

## Vocal Music Education Major

College of the Ozarks (2019 – 2020)

Student Name: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Advisor Name: \_\_\_\_\_

Expected Graduation: \_\_\_\_\_

<b>General Education Courses Required for the K-12 or Secondary Education Major</b>		
<b>BIO, CHE, or PHY: 4 hours of Natural Science Course</b> <i>(PHY 1004: Intro to Physical Science recommended)</i>		<b>HTY 253: American Experience</b> <i>(Coreq: ENG 253)</i>
<b>BTS 103: Christian Worldview I</b>		<b>IDS 100: Character Camp</b>
<b>BTS 4003: Christian Worldview II</b> <i>(Prereq. BTS 103 &amp; 91 hrs)</i>		<b>IDS 10V: BASE Camp</b> <i>(Summer)</i> <b>or</b> <b>IDS 101: New Student Orientation</b> <i>(Spring/Fall)</i>
<b>ART 103: Exploration of the Visual Arts</b> <b>or</b> <b>MUS 103: Music</b> <b>or</b> <b>DRM 103: Theatre</b>		<b>IDS 103: Patriotic Education I</b>
<b>CSC 113: Fundamentals of Computer Systems</b> <b>or</b> <b>LSC 213: Information Literacy</b> <b>or</b> Fulfilled by passing proficiency test		<b>IDS 401: Patriotic Education II</b> <i>(Prereq. IDS 103)</i>
		<b>PED 121: Swimming</b> <b>or</b> <b>Pass Swimming Proficiency</b>
<b>ENG 103: College Composition I</b>		<b>PED 101: Lifetime Wellness</b> <i>(Only if Swimming Proficiency is met by passing proficiency)</i>
<b>ENG 163: Readings in Western Civilization</b> <i>(Coreq: HTY 163)</i>		<b>MAT 133: College Algebra</b>
<b>ENG 253: American Rhetoric</b> <i>(Coreq: HTY 253)</i>		<b>PSY 273: Educational Psychology</b>
<b>HTY 153: Western Civilization I</b>		<b>SPC 103: Public Speaking</b>
<b>HTY 163: Western Civilization II</b> <i>(Coreq: ENG 163)</i>		<b>Fine Arts Activities</b> – <i>met Music Ens./Voice/Piano (3 hrs)</i>
<b>Additional Bachelor of Arts or Bachelor of Science requirements</b>		
	<b>B.S. degree candidates</b> In addition to the above requirements, candidates for the B.S. degree will select one course from two of the following areas (6-8 total hours): Agriculture (AGR 103 or AGR 213 or AGH 133 only), Biology, Chemistry, Computer Science (excludes CSC 113, CSC 123 and CSC 253), Engineering (excludes ENR 1123 if used to satisfy the information management requirement), Physics, Science, Mathematics (excludes MAT 013). Physical Education K-12 majors may count PED 293.	
	<b>B.A. degree candidates</b> B.A. degree candidates will select two courses in one foreign language (Greek, Hebrew, Latin, or Spanish, as available): 6 hours. SPA 113, SPA 123, or SPA 143 may count for only one of these two courses. Students completing one of these courses should then take SPA 153. Students beginning with SPA 153 should then take SPA 203; those beginning with SPA 203 should then take SPA 213.	

### Professional Education Courses (C- or better required)

**The following courses (200 level) can be taken prior to admission to the Teacher Education Program**

EDU 201: Classroom Observation (Prereq: Soph.or higher)		EDU 213: The Call to Teach: An Intro to Teaching
EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)	X	PSY 273: Educational Psychology (General Ed Requirement)
EDU 211: Classroom Participation (Prereq: EDU 201)		

**The following courses (300-400 level) require admission to the Teacher Education Program**

EDU 303: Education of the Exceptional Learner		EDU 333: Analysis of Curric. & Methods of Teaching
EDU 353 Instructional Interventions (Prereq: EDU 333) (Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)		EDU 423: Educational Assessment and Data-Based Decision Making
EDU 393: Methods of Teaching Literacy in the Secondary School (Co-req: EDU 353 Instructional Interventions)		EDU 4102 Implementation of K-12 Best Practices (Fall)(Prereq: EDU 353) (Coreq: EDU 4104 Best Practices Teaching Instrum. & Vocal)
		EDU 4104: Best Practices Teaching Instrumental & Vocal (Fall)(Coreq: EDU 4102 Implem.of K-12 Best Practices)

**Admission to Student Teaching is required prior to taking the following courses**

EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)
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### Content Courses (C- or better required)

MUS 201 Aural Skills I (Fall)		MUS 353: Conducting II (Spring Even)(Prereq: JR./Sr & MUS 213)
MUS 203 Music Theory I (Fall)		MUS 452: Orchestration (Fall Even)
MUS 211: Aural Skills II (Spring)		Advanced Theory Elective (2 credit hours needed) MUS 422 Electronic Music (Occasionally offered) <b>or</b> MUS 432: Adv. Harmony/Modern Comp. (Fall Even) <b>or</b> MUS 442: Counterpoint (Spring Odd only) <b>or</b> MUS 462: Music Since 1945 (Occ. offered) <b>or</b> MUS 472: Form and Analysis (Spring Even)
MUS 213: Music Theory II (Spring)		MUA 111: Class Piano 1 (Or proficiency test out)
MUS 223: Diction For Singers (Spring-Even)		MUA 121: Class Piano 2 (Or proficiency test out)
MUS 312: Music History I (Fall) (Jr./ Sr. & MUS 213)		MUA 161: Class Piano 3 (Or proficiency test out)
MUS 313: Vocal Pedagogy (Fall-Odd)		MUA 171: Class Piano 4 (Always required)
MUS 322: Music History II (Spring) (Jr./ Sr. & MUS 213)		MUA: Applied/Class Voice (8 credit hours)
MUS 343: Conducting I (Fall Odd)		MUE: Major Vocal Ensemble (8 credit hrs)

X = Met in General Education Course Work

#### Additional Required Course

MUA 491: Senior Recital
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#### GPA Requirements

2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for admission to Student Teaching & Teacher Certification.
3.00 Content GPA required for Student Teaching and Teacher Certification.

#### Other Program Requirements

Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at [www.cofu.edu](http://www.cofu.edu) – Academic Programs, Education Application & Checklists.

Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.

