

Agriculture Education Major

College of the Ozarks (2019 – 2020)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required for the Secondary Education Major	
BIO 1014: Intro. to Human Biology <i>(Spring)</i> or BIO 1034: Intro. to Environmental Science <i>(Spring)</i>	HTY 253: American Experience <i>(Coreq: ENG 253)</i>
BTS 103: Christian Worldview I	IDS 100: Character Camp
BTS 4003: Christian Worldview II <i>(Prereq. BTS 103 & 91 hrs)</i>	IDS 10V: BASE Camp <i>(Summer)</i> or IDS 101: First Year Experience <i>(Fall/Spring)</i>
ART 103: Exploration of the Visual Arts or MUS 103: Music or DRM 103: Theatre	IDS 103: Patriotic Education I
CSC 113: Fundamentals of Computer Systems or LSC 213: Information Literacy or AGR 123: Computer App. for Ag. <i>(Recommended)</i> Fulfilled by passing proficiency test	IDS 401: Patriotic Education II <i>(Prereq. IDS 103)</i> PED 121: Swimming or Pass Swimming Proficiency
ENG 103: College Composition I	PED 101: Lifetime Wellness <i>(Only if Swimming Proficiency is met by passing proficiency)</i>
ENG 163: Readings in Western Civilization <i>(Coreq: HTY 163)</i>	MAT 133: College Algebra <i>(Recommended)</i>
ENG 253: American Rhetoric <i>(Coreq: HTY 253)</i>	PSY 273: Educational Psychology
HTY 153: Western Civilization I	SPC 103: Public Speaking
HTY 163: Western Civilization II <i>(Coreq: ENG 163)</i>	
Fine Arts Activities: Choose 1 course (3 credits)	
ART: 113 Two Dimensional Design ART 123: Drawing I DRM 113: Intro to Theatre Technology <i>(Fall only)</i> OR: Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar	DRM 163: Vocal Training for the Stage <i>(Fall only)</i> DRM 173: Movement Training for the Stage <i>(Spring only)</i> DRM 193: Dance Technique I <i>(Fall only)</i>
Additional Bachelor of Arts or Bachelor of Science requirements	
B.S. degree candidates In addition to the above requirements, candidates for the B.S. degree will select one course from two of the following areas (6-8 total hours): Agriculture (AGR 103 or AGR 213 or AGH 133 only), Biology, Chemistry, Computer Science (excludes CSC 113, CSC 123 and CSC 253), Engineering (excludes ENR 1123 if used to satisfy the information management requirement), Physics, Science, Mathematics (excludes MAT 013). Physical Education K-12 majors may count PED 293.	
B.A. degree candidates B.A. degree candidates will select two courses in one foreign language (Greek, Hebrew, Latin, or Spanish, as available): 6 hours. SPA 113, SPA 123, or SPA 143 may count for only one of these two courses. Students completing one of these courses should then take SPA 153. Students beginning with SPA 153 should then take SPA 203; those beginning with SPA 203 should then take SPA 213.	

Professional Education Courses (C- or better required)

The following courses (200 level) can be taken prior to admission to the Teacher Education Program

EDU 201: Classroom Observation (Prereq: soph.or higher)		EDU 213: The Call to Teach: An Intro to Teaching
EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)	X	PSY 273: Educational Psychology (General Ed Requirement)
EDU 211: Classroom Participation (Prereq: EDU 201)		

The following courses (300-400 level) require admission to the Teacher Education Program

EDU 303: Education of the Exceptional Learner		EDU 333: Analysis of Curric. & Methods of Teaching
EDU 353 Instructional Interventions (Pre req: EDU 333)(Co-req: EDU 393)		EDU 423: Educational Assessment and Data-Based Decision Making
EDU 393: Methods of Teaching Literacy in the Secondary School (Coreq: EDU 353 Instruct. Interventions)		EDU 4202 Implement. of Sec. Best Practices (Fall) (Prereq: EDU 353)(Co-req: EDU 4203)
		EDU 4203: Best Practices Teaching Agriculture (Fall)(Coreq: EDU 4202 Implem. of Sec. Best Practices)

Admission to Student Teaching is required prior to taking the following courses

EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)
---	--	---

Content Courses (C- or better required)

AGA 114: Animal Science (Fall)		AGR 103: Crop Science (Fall)
AGB 113: Agriculture Economics (Spring)		AGR 213: Soil Science (Spring)
AGB 223: Gen. Agriculture Marketing (Spring) (Prereq: AGB 113)		AGR 353: Farm Machinery (Fall odd)
AGB 383: General Farm Management (Fall) (Prereq: AGB 113)		AGR 453: Land & Water Management (Fall even)
AGE 433: Organization & Management of Ag/Technology Education (Fall even)		AGT 153: Introductory Welding (Fall)
AGE 453: Agri. Education Program Construction (Spring odd)		AGT 343: Construction Technology (Spring odd)
AGH 133: Introduction to Horticulture (Spring)		EDU 4202 Implement. of Sec. Best Practices (Fall) (Coreq: EDU 4103 Best Pract. Teach. Ag)
AGH 153: Introduction to Forestry (Fall)		EDU 4203: Best Practices Teaching Agriculture (Fall)(Coreq: EDU 4202 Implem. of Sec. Best Practices)
AGH 313: Integrated Pest Management (Spring odd)		

X = Met in General Education Course Work

Required Collateral Course

CHE 1004: Intro. To Chemistry <u>or</u> CHE 114: General Chemistry (Fall)
SPA 123: Spanish for Agriculture (Recommended Foreign Language)

GPA Requirements

2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Content GPA required for admission to Student Teaching & Teacher Certification.
3.00 Professional GPA required for Student Teaching and Teacher Certification.

Other Program Requirements

Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.

Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.

