Speech/Theatre Education Major College of the Ozarks (2019 – 2020)

Student Name: _____

Student ID #: _____

Advisor Name:

Expected Graduation:

General Education Courses Required for the Secondary Education Major					
BIO, CHE, or PHY: 4 hours of Natural Science Course (PHY 1004: Intro to Physical Sci. Recommended)	HTY 163: Western Civilization II (Coreq: ENG 163)				
BTS 103: Christian Worldview I	HTY 253: American Experience (Coreq: ENG 253)				
BTS 4003: Christian Worldview II (Prereq. BTS 103 & 91 hrs)	IDS 100: Character Camp				
DRM 103: Exploration of Theatre	IDS 10V: BASE Camp (Summer)				
	or IDS 101: First Year Experience (Fall/Spring)				
DRM 113: Intro. To Theatre Technology (Fall)	IDS 103: Patriotic Education I				
DRM 163 Vocal Training for the Stage (Fall)	IDS 401: Patriotic Education II (Prereq. IDS 103)				
CSC 113: Fundamentals of Computer Systems or	PED 121: Swimming				
LSC 213: Information Literacy or	or				
Fulfilled by passing proficiency test	Pass Swimming Proficiency				
ENG 103: College Composition I	PED 101: Lifetime Wellness (Only if Swimming Proficiency is met by passing proficiency)				
ENG 163: Readings in Western Civilization (Coreq: HTY 163)	MAT; 3–5 hours of any Math course except MAT 013 (MAT 133: College Algebra Recommended)				
ENG 253: American Rhetoric (Coreq: HTY 253)	PSY 273: Educational Psychology				
HTY 153: Western Civilization I	SPC 103: Public Speaking				
Additional Bachelor of Arts or Bachelor of Science requirements					
B.S. degree candidates In addition to the above requirements, candidates for the B.S. degree will select one course from two of the following areas (6-8 total hours): Agriculture (AGR 103 or AGR 213 or AGH 133 only), Biology, Chemistry, Computer Science (excludes CSC 113, CSC 123 and CSC 253), Engineering (excludes ENR 1123 if used to satisfy the information management requirement), Physics, Science, Mathematics (excludes MAT 013). Physical Education K-12 majors may count PED 293.					
	B.A. degree candidates B.A. degree candidates will select two courses in one foreign language (Greek, Hebrew, Latin,				
	or Spanish, as available): 6 hours. SPA 113, SPA 123, or SPA 143 may count for only one of these two courses. Students				
completing one of these courses should then take SPA 153. Students beginning with SPA 153 should then take SPA 203; those beginning with SPA 203 should then take SPA 213.					

Professional Education Courses (C- or better required)					
The following courses (200 level) can be taken prior to admission to the Teacher Education Program					
EDU 201: Classroom Observation (Prereq: soph.or higher)		EDU 213: The Call to Teach: An Intro to Teaching			
EDU 203: Psychological Development of the Child &	Х	PSY 273: Educational Psychology			
Adolescent (Prereq: PSY 273 Educational Psych)	~	(General Ed Requirement)			
EDU 211: Classroom Participation (Prereq: EDU 201)					
The following courses (300-400 level) require admission to the Teacher Education Program					
EDU 303: Education of the Exceptional Learner		EDU 333: Analysis of Curric. & Methods of			
		Teaching			
EDU 353 Instructional Interventions (Prereq: EDU 333)		EDU 423: Educational Assessment and Data-			
(Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)		Based Decision Making			
EDU 393: Methods of Teaching Literacy in the		EDU 4202 Implement. of Sec. Best Practices (Fall)			
Secondary School (Coreq: EDU 353 Instruct. Interventions)		(Coreq: EDU 4263 Best Practices Teaching)(Prereq: EDU 353)			
		EDU 4263: Best Practices Teaching Speech &			
		Theatre (Fall)			
		(Coreq: EDU 4202 Implem. of Sec. Best Practices)			
Admission to Student Teaching is required prior to taking the following courses					
EDU 441: Classroom Leadership		EDU 45V: Student Teaching			
(1 week of student teaching semester)		(13 weeks of student teaching semester)			

	Content Courses (C- or better required)				
Х	DRM 103: Exploration of Theatre		DRM 443: Directing I (Fall-Odd) <u>or</u> DRM 453: Directing II (Fall-Even) (Prereq: DRM 443 or permission)		
Х	DRM 113: Intro to Theatre Tech (Fall)		MCC 103: Foundations of Mass Media		
	DRM 163: Vocal Training for the Stage (Fall)		MCC 403: Communication Law & Ethics (Spring)(Prereq: MCC 103)		
	DRM 223 Dramatic Structure & Analysis (Fall-Odd)	Х	SPC 103: Public Speaking		
	DRM 313: Costuming & Makeup (Fall-Odd)		SPC 203: Interpersonal Communication (Fall)		
	DRM 333: History of Western Theatre (Fall-Even) <u>or</u> DRM 363: Music Theatre History (Spring-Odd)		SPC 333: Persuasive Speaking (Spring) (Prereq: SPC 103)		
	DRM 373 Acting I (Fall-odd) (Prereq: DRM 163, 173 or Permission)		SPC 343: Argumentation & Debate (Spring-Odd)(Prereq: SPC 103)		
	DRM 383: Business of the Performing Arts (Spring- Even)				

Collateral Courses Required for Secondary Speech/Theatre Majors

(2 hours required. May take 2 hours of beginning Class Voice if necessary depending upon ability)

MUA 101: Class Voice/Fall MUA 201: Voice

X = Met in General Education Course Work

GPA Requirements

2.75 Cumulative GPA required for admission to Teacher Education Program.

3.00 Content GPA required for admission to Student Teaching & Teacher Certification.

3.00 Professional GPA required for Student Teaching and Teacher Certification.

Other Program Requirements

Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at <u>www.cofo.edu</u> – Academic Programs, Education Application & Checklists.

Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.