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WELCOME TO
COLLEGE OF THE OZARKS
2019 - 2020

College of the Ozarks is unique among the nation's schools of higher learning. It is more than just another fully accredited four-year liberal arts coeducational college. The College's program has a five-fold emphasis—academic, vocational, Christian, patriotic, cultural. Our vision is to develop citizens of Christ-like character who are well-educated, hard-working, and patriotic. College of the Ozarks has a durable and vigorous spirit that has grown since its opening in 1906. The College welcomes anyone who desires a quality education and is willing to work to his/her potential. This handbook outlines the policies and procedures followed at C of O. The rules and regulations established by the College are intended to ensure that the rights of all are protected and not merely for the purpose of punishing anyone.

Rules and regulations in this handbook are in effect at the time of publication, August 1, 2017. Changes in these policies may be made by the administration of College of the Ozarks at any time. The most updated information may be found online through the campus web that is available to all students. http://images.cofo.edu/cofo/handbook.pdf

Where To Go for Help
(417) 690- ___ (+ extension)

Academic Questions
Academic Advisor
Mrs. Lacey Mattheis (3223)
Dr. Eric Bolger (2396)

Change of Status
Dr. Marci Linson (2636)

Christian Life
Dr. Jennifer Freeman (3456)
Dr. Justin Carswell (3446)

Content of Course
Professor
Mrs. Lacey Mattheis (3223)
Dr. Eric Bolger (2396)

Credit for Course
Professor
Mrs. Lacey Mattheis (3223)
Dr. Eric Bolger (2396)

Financial Problems
Mr. Jeff Ford (3290)
Dr. Marci Linson (2636)

Health Problems
Mrs. Lori Vanderpool (2582)
Mrs. Holly Bergeron (3399)
Dr. Nick Sharp (2224)
Dr. Sue Head (2242)

Personal Problems
Dr. Nick Sharp (2224)
Mrs. Pat McLean (3441)
Dr. Andrew Bolger (2334),
Dr. Jennifer Freeman (3456)
Dr. Justin Carswell (3446)

Residence Halls
Dr. Nick Sharp (2224)
Dr. Sue Head (2242)
Mr. Brandon Bliss (3422)

Safety Concerns
Mr. Daryl Brown (2217)
Mr. Robert Bridges (3448)
Dr. Marvin Schoenecke (2204)
Dr. Nick Sharp (2224)
Dr. Weston Wiebe (2211)

Schedule
Academic Advisor
Mrs. Lacey Mattheis (3223)
Dr. Eric Bolger (2396)

Student Activities
Mr. Ryan Knight (2407)
Dr. Nick Sharp (2224)

Student Work Education Program
Mrs. Debbie Meyer (2373)
Dr. Marvin Schoenecke (2204)
Mission

The mission of College of the Ozarks is to provide the advantages of a Christian education for youth of both sexes, especially those found worthy, but who are without sufficient means to procure such training.

Vision and Goals

The vision of College of the Ozarks is to develop citizens of Christ-like character who are well-educated, hard-working, and patriotic.

To achieve this vision, the College has academic, vocational, Christian, patriotic, and cultural goals. Even as College of the Ozarks has evolved through secondary and junior college stages to the present four-year liberal arts institution, the fundamental goals have remained the same.

Academic Goal
To provide a sound education, based in the liberal arts.

Vocational Goal
To promote a strong work ethic, encouraging the development of good character and values.

Christian Goal
To foster the Christian faith through the integration of faith with learning, living, and service.

Patriotic Goal
To encourage an understanding of American heritage, civic responsibilities, love of country, and willingness to defend it.

Cultural Goal
To cultivate an appreciation of the fine arts, an understanding of the world, and adherence to high personal standards.

Revised and approved by the Board of Trustees April 23, 2002

Character

Commitment
All students enrolled at College of the Ozarks are responsible for familiarizing themselves with the policies, rules, regulations, and standards of conduct identified in the Student Handbook. Upon enrollment, the student accepts and agrees to meet all of the College's expectations.

Attending College of the Ozarks is a privilege, not a right. The College of the Ozarks reserves the right to change any of the rules, regulations, and policies of the College at any time.

College of the Ozarks provides a strong academic education, as well as development of the whole person. The five-fold mission serves to emphasize the values the College holds to produce well-rounded individuals. As a result, the College places a high value on developing strong character within students.

Character Camp
Every new student starting at College of the Ozarks is required to attend Character Camp. Character Camp provides an enjoyable, intensive orientation to the College and clearly outlines what is expected of students. Character Camp also provides an outstanding leadership opportunity for orientation leaders, who are called "moms and pops." These select leaders are men and women who model the character expected of a C of O student. Throughout Character Camp they lead the "kids" in their family through the orientation process.

Honor Code
College of the Ozarks' emphasis on character begins when students arrive on campus for Character Camp and goes until the student's graduation or other separation from the College. During Character Camp, every new student will learn about the College honor code and is expected to sign and comply with the code while a student. The culminating event of Character Camp is the Honor Induction Etiquette Banquet, where students sign the honor code.
Champions of Character

College of the Ozarks is a part of the National Association of Intercollegiate Athletics (NAIA). The NAIA sponsors the Champions of Character program, which emphasizes respect, responsibility, integrity, servant leadership, and sportsmanship. Every student athlete is required to sign the Champions of Character Code Student Athlete Pledge listed below:

Each game and practice I participate in will provide me with an opportunity to be a “Champion of Character.”

I pledge, as an NAIA student-athlete, to accept the five core character values of the NAIA and will do my best to represent the NAIA, my institution, my teammates, and myself by:

- respecting my opponent, the officials, my teammates, myself, and the game;
- having the integrity to stand by my word;
- providing servant leadership where I serve others while striving to be a personal and team leader;
- and being an example of sportsmanship by holding myself to the highest standards of fair play.

The Keeter Center for Character Education

College of the Ozarks established the Keeter Center for Character Education to provide programs and activities to enhance the development of character and good citizenship. Programs that are sponsored by the Keeter Center for Character Education include Character Forums, Community Convocations, the S. Truett Cathy Poverty Summit, the Annual Character Education Conference, and the First PLACE! Program, which helps develop character education and leadership initiatives in Stone and Taney County schools and businesses.

Students with Disabilities–Americans with Disabilities Act of 1990 (ADA)

College of the Ozarks is committed to providing equal access to educational opportunities to qualified students with physical or mental disabilities as intended by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Section 504 states that “no qualified individual with a disability in the United States shall be excluded from, denied the benefits of, or be subjected to discrimination under” any program or activity that either receives Federal financial assistance or is conducted by any Executive agency or the United States Postal Service.

Agencies that provide Federal financial assistance also have section 504 regulations covering entities that receive Federal aid. Requirements common to these regulations include reasonable accommodation for employees with disabilities; program accessibility; effective communication with people who have hearing or vision disabilities; and accessible new construction and alterations.

A disability is a physical or mental impairment that substantially limits one or more life activities. The type of disability determines the appropriate accommodations. Commonly requested academic accommodations include:

- Seating in a particular section of a classroom
- Extended time for completing exams and other in class activities
- Access to an elevator
- Audio recording of class lectures
- Access to enlarged print materials
- Testing in a location other than the classroom
- Audio recordings of reading material
- Someone to record class notes
- Provision of a tutor

Appropriate accommodations will be determined on a case by case basis through conversation between the student and the College. While the College aims to accommodate students to help them to be academically successful, not all accommodation requests will be granted, and the College will not fundamentally alter its programs in order to accommodate a student.

Students are responsible for providing timely and appropriate documentation concerning their disability and of the need for accommodation. Appropriate documentation will vary depending on the situation and claimed disability, and may include an official medical diagnosis, psychological evaluations, high school IEP, etc. Certain disabilities that are more obvious in nature may require less documentation.

Granted accommodations are not effective retroactively, and do not cover academic activities assigned and/or completed before the student asked for and received accommodations.
Students interested in academic accommodation should contact the Dean of the College Office. Upon submission of appropriate documentation, the staff in the dean's office will work with the student to determine appropriate and reasonable accommodations. At the beginning of each semester students should visit the office in order to sign a form granting permission for the office to notify the student's professors of the agreed upon accommodations. If a student is not satisfied with the accommodations being offered, he or she should request a meeting with the Dean of the College to discuss these concerns.

The same process applies to requests for accommodation in the student’s work station and for general accessibility issues. For work station accommodation, contact the Dean of Work Education Office. For physical accessibility only, contact the Dean of Students Office.

Students with disabilities are also advised to take advantage of programs and courses offered to all students, for instance the Writing Center, math and science review sessions, counseling center, and use of word processing software with spelling and grammar checking.

**Family Educational Rights and Privacy Act (FERPA)**

College of the Ozarks complies with the Family Educational Rights and Privacy Act (FERPA) of 1974. In accordance with this federal law, the institution has adopted policies and procedures governing the confidentiality of student educational records. No individual shall have access to, nor will the institution disclose any information from, a student’s educational record without the written consent of the student or as otherwise authorized by FERPA.

FERPA affords students certain rights with respect to the student’s education records. They are:

1. Annual notification.
2. The right to inspect and review the student’s education records within 45 days of the day the College receives a request for access.
3. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading.
4. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   **Family Policy Compliance Office**  
   U.S. Department of Education  
   400 Maryland Avenue, SW  
   Washington, DC 20202-4605

6. College of the Ozarks has designated the following information as directory information and may disclose such information at its discretion:

   - Name
   - Current enrollment status, including full or part-time.
   - Address, Local, Permanent or e-mail.
   - Telephone number.
   - Date of birth.
   - Major Fields of Study.
   - Student’s photographic or videotaped image.
   - Dates of attendance.
   - Academic classification by year (e.g. freshman).
   - Awards and Honors (e.g. Dean's list).
   - Degree conferred (including dates).
   - Past and present participation in officially recognized sports and activities.
   - Weight/Height of members of athletic teams.

Currently enrolled students may withhold disclosure of any or all of 73 these types of information by contacting the Registrar's office, in writing, within 30 days from the first class day of any semester.

The written notification does not apply retroactively to previous releases of directory information, for example once the campus student directory is published, the information contained therein will remain. The request for nondisclosure will affect only the academic year within which it is requested. Note that directory information MAY be released; it is not required and the institution may choose not to release it. Students should understand that, by withholding directory information, some information considered important to students may not reach them. For additional information see www.cofo.edu/policies.asp.

**Non Discrimination Policy and Procedure**

College of the Ozarks subscribes to the Family Educational Rights and Privacy Act of 1974 and is committed to a policy of nondiscrimination on the basis of age, color, handicap, race, sex and national origin in all of its programs and offerings. On matters of employment, the College relies on its exemption from Title VII of the Civil Rights Act of 1964 and the Missouri Human Rights Act as a religious educational institution. Inquiries regarding nondiscrimination policies should be directed to the college compliance officer.

Students who wish to report discrimination of any kind should file a complaint with the Dean of Students and follow the Complaint Procedures set out in the Title IX Policy and Procedures (p. 6). The Dean of Students or a designee (the "Investigating Officer") will investigate the complaint following the Complaint Resolution Procedures set out in the College's Title IX Policy and Procedures (p. 17). A student may appeal the written report prepared by the Investigating Officer set forth in the Disciplinary Appeals Procedure (xi).
CONDUCT

Students at the College have agreed to follow the College's rules while they are a student, even if they do not personally agree with them. Students are expected to conduct themselves, both on and off campus as ambassadors of the College. Their conduct must reflect the academic, vocational, Christian, patriotic and cultural goals of the College.

Students must observe rules of courtesy, good manners and good conduct. Students must remove hats in classrooms, chapel, library and the dining hall and show respect for speakers at convocations and chapel services. Students must stand respectfully facing the flag, place their right hand over the heart and recognize the American flag during the national anthem and the Pledge of Allegiance. Students are responsible for the cleanliness and beauty of the campus. Students are expected to walk on sidewalks, put trash in the trash barrels, and keep the dining hall clean and attractive.

The College reserves the right at any time to refuse enrollment, deny a degree, or terminate attendance of a student whose conduct, attitude or appearance violates College rules and policies. If a student is expelled for violation of the College rules and policies, fees will not be refunded, and the College will bear no liability for such exclusion.

Each student is expected to familiarize themselves with the rules and policies contained in this student handbook. The consequences for violation of College rules and policies are set forth in the Disciplinary Policies and Procedures.

