

Physical Education Major
College of the Ozarks (2019 – 2020)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required for K-12 Majors

BIO, CHE, or PHY: 4 hours of Natural Science Course <i>(PHY 1004: Intro to Physical Science recommended)</i>	HTY 253: American Experience <i>(Coreq: ENG 253)</i>
BTS 103: Christian Worldview I	IDS 100: Character Camp
BTS 4003: Christian Worldview II <i>(Prereq. BTS 103 & 91 hrs)</i>	IDS 10V: BASE Camp <i>(Summer)</i> or IDS 101: New Student Orientation <i>(Spring/Fall)</i>
ART 103: Exploration of the Visual Arts or MUS 103: Music or DRM 103: Theatre	IDS 103: Patriotic Education I
CSC 113: Fundamentals of Computer Systems or LSC 213: Information Literacy or Fulfilled by passing proficiency test	IDS 401: Patriotic Education II <i>(Prereq. IDS 103)</i>
ENG 103: College Composition I	PED 121: Swimming or Pass Swimming Proficiency
ENG 163: Readings in Western Civilization <i>(Coreq: HTY 163)</i>	PED 101: Lifetime Wellness <i>(Only if Swimming Proficiency is met by passing proficiency)</i>
ENG 253: American Rhetoric <i>(Coreq: HTY 253)</i>	MAT 133: College Algebra
HTY 153: Western Civilization I	PSY 273: Educational Psychology
HTY 163: Western Civilization II <i>(Coreq: ENG 163)</i>	SPC 103: Public Speaking
Fine Arts Activities: Choose 1 course (3 credits)	
ART: 113 Two Dimensional Design ART 123: Drawing I DRM 113: Intro to Theatre Technology <i>(Fall)</i>	DRM 163: Vocal Training for the Stage <i>(Fall)</i> DRM 173: Movement Training for the Stage <i>(Spring)</i> DRM 193: Dance Techniques I <i>(Fall only)</i>
OR: Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar	
Additional Bachelor of Arts or Bachelor of Science requirements	
B.S. degree candidates In addition to the above requirements, candidates for the B.S. degree will select one course from two of the following areas (6-8 total hours): Agriculture (AGR 103 or AGR 213 or AGH 133 only), Biology, Chemistry, Computer Science (excludes CSC 113, CSC 123 and CSC 253), Engineering (excludes ENR 1123 if used to satisfy the information management requirement), Physics, Science, Mathematics (excludes MAT 013). Physical Education K-12 majors may count PED 293.	
B.A. degree candidates B.A. degree candidates will select two courses in one foreign language (Greek, Hebrew, Latin, or Spanish, as available): 6 hours. SPA 113, SPA 123, or SPA 143 may count for only one of these two courses. Students completing one of these courses should then take SPA 153. Students beginning with SPA 153 should then take SPA 203; those beginning with SPA 203 should then take SPA 213.	

Professional Education Courses (C- or better required)

The following courses (200 level) can be taken prior to admission to the Teacher Education Program

EDU 201: Classroom Observation (Prereq: soph.or higher)		EDU 213: The Call to Teach: An Intro to Teaching
EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)	X	PSY 273: Educational Psychology (General Ed Requirement)
EDU 211: Classroom Participation (Prereq: EDU 201)		

The following courses (300-400 level) require admission to the Teacher Education Program

EDU 303: Education of the Exceptional Learner		EDU 333: Analysis of Curric. & Methods of Teaching
EDU 353 Instructional Interventions (Prereq: EDU 333) (Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)		EDU 423: Educational Assessment and Data-Based Decision Making
EDU 393: Methods of Teaching Literacy in the Secondary School (Coreq: EDU 353 Instructional Interventions)		EDU 4102 Implementation of K-12 Best Practices (Fall)(Prereq: EDU 353) (Coreq: EDU 4114 Best Practices Teaching Physical Education)
		EDU 4114: Best Practices in Teaching K-12 Physical Education (Fall)(Pre: EDU 333) (Coreq: EDU 4102 Implem. of K-12 Best Practices)

Admission to Student Teaching is required prior to taking the following courses

EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)
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Content Courses (C- or better required)

FCN 203: Contemporary Nutrition		PED 293: Human Anatomy & Physiology (Spring-Odd) (Prereq: PED 113 or permission)
PED 113: Intro to History & Philosophical Principles of Physical Education		PED 313: Health Related Fitness/Wellness (Fall) (Prereq: PED 113)
PED 193: Movement & Rythms (Fall-Even) (Prereq: PED 113)		PED 333: Measurement & Eval. in PE (Spring-Even) (Prereq: PED 113 or permission)
PED 203: Motor Learning (Spring-Odd)(Prereq: PED 113)		PED 343: Lifetime Activities/Dance (Prereq: PED 113)
PED 263: Methods of Adapted PE (Spring-Even)		PED 395: Care & Prevention of Athletic Injuries (Spring)(Prereq: PED 113, 274)
PED 271: First Aid & CPR/AED (Fall-Even) (Prereq: PED 113 or permission)		PED 423: Team & Individual Sport Instruction (Spring-Odd)(Prereq: PED 113 or Permission)
PED 273: Psychology & Sociological Aspects of Sports (Spring-Odd)(Prereq: PED: 113)		PED 453: Physiology of Exercise (Fall)(Prereq: PED 113)
PED 274: Structural Kinesiology (Fall)(Prereq.: PED 113)		

X = Met in General Education Course Work

Additional Course Required for Physical Education Majors

PED 361: Junior Seminar

GPA Requirements

- 2.75 Cumulative GPA** required for admission to Teacher Education Program.
- 3.00 Professional GPA** required for admission to Student Teaching & Teacher Certification.
- 3.00 Content GPA** required for Student Teaching and Teacher Certification.

Other Program Requirements

Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.

Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.