English Education Major
College of the Ozarks (2019 – 2020)

Student Name: _____   Student ID #: _____

Advisor Name: _____   Expected Graduation: _____

General Education Courses Required for the Secondary Education Major			
	BIO, CHE, or PHY: 4 hours of Natural Science Course *(PHY 1004: Intro to Physical Sci. Recommended)*		**HTY 253: American Experience** *(Coreq: ENG 253)*
	BTS 103: Christian Worldview I		**IDS 100: Character Camp**
	BTS 4003: Christian Worldview II *(Prereq. BTS 103 & 91 hrs)*		**IDS 10V: BASE Camp** *(Summer)* <u>or</u> **IDS 101: First Year Experience** *(Fall/Spring)*
	ART 103: Exploration of the Visual Arts <u>or</u> **MUS 103: Music** <u>or</u> **DRM 103: Theatre**		**IDS 103: Patriotic Education I**
	CSC 113: Fundamentals of Computer Systems <u>or</u> **LSC 213: Information Literacy** <u>or</u> Fulfilled by passing **proficiency test**		**IDS 401: Patriotic Education II** *(Prereq. IDS 103)*
	ENG 103: College Composition I		**PED 121: Swimming** <u>or</u> **Pass Swimming Proficiency**
	ENG 163: Readings in Western Civilization *(Coreq: HTY 163)*		**PED 101: Lifetime Wellness** *(**Only** if Swimming Proficiency is met by passing proficiency)*
	ENG 253: American Rhetoric *(Coreq: HTY 253)*		**MAT; 3–5 hours of any Math course** except MAT 013 *(MAT 133: College Algebra Recommended)*
	HTY 153: Western Civilization I		**PSY 273: Educational Psychology**
	HTY 163: Western Civilization II *(Coreq: ENG 163)*		**SPC 103: Public Speaking**
Fine Arts Activities: Choose 1 course (3 credits)			
	ART: 113 Two Dimensional Design **ART 123: Drawing I** **DRM 113: Intro to Theatre Technology** *(Fall only)*		**DRM 163: Vocal Training for the Stage** *(Fall only)* **DRM 173: Movement Training for the Stage** *(Spring only)* **DRM 193: Dance Techniques I** *(Fall only)*
	<u>OR:</u> Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar		
Additional Bachelor of Arts or Bachelor of Science requirements			
	<u>**B.S. degree candidates**</u> In addition to the above requirements, candidates for the B.S. degree will select one course from two of the following areas (6-8 total hours): Agriculture (AGR 103 or AGR 213 or AGH 133 only), Biology, Chemistry, Computer Science (excludes CSC 113, CSC 123 and CSC 253), Engineering (excludes ENR 1123 if used to satisfy the information management requirement), Physics, Science, Mathematics (excludes MAT 013). Physical Education K-12 majors may count PED 293.		
	<u>**B.A. degree candidates**</u> B.A. degree candidates will select two courses in one foreign language (Greek, Hebrew, Latin, or Spanish, as available): 6 hours. SPA 113, SPA 123, or SPA 143 may count for only one of these two courses. Students completing one of these courses should then take SPA 153. Students beginning with SPA 153 should then take SPA 203; those beginning with SPA 203 should then take SPA 213.		

Professional Education Courses (C- or better required)

The following courses (200 level) can be taken prior to admission to the Teacher Education Program

	EDU 201: Classroom Observation *(Prereq: soph.or higher)*			EDU 213: The Call to Teach: An Intro to Teaching
	EDU 203: Psychological Development of the Child & Adolescent *(Prereq: PSY 273 Educational Psych)*		X	PSY 273: Educational Psychology *(General Ed Requirement)*
	EDU 211: Classroom Participation			

The following courses (300-400 level) require admission to the Teacher Education Program

	EDU 303: Education of the Exceptional Learner *(Prereq: EDU 213 The Call to Teach)*		EDU 423: Educational Assessment and Data-Based Decision Making
	EDU 333: Analysis of Curric. & Methods of Teaching		EDU 4202: Implement. of Sec. Best Practices *(Fall)* *(Prereq: EDU 353) (Co-req: EDU 4233 Best Practices Teaching)*
	EDU 353: Instructional Interventions *(Prereq: EDU 333)* *(Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)*		EDU 4233: Best Practices in Teaching English *(Fall)* *(Co-req. EDU 4202 Implem of Sec. Best Practices)*
	EDU 393: Methods of Teaching Literacy in the Secondary School *(co-req: EDU 353 Instruct. Interventions)*		

Admission to Student Teaching is required prior to taking the following courses

	EDU 441: Classroom Leadership *(1 week of student teaching semester)*		EDU 45V: Student Teaching *(13 weeks of student teaching semester)*

Content Courses (C- or better required)

X	ENG 103: College Composition			**Choose 3** *(9 credit hours total)*
	ENG 203: Foundations of Literary Studies *(Fall)*			ENA 203: Survey of American Lit. I *(Spring)* ENA 213: Survey of American Lit. II *(Fall)*
X	ENG 253: American Rhetoric			ENB 203: Survey of British Lit. I *(Fall)* ENB 213: Survey of British Lit. II *(Spring)*
	ENG 383: Multicultural & Adolescent Lit. *(Spring)*			ENW 303: Classical & Christian Epics *(Spring-Even)(Prereq:45 hrs)*
	ENG 393: Advanced Grammar *(Fall-Even)*			**Choose 1** *(3 credit hours total)*
	ENG 413: Teaching Composition *(Fall-Odd)*			ENA 313: American Drama *(Fall-Even)(Prereq: ENA 203)* ENA 323: The American Novel *(Fall)(Prereq: ENG 203)*
	ENG 423: History of English Language *(Spring-Odd)(Prereq:ENG 393)*			ENB 403: Shakespeare's Tragedies *(Spring-Even; pre: ENG 203)*
X	EDU 4233: Best Practices in Teaching English *(Fall)* *(Coreq. EDU 4202 Implem.of Sec. Best Practices)(Prereq: EDU 333)*			ENB 423: Shakespeare's Comedies *(Spring-Odd)* *(Prereq: ENG 203)*

Additional Courses Required for English Education Majors

	Choose 1 *(3 credit hours total)* ENG 323: Creative Writing: Nonfiction *(Fall-Even)* ENG 343: Creative Writing: Poetry *(Offered Occ.)* ENG 353: Creative Writing: Fiction *(Fall-Odd)* ENG 433: Literary Criticism & Theory *(Fall-Odd)* *(Prereq: ENG 203)*			**Choose 1** *(3 credit hours total)* ENG 443: Seminar *(Prereq: ENG 203)* (Offered every semester *unless* the ENG 453 is offered) ENG 453: Seminar in Rhetoric *(Prereq: ENG 203)(Offered every 5 semesters)*
	ENG 401: Portfolio *(To be arranged with advisor)*			

X = Met in General Education Course Work

GPA Requirements

2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for admission to Student Teaching & Teacher Certification.
3.00 Content GPA required for Student Teaching and Teacher Certification.

Other Program Requirements

Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.
Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.