Social Media Conduct

The College of the Ozarks values the responsible use of social media outlets. Students are expected to act in accordance with the honor code and College policy when engaging in social media use. Any material considered to be illegal, inappropriate, threatening, harassing, or hateful is unacceptable and may warrant disciplinary action. Social media communication may be used to benefit our campus community, and students are expected to uphold the highest moral standard when utilizing this means of communication.

Disciplinary Policies and Procedures

Introduction

The purpose of discipline is to help students learn to cooperate with rules and regulations and to take responsibility for their actions. The Dean of Students has considerable discretion in dealing with disciplinary matters. The Dean of Students will investigate reports of misconduct or violation of campus rules or policies. In the event that the Dean of Students is not available for addressing disciplinary matters, the Dean of Character Education or other individual appointed by the President of the College will address the issues. A violation will be categorized as follows:

1. Infringement,
2. Infraction, or
3. Major violation.

Disciplinary Procedures

The Dean of Students will investigate any alleged violation of the College's rules and policies, including the College's Title IX policy and procedures. If it is determined that a violation has occurred, the Dean of Students will determine the seriousness of the charges (infringement, infraction, or major violation). If the alleged conduct is an infringement, infraction or major violation, the Dean of Students will conduct a hearing to determine if a violation has occurred. If a violation has occurred, the Dean of Students will determine the appropriate consequences. Penalties include official warning, temporary restrictions, housing status review, counseling, fines, administrative reprimand, disciplinary probation, disciplinary suspension, or disciplinary dismissal, which are defined in this policy. The student may appeal the Dean of Student's decision to the Campus Disciplinary Board by following the appeals process.

Infringement

Examples of a rule or policy violation constituting an infringement include, but are not limited to the following:

1. Violation of the College's campus closing hour policy
2. Littering
3. Violation of the College's appearance policy
4. Failure to observe policies on display of alcohol or drug advertisements
5. Minor inappropriate conduct in the dining hall, residence halls, chapel, or anywhere on campus
6. Failure to observe residence hall rules
7. Repeated failure to observe vehicle regulations on campus
8. Excessive public display of affection (PDA)
9. Smoking on campus
10. Any other conduct determined by the Dean of Students to constitute an infringement

Punishment for commission of an infringement includes, but is not limited to official warnings, temporary restrictions, housing status review, counseling, fines, or administrative reprimand.

Infraction

Examples of a rule or policy violation constituting an infraction include, but are not limited to the following:

1. Disorderly conduct
2. Disruption of classes/college activities
3. Insubordination or failure to cooperate with a hall director, RA, administrator, faculty or staff member (such as Security or dining hall worker)
4. Display of obscene, vulgar or sexually exploitative material (includ-
5. Possession or use of firearms, fireworks, explosives, flammable liquids/materials and weapons on campus
6. Tampering with fire extinguishers
7. Falsifying chapel or convocation attendance
8. Profanity, vulgar speech and gestures, or swearing
9. Dishonest use of an ID card, including using another person's ID or lending one's ID card to someone else
10. Financial irresponsibility (such as writing bad checks)
11. Unauthorized use of campus long distance telephone codes
12. Direct or indirect sharing of computer password
13. Numerous or repeated infringements
14. Noncompliance with punishment for infringements
15. Any other conduct determined by the Dean of Students to constitute an infraction

Punishment for commission of an infraction includes, but is not limited to housing status review, counseling, administrative reprimand, disciplinary probation, and disciplinary suspension.

Major Violation
Examples of a rule or policy violation constituting a major violation include, but are not limited to the following:
1. College of the Ozarks expects and demands high standards of intellectual honesty from its students. These high standards demand that dishonest work be rejected and that those students engaging in such work bear the consequences, which may include zero credit on assignments, failing course grades, and/or expulsion from the College. The Dean of the College will review all academic dishonesty cases to determine if a violation has occurred and will determine appropriate punishment if warranted.
   a. Cheating on quizzes, tests, examinations, or other graded exercises is (1) borrowing someone's answers, (2) providing answers for other students, (3) using unauthorized material during the exercises, or (4) the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff.
   b. Plagiarism, or academic theft, is presenting the words or ideas of someone else as one's own in an assignment without giving them due credit as the originator of those words or ideas. A student is guilty of plagiarism if he or she submits as his or her own work a written or spoken assignment that contains words or ideas copied from another person's book, article, manuscript, notes, Internet site, calculations, translations, computer programs, or any other source. Obviously, turning in another student's assignment or a paper totally taken from someone else's work is plagiarism. But it is also plagiarism to reword or summarize the words or ideas of another author and present them as part of one's assignment unless one gives the author credit. Plagiarism occurs when a student uses a sequence of words or ideas without having digested, integrated, and reorganized the author's words in his or her own mind and without acknowledgment in the assignment.
   c. Similarly, a student is an accomplice in plagiarism and equally guilty (1) if he allows his own words in outline or finished form to be copied and submitted as the work of another; (2) if he prepares an assignment for another student and allows it to be submitted as that other student's work; or (3) if he keeps or contributes to a file of papers, speeches, tests, lab work, or other assignments with the clear intent that they be copied and submitted as the work of anyone other than the author. Students should keep paper and electronic copies of all their notes and all their drafts of assignments to help prove their authorship in case questions of plagiarism should arise.
2. Forgery, alteration, or misuse of any College document, record, or instrument of identification
3. Violation of the College's Zero Tolerance Alcohol & Drug Policy
4. Violation of the College's Lifestyle/Sexuality Policy
5. Violation of the College's Title IX Policy
6. Violation of the College's Non Discrimination Policy
7. Violation of the College's Computer Use Policy
8. Violation of the Residence Hall Internet Access Policy
9. Violation of the College's Residence Hall Policy
10. Stealing or maliciously damaging property of the College or another individual
11. Unauthorized possession, duplication, or use of keys to any College premises or unauthorized entry to or use of College premises. The unauthorized entry into offices, private areas of campus, including breaking into vending machines, as well as offices and buildings, is strictly prohibited. Students are not allowed in a building or an outside location after hours without authorization. Students are not allowed to be in areas that are normally off limits to students unless authorized by a work supervisor, including but not limited to steam tunnels, rooftops, maintenance rooms, and water treatment/pump house areas
12. Derogatory racial speech or acts toward anyone
13. Setting off a false fire alarm
14. Hazing, physical abuse, verbal abuse, threats, intimidation, harassment, coercion, and/or other conduct which threatens or endangers the health or safety of any person
15. Charges of violation of a law. Proceedings under this student code may be carried out prior to, simultaneously with, or following civil or criminal off campus proceedings (includes DWI but not parking violations).
16. Use of a campus long distance code for a long distance call without approval. Violation will result in a minimum fine of $50.00 and minimum disciplinary probation for one year.
17. Numerous or repeated infractions
18. Noncompliance with punishment for infractions
19. Failure to submit to requested drug test
20. Failure to show appropriate respect to the United States flag
21. Any other conduct determined by the Dean of Students to constitute a major violation

Punishment for commission of a major violation includes, but is not limited to administrative reprimand, disciplinary probation, disciplinary suspension, or disciplinary dismissal.

**Disciplinary Actions**

The action for a specific incident may include one or more of the consequences listed, or different consequences may be devised for a particular situation. Previous disciplinary problems may affect the level of action. Multiple conduct issues occurring simultaneously or any violation that has occurred on more than one occasion may conclude with more severe disciplinary ramifications.

**Definitions**

**Official Warning**

A verbal warning is given.

**Temporary Restrictions**

For a set period of time a student is prohibited from campus facilities such as the Fieldhouse or a specific residence hall.

**Housing Status Review**

A student may be required to vacate campus housing.

**Counseling**

A student may be required to meet for a specific number of times with the Campus Pastor or a specified counselor.

**Fines**

Fines may be assessed for a number of rule or policy violations.

**Administrative Reprimand**

An administrative reprimand is a letter to the student from the Dean of Students citing the problem behavior. A copy of the letter is placed in the student’s file in the Dean of Students office. This letter would be used in any further disciplinary action taken against this student.

**Disciplinary Probation**

Probation means that the individual’s standing as a student is in serious jeopardy. Restrictions ranging from the remainder of the semester to a full year will be imposed. A student placed on probation will not be allowed to represent the College in any activity.

**Disciplinary Suspension**

The student is separated from the College for a designated minimum period of time and may not be on campus during the period of suspension. Specific requirements may be placed on the student’s return. In some instances, medical clearance from a licensed provider (psychologist, medical, etc.) may be necessary for some students wishing to reapply to the College. The College reserves the right to require a psychological or other professional evaluation with the reapplication process. Action of the Admissions office will be required for readmission.

**Disciplinary Expulsion**

A student who is expelled from the College because of a discipline matter is not eligible for return to the institution.

**Appeals Procedure**

Suspensions for academic, work, finances, or chapel/convocation violations are appealed to the dean responsible for that area and their decision is not appealable. A student may appeal a suspension or disciplinary dismissal. The following procedures apply if the matter is appealed:

**Disciplinary Appeals Procedures**

1. A student wishing to appeal a punishment determined by the Dean of Students may write a letter of appeal addressed to the Campus Disciplinary Board. The letter must provide a detailed statement of the complaint, including corrective actions if any, and a detailed statement of the basis for the appeal, including the specific facts, circumstances, and argument in support of it. The letter is submitted to the Dean of Character Education. Letters of appeal must be legible and must be submitted the next school day following notification of the action by the Dean of Students or his designee.

2. The Campus Disciplinary Board is appointed by the President of the College. The Board will meet in a timely manner, review the case, and conduct a hearing. At the hearing, the student will appear before the Board and will explain the situation and present any other appropriate evidence. The Board may call additional witnesses as it deems necessary to investigate the appeal. Depending upon the circumstances, the Board may need to meet a number of times to reach a decision.

3. The Campus Disciplinary Board, after considering the totality of the evidence, will make a decision based on the preponderance of the evidence and will make one of the following recommendations to the Dean of Character Education:

   a. Recommend that the case does not need further review. With this recommendation, the case is completed and sanctions of the Dean of Students are upheld.

   b. Recommend that the case should be reviewed further by the Dean of Character Education.

4. If the Campus Disciplinary Board recommends the case be reviewed by the Dean of Character Education, the Dean of Character Education will review the case and decide, based on the totality of the evidence, whether it is more likely than not that the punishment is appropriate. The Dean of Character Education may decide to uphold, modify, reduce, or strengthen the sanctions of the Dean of Students.

During the appeal process, the Dean of Students will determine if
a student may continue working, attending class, and/or living in the residence halls until the appeals process is completed. In the event that the Dean of Students is not available for disciplinary hearings, the Dean of Character Education may address disciplinary issues. Should those decisions be appealed, the President will appoint a proxy for the Dean of Character Education during the appeals process.

**Probation**

The College expects students to remain in good standing in all areas relating to the College. Students who are not in good standing may be placed on one or more of the following: academic probation, chapel/convocation probation, disciplinary probation, work probation, or financial probation. Any student who is on probation cannot represent the College during the period in which the student is on probation. This includes, but is not limited to, competing in athletic events, performing in musical concerts, attending extra-curricular off-campus trips, or representing campus organizations. Students choosing to appeal a probation or suspension decision need to address their appeal to the following individuals:

<table>
<thead>
<tr>
<th>Probation Type</th>
<th>Point of Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Probation</td>
<td>Dean of the College</td>
</tr>
<tr>
<td>Chapel/Convocation Probation</td>
<td>Dean of Students</td>
</tr>
<tr>
<td>Disciplinary Probation</td>
<td>Dean of Students</td>
</tr>
<tr>
<td>Work Probation</td>
<td>Dean of Work Education</td>
</tr>
<tr>
<td>Financial Probation</td>
<td>VP for Vocational Programs and Chief Financial Officer</td>
</tr>
</tbody>
</table>

With the exception of disciplinary probation/suspension, the Dean’s decision is final and is unable to be appealed.

**Enrollment Review**

Attendance at the College is a privilege and not a right. College students are expected to uphold the standards of the College in all areas of their lives including academic, work, and behavioral expectations. On the rare occasions when students do not fulfill these expectations, the student may be required to appear before the Enrollment Review Committee.

