

World Language – Spanish Education Major

College of the Ozarks (2019 – 2020)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required for K-12 Majors

BIO, CHE, or PHY: 4 hours of Natural Science Course (PHY 1004: Intro. to Physical Science recommended)	HTY 253: American Experience (Coreq: ENG 253)
BTS 103: Christian Worldview I	IDS 100: Character Camp
BTS 4003: Christian Worldview II (Prereq. BTS 103 & 91 hrs)	IDS 10V: BASE Camp (Summer) <u>or</u> IDS 101: New Student Orientation (Spring/Fall)
ART 103: Exploration of the Visual Arts or MUS 103: Music or DRM 103: Theatre	IDS 103: Patriotic Education I
CSC 113: Fundamentals of Computer Systems <u>or</u> LSC 213: Information Literacy <u>or</u> Fulfilled by passing proficiency test	IDS 401: Patriotic Education II (Prereq. IDS 103)
ENG 103: College Composition I	PED 121: Swimming <u>or</u> Pass Swimming Proficiency
ENG 163: Readings in Western Civilization (Coreq: HTY 163)	PED 101: Lifetime Wellness (<u>Only</u> if Swimming Proficiency is met by passing proficiency)
ENG 253: American Rhetoric (Coreq: HTY 253)	MAT 133: College Algebra
HTY 153: Western Civilization I	PSY 273: Educational Psychology
HTY 163: Western Civilization II (Coreq: ENG 163)	SPC 103: Public Speaking
Fine Arts Activities: Choose 1 course (3 credits)	
ART: 113 Two Dimensional Design ART 123: Drawing I DRM 113: Intro to Theatre Technology (Fall only) <u>OR:</u> Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar	DRM 163: Vocal Training for the Stage (Fall only) DRM 173: Movement Training for the Stage (Spring only) DRM 193: Dance Techniques I (Fall only)
All Foreign Language/Secondary Education Majors are automatically eligible for B.A. Distinction.	

Professional Education Courses (C- or better required)		
The following courses (200 level) can be taken prior to admission to the Teacher Education Program		
EDU 201: Classroom Observation (Prereq: soph.or higher)		EDU 213: The Call to Teach: An Intro to Teaching
EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)	X	PSY 273: Educational Psychology (General Ed Requirement)
EDU 211: Classroom Participation		
The following courses (300-400 level) require admission to the Teacher Education Program		
EDU 303: Education of the Exceptional Learner		EDU 333: Analysis of Curric. & Methods of Teaching
EDU 353 Instructional Interventions (Prereq: EDU 333) (Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)		EDU 423: Educational Assessment and Data-Based Decision Making
EDU 393: Methods of Teaching Literacy in the Secondary School (Coreq: EDU 353 Instructional Interventions)		EDU 4102 Implementation of K-12 Best Practices (Fall)(Prereq: EDU 353) (Coreq: EDU 4104 Best Practices Teaching Instrum. & Vocal)
		EDU 4113: Best Practices Teaching World Languages (Fall) (Coreq: EDU 4102 Implem. of K-12 Best Practices)
Admission to Student Teaching is required prior to taking the following courses		
EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)

Content Courses (C- or better required)		
SPA 153: Elementary Spanish II (Prereq: 1 semester previous Spanish class)		Choose Four (4) of the Following Spanish Electives
SPA 203: Intermediate Spanish I (Fall)(Prereq. SPA 153)		SPA 303: Survey of Spanish Literature (Occasionally offered)
SPA 213: Intermediate Spanish II (Spring) (Prereq. SPA 203)		SPA 313 Survey of Spanish American Literature (Occasionally offered) (Prereq: SPA 213)
SPA 353: Spanish Composition & Grammar (Spring Even) (Prereq.: SPA 213)		SPA 323: Civilization of Spain (Spring odd) (Prereq: SPA 213)
SPA 373: Current Events & Conversation in Spanish (Occ. offered)(Prereq: SPA 213)		SPA 333: Civilization of Latin America (Fall odd) (Prereq: SPA 213)
SPA 453: Spanish Linguistics (Fall-even) (Prereq: SPA 213)		SPA 343: Latinos in the US (Fall even) (Prereq: SPA 213)

Suggested Course for MoCA Testing	
	SPA 461: Spanish Skills Seminar (Offered Occasionally)

X = Met in General Education Course Work

GPA Requirements
2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for admission to Student Teaching & Teacher Certification.
3.00 Content GPA required for Student Teaching and Teacher Certification.

Other Program Requirements
Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.
Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.