Social Science Education

College of the Ozarks (2019 - 2020)

Student Name:	Student ID #:	
Advisor Name:	Expected Graduation:	

General Education Courses Required	for the Secondary Education Major	
BIO, CHE, or PHY: 4 hours of Natural Science Course (PHY 1004: Intro. to Physical Sci. Recommended)	HTY 253: American Experience (Coreq: ENG 253)	
BTS 103: Christian Worldview I	IDS 100: Character Camp	
BTS 4003: Christian Worldview II (Prereq. BTS 103 & 91 hrs)	IDS 10V: BASE Camp (Summer) or IDS 101: First Year Experience (Fall/Spring)	
ART 103: Exploration of the Visual Arts <u>or</u> MUS 103: Music <u>or</u> DRM 103: Theatre	IDS 103: Patriotic Education I	
CSC 113: Fundamentals of Computer Systems or LSC 213: Information Literacy or Fulfilled by passing proficiency test	IDS 401: Patriotic Education II (Prereq. IDS 103)	
ENG 103: College Composition I	PED 121: Swimming or Pass Swimming Proficiency	
ENG 163: Readings in Western Civilization (Coreq: HTY 163)	PED 101: Lifetime Wellness (Only if Swimming Proficiency is met by passing proficiency)	
ENG 253: American Rhetoric (Coreq: HTY 253)	MAT; 3-5 hours of any Math course except MAT 013 (MAT 133: College Algebra Recommended)	
HTY 153: Western Civilization I	PSY 273: Educational Psychology	
HTY 163: Western Civilization II (Coreq: ENG 163)	SPC 103: Public Speaking	
Fine Arts Activities: Choos	se 1 course (3 credits)	
ART: 113 Two Dimensional Design ART 123: Drawing I DRM 163: Vocal Training for the Stage (Fall only) DRM 173: Movement Training for the Stage (Spring only) DRM 113: Intro to Theatre Technology (Fall only) DRM 193: Dance Technique I (Fall only)		
OR: Three one-hour courses from Music Ensembles (MUE)	, or Class Piano, Class Voice, or Class Guitar	
Additional Bachelor of Arts or Bac	• · · · · · · · · · · · · · · · · · · ·	
 B.S. degree candidates In addition to the above requirement from two of the following areas (6-8 total hours): Agriculture Chemistry, Computer Science (excludes CSC 113, CSC 123 satisfy the information management requirement), Physics, Education K-12 majors may count PED 293. 	e (AGR 103 or AGR 213 or AGH 133 only), Biology, 3 and CSC 253), Engineering (excludes ENR 1123 if used to	
B.A. degree candidates B.A. degree candidates will select or Spanish, as available): 6 hours. SPA 113, SPA 123, or SPA completing one of these courses should then take SPA 153 those beginning with SPA 203 should then take SPA 213.	143 may count for only one of these two courses. Students	

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Professional Education Cou	rses (C- or better required)		
The following courses (200 level) can be taken prior to admission to the Teacher Education Program			
EDU 201: Classroom Observation (Prereq: soph.or higher)	EDU 213: The Call to Teach: An Intro to Teaching		
EDU 203: Psychological Development of the Child &	X PSY 273: Educational Psychology		
Adolescent (Prereq: PSY 273 Educational Psych)	(General Ed Requirement)		
EDU 211: Classroom Participation (Prereq: EDU 201)			
The following courses (300-400 level) require admission to the Teacher Education Program			
EDU 303: Education of the Exceptional Learner	EDU 333: Analysis of Curric. & Methods of		
	Teaching		
EDU 353 Instructional Interventions (Prereq: EDU 333)	EDU 423: Educational Assessment and Data-		
(Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)	Based Decision Making		
EDU 393: Methods of Teaching Literacy in the	EDU 4202 Implement. of Sec. Best Practices (Fall)		
Secondary School (Coreq: EDU 353 Instruct. Interventions)	(Coreq: EDU 4253 Best Practices Teaching)(Prereq: EDU 353)		
	EDU 4253: Best Practices Teaching Social Science		
(Fall)(Coreq: EDU 4202 Implem. of Sec. Best Practices) Admission to Student Teaching is required prior to taking the following courses			
EDU 441: Classroom Leadership	EDU 45V: Student Teaching		
(1 week of student teaching semester)	(13 weeks of student teaching semester)		
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Content Courses (C- or better required)			
ECN 203: Macroeconomics	HTY 403: Seminar (Spring)		
FAM 103: Intro to Sociology	POL 103: American National Government (Fall)		
HTY 203 World Regional Geography (Occ. offered)	POL 113: American State & Local Government (Spring)		
HTY 213: Intro to Historical Research (Spring)	PSY 103: Intro to Psychology		
(Prereq: 2 of the following HST 153, 163, 253)			
FAM 103: Intro to Sociology	HTY 461: Portfolio		
US History (HTA)(Choose 4 Courses)	World History (HTE)(Choose 3 Courses)		
HTA 303: Colonial America (Fall-Even)	HTE 303: Ancient Greece (Fall-Even)		
HTA 313: United States, 1789-1848 (Spring-Odd)	HTE 313: Ancient Rome (Fall-Odd)		
HTA 323: Civil War (Fall-Odd)	HTE 323: Medieval Europe (Fall-Even)		
HTA 333 United States, 1865-1914(Spring-Even)	HTE 333: History of the Christian Church (Fall)		
HTA 343: United States, 1915-1964 (Fall-Even) HTA 353: United States, 1964-present (Spring-Odd)	HTE 343: Renaissance & Reformation (Fall-Even) HTE 353: Early Modern Europe, 1648-1789		
HTA 403: United States, 1964-present (spring-Odd) HTA 403: United States in Vietnam (Fall-Odd)	(Spring-Odd)		
HTA 413: Civil Rights Movement (Spring-Even)	HTE 363: 19 th Century Europe, 1789-1914(Fall-Odd)		
HTA 423: The Atlantic World, 1500-1850 (Fall-Even)	HTE 373: Europe since 1914 (Spring-Even)		
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U.S. History or World History Elective not used above			

X = Met in General Education Course Work

GPA Requirements
2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for admission to Student Teaching & Teacher Certification.
3.00 Content GPA required for Student Teaching and Teacher Certification.

Other Program Requirements

Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.

Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.