The Enrollment Review Committee is appointed by the President and chaired by the Dean of Character Education. The Committee will review the student’s continued enrollment at the College. A student may be required to meet with the committee when he/she is placed on multiple probations (any combination of academic, work, disciplinary, or chapel/convocation probations), behave in a manner that calls his/her character into question, or causes any College employee to recommend a student to the committee. While the committee meeting may occur at any time during the semester, students who have their enrollment revoked may be able to complete the remainder of the semester.

**Reapplication to the College**

Students who leave the College of the Ozarks due to disciplinary or other kind of suspension may be eligible to reapply for admission to the College. Students who are expelled because of a disciplinary matter are not eligible to reapply. Students who are eligible to reapply are not guaranteed admission to the College.

**Medical Leave of Absence Policy**

**Medical Leave**

Medical Leave Of Absence (“MLOA”) is a category of non-academic leave for students who are temporarily unable to continue their studies or participate in the work program due to a medical or psychological condition. Students on a MLOA are regarded as having permanently withdrawn from the College and need to apply for readmission through the Admissions Office. As part of the readmission process described in this policy, the student must be approved for fitness to return to full-time course work of at least twelve (12) hours and participation in the Work Education Program of fifteen (15) hours per week.

A MLOA may be initiated at the request of a student or it may be required by the College if the College determines that a student’s medical condition, behavior, or emotional or psychological condition compromises minimal standards of academic and work performance and/or college life.

**Medical Leave of Absence Requested by a Student**

A student may apply for a MLOA by providing a written Request for Medical Leave that is completed by a student or his/her representative. The completed MLOA application along with appropriate documentation from a physician, mental health provider or other qualified caregiver who is not a family member must be submitted to the Clinic Administrator. The student must also sign an Authorization for the Use and Disclosure of Protected Health Information to allow the College to speak to the student’s health care providers. The application and supporting information will be reviewed to determine if the leave should be granted.

If a MLOA is granted, the Clinic Administrator will notify the student in writing of the determination along with the Dean of the College, the Dean of Students, the Dean of Work Education, the Dean of Admissions, the Registrar, the Director of Financial Aid and the Business Office. The Registrar will inform the student of the status of current coursework and withdrawal from the College. It is the responsibility of the student to contact the Financial Aid Office and the Business Office to discuss the implications of the MLOA on his/her financial aid and on his/her student account.

A MLOA must be initiated within three weeks of the student’s last date of class attendance. A MLOA will not be approved retroactively. A student must complete all necessary paperwork, on or before the final day of classes to obtain a MLOA for the current semester. Any request submitted after the final day of classes will be considered for the following semester. The student may not register for classes while on a MLOA. The granting of a MLOA does not guarantee that the student will be allowed to return to the College.

**MLOA Reapplication and Reenrollment**
Students returning from a MLOA must provide the Clinic Administrator with a detailed summary of the treatment the student received during the MLOA. If the student is under the care of more than one health care provider, a letter from each and all providers is required. The provider may not be a family member. The health information that is provided must contain the following information: (1) a diagnosis; (2) medications, dosages, length of time on each medication, length of time the student has been stable on the current dosage of each medication; (3) confirmation of the student's successful completion of coursework, internships or employment (if applicable); (4) the basis for the health care provider's recommendation that the student is ready to return to the College. The student must sign and date an Authorization for the Use and Disclosure of Protected Health Information Form to allow the College to speak to the student's health care providers. The student will also be required to sign an authorization that permits consultation within the College as to the student's fitness to return.

The Clinic Administrator will evaluate the information provided by the student and make a determination whether the student is medically able to return to the College. If the College feels that the information provided by the student is inadequate, it reserves the right to obtain a second opinion at its expense. Re-enrollment is based on the student's readiness to manage a full-time course load of at least 12 hours and participate in the Work Education Program by working 15 hours per week. The Dean of Admissions office will notify the student in writing of its' determination considering the following: (1) health care provider's evaluation and recommendation; (2) the student's demonstrated ability to engage in productive and realistic academic planning; (3) the student's personal statement included on the re-enrollment application; (4) the student's interview; (5) any coursework completed or employment during the MLOA; and (6) any other factors the College deems relevant for the student's particular circumstances.

**Medical Leave of Absence Initiated by the College**

A MLOA may be initiated by the College when a student’s behavior or emotional or psychological condition compromises minimal standards of academic or work performance and/or college life. Examples of situations where the College may initiate a MLOA include, but not limited to:

- Students deemed to be a danger to themselves or others.
- Students whose behavior is severely disruptive to others.
- Students who do not comply with assessment or treatment required by the College.
- Students whose condition requires specialized services beyond those available at the College.

A student placed on an involuntary MLOA may appeal the College's decision by following the Student Appeals Procedures set out in the Student Handbook.

Students placed on a MLOA by the College will follow the same steps for reapplication/re-enrollment. The granting of a MLOA does not guarantee that the student will be allowed to return to the College. Students on MLOA will not be charged for work hours after the official withdrawal date, but are responsible for required work hours prior to that date.

**Zero Tolerance Alcohol & Drug Policy**

In order to promote its fundamental mission, a student at the College agrees to follow the College's Zero Tolerance Policy which prohibits the illegal sale, use, purchase, possession, distribution, manufacture, or dispensation of drugs, controlled substances, or drug paraphernalia and prohibits the sale, use, purchase, possession, distribution, manufacture, or dispensation of alcohol by any student, regardless of age. These prohibitions apply to actions both on and off College property or at any College sanctioned event.

Violation of the Zero Tolerance Policy will be considered a major violation of Disciplinary Procedures which may lead to dismissal. The display of any advertising for illegal drugs, illegal controlled substances, drug paraphernalia, or alcoholic beverages, including containers, is not allowed at the College. This includes, but is not limited to clothing, signs, lamps, posters, and vehicles on campus.

Local, state and federal laws prohibit the illegal sale, use, purchase, possession, distribution, manufacture, or dispensation of drugs, controlled substances, or alcohol. Criminal penalties for violating these laws range from fines to imprisonment for terms up to and including life in prison. In addition to any punishment imposed by the College, any student suspected of violating any federal, state, or local law proscribing the sale, use, purchase, possession, distribution, manufacture, or dispensation of drugs, controlled substances, or alcohol will be referred to the appropriate law enforcement agency.

The College's campus is located in a state where the sale, use, purchase, possession, distribution, manufacture, or dispensation of cannabis (marijuana) has been decriminalized by state law when used for medical purposes with a valid physician's certification. However, cannabis remains a controlled substance whose sale, use, purchase, possession, distribution, manufacture, or dispensation is prohibited by and illegal under the federal Controlled Substances Act. Therefore, students at the College remain subject to Disciplinary Procedures under the Zero Tolerance Policy for the sale, use, purchase, possession, distribution, manufacture, or dispensation of drugs, controlled substances, or alcohol will be referred to the appropriate law enforcement agency.

The College reserves the right to require a drug or alcohol test from a student where there is a reasonable suspicion that the Zero Tolerance Policy has been violated. Failure to submit to a drug or alcohol test will result in dismissal from the College. (See Disciplinary Policies and Procedures.)

**Health Risks**

Specific serious health risks are associated with the use of illegal drugs and alcohol. Medical studies indicate that users of illegal drugs
or alcohol can suffer from a wide range of medical and psychological problems. Those problems can be as mild as depression or as severe as permanent brain damage or death. At the very least, use may result in poor academic performance, as shown by poor study habits, lack of concentration, and loss of self-esteem. Additional information on the health risk associated with the use of illicit or illegal drugs or alcohol is available through the McDonald Health Center.

Students with personal drug or alcohol dependence problems are encouraged to request help through their personal physician. In addition, other resources are available. Several self-help groups hold meetings throughout the area, including Alcoholics Anonymous, Narcotics Anonymous, and Al-Anon. Individuals can contact the National Clearinghouse for Drug and Alcohol Information (800-729-6686), which is operated by the U.S. Department of Health and Human Services and staffed 24 hours a day, 7 days a week; specialists provide information and referrals.

Smoke-Free Policy
Smoking is prohibited at all times and at all locations on the College of the Ozarks property, including all facilities, College-owned vehicles, and grounds. The use of electronic smoking substitutes, including e-cigarettes and vapor producing devices is also prohibited. This policy applies to all faculty, staff, students, visitors, and contractors.

Lifestyle/Sexuality Policy
College of the Ozarks is guided by a long-standing traditional, biblical worldview which reflects the understanding that human sexuality is a gift from God, and that: sex assigned at birth is a person's God-given, objective gender, whether or not it differs from their internal sense of "gender identity" (Genesis 1:27; Leviticus 18:22; Matthew 19:4; Romans 1:26-27; 1 Corinthians 6:9-10); sexual relations are for the purpose of the procreation of human life and the uniting and strengthening of the marital bond in self-giving love, purposes that are to be achieved solely through heterosexual relationships in marriage (Genesis 1:28; 2:24; Exodus 20:14; Proverbs 5:13-23; Matthew 19:5; 1 Corinthians 6:12-20, 7:2-3; 1 Thessalonians 4:3).

Misuses of God's gift of human sexuality will be understood to include, but not be limited to gender expression inconsistent with sex assigned at birth (transgender), gender transition, sexual abuse, sexual harassment, sexual assault, heterosexual misconduct, homosexual conduct, or possession of pornographic materials. In addition, the College considers indiscreet public display of affection as inappropriate behavior.

Employees and students at College of the Ozarks are expected to conduct themselves at all times in accordance with the highest standards of Christian morality. It is particularly important to the College that high standards of sexual morality be observed among its employees and students.

Toward this end, the College may subject to disciplinary action any employee or student who engages in or encourages:

1. Gender expression inconsistent with sex assigned at birth;
2. Gender transition;
3. Sexual relations with a person other than his/her spouse;
4. Sexual relations with a person of the same sex;
5. Touching, caressing, and other physical conduct of a sexual nature with a person of the same sex;
6. Touching, caressing, and other physical conduct of a sexual nature with a person of the opposite sex that is inappropriate to the time and place in which it occurs.

Disciplinary action may include disciplinary dismissal.

College of the Ozarks Student Grievance Policy
The College of the Ozarks is committed to providing a safe and healthy environment for the campus community. The College values an engaged environment where students are able to contribute to their overall educational experience by discussing concerns in a professional manner. Students are welcome to engage the appropriate College officials, as necessary, to resolve student complaints. The College will address these student complaints in a timely and appropriate manner. Students may resolve complaints on an informal level or submit a written grievance.

Informal Resolution Procedure
Students are encouraged to discuss concerns with the appropriate faculty or staff member to resolve matters informally. Informal resolutions are initiated by the student with the person(s) involved and/or the direct supervisor of the person(s) involved. Students who are not satisfied with the informal resolution procedure may submit a formal written grievance.

Written Grievance Procedure
Formal grievance concerns must be in writing and include all the appropriate documentation needed to review the complaint. Written student grievance complaints should be submitted to the Dean of Students. Grievance complaints will be reviewed, and the student will be contacted within ten (10) business days to verify receipt of the written complaint. Additional information may be requested by the College official at this time in order to ensure the necessary information is obtained to review
the complaint.

The formal grievance process may include a meeting to discuss the student's concern. A final determination regarding the student's grievance will be addressed within thirty (30) days of the submitted receipt of the formal complaint. The College may provide a written notification of the determination. The decision made by the Dean of Students or designee is final and not subject to further appeal.

The grievance policy does not apply to complaints that are addressed by other College policies such as:

Students who wish to report sexual misconduct, discrimination, and/or harassment of any kind should file a complaint with the Dean of Students. Please refer to the Title IX Policy and Procedures of the Student Handbook.

Accommodation requests involving academics, work station, and/or physical accessibility are outlined under the Students with Disabilities section of the Student Handbook.
SEXUAL MISCONDUCT POLICY

I. Policy Statement
College of the Ozarks (the "College") is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment where individuals are free from sex discrimination, sexual harassment, domestic violence, dating violence, and stalking (collectively, "sexual misconduct"), as well as retaliation. The College considers sexual misconduct in all its forms and retaliation to be serious offenses and in violation of this policy.

II. Scope
This policy applies to administrators, faculty, and other College employees; students; applicants for employment; customers; third-party contractors; and all other persons that participate in the College's educational programs and activities, including third-party visitors on campus (the "College Community"). This policy prohibits sexual misconduct regardless of a person's sex or other protected status. The College's prohibition on sexual misconduct extends to all aspects of its educational programs and activities.

