

Instrumental Music Education Major

College of the Ozarks (2019 – 2020)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required for the K-12 or Secondary Education Major

BIO, CHE, or PHY: 4 hours of Natural Science Course (PHY 1004: Intro to Physical Science recommended)	IDS 100: Character Camp
BTS 103: Christian Worldview I	IDS 10V: BASE Camp (Summer) <u>or</u> IDS 101: New Student Orientation (Spring/Fall)
BTS 4003: Christian Worldview II (Req. BTS 103 & 91 hrs)	
ART 103: Exploration of the Visual Arts <u>or</u> MUS 103: Music <u>or</u> DRM 103: Theatre	IDS 103: Patriotic Education I
CSC 113: Fundamentals of Computer Systems <u>or</u> LSC 213: Information Literacy <u>or</u> Fulfilled by passing proficiency test	IDS 401: Patriotic Education II (Prereq. IDS 103)
ENG 103: College Composition I	PED 121: Swimming <u>or</u> Pass Swimming Proficiency
ENG 163: Readings in Western Civilization (Coreq: HTY 163)	PED 101: Lifetime Wellness (<u>Only</u> if Swimming Proficiency is met by passing proficiency)
ENG 253: American Rhetoric	MAT 133: College Algebra (recommended)
HTY 153: Western Civilization I	PSY 273: Educational Psychology
HTY 163: Western Civilization II (Coreq: ENG 163)	SPC 103: Public Speaking
HTY 253: American Experience (Coreq: ENG 253)	Fine Arts Activities – met Music Ens./Voice/Piano (3 hrs)

Additional Bachelor of Arts or Bachelor of Science requirements

<u>B.S. degree candidates</u> In addition to the above requirements, candidates for the B.S. degree will select one course from two of the following areas (6-8 total hours): Agriculture (AGR 103 or AGR 213 or AGH 133 only), Biology, Chemistry, Computer Science (excludes CSC 113, CSC 123 and CSC 253), Engineering (excludes ENR 1123 if used to satisfy the information management requirement), Physics, Science, Mathematics (excludes MAT 013). Physical Education K-12 majors may count PED 293.
<u>B.A. degree candidates</u> B.A. degree candidates will select two courses in one foreign language (Greek, Hebrew, Latin, or Spanish, as available): 6 hours. SPA 113, SPA 123, or SPA 143 may count for only one of these two courses. Students completing one of these courses should then take SPA 153. Students beginning with SPA 153 should then take SPA 203; those beginning with SPA 203 should then take SPA 213.

Professional Education Courses (C- or better required)			
The following courses (200 level) can be taken prior to admission to the Teacher Education Program			
EDU 201: Classroom Observation (Prereq: Soph.or higher)			EDU 213: The Call to Teach: An Intro to Teaching
EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)	X		PSY 273: Educational Psychology (General Ed Requirement)
EDU 211: Classroom Participation (Prereq: EDU 201)			
The following courses (300-400 level) require admission to the Teacher Education Program			
EDU 303: Education of the Exceptional Learner			EDU 333: Analysis of Curric. & Methods of Teaching
EDU 353 Instructional Interventions (Prereq: EDU 333) (Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)			EDU 423: Educational Assessment and Data-Based Decision Making
EDU 393: Methods of Teaching Literacy in the Secondary School (Co-req: EDU 353 Instructional Interventions)			EDU 4102 Implementation of K-12 Best Practices (Fall)(Prereq: EDU 353) (Coreq: EDU 4104 Best Practices Teaching Instrum. & Vocal)
			EDU 4104: Best Practices Teaching Instrumental & Vocal (Fall)(Coreq: EDU 4102 Implem. of K-12 Best Practices)
Admission to Student Teaching is required prior to taking the following courses			
EDU 441: Classroom Leadership (1 week of student teaching semester)			EDU 45V: Student Teaching (13 weeks of student teaching semester)

Content Courses (C- or better required)			
MUS 201 Aural Skills I (Fall)			MUS 392: Instrumental Methods – Woodwinds (Fall Odd)
MUS 203 Music Theory I (Fall)			MUS 452 Orchestration (Fall Odd)
MUS 211: Aural Skills II (Spring) (Pre: MUS 201)			Advanced Theory Elective (2 credit hours needed)
MUS 213: Music Theory II (Spring)(Pre: MUS 203)			MUS 422 Electronic Music (Occ. offered) <u>or</u> MUS 432: Adv. Harmony/Modern Comp. (Fall Even) <u>or</u> MUS 442: Counterpoint (Spring Odd only) <u>or</u> MUS 462: Music Since 1945 (Occ. offered) <u>or</u> MUS 472: Form and Analysis (Spring-Even)
MUS 312: Music History I (Fall) (Jr. or Sr. & MUS 213)			
MUS 322: Music History II (Spring) (Jr./ Sr. & MUS 213)			
MUS 343: Conducting I (Fall Odd)			
MUS 353: Conducting II (Spring Even)(Pre: MUS 343)			MUA 111: Class Piano 1 (Or proficiency test out)
MUS 362: Instrumental Methods – Brass (Fall Even)			MUA 121: Class Piano 2 (Or proficiency test out)
MUS 372: Instrumental Methods – Percussion (Spring Odd)			MUA 161: Class Piano 3 (Or proficiency test out)
MUS 382 Instrumental Methods – Strings (Spring Even)			MUA 171: Class Piano 4 (Always required)
MUA: Applied Instrumental (Same Instrument) (6 credit hours)			MUE: Major Instrumental Ensemble (6 credit hrs)

X = Met in General Education Course Work

Additional Required Course	
	MUA 491: Senior Recital

GPA Requirements
2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for admission to Student Teaching & Teacher Certification.
3.00 Content GPA required for Student Teaching and Teacher Certification.

Other Program Requirements
Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.
Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.

