College since its early years when it was located in Forsyth.

Presently, D. A. R. provides scholarships to two deserving College of the Ozarks students each year.

The historic bell was once part of the 1893 Union Church in Forsyth, Missouri.



Members of the D. A. R. Taneycomo Chapter stand by the monument placed and dedicated in honor of the Chapter's 50th Anniversary. (President Davis is pictured on the right.)



AMERICAN EXPERIENCE

From the Netherlands to Point Lookout

By Elske Oldeboer

Priday, January 8, was a normal day for most people, but not for me. On that day I said goodbye to my home country—the Netherlands, my parents, sister, and friends, and began my journey to America to study at College of the Ozarks.

I am a senior, majoring in leisure management at Stenden University, located in Leeuwarden in the northern part of the Netherlands. Stenden University is an international university with locations in the Netherlands, Qatar, Thailand, South Africa, and Indonesia. The location in Leeuwarden has approximately 11,000 students and 1,000 employees. The college is housed in one building which consists of classrooms, lecture halls, a canteen, language center, computer center, bank, library, hotel, guest restaurant, and a silence and pray area (a place designated for individuals of different religious backgrounds to come and pray).

After spending 20 weeks in the United States, I will graduate with a bachelor's degree in leisure management in the Netherlands. My hope for the study abroad experience is to improve my English and experience the American culture.

I did not realize how busy I would be at the College. My planner has been full with classes in business communication, tourism, and advertising, as well as work hours at the Public Relations office and an internship with the Hollister Chamber of Commerce. In addition to that, I began writing my undergraduate thesis needed for my graduation. Even with a busy planner, there were many opportunities for fun.

My trip has been full of learning opportunities, and I am eager to share my American experiences with my family and friends who have never been to the United States.

I like to meet new people and make new friends, and it was helpful that, even if I didn't know them, everyone greeted me with the sentence, "Hello, how are you?" Eating in the student dining hall was an interesting experience that allowed me to taste new things and to sit and visit with friends leisurely. In the Netherlands, lunch only lasts around 15 minutes. There, I would sit in the canteen with friends, eat my homemade bread, and drink a bottle of water before heading to class. One difference I noticed is the portion sizes of the food. The breakfast, lunch, and dinner portions in the student dining hall and in Ameri-



can restaurants are huge in comparison to the portions served in my home country.

One thing I love about America is the fact that it has automatic cars, so I do not have to use my left leg at all! In the Netherlands, I have only driven manual cars. I do not understand why all cars in Europe are not automatic; this would make life much easier.

One of the biggest differences between the Netherlands and America is the difference in measurements. In America they measure by miles, feet, Fahrenheit, gallons, and pounds. At home we use different measurements. For example, when I arrived at Springfield's airport I asked, "What is the temperature today?" My driver replied, "32 degrees," which is very warm in Celsius. But if you know that zero Celsius is the same as 32 Fahrenheit, you know you have to wear your hand gloves outside.

My trip has been full of learning opportunities, and I am eager to share my American experiences with my family and friends who have never been to the United States. After graduation I would like to continue studying for a master's degree in marketing and health communication at the University of Twente, which is located near the German border. After completing my master's degree, I hope to travel to other interesting locations and discover the world's most wonderful places. In the future, I would like to visit the College of the Ozarks again to meet my friends and catch up with them.



Memorial Gifts

DECEMBER MEMORIAL SCROLLS

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Dr. & Mrs. R. M. Good from Mrs. Lorraine P. Whitesides

BEVERLY GARDNER FROM MR. CONRAD MARTIN

Coral Crandall Hodde from Mrs. Kathlyn Flaten

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 ${f Lois\ Holman}\ {f from\ Mr}.\ \&\ {f Mrs}.\ {f Don\ Sunderland}$

Edgar L. Howard from Mrs. Evelyn Howard

Frances Hughes from Mrs. Veneda B Slicer

Kenneth Janssen, Sr. from Mr. & Mrs. Albert L. Martin

Gene Johnson from Mrs. Margaret Johnson

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Nancy Margaret Hicks Jones from Mr. Shawn Jones

Trent Jones from Mr. Shawn Jones ARGIL P. KILLINGSWORTH FROM MRS. DOROTHY R. KILLINGSWORTH ARGIL & LOIS KILLINGSWORTH FROM MRS. DOROTHY R. KILLING-SWORTH

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W. W. Lee from Mrs. W. W. Lee Marjorie Lessentine from Mr. Ross H. Lessentine

Henry Loyd from Mrs. Edith M. Loyd Mary Lee Thomas Marshall from Mrs. Betty V. Thomas

Mr. & Mrs. J. L. McCall from the Family of Mr. & Mrs. J. L. McCall

Richard S. McManaman from Mr. & Mrs. Albert L. Martin

Dorothy Miller from Mr. & Mrs. Albert L. Martin

Mr. & Mrs. Richard F. Moll from Mr. & Mrs. John C. Moll

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Max Oliver from Mrs. Marjorie A.

W. Stayton Parr from Mrs. Patricia A.

Glenn Randall from Mrs. Wanda Randall

Thomas A. Robinson from Ms. Lora M. Robinson & Mr. & Mrs. O. David Chunn, Jr.