The College has jurisdiction over complaints of sexual misconduct involving conduct that occurred on campus, during or at an official College program or activity (regardless of location), or off campus when the conduct could create a hostile environment on campus. The College will investigate all complaints made under this policy and, if necessary, take action to prevent the recurrence of sexual misconduct and remedy its effects.

III. Title IX Statement
The College complies with Title IX of the Education Amendments of 1972 and its implementing regulations, which prohibit discrimination based on sex in the College's educational programs and activities. Title IX and its implementing regulations also prohibit retaliation for asserting claims of sex discrimination. The College has designated the following Title IX Coordinator to coordinate its compliance with Title IX and to receive inquiries regarding Title IX, including complaints of sex discrimination:

Dr. Weston Wiebe
Acting Dean of Vocational Programs and Business Affairs
c/o Business Office, Berger Hall
P.O. Box 17, Point Lookout, MO 65726
417-334-6411
wwiebe@cofo.edu

A person may also file a complaint of sex discrimination with the United States Department of Education's Office for Civil Rights regarding an alleged violation of Title IX by visiting www2.ed.gov/about/offices/list/ocr/complaintintro.html or by calling 1-800-421-3481.

IV. Sexual Misconduct

A. Definition of Sexual Misconduct
"Sexual misconduct" is an umbrella term covering sex discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. This term will be used throughout the remainder of this policy and the Sexual Misconduct Complaint Resolution Procedures when collectively referring to these types of conduct.

B. Definition of Sex Discrimination
Sex discrimination occurs when a person is excluded from participation in, or denied the benefits of, any College program or activity because of their sex. Sex discrimination also includes conduct that meets the definitions of sexual harassment and sexual violence, as set forth below.

Note: The law permits the College to draw distinctions based on sex in certain circumstances, such as with regard to residential housing and certain course offerings.

C. Definition of Sexual Harassment
Sexual harassment is unwelcome conduct of a sexual nature that rises to the level of sex discrimination, and is prohibited by this policy as sexual misconduct, when:

• Submission to such conduct is made or threatened to be made, either explicitly or implicitly, a term or condition of an individual's employment or education;
• Submission to or rejection of such conduct by an individual is used or threatened to be used as the basis for academic or employment decisions affecting that individual; or
• Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating what a reasonable person would perceive as an intimidating, hostile, or offensive employment, education, or living environment.

In determining whether unwelcome conduct of a sexual nature rises to the level of creating a hostile environment, the College will evaluate the totality of circumstances from the perspective of a reasonable person in the alleged victim's position. A person's adverse subjective reaction to conduct is not sufficient, in and of itself, to establish the existence of a hostile environment.

D. Examples of Sexual Harassment
Some examples of sexual harassment include:

• Unreasonable pressure for a dating, romantic, sexual or intimate relationship.
• Unwelcome touching, kissing, hugging, or massaging.
• Unnecessary references to parts of the body.
• Sexual innuendos, jokes, humor, profanity, or gestures.
• Sending sexually explicit emails or text messages.
E. Sexual Violence

1. The Definition of Sexual Violence

Sexual violence consists of physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent because of his or her temporary or permanent mental or physical incapacity or because of his or her youth.

2. Examples of Sexual Violence

Some examples of sexual violence include:
- Rape or sexual assault.
- Sexual touching with an object or body part without consent.
- Sexual exploitation, which includes, but is not limited to, the following:
  - Sexual voyeurism.
  - Non-consensual video or audio-taping of sexual activity.
  - Disseminating sexual pictures or videos of another person without consent.

F. Definition of Consent

Consent is defined as affirmative conduct that a reasonable person would understand to indicate agreement to the sexual conduct at issue.
- If intimidation, threats, and/or physical force are used to procure sexual activity, there is no consent.
- If a person is mentally or physically incapacitated or impaired by alcohol or drugs such that the person cannot understand the fact, nature, or extent of the sexual situation, there is no consent.
- If a person is asleep or unconscious, there is no consent.
- If a person is below the minimum age of consent in the applicable jurisdiction, there cannot be consent.
- Consent to one form of sexual activity does not imply consent to other forms of sexual activity
- Consent can be withdrawn. A person who initially consents to sexual activity is deemed not to have consented to any sexual activity that occurs after he or she withdraws consent.
- Effective consent may not exist where there is a disparity in power between the parties (e.g., faculty/student, supervisor/employee).

G. Domestic Violence, Dating Violence, and Stalking

The crimes of domestic violence, dating violence and stalking are also violations of this policy, no matter the motivation behind them.

1. Domestic Violence

“Domestic violence” includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of a victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse or the victim under the domestic or family violence laws of the jurisdiction [...], or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

- Missouri’s definition of domestic violence can be found at Mo. Rev. Stat. § 455.010. Missouri law refers to this type of crime as “domestic assault.”

2. Dating Violence

“Dating violence” means violence committed by a person: (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) the length of the relationship; (ii) the type of relationship; (iii) the frequency of interaction between the persons involved in the relationship.

3. Stalking

“Stalking” means engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

- Missouri’s definition of stalking can be found at Mo. Rev. Stat. § 565.225.

H. Definition of Retaliation

Retaliation consists of materially adverse action taken against a person because the person made a good faith report of sexual misconduct or participated in the investigation of a report of sexual misconduct, such as by serving as a witness or support person/advisor.

V. Roles and Responsibilities

A. Title IX Coordinator

It is the responsibility of the Title IX Coordinator to coordinate dissemination of information and education and training programs to: (1) assist members of the College community in understanding that sexual misconduct is prohibited by this policy; (2) ensure that investigators are trained to respond to and investigate complaints of sexual misconduct; (3) ensure that employees and students are aware of the procedures for reporting and addressing complaints of sexual misconduct; and (4) to implement the Complaint Resolution Procedures or to designate appropriate persons for implementing the Complaint Resolution Procedures.

B. Administrators, Faculty, and Employees

It is the responsibility of all administrators, faculty, and employees to review this policy and comply with it. All administrators, faculty,
and employees, except certain designated confidential resources, are also required to report sexual misconduct as described in Section VI.A.1 below.

C. Students
It is the responsibility of all students to review this policy and comply with it.

VI. Complaints

A. Making a Complaint

1. Mandatory Reporting
All College faculty, administrators, and employees have a duty to report sexual misconduct to the Title IX Coordinator (Dr. Weston Wiebe) when they are aware of such conduct or witness such conduct. This includes employees who may have a professional license requiring confidentiality if they are not employed by the College in that professional role. An employee not reporting sexual misconduct as required by this policy may be disciplined accordingly, up to and including termination.

The previous paragraph does not apply to the Dean of Christian Ministries or College Counselor, as these employees may maintain confidentiality as described in Section VI.B of this policy.

2. Filing a Complaint/Report
Students who wish to report sexual misconduct should file a complaint with the Dean of Students or, if the Dean of Students is not available, the Title IX Coordinator (Dr. Weston Wiebe). The College encourages persons to make complaints of sexual misconduct as soon as possible because late reporting may limit the College's ability to investigate and respond to the conduct complained of.

3. Bad Faith Reports
While the College encourages the good faith reporting of sexual misconduct, it will not allow this policy or the Complaint Resolution Procedures to be abused for improper means. Therefore, if the College determines that a complaint was knowingly false when made, the College will dismiss the complaint and the person who made it may be subject to discipline under this Policy.

4. Conduct that Constitutes a Crime
Any person who wishes to make a complaint of sexual misconduct that also constitutes a crime—including sexual violence, domestic violence, dating violence, or stalking—is encouraged to make a complaint to local law enforcement. If requested, the College will assist the complainant in notifying the appropriate law enforcement authorities. In the event of an emergency, please contact 911. A victim may decline to notify such authorities.

5. Special Guidance Concerning Complaints of Sexual Violence, Domestic Violence, Dating Violence, or Stalking
If you are the victim of physical or sexual violence, the College recommends that you immediately go to the emergency room of a local hospital and contact local law enforcement, in addition to making a prompt complaint under this policy.

You should also take steps to preserve evidence, including evidence that may be present on your clothes or person and electronic evidence, such as text messages and social media posts.

A victim of physical or sexual violence has several options, including:

- contacting parents or a relative.
- seeking legal advice.
- seeking personal counseling (always recommended).
- pursuing legal action against the perpetrator.
- pursuing disciplinary action through the College.
- requesting that no further action be taken.
- requesting further information about the College's policy and procedures for addressing sexual misconduct.

A complainant who makes a claim related to physical violence, sexual violence, or stalking will be given a copy of the document titled “Explanation of Rights and Options After Filing a Complaint of Sexual Violence, Domestic Violence, Dating Violence, or Stalking.”

Some resources for victims of sexual misconduct include those listed below. An individual should contact the Title IX Coordinator for more information about these or other available resources, or for assistance in accessing them.

College Resources - Not Confidential

Marvin Schoenecke
Dean of Work Education
P.O. Box 17, Point Lookout, MO 65726
417-690-2204

Robert Bridges
Supervisor of Security
P.O. Box 17, Point Lookout, MO 65726
417-690-3448
rbridges@cofo.edu

Nick Sharp
Dean of Students
P.O. Box 17, Point Lookout, MO 65726
417-690-3305
sharp@cofo.edu
in an alleged incident of sexual misconduct. This may include changing academic, transportation, work, or living situations, to the extent the College controls these environments, if options to do so are reasonably available. Interim measures may also include restriction on contact between the parties. Requests of this nature should be made to the Title IX Coordinator. The Title IX Coordinator will communicate with each party throughout the investigation to ensure interim measures remain necessary and effective. Failure to comply with the terms of any interim measures or protections that have been implemented may constitute a separate violation of this policy.

If a complainant has obtained a temporary restraining order or other no contact order against the alleged perpetrator from a criminal, civil, or tribal court, the complainant should provide such information to the Title IX Coordinator. The College will take all reasonable and legal action to implement the order.

B. Investigation and Confidentiality

The College will make reasonable and appropriate efforts to preserve an individual’s privacy and protect the confidentiality of information when investigating and resolving a complaint. However, because of laws relating to reporting and other state and federal laws, the College cannot guarantee confidentiality to those who make complaints.

In the event a complainant requests confidentiality or asks that a complaint not be investigated, the College will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or request not to pursue an investigation. The College reserves the right to initiate an investigation despite a complainant’s request for confidentiality in limited circumstances involving serious or repeated conduct or where the alleged perpetrator may pose a continuing threat to the College Community.

The Title IX Coordinator is the person responsible for evaluating requests for confidentiality.

If an individual desires to talk confidentially about his or her situation, the Dean of Christian Ministries or College Counselor can be contacted. See Section VI.A.5 above for contact information. Unlike other employees who have a responsibility to report to the College when they observe or receive information about sexual misconduct occurring, the Dean of Christian Ministries or the College Counselor will not report your circumstances to the College without your permission.

Note that certain types of sexual misconduct are considered crimes for which the College must disclose crime statistics in its Annual Security Report that is provided to the campus community and available to the public. These disclosures will be made without including personally identifying information.

C. Resolution

If a complaint of sexual misconduct is found to be substantiated, the College will take appropriate corrective, disciplinary, and remedial
action to prevent the recurrence of the conduct and correct its discriminatory effects. Students, faculty, and employees found to be in violation of this policy will be subject to discipline up to and including written reprimand, suspension, demotion, termination, or expulsion. Affiliates and program participants may be removed from College programs and/or prevented from returning to campus. Remedial steps may also include individual counseling, as well as academic, transportation, work, or living accommodations for the complainant, separation of the parties, and training for the respondent and other persons.

**VII. Academic Freedom**
While the College is committed to the principles of free inquiry and free expression, sexual misconduct is neither legally protected expression nor the proper exercise of academic freedom.

**VIII. Education**
Because the College recognizes that the prevention of sexual misconduct, as well as domestic violence, dating violence, and stalking, is important, it offers educational programming to a variety of groups such as: campus personnel; incoming students and new employees participating in orientation; and members of student organizations. Among other elements, such training will cover relevant definitions, procedures, and sanctions; will provide safe and positive options for bystander intervention; and will provide risk reduction information, including recognizing warning signs of abusive behavior and how to avoid potential attacks. To learn more about education resources, please contact the Title IX Coordinator.

