

Elementary Education Major w/ Early Childhood Concentration

College of the Ozarks (2019 – 2020)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required for the Elementary Education Major			
	BIO, CHE, or PHY: 4 hours of Natural Science Course <i>(PHY 1004: Intro to Physical Sci. Recommended)</i>		HTY 253: American Experience <i>(Coreq: ENG 253)</i>
	BTS 103: Christian Worldview I		IDS 100: Character Camp
	BTS 4003: Christian Worldview II <i>(Req. BTS 103 & 91 hrs)</i>		IDS 10V: BASE Camp <i>(Summer)</i> or IDS 101: First Year Experience <i>(Fall/Spring)</i>
	ART 103: Exploration of the Visual Arts <u>or</u> MUS 103: Music <u>or</u> DRM 103: Theatre		IDS 103: Patriotic Education I
	CSC 113: Fundamentals of Computer Systems <u>or</u> LSC 213: Information Literacy <u>or</u> Fulfilled by passing proficiency test		IDS 401: Patriotic Education II <i>(Prereq. IDS 103)</i>
	ENG 103: College Composition I		PED 121: Swimming <u>or</u> Pass Swimming Proficiency
	ENG 163: Readings in Western Civilization <i>(Coreq: HTY 163)</i>		PED 101: Lifetime Wellness <i>(Only if Swimming Proficiency is met by passing proficiency)</i>
	ENG 253: American Rhetoric <i>(Coreq HTY 253)</i>		MAT; 3–5 hours of any Math course except MAT 013 <i>(MAT 133: College Algebra Recommended)</i>
	HTY 153: Western Civilization I		PSY 273: Educational Psychology
	HTY 163: Western Civilization II <i>(Coreq: ENG 163)</i>		SPC 103: Public Speaking
Fine Arts Activities: Choose 1 course (3 credits)			
	ART: 113 Two Dimensional Design ART 123: Drawing I DRM 113: Intro to Theatre Technology <i>(Fall only)</i> DRM 163: Vocal Training for the Stage <i>(Fall only)</i> DRM 173: Movement Training for the Stage <i>(Spring only)</i> DRM 193: Dance Technique I <i>(Fall only)</i> <u>OR</u> : Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar		
Additional Bachelor of Arts or Bachelor of Science requirements			
	<u>B.S. degree candidates</u> In addition to the above requirements, candidates for the B.S. degree will select one course from two of the following areas (6-8 total hours): Agriculture (AGR 103 or AGR 213 or AGH 133 only), Biology, Chemistry, Computer Science (excludes CSC 113, CSC 123 and CSC 253), Engineering (excludes ENR 1123 if used to satisfy the information management requirement), Physics, Science, Mathematics (excludes MAT 013). Physical Education K-12 majors may count PED 293.		
	<u>B.A. degree candidates</u> B.A. degree candidates will select two courses in one foreign language (Greek, Hebrew, Latin, or Spanish, as available): 6 hours. SPA 113, SPA 123, or SPA 143 may count for only one of these two courses. Students completing one of these courses should then take SPA 153. Students beginning with SPA 153 should then take SPA 203; those beginning with SPA 203 should then take SPA 213.		

Professional Education Courses (C- or better required)		
<i>The following courses (200 level) can be taken prior to admission to the Teacher Education Program</i>		
EDU 201: Classroom Observation (Prereq: Sophomore or higher)		EDU 253: Methods of Teaching Mathematics I (Prereq: MAT 013, MAT 123, or MAT 133 or Math ACT 22+)
EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)		EDU 263: Integrated Learning (Spring only)
EDU 211: Classroom Participation (Prereq: EDU 201)		EDU 273: Engaging Families as Education Partners
EDU 213: The Call to Teach: An Introduction to Teaching		EDU 283: Linking Families with Community Resources
EDU 223: Methods of Teaching Literacy I	X	PSY 273: Educational Psychology (General Ed Requirement)
<i>The following courses (300-400 level) require admission to the Teacher Education Program</i>		
EDU 303: Education of the Exceptional Learner		EDU 383: Methods of Teaching Social Science
EDU 313: Methods of Teaching Mathematics II (Prereq: EDU 253 Methods of Teaching Mathematics I)		EDU 403: Early Childhood Leadership (Fall only)
EDU 323: Methods of Teaching Literacy II (Prereq: EDU 223 Methods of Teaching Literacy I)		EDU 413: Early Childhood Environment (Spring only)
EDU 333: Analysis of Curriculum and Methods of Teaching		EDU 423: Educational Assessment and Data-Based Decision Making
EDU 343: Methods of Teaching Literacy III (Prereq: EDU 323 Methods of Teaching Literacy II)		EDU 433: Early Childhood Assessment & Instruction (Spring only)
EDU 353 Instructional Interventions (Prereq: EDU 333)		EDU 4002 Implementation of Best Practices in Teaching Elementary (Fall only) (Prereq: EDU 353) (Coreq: EDU 4003 Best Practices in Teaching Elementary)
EDU 363: Methods of Teaching Literacy in the Content Fields (Coreq: EDU 353 Instruc. Interventions)		EDU 4003: Best Practices in Teaching Elementary (Fall only) (Coreq: EDU 4002 Implementation of Best Practices in Teaching Elementary)
EDU 373: Methods of Teaching Science		
<i>Admission to Student Teaching is required prior to taking the following courses</i>		
EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)

X = Met in General Education Course Work

GPA Requirements
2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional/Content GPA required for Student Teaching and Teacher Certification.

Other Program Requirements
Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.
Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.