Ray L. Shepardson from Mrs. Ray L. Shepardson

Larry E. Shoaf from Mrs. Rosellen H. Shoaf

Clark & Belle Singleton from Mrs. Ruth A. Kime & Mary S. Smith

Fred Smith from Mrs. Mary S. Smith DR. ED THOMPSON FROM MR. CONRAD MARTIN

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Robert Vedell from Mr. & Mrs. James Troup

MR. & MRS. WILLIAM VINTON FROM MR. WALTER H. VINTON DR. GUY T. VISE, JR. FROM MR. CONRAD MARTIN

EARL & MARY WATTS FROM MS. MAXIE WILLIS

Gordon Wegner from Robert L. Benning

Marjorie Willcox from Ms. Jane J. Mallett

Donald Wooley from Mr. Howard Hughes

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Mr. & Mrs. Joe Alexander from Donald M. Perry

William D. Cameron from Dr. & Mrs. A. Alan White

Lenora Davidson from Ms. Elizabeth Perry-Varner

Dr. Sue Head from Mr. & Mrs. James G. Friesz

Dr. Carl Johnson from Mr. & Mrs. Francis C. Rockey, Jr.

Mr. Don Johnson from Mr. & Mrs. Francis C. Rockey, Jr.

Dr. Roy Johnson from Mr. & Mrs. Francis C. Rockey, Jr.

Dr. Pat & Virginia Kyle from Mr. & Mrs. Stephen F. Kyle

Vance & Sue McDonald from Mrs. Suzanne M. Perry

Jack & Ann Parr from Dr. & Mrs. Donald L. Cooper

The Neil Tucker Family from Ms. Fay Tucker

Mr. & Mrs. Larry Walther from Kelly Flaming

Deborah Wooley from Mr. Howard Hughes

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G. Adrian Chalfant from Mrs. Myra D. Chalfant

G. Stanley & Myra L. Druhot from Mrs. Myra D. Chalfant

Jerry & Opal Gideon from Mrs. Rebecca E. Roberts

A. J. Harrison from Mrs. Mary Jo Freeman

Doris Maxey King from Mrs. Carolyn R. Johnson

Robert Lockwood from Mrs. Marjorie Lockwood

Calvin Lucas II from Mrs. Dorothy Miley

Grayce Metsopulos from Mr. Peter J. Metsopulos

Blake Mizell from Ms. Fave Mizell

Eloise Reeder from Mr. Walter F. Reeder, Jr.

Betty Lou Shannon from Mr. Harold Mayes

continued on page 16

ELECTRONIC SERVICE REQUESTED





Incorporated in 1906 as The School of the Ozarks

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IN THE NEWS

USA Today Features Hard Work U.

By Elizabeth Andrews

ational newspaper *USA Today* ran an article about College of the Ozarks and other tuition-free institutions. The article, "Tuition-free colleges stand their ground against costs," discussed the issue of rising college costs facing families across the nation. The cost of attending a private college increased by 28 percent during the past decade and the cost of attending a public college went up 46 percent, according to the College Board.

However, this is not the case at College of the Ozarks. It remains committed to its founding mission of providing a quality, Christian education to deserving young people who cannot afford to pay for one, but who are willing to work. The article quotes Robert Franek of the education and test-prep company *The Princeton Review* as saying that schools that cover full tuition "are doing the near impossible to make school affordable for all of their students."

Each year, *The Princeton Review* highlights the "Best Value" colleges in the nation, and each year, College of the Ozarks is recognized as a "Best Value." *USA Today*



featured its own list called "Top Ten Colleges Where Tuition is Free," which included College of the Ozarks. If you were unable to read the article, go to http://www.usatoday.com/news/education/2010-04-06-tuition-free06 ST N.htm or contact the Public Relations Office (417) 690-2212 to have a copy mailed to you.

Memorial Gifts

continued from page 15

Thomas W. Staley from Mrs. Nancy S. Laubach

Mrs. Nina Taylor from Mr. & Mrs. Woody Robertson

JANUARY HONOR SCROLLS

Dr. & Mrs. Victor Walsh from Mrs. Anita Campbell

FEBRUARY MEMORIAL SCROLLS

Mrs. Dana Hyde Beatty from the Clark & Mayer Family, & Mrs. Susan Summers

Vivian Lucille Edison from Ms. Vickie Ramsey, Mr. & Mrs. Duane C. Standlee, Shakespeare Festival of Dallas, & Mrs. Betty Little JEFF HUFF FROM CONRAD MARTIN

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Cecil & Wilma Hunter from Mr. Cecil A. Hunter

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Ken Severson from Mr. & Mrs. B. R. Taylor

Betty Lou Shannon from Mr. & Mrs. Bob Howell, Mrs. Elizabeth Coughlin, & Mrs. Gladys Nokes

William C. Simmons from Mr. Buster M. Simmons

Clair E. Tornatore from Mr. & Mrs. Herbert Riegler, Ms. Jo English, Mr. & Mrs. Jack E. Powers, Mr. & Mrs. Jack H. Folsom, Ms. D. Joann Svendgard, Ms. Roberta L. McGuire, & Mrs. Lois J. Smith

DR. FRASER TRIPLETT FROM MR. CONRAD MARTIN

NAMES IN CAPITAL LETTERS REPRESENT GIFTS OF \$1,000 OR MORE.