**Title IX Frequently Asked Questions**
1. What are some additional examples of sexual harassment?
2. What can I do if I am a victim of sexual misconduct?
3. What are some additional examples of sexual violence?
4. What constitutes “consent” for purposes of sexual violence?
5. What should I do if I am a victim of sexual violence, domestic violence, dating violence or stalking?
6. Can I make a complaint of sexual violence against my boyfriend or girlfriend?
7. What should I do if someone who is not a College student or employee engages in sexual misconduct against me?
8. What should I do if a student engages in sexual misconduct against me but we are off campus?
9. What should I do if I observe sexual misconduct, but it is not directed at me?
10. What is the role of the Title IX Coordinator?
11. If I make a complaint of sexual misconduct, will it be treated confidentially?
12. Who is typically involved in investigating a complaint of sexual misconduct?
13. What are the possible outcomes of an investigation into a complaint?
14. May I have a support person/advisor with me in the investigation process?
15. What should I do if I am retaliated against for making a complaint of sexual misconduct?
16. How does the College handle false allegations of sexual misconduct?
17. What resources are available to victims?

1. **What are some additional examples of sexual harassment?**
Examples of the kinds of conduct that constitute sexual harassment include, but are not limited to, the following:

- Engaging in unwelcome sexual advances.
- Leering or staring at someone in a sexual way, such as staring at a person's breasts or groin.
- Displaying sexually-suggestive or lewd photographs, videos, or graffiti.
- Making unwelcome and unwanted physical contact, such as rubbing, touching, pinching, or patting.
- Making unwelcome and suggestive sounds, such as “cat calls” or whistling.
- Commenting on a person’s dress in a sexual manner.
- Repeatedly asking someone for a date after the person has expressed disinterest.
- Giving unwelcome personal gifts such as flowers, chocolates, or lingerie that suggest the desire for a romantic relationship.
- Telling another person of one’s sexual fantasies, sexual preferences, or sexual activities.
- Commenting on a person’s body, gender, sexual relationships, or sexual activities.

2. **What can I do if I am a victim of sexual misconduct?**
The College encourages you to report sexual misconduct as soon as possible. Ignoring sexual misconduct does not make it go away. And delayed reporting may limit the College’s ability to investigate and remedy the sexual misconduct.

Reports of sexual misconduct can be made to the Title IX Coordinator (Dr. Weston Wiebe). If you are the victim of sexual misconduct that constitutes a crime, the College encourages you to also file a complaint with local law enforcement and to press charges.

You always have the option to directly confront the person that engaging in the unwanted conduct against you. Sometimes, individuals are not aware that their behavior is offensive and quickly apologize and change their behavior once it is brought to their attention. However, you are not required or expected to confront the person engaged in the behavior prior to filing a complaint.
3. What are some additional examples of sexual violence?

Examples of kinds of conduct that constitute sexual violence include, but are not limited to, the following:

- The use of force or coercion to effect sexual intercourse or some other form of sexual contact with a person who has not given consent.
- Having sexual intercourse with a person who is unconscious because of drug or alcohol use.
- Hazing that involves penetrating a person’s vagina or anus with an object.
- Use of the “date rape drug” to effect sexual intercourse or some other form of sexual contact with a person.
- One partner in a romantic relationship forcing the other to have sexual intercourse without the partner’s consent.
- Exceeding the scope of consent by engaging in a different form of sexual activity than a person has consented to.
- Groping a person’s breasts or groin on the dance floor or at a bar.
- Knowingly transmitting a sexually transmitted disease such as HIV to another person through sexual activity.
- Coercing someone into having sexual intercourse by threatening to expose their secrets.
- Secretly videotaping sexual activity where the other party has not consented.

4. What constitutes “consent” for purposes of sexual violence?

Consent is defined as affirmative conduct that a reasonable person would understand to indicate agreement to the sexual conduct at issue.

- If intimidation, threats, and/or physical force are used to procure sexual activity, there is no consent.
- If a person is mentally or physically incapacitated or impaired by alcohol or drugs such that the person cannot understand the fact, nature, or extent of the sexual situation, there is no consent.
- If a person is asleep or unconscious, there is no consent.
- If a person is below the minimum age of consent in the applicable jurisdiction, there cannot be consent.
- Consent to one form of sexual activity does not imply consent to other forms of sexual activity.
- Consent can be withdrawn. A person who initially consents to sexual activity is deemed not to have consented to any sexual activity that occurs after he or she withdraws consent.
- Effective consent may not exist where there is a disparity in power between the parties (e.g., faculty/student, supervisor/employee).

5. What should I do if I am a victim of sexual violence, domestic violence, dating violence, or stalking?

If you are the victim of physical or sexual violence, the College recommends that you immediately go to the emergency room of a local hospital and contact local law enforcement, in addition to making a prompt complaint under this policy. You should also take steps to preserve evidence, including evidence that may be present on your clothes or person and electronic evidence, such as text messages and social media posts.

A victim of physical or sexual violence has several options, including:

- contacting parents or a relative
- seeking legal advice
- seeking personal counseling (always recommended)
- pursuing legal action against the perpetrator
- pursuing disciplinary action through the College
- requesting that no further action be taken
- requesting further information about the College’s policy and procedures for addressing sexual misconduct

6. Can I make a complaint of sexual violence against my boyfriend or girlfriend?

Anyone can commit sexual violence, even if you and that person are in a romantic relationship. The critical factor is consent. If your boyfriend or girlfriend perpetrates a sexual act against you without your consent, such conduct constitutes sexual violence, and you may make a complaint to the Title IX Coordinator. This type of conduct and other types of conduct perpetrated by your boyfriend or girlfriend may also be classified as domestic violence or dating violence.

7. What should I do if someone who is not a College student or employee engages in sexual misconduct against me?

The College’s policies protect you from sexual misconduct perpetrated by vendors, contractors, and other third parties that you encounter in your College learning, living, and employment environment. If you believe that you have been subject to conduct that violates these policies, you should report the sexual misconduct just as if it were committed by a College student or employee.

8. What should I do if a student or employee engages in sexual misconduct against me but we are off campus?

It is possible for off-campus conduct between College employees or students to contribute to a hostile working or academic environment or otherwise violate the College’s policies. You may make a complaint of sexual misconduct even if the conduct occurs off-campus.

9. What should I do if I observe sexual misconduct, but it is not directed at me?

Anyone that witnesses sexual misconduct, even if it is directed at someone else, can still feel uncomfortable and harassed. If you are a student and witness conduct that you believe constitutes sexual misconduct, please make a complaint in the same manner as if the conduct was directed against you. Also, note that all employees of the College (except...
for certain confidential resources discussed below) have a duty to report conduct that constitutes sexual misconduct.

10. What is the role of the Title IX Coordinator?

The Title IX Coordinator oversees the College's compliance with Title IX and receives inquiries regarding Title IX, including complaints of sexual misconduct. The Title IX Coordinator has received special training on the College's policies and procedures pertaining to sexual misconduct, and is available to answer questions about those policies and procedures, respond to complaints, and assist you in identifying other resources to aid in your situation.

11. If I make a complaint of sexual misconduct, will it be treated confidentially?

The College will take reasonable and appropriate steps to preserve the confidentiality of the parties to the complaint and to protect the confidentiality of information gathered during the investigation. However, the College has an obligation to provide a safe and non-discriminatory environment for all students and employees. Therefore, no unconditional promises of confidentiality can be provided.

If an individual desires to talk confidentially about his or her situation, the Dean of Christian Ministries or College Counselor can be contacted. Contact information can be found later in these FAQs. Unlike other employees who have a responsibility to report to the College when they observe or receive information about sexual misconduct occurring, the Dean of Christian Ministries or College Counselor will not report your circumstances to the College without your permission.

12. Who is typically involved in investigating a complaint of sexual misconduct?

The College's Title IX Coordinator or his/her designee will be involved in investigating complaints of sexual misconduct. The Title IX Coordinator may appoint another member of the staff to investigate and resolve the complaint. The process of gathering evidence will necessarily require the involvement of the complainant, the respondent, and any witnesses to the incident that gave rise to the complaint. In sum, it will involve those persons necessary to fairly and completely investigate the complaint and resolve it.

13. What are the possible outcomes of an investigation into a complaint?

The outcome will be determined based on the totality of the evidence using a preponderance of the evidence standard. Preponderance of the evidence means that it is more likely than not that an incident occurred. If the preponderance of the evidence does not support a finding that the incident occurred, then the complaint is resolved in favor of the accused. If, however, the preponderance of the evidence supports that sexual misconduct occurred, this constitutes a violation of the Sexual Misconduct Policy, and the actions taken by the College will include those necessary to maintain an environment free from sexual misconduct to protect the safety and well-being of the complainant and others members of the College Community. Such actions will also include reasonable steps to correct the effects of such conduct on the complainant and others and to prevent the recurrence of sexual misconduct and retaliation. Examples of such action include: no-contact orders, classroom reassignment, the provision of counseling or other support services, training, and discipline for the perpetrator, including up to termination, expulsion, or other appropriate institutional sanctions.

14. May I have a support person/advisor with me in the investigation process?

During the investigation process, both a complainant and a respondent may ask a support person/advisor to accompany him or her at all stages of the process. In cases involving multiple complainants or respondents, the support person/advisor cannot be another complainant or respondent. The support person/advisor may provide support and private counsel to the party. However, the support person/advisor does not serve as an advocate on behalf of the complainant or respondent, may not be actively involved in any proceedings, and he or she must agree to maintain the confidentiality of the process.

The College reserves the right to remove or dismiss a support person/advisor who fails to follow this policy, becomes disruptive, or otherwise fails to abide by the limitations noted in the previous paragraph, in which case the party will be allowed to select a different support person/advisor.

15. What should I do if I am retaliated against for making a complaint of sexual misconduct?

The College's Sexual Misconduct Policy prohibits retaliation against any person for making a good faith complaint of sexual misconduct and/or cooperating in the investigation of (including testifying as a witness to) such complaint. Retaliation is a serious violation that can subject the offender to sanctions independent of the merits of the underlying allegation of sexual misconduct. If you feel you are the victim of retaliation in violation of this policy, you should report the retaliation just as you would a complaint of sexual misconduct.

16. How does the College handle a bad faith allegation of sexual misconduct?

A bad faith allegation of sexual misconduct occurs when the accuser intentionally reports information or incidents that he or she knows to be untrue. Failure to prove a complaint of sexual misconduct is not equivalent to a bad faith allegation. The College may impose sanctions against an individual who knowingly makes false allegations of sexual misconduct.
SEXUAL MISCONDUCT COMPLAINT RESOLUTION PROCEDURES

I. GENERAL PRINCIPLES

A. Applicability

These Complaint Resolution Procedures apply to the resolution of all reports under the Sexual Misconduct Policy. They are the exclusive means of resolving complaints of sexual misconduct. Under the Complaint Resolution Procedures, the party making a complaint is referred to as the “complainant” and the person accused of misconduct is referred to as the “respondent.”

B. Administration

For purposes of these complaint resolution procedures, “Investigating Officer” means the Title IX Coordinator or his/her designee. The Investigating Officer shall have responsibility for administering these complaint resolution procedures.

C. Promptness, Fairness and Impartiality

The Investigating Officer shall discharge his or her obligations under these complaint resolution procedures promptly, fairly, and impartially. If the Investigating Officer determines that he or she cannot apply these procedures fairly and impartially because of the identity of a complainant, respondent, or witness, or due to any other conflict of interest, another appropriate individual will be appointed to administer these procedures.

D. Participation in Investigations

All members of the College Community are encouraged and expected to fully cooperate with any investigation and resolution under these Complaint Resolution Procedures, and provide truthful information to the Investigating Officer. College faculty and employees who fail to cooperate and/or participate will face discipline, up to and including termination. In the event a respondent refuses to participate, the Complaint Resolution Procedures will be completed despite the respondent’s lack of cooperation.
II. INVESTIGATION AND RESOLUTION OF THE COMPLAINT

A. Initial Evaluation of Complaint

When a report of alleged sexual misconduct is made, the Title IX Coordinator will evaluate whether the report falls within the scope of the Sexual Misconduct Policy. If it does not fall under the policy, the complainant will be so informed. In such situations, other College procedures may be applicable to the conduct complained of.

B. Commencement of the Investigation

If it is determined that the complaint is covered by the Sexual Misconduct Policy, the Investigating Officer will promptly commence an investigation. Written notice will be provided to the respondent of the allegations constituting a potential violation of the Sexual Misconduct Policy, including the identities of the parties involved, the specific section of the Sexual Misconduct Policy allegedly violated, the precise conduct constituting the potential violation, and the date and location of the alleged incident.

The purpose of the investigation is to determine whether it is more likely than not that the alleged behavior occurred and, if so, whether it constitutes sexual misconduct.

C. Content of the Investigation

During the investigation, the complainant will have the opportunity to describe his or her allegations and present supporting witnesses or other evidence. The respondent will have the opportunity to respond to the allegations and present supporting witnesses or other evidence. Throughout the investigation, the parties will receive written notice in advance of any meetings so that they have sufficient time to prepare for meaningful participation.

The Investigating Officer will review the statements and evidence presented and may, depending on the circumstances, interview others with relevant knowledge, review documentary materials, and take any other appropriate action to gather and consider information relevant to the complaint.

D. Support Person/Advisor

During the investigation process, both a complainant and a respondent may ask a support person/advisor to accompany him or her at all stages of the process. In cases involving multiple complainants or respondents, the support person/advisor cannot be another complainant or respondent. The support person/advisor may provide support and private counsel to the party. However, the support person/advisor does not serve as an advocate on behalf of the complainant or respondent, may not be actively involved in any proceedings, and he or she must agree to maintain the confidentiality of the process.

The College reserves the right to remove or dismiss a support person/advisor who fails to the follow this policy, becomes disruptive, or otherwise fails to abide by the limitations noted in the previous paragraph, in which case the party will be allowed to select a different support person/advisor.

E. Interim Measures

At any time during the investigation, the Investigating Officer may determine that interim remedies or protections for the parties involved or witnesses are appropriate. Failure to comply with the terms of these interim remedies or protections may constitute a separate violation of the Sexual Misconduct Policy.

F. Pending Criminal Investigation

The pendency of a criminal investigation does not relieve the College of its responsibilities under Title IX. Therefore, to the extent doing so does not interfere with any criminal investigation, the College will proceed with its own investigation and resolution of the complaint.

G. Resolution

At the conclusion of the investigation, the Investigating Officer will prepare a preliminary investigation report. The preliminary report will explain the scope of the investigation, identify findings of fact, and state whether any allegations in the complaint were found to be substantiated by a preponderance of the evidence. Both parties will be provided with a copy of the preliminary report and will have three (3) business days to provide written comments to the report, if desired. After considering the parties' comments, if any, the Investigating Officer will issue a final report.

If the final report determines that sexual misconduct occurred, the Investigating Officer shall determine those steps necessary to maintain an environment free from sexual misconduct and to protect the safety and well-being of the complainant and other members of the College Community. Such actions will also include reasonable steps to correct the effects of such conduct on the complainant and others and to prevent the recurrence of sexual misconduct and retaliation. Examples of such action include: no-contact orders, classroom reassignment, the provision of counseling or other support services, training, and discipline for the perpetrator, including up to termination, expulsion, or other appropriate institutional sanctions.

The complainant and the respondent will receive a copy of the written report and determination within three (3) days of its completion.

The written report of the Investigating Officer shall be final subject only to the right of appeal set forth in Section IV below.
H. Special Procedure Concerning Complaints Against The President, The Title IX Coordinator, Or Other Administrators Ranked Higher Than The Title IX Coordinator

If a complaint involves alleged conduct on the part of the College's President, the College's Board of Trustees will designate the Investigating Officer. Based on the information gathered by the investigation, the Board of Trustees will prepare and issue the written report determining the complaint. The determination of the Board of Trustees is final and not subject to appeal.

If a complaint involves alleged conduct on the part of the Title IX Coordinator or any administrator ranked higher than the Title IX Coordinator, the College's President will designate the Investigating Officer. Based on the information gathered by the investigation, the President will prepare and issue the written report determining the complaint. The determination of the President is final and not subject to appeal.

I. Informal Resolution

Parties may agree to participate in the informal resolution of a complaint that does not involve a full investigation and adjudication. Informal resolution is voluntary and subject to approval by the Investigating Officer.

If informal resolution is pursued, either party may terminate the process and elevate the complaint to or continue with the formal process. In addition, the Investigating Officer has the discretion to discontinue an informal process at any time if, for example, one or both parties are not adequately and timely participating.

If an informal resolution is reached, it will be documented in writing and signed by both parties. An informal resolution cannot be appealed.

J. Timing Of the Investigation

The College will endeavor to conclude its investigation and resolution of the complaint within a reasonable period of time. The Investigating Officer may require the production of information by the parties by certain dates in order to facilitate a timely resolution. Both the complainant and the respondent will be given periodic updates regarding the status of the investigation.

III. Appeals

A. Grounds of Appeal

The complainant or respondent may appeal the determination of a complaint only on the following grounds:

• The decision was a clear error in factual findings;
• There is a substantial likelihood that newly discovered information, not available at the time evidence was presented to the Investigating Officer, would result in a different decision;
• Bias or prejudice on the part of the Investigating Officer; or
• The punishment or the corrective action imposed is disproportionate to the offense.

B. Method of Appeal

Appeals must be filed with the Title IX Coordinator (“Appeal Officer”) within ten (10) days of receipt of the written report determining the outcome of the complaint. The appeal must contain a detailed statement of the basis for the appeal including the specific facts, circumstances, and argument in support of it, along with the requested action.

IV. Resolution of the Appeal

The Appeal Officer will promptly resolve the appeal—typically within fifteen (15) days of receiving it—and may take any and all actions that he/she determines to be in the interest of a fair and just decision. The decision of the Appeal Officer is final. The Appeal Officer shall issue a short and plain, written statement of the resolution of the appeal. The written statement shall be provided to the complainant, respondent, and the Title IX Coordinator within three (3) days of the resolution.

V. Intersection with other Procedures

These complaint resolution procedures are the exclusive means of resolving complaints alleging violations of the Sexual Misconduct Policy. To the extent there are any inconsistencies between these complaint resolution procedures and other College grievance, complaint, or discipline procedures, these complaint resolution procedures will control the resolution of complaints alleging violations of the Sexual Misconduct Policy.
Use of College Technology

This policy sets forth College of the Ozarks' (hereinafter referred to as the College) policies for the provision of Technology to employees and students for educational and College business purposes. While employees and students are encouraged to use Technology, they must do so following this Policy. When using Technology, employees and students are required to conduct themselves in the same professional, lawful, and ethical manner as they do elsewhere on campus.

Technology

For purposes of this policy, “Technology” is defined as College-owned or provided hardware, software, services, networks, systems, devices, electronic media, applications, accounts, privileges, access, internet, email, social media, websites, voicemail, phones, wearable technology, or other technological inventions employed by or on behalf of the College.

General Use

Employee and student use of Technology is subject to the following:

1. Permitted Use. Employees and students are encouraged to use Technology to enhance their work and educational performance. Technology used throughout the College requires approval by the CIO and must conform to the policies and standards set by the College. Reasonable and limited personal use during non-working time within or outside business hours is permitted at the discretion of management. Additionally, enrolled students in good-standing may utilize the student network for personal use so long as that use adheres to these policies.

2. Ownership. Content stored or utilized within the College’s Technology is limited to that which is owned or licensed by the College or is used by permission of the owner or copyright holder.

3. Monitoring. Communications and content created, transmitted, received, viewed, or stored utilizing College Technology is subject to review and monitoring by the College at any time and without notice, in accordance with applicable state and federal laws, to ensure compliance with this or other College policies, business use, legal requests, or any other reason the College deems necessary. Content includes deleted information or information intended to be private or personal.

4. Account Management. Employee accounts will be created, disabled, or deleted by the IT department at the request of the related VP. Student accounts are handled similarly but based on the student’s enrollment status within Jenzabar or as overridden by request of the VP over student accounts.

5. Unauthorized Access. Do not access or intercept communications or content of others without permission or utilize another’s account or password to access Technology or information. Activity logged within a user's account will be attributed to that user. Therefore, users should ensure their credentials are kept secure and notify the IT department of any breach.

6. Security. Keep passwords, hardware tokens, or other security measures secure and do not share with others. Secure or confidential information should not be sent via unencrypted email or posted online without securing its access. Employees and students must use the security protections and controls provided by the College. Use of unauthorized encryption, VPNs, or other mechanisms to hide content from the College or mask user activity is prohibited.

7. Software Installations. All software downloads, upgrades, and installations onto College Technology must be completed by IT personnel or by means provided by IT for such purposes. Employees and students are prohibited from introducing or using software designed to damage, destroy, monitor, or corrupt Technology with viruses, malware, or similar programs.

8. Loss or Damage. Employees and students may be held responsible for the misuse by others of confidential information the employee or student discloses or allows to be disclosed to third parties. Promptly report to the IT department any damage to or loss of Technology or personal devices containing College content.

9. Third-Party Services. The storage or use of College information on third-party platforms without prior approval of the CIO is prohibited. Specifically, the use of Google Apps, Google Drive, Dropbox, Box, peer-to-peer technology, or any similar services is prohibited. Use of College information on personal accounts of any service is also prohibited. College information should always reside on College approved systems and services.

Purchasing and Refresh Cycles

1. Purchasing. The CIO, in consultation with the VP for Vocational Programs, sets all College Technology standards. Purchasing of Technology across campus requires approval and processing by the IT department, even when funded outside the IT budget, whether for business or educational purposes. Except for student devices connecting to the student network, only items purchased or acquired through the IT department will be allowed within the College’s Technology and supported by the IT department.

2. Mac and Apple Devices. The College’s Technology is optimized for an IBM/PC environment, standardized on the Microsoft Windows operating system. The expansion of Mac computers on campus is by exception and requires approval by the CIO and the VP over the area of request. As Mac’s age out on campus, they are replaced with IBM/PC compatible computers. Students purchasing personal Macs or Apple devices and connecting to the student network are allowed but may not be fully compatible with the College’s Technology.

3. Personal Items. The use of personally owned hardware, software, applications, and devices (such as computers, tablets, phones, and wearable technology) for College business purposes is prohibited.
without prior approval of the CIO. All employees and students are allowed to use personally owned devices to access College systems and information via official College-provided mechanisms and portals such as https://apps.hardworku.cofo.edu, https://office.com, and https://campusweb.cofo.edu, or the student network for students.

4. Replacement. College Technology such as computers and printers are refreshed approximately every five years, provided it still meets the needs of its intended use. The IT department at its discretion refreshes technology, depending upon available funding.

E-mail

1. Standards. E-mail should adhere to the same standards of conduct as any other form of communication. Avoid distasteful, inflammatory, harassing, or otherwise unacceptable comments. Individuals may not use e-mail to infringe the copyright or other intellectual property rights of third parties.
2. Fraud. Creating an email or another form of electronic communication with the intent of hiding your identity or impersonating another individual or entity is prohibited.
3. Offensive Content. The College screens its systems for offensive content but is unable to ensure its complete elimination before reaching users.
4. Phishing Attacks. Do not open e-mail from unknown senders and be cautious when clicking links or attachments in an e-mail message.
5. Unsolicited E-Mail. Distribution of unsolicited e-mail is prohibited. The use of College Technology for non-business-related communications to any distribution list, such as the "staff," "faculty," or "student" lists is prohibited.
6. Insecure Communication. Emails are an insecure method of communication and should be carefully used when sending secure, confidential, or sensitive material. When possible, send files via secure links instead of attachments.

Internet

1. Content Filtering. Use of the Internet is encouraged where such use is suitable for business or educational purposes. The College uses technology to filter out content inconsistent with the values, standards, and mission of the College.
2. Downloading. File downloading from the Internet should be done with caution and should never include executables or other installation files without prior authorization of the IT department. Most viruses, spyware, ransomware and other hacker tools are spread via these types of files.
3. Copyright Content. Personal music files, movies or similar multimedia content is prohibited on the College’s Technology and are subject to deletion without notification.

4. Inappropriate Content. The display or downloading of sexually-explicit images, messages or cartoons or any document that contains ethnic slurs, racial epithets or anything that may be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, religious or political beliefs is not permitted at any time.
5. Monitoring. The College has the right and capability to monitor and track Internet browsing by a user on its system and may review such activity without prior notice.
6. Quality of Service. Internet content is categorized and prioritized, ensuring mission-critical functions get the necessary bandwidth while reducing lower-priority traffic.

Social Media – Corporate

This section applies to social media accounts managed by the College and administered by an authorized College representative.

1. Registration. Any social media account designed to represent any area of the College or intended to be used by any group of College employees, or students must be pre-approved by and registered with the VP over the area in question.
2. Administration. An authorized College employee must administer any social media account representing the College. This person is responsible for monitoring content and removing anything that would reflect poorly on the College, including but not limited to, items that may be considered obscene, vulgar, defamatory, threatening, discriminatory, harassing, abusive, hateful or embarrassing to another person or entity.
3. Content. All content posted to a College social media account must be compatible with the College's Vision and Mission Statements. It must also adhere to current College policies regarding use of College Technology; student or employee codes of conduct; copyright, logo, and trademark legal requirements (including those of the College); and protection of confidential information relating to the College, its employees, or students.
4. Ownership. Any social media account and contacts, including "followers" or "friends," that are acquired through accounts (including, but not limited to email addresses, blogs, Twitter, Facebook, YouTube, or other social media networks) created on behalf of the College are the property of the College.
5. Liability. Each person at the College is personally responsible and may be legally liable, for the content he or she publishes online.
6. Media. All media inquiries about the College, including its activities, employees, students, partners, clients, and donors should be referred to the Public Relations Department.
Social Media – Personal

This section applies to social media accounts managed by entities other than the College, administered by College students or employees.

1. Authorization. You are not authorized to speak on behalf of the College without written permission from the President or designee.
2. Registration. College email addresses may not be used to register for social media, blogs, websites, applications, or other online tools intended for personal use.
3. Confidentiality. You may not share information that is confidential and proprietary about the College. This includes, but is not limited to, strategy, students, enrollments, finances, employees, and any other information that has not been publicly released by the College.
4. Logo. The College’s logo and trademarks may not be used without explicit permission in writing from the VP for Cultural Affairs and Dean of Character Education.
5. Identification and Disclaimers. When referencing the College directly or indirectly, include your proper name, and when appropriate, state your role or title within the College. Include clear disclaimers that any views expressed are the owner’s alone, and do not necessarily represent the views of the College.
6. Content. Speak respectfully about the College and its current and potential employees, students, partners, clients, and donors. Write knowledgeably, accurately, and with appropriate professionalism. Refrain from publishing anything that could reflect negatively on the College’s reputation or otherwise embarrass the organization, including posts about drug or alcohol abuse, profanity, off-color or sexual humor, and other inappropriate conduct. Do not use ethnic slurs, personal insults, obscenity, or engage in any conduct that would not otherwise be acceptable in the College’s workplace. Please also show respect for topics that may be considered objectionable or inflammatory.

Content in violation of this policy can be detrimental to the reputation and goals of the College, which takes such violations seriously. Employees or students violating this policy may be subject to disciplinary action, up to and including dismissal.

College Websites

This section applies to websites managed by the College and administered by an authorized College representative.

1. Registration. Any website designed to represent any area of the College and is available to an external audience requires pre-approval by the CIO and a VP over the area represented by the website.
2. Administration. The College Webmaster must administer any website representing the College. This person is responsible for ensuring content is compatible with the College’s Vision and Mission statements and adheres to College policies. The Webmaster is also responsible for incorporating appropriate design elements, launching content into production, and removing items that reflect poorly on the College.
3. Content. All content submitted for a College website must be compatible with the College’s Vision and Mission Statements and approved by the VP over the area in question, or their designee, before submission. The content should adhere to College policies; copyright, logo, and trademark legal requirements (including those of the College); and exclude confidential information not intended for public consumption.
4. Proofing. It is the responsibility of the content creator and approver to ensure content is grammatically correct and complete (no in-process content); numerical information and quotes are current and accurate; pictures include current or recent employees and students and reflects professionalism in demeanor and dress.
5. Annual Review. All website content must be reviewed at least annually by the originator/content owner with needed changes processed under the same procedure as new content submissions.
6. Exceptions. The following content bypasses the normal Webmaster review step and is posted straight to the website:
   a. Press releases posted by the Public Relations department
   b. Athletic headlines, sports schedules, and team rosters posted by the Sports Information Director

Prohibited Use of College Technology

1. Uses that violate College policy or any state or federal law;
2. Unauthorized or personal use that degrades the performance of Technology or subjects the College to increased cost or liability;
3. Knowingly, intentionally, or maliciously bypassing or circumventing, or directly or indirectly causing the bypass or circumvention of, any software, system, or device intended to protect and secure College information;
4. Uses that interfere with the proper functioning of the Technology;
5. Uses that infringe intellectual property rights, including copyright violations;
6. Use for personal profit;
7. Recreational use such as computer games within labs or offices;
8. Relocation or removal of computer equipment, software, or peripherals without authorization;
9. Violation of College policy by creating, transmitting, printing, or storing any information containing defamatory, unlawful, offensive, harassing, threatening, discriminating, inappropriate, or obscene content.

Student Access

This section applies to College students connecting personally-owned devices (computers, laptops, tablets, phones, gaming consoles, Smart TVs or similar technology) to the student network provided by the College. The student network consists of wired and wireless connectivity to connect to the Internet.

1. Register your device on the College network following the online registration form presented upon connection to the student network or via CampusWeb under “Student Resources” using a link called “Device Registration”;

Registered by an authorized College representative.

College Websites
Appearance Policy

The campus environment at College of the Ozarks differs from most any college in America. The work ethic is woven into the fabric of this institution—where real-life work experiences and academic experiences are co-mingled. Valuable student work experiences are created in an atmosphere where visitors are deliberately sought and serviced in a variety of on-the-job settings. Therefore, as a part of the total education experience, students must learn to meet higher expectations of appearance—similar to what may be expected by many employers of the College's graduates.

General Appearance Expectations

Students attending College of the Ozarks have the responsibility to dress cleanly, tastefully, neatly, and modestly for any occasion. It is expected that men and women dress modestly and tastefully in a Christian environment. The unique quality of the Work Education Program may cause some variation in dress, but the student has the responsibility of dressing appropriately on campus and in the community. These expectations are designed to ensure that student appearance, both on and off campus, reflects the culture and values of the institution.

It is the student's responsibility to stay within the general appearance policies established by this institution. Appearance violations should be reported to the Dean of Students, who will determine whether or not a student's appearance meets the school's expectations. Violations may result in disciplinary action; students who repeatedly violate the general appearance policies can be subject to disciplinary dismissal. The following guidelines should be helpful in meeting the expectations of the College:

**Hairstyles and Dress**

Any hairstyle or fashion that the College views as a distraction in the College community is unacceptable. Hairstyles and fashion should avoid fads that call undue attention to appearance. Grunge, emo, or goth styles of dress, or hair dyed an unnatural color for either gender are not allowed. Tattoos should be covered at all times. Students are expected to present themselves in a modest fashion at all times. Students are expected to present themselves in a modest fashion at all times. If a student is unclear about an issue of appearance, the student should consult his/her residence director or the Dean of Students.
Women

Women shall not have more than two piercings per lobe of the ear; body piercings and gauges are not tolerated. Shaved heads or hair that is an unnatural color is not allowed. Students are expected to present themselves in a modest fashion at all times. Students may not wear halter tops, tube tops, midriffs, see through or extremely tight fitting clothing. Furthermore, students may not display any portion of their undergarments. For example, any straps on shirts/ tops should be at least three inches wide. Shorts, skirts, dresses, etc. should be of appropriate length. For example, shorts should have an inseam of at least 5 inches. Skirts and dresses should be four inches from the top of the knee or longer.

Men

Earrings, gauges, and other body piercing for men are not allowed. Men's hair should be kept clean and neat. Hair should be kept off the top of the ear and should not reach the collar. Mohawks or similar hairstyles are not allowed. All facial hair should be neatly trimmed or well shaven. Sideburns should be well kept and reach lengths no longer than the midpoint of the ear. Makeup, nail polish, or other similar forms of cosmetics are not allowed.

Casual Attire

A clean and well-cared-for appearance should be maintained and extreme styles or appearance by men or women is inappropriate. The attire for the dining hall, classroom, library are as follows:

- Men may wear slacks, blue jeans (not torn or with holes), shorts, shirts with arms (not undershirts, tank tops or shirts with arm holes cut out) and shoes. No rolled up sleeves, cut out or sleeveless T-shirts are allowed.
- Women may wear dresses, slacks, skirts, blue jeans (not torn or with holes), shorts, blouses, neat T-shirts, shirts and shoes. No rolled up sleeves, cut out or sleeveless T-shirts are allowed.
- Clothing is inappropriate when it is revealing or form fitting, and clothes should not be torn or have holes in them.
- Clothing should be worn so that underwear is not revealed on any occasion.
- Hats are not to be worn in chapel, the dining hall, library, or classrooms.
- Additionally, clothing for women is inappropriate when it is backless, or see-through. Clothing that is low in the neckline or reveals the midriff (in any position) is immodest and unacceptable.
- Shorts and skirts should be of modest length and any slits in skirts should be of modest length as well.
- Shoes must be worn in all indoor and outdoor areas open to the public.
- Language or logos on clothing such as T-shirts that are objectionable, obscene, offensive, or has an inappropriate double innuendo are not permitted on campus or during college-sponsored functions.
- It is inappropriate for students to go to any meal in sleepwear.

Business Attire

There are certain occasions when business attire is required, including chapel, convocations, graduation events, and other special occasions deemed necessary by the Dean of Students. Sunday worship is a time when the College community worships collectively. As part of our worship, we should offer our best to God including how we dress for worship. As a result, business dress is as follows:

- Men must wear a dress polo shirt or a button up dress shirt with a collar, slacks, and closed-toed dress shoes. All shirts must be tucked in with ties strongly encouraged.
- Women must wear dresses or blouses and skirts/slacks and dress shoes.
- No jeans, shorts, cargo pants, sweatshirts (hooded or nonhooded), or “T” shirts are allowed in chapel. Flip flops are also prohibited and are not considered acceptable shoes for Chapel.
- Students required to work immediately before or after Chapel may wear their work attire to Chapel.

Work Attire

Work assignments for many students are in public areas. Such work stations may have dress expectations or requirements that exceed regular campus wear. Check with your work supervisor when reporting for work assignment.

The College reserves the right to determine what is acceptable in student appearance. The Dean of Students seeks to counsel with individual students who may need to alter their appearance to meet the expectations of the College. All appeals for infractions of the dress and appearance rules shall end in the Dean of Students office. Disciplinary actions for students who violate the appearance standards may range from a warning to suspension depending upon the frequency and severity of the infractions.
STUDENT SERVICES

Expanding on the educational purpose of College of the Ozarks, the objectives of the student development program are as follows:

1. To provide an orientation program for all newly-enrolled students.
2. To provide a variety of opportunities for students which meet the interest of a varied population and give opportunity for interaction with others in a variety of ways.
3. To provide a variety of social events for students which meet the interest of a varied population and give opportunity for interaction with others in a variety of ways.
4. To provide an adequate, safe, attractive housing environment which allows all students a quiet, pleasant living experience conducive to study, privacy, sleep, and social needs.
5. To provide adequate medical facilities to meet the needs of the students.
6. To provide adequate security and safety for students, employees, and the property of College of the Ozarks.
7. To provide counseling services to meet the mental health needs of students and to encourage the student to be self-reliant.
8. To provide advising and career development services and to aid the student in academic and career decisions.
9. To provide aid and counseling in securing institutional, state, and federal financial aid.
10. To provide spiritual counseling and advising.

Calendar

The master calendar of the College is kept in the Dean of Administration office. Committees or individuals scheduling social events or requesting the use of any facility or outdoor area on campus are required to fill out a facility permit. The facility permit is to be completed online and can be found under Resources on Campusweb. Facility Permits must be filed at least seven days before the event. The weekly activity calendar is printed on Friday for the upcoming week.

Campus Security

The Campus Security Department provides for the security and safety of students, employees, and property of the College. The Department is manned by staff officers and additional student officers. Campus Security serves the student body by teaching respect for the laws, rules, and regulations that must govern all our lives. This is done in part by enforcing all vehicular regulations through instruction and the issuing of tickets for violations of campus regulations. Campus Security provides fire watch 24 hours a day.

Security Surveillance Policy

College of the Ozarks (hereinafter referred to as the College) reserves the right to install, monitor, log, and record security cameras and other surveillance technology on College property, outside or inside structures, excluding restrooms, shower rooms, and dressing rooms. To promote the safety and security of students, employees, and visitors, the College may conduct surveillance of any portion of its premises at any time without notice. All video or other surveillance content captured by the College is considered confidential and the property of the College.

The College’s IT department secures video and other surveillance content within its IT infrastructure. Access to video streams or other surveillance content requires approval by the VP for Vocational Programs.

Only College employees authorized by the VP for Vocational Programs may request a review of specific video or other surveillance content. These requests are approved and logged by the Campus Security Department and executed with the assistance of the IT department.

Exporting of video or other surveillance content for internal use requires approval by the VP for Vocational Programs. External or third-party review of video or other surveillance content requires the approval of the College President or designee.

Campus Opening and Closing

To increase security, the campus opens at 5:00 a.m. each morning and closes at 1:00 a.m. each night. After 1:00 a.m., student vehicles will be allowed onto campus and students will be able to drive directly to their designated parking lot. These hours may be extended during special events or holidays.

Vehicle Registration

The regulations regarding registration, fees, and insurance apply to all students who bring a vehicle on campus. Students bringing their motor vehicles to the campus must register them in the Dean of Students Office. All vehicles (including bicycles and mopeds) are governed by Missouri State Laws while operating on campus.

All motorized vehicles must be registered the first week of each fall term or the first week of the term the student is newly enrolled. The student is expected to update their vehicle information each time he/she registers or at any time the student attains a new vehicle. Vehicle registration will cost $25.00 each year. Each fall term will represent the beginning of a new registration period and students are expected to re-register accordingly.

Student vehicle stickers identify the student owner and the approved area for parking. If a change to your student status allows you to park in a different area, you must obtain the corresponding new sticker before parking in the new area. The sticker must be properly attached to the front windshield (lower corner of the driver’s side) and clearly visible.

The minimum insurance requirement of the state in which the vehicle is registered will be adequate unless that state has no requirement, then the vehicle must be insured for the Missouri state minimum. The insurance must remain in force while the vehicle is registered. Students who have not yet acquired insurance must place their vehicle in the Freshman Lot. Contact Security to place the vehicle in the lot and to avoid disciplinary action.
Students may not park in the chapel lot on Sunday during chapel service from 10:00 a.m.-12:00 p.m.
College Center Parking Lot (Uphill half away from building)
East Fieldhouse Parking Lot
Freshman Parking Lot
Kelce Parking Lot
Rose Mann Parking Lot
Sophomore Parking Lot
Technology/Warehouse Parking Lot
Upper Plaster Parking Lot
Youngman Residence Hall Row

Parking Guide by Class Standing
As indicated by their sticker classification (freshman, sophomore, etc.), students may park in the lots as listed below.

Freshman Resident Students
Freshman Parking Lot - The Freshman Parking Lot is located north of the track. Freshman students are required to keep their vehicles in the freshman lot from 1:00 a.m. Monday morning until noon on Friday. The freshmen lot is closed and locked from 1:00 a.m. Sunday night until Noon on Friday during the academic semester. When this lot is locked there is no access without the Dean of Students approval.
Freshman may park in any student parking lot only during weekend, break, and summer parking hours.

Sophomore Resident Students
Sophomore Parking Lot - The Sophomore Parking Lot is located north of the track. Sophomore students are required to park their vehicles in the sophomore lot.

Sophomores may park in any student parking lot only during weekend, break, and summer parking hours.

Junior and Senior Resident Students
Junior and senior resident students may park anytime in any student parking lot.

Commuting Students
Commuting students may park daily from 5:00 a.m.-1:00 a.m. in any student parking lot.
Commuting students on school sponsored trips may leave their vehicle overnight in the following lots:
Upper Plaster
East Fieldhouse
Kelce Lot

Faculty/Staff Parking
Employees with a white hangtag may park in any regular parking space in any parking lot. Children of faculty and staff who are commuting

Classification
For parking purposes, student classification is determined by the number of hours recorded on the student’s official College of the Ozarks transcript (and in the case of freshmen, by the number of semesters attended). Once earned hours are recorded on the student’s C of O transcript, then the student is eligible to request a classification change.

Freshmen Status: Students living on campus who have completed less than two semesters as a full-time student, regardless of the number of hours completed. Freshmen students will be issued a green sticker.

Sophomore Status: Students living on campus with between 31-60 semester hours. Sophomore students will be issued a yellow sticker.

Junior and Senior Status: Students living on campus who have 61 or more semester hours. Junior and senior students will be issued a silver sticker.

Commuter Students: Students who do not live in the residence halls on campus are considered commuter students, regardless of the number of semester hours enrolled. Children of faculty and staff who are commuting students at C of O must register their vehicles and observe regulations governing commuting students. Commuter students will be issued a purple sticker.

Faculty and Staff: Employees of the College will be issued a white hangtag, which is issued to the employee and cannot be transferred to a student.

Weekend Parking Hours/Summer Parking Hours
Weekend Parking Hours: Noon on Friday to 1:00 a.m. Monday morning.
Summer and Break Parking Hours: Students can park in any student lot. Freshmen and Sophomores are not confined to their lots. Summer hours begin the last day of finals and end on the Sunday before classes begin. Certain holidays and designated school breaks may warrant weekend parking.

Parking Regulations for Student Vehicles
Student Parking Lots
The parking lots listed below are considered student lots in which students may park their vehicles according to their sticker classification.
Ashcroft Parking Lot
Barrett Parking Lot
Chapel Parking Lot (East row away from building)
students at C of O must register their vehicles and observe regulations governing commuting students. The parking lots listed below are considered Faculty/Staff and/or Visitor parking lots in which students may not park their vehicles.

**Administration, Berger, and Gittinger Parking Lots:** Students may park in these lots for no longer than ten (10) minutes during business hours.

**Alumni Center Parking Lot:** Faculty/Staff/Visitor parking during normal business operating hours. Resident students arriving on campus after the front gates are locked may park on the west end of the parking lot, behind the building. These vehicles must be moved by 9:00 a.m. that morning.

**College Center Parking Lot:** No student parking is permitted on the north side of the grass island (building side).

**Construction Parking Lot**
- Day Care Center Parking Lot
- Edwards Mill/Landscaping Lot
- Fieldhouse West/Garrison Activities Center Lot
- Jones/Memorial Parking Lot: Faculty/Staff parking except for the ten (10) minute loading zone spaces at the west end of Memorial.
- Keeter Center Parking Lot: Designated for customers eating and/or staying at the Keeter Center. Students may park in the Keeter Center parking lot only when dining or lodging in the Keeter Center as a paying customer.
- Patriotic Place Parking
- Pfeiffer Parking Lot
- Plaster Lower Parking Lot
- Print Shop/Post Office Parking Lot: Students may only park in the designated ten (10) minute parking spaces to conduct business.
- Ralph Foster Museum Lot
- Youngman Agricultural Parking Lot: Front side of building is designated for Faculty/Staff.

**Maroon Hangtag (Special Use Parking)**

Maroon hangtags are issued to members of the College community who are not faculty, staff, administration, or students. These individuals include trustees, guests staying on campus for an extended period of time, and long-term contractors working on the campus who are not college employees. Individuals with a maroon hangtag may park in any regular parking space in any parking lot. These hangtags must be renewed each semester.

**Additional Parking Regulations**

**Motorcycle Parking**

**Parking for Student Motorcycles:** Freshmen resident students will park in the designated motorcycle area in the Freshman Lot, sophomores in designated parking in the Sophomore Lot. All other student motorcycles will be limited to the designated area marked for motorcycles, located in the East Fieldhouse lot. This includes weekends, holidays, and breaks. Motorcycles and mopeds must attach an official College sticker to the rear fender or fork in a position that is clearly visible.

**Fire Lanes and Loading Zones:** No parking in marked fire lanes. For spaces that are marked loading and unloading, there is a ten (10) minute time limit. Loading zones for Ashcroft and Mabee residence halls are located in front of the residence halls next to the sidewalks. There is no student parking at the rear of Ashcroft/Mabee.

**Special Regulations and Exceptions**

1. When holidays or vacations occur during a school term (i.e. Good Friday), all resident students may have their vehicles on campus until campus closing prior to the next day that classes will be held. Regulations for periods between academic terms will be the same as vacation time during school term.
2. Students must contact Security if they need to leave a vehicle parked in a lot other than their assigned parking lots overnight during the week due to mechanical problems.
3. Students with medical problems may apply for permission to park in restricted areas. This must be approved by the campus hospital administrator and the Dean of Students.
4. Students who are guests in the campus home of faculty or staff members will be allowed to park their vehicles at that home during the hours their vehicles are allowed to come on or leave campus.
5. Students should take their vehicles to the Freshman or Sophomore parking lots when working on or conducting repairs on the vehicle.
6. Each junior and senior may have only one vehicle registered to park on campus due to limited parking available.
7. Students are not to operate their vehicles on campus from campus closing until opening the next morning.
8. Sophomore students may contact the Dean of Students for permission to have their cars on campus before 5:00 p.m. Monday through Thursday or before Noon Friday for loading and unloading. Freshman students may contact the Dean of Students for permission to remove their vehicle from the lot for an emergency.
9. Roller blading, skating, and skateboarding may be done only on the Old Entrance Road.
10. The use, possession, or storage of hover boards (self-balancing scooters, battery-operated scooters, hands-free Segways and other similar equipment) is prohibited on campus, including residence/dining halls.
11. The College of the Ozarks prohibits the operation, possession, or storage of all unmanned aircraft systems (UAS), including drones and model aircraft on College property(s). College faculty, staff, and/or students must receive administrative approval prior to operating any College owned UAS.
12. Noisemaking with vehicles should be kept to a minimum while
Penalties for Violation of Student Vehicle Regulations

Students may receive tickets for failure to register or properly display decals or sticker, improper parking, and for moving violations. Students have one week at the beginning of each term or once the vehicle is brought to campus to register their vehicle before being held responsible for a ticket for failure to register. Students are responsible for all other tickets they receive prior to registering the vehicle. A student may receive two (72) hours advance notice is given, and students are expected to relocate their vehicles to the reassigned parking lots. Violators will be ticketed.

14. Concrete markers and/or painted lines are used to designate parking areas in the parking lots. Do not park past the end of the rows of markers in the center of the lot, as this area must be kept open as a driving lane. Each vehicle is to have a white line on each side of the vehicle.

15. Vehicles and bikes abandoned for a period of sixty days will become the property of College of the Ozarks and may be removed at the discretion of the College. Bikes must be registered and kept on a bike rack.

16. In extreme cases, or if students receive multiple parking or non-registration violations, a Vehicle Restraint Device (boot) may be applied. When a boot is applied to a vehicle, the owner must report to Security in order to get the boot removed. Drivers must not try to remove the boot or drive the vehicle with the boot attached to the vehicle. This can damage the vehicle and/or the boot and additional action may be taken.

17. School of the Ozarks students generally will park on the south side of the grass island of the Good Center Parking Lot (away from the building). When parking is not available in the Good Center Lot, S of O students will be allowed to park in any lot designated for commuters.

Penalties for Violation of Student Vehicle Regulations

Students may receive tickets for failure to register or properly display decals or sticker, improper parking, and for moving violations. Students have one week at the beginning of each term or once the vehicle is brought to campus to register their vehicle before being held responsible for a ticket for failure to register. Students are responsible for all other tickets they receive prior to registering the vehicle. A student may receive one ticket each week that the vehicle is not registered. Penalties for violations are as follows:

a. $10.00 for first ticket, plus $10.00 for each additional violation noted on the ticket.*

b. $15.00 for the second ticket, plus $10.00 for each additional violation noted on the ticket.

c. $25.00 for the third ticket and each ticket following the third plus $10.00 for each additional violation noted on the ticket(s).*

d. All moving violations are $25.00.*

e. A fourth ticket in one semester, of any combination of violations, will result in penalties ranging from the banning of the student’s vehicle and driving privileges on campus for a period of six weeks up to one year, to disciplinary probation. Students receiving any additional tickets while their vehicle is banned will result in additional sanctions which may include suspension from the College.

18. Two moving violations will result in the same penalties as four non-moving tickets.

19. Any reckless driving violation may result in the penalties ranging from the banning of your vehicle and driving privileges on campus for a period of time up to one year, to disciplinary probation or suspension from the College in extreme incidents.

* Tickets may be appealed to the traffic court. If the Court accepts the explanation and excuses all violations, no penalty would be given and the ticket would not count toward the more severe penalty. The final penalty in each category above would be issued by the Dean of Students and only he could entertain an appeal of this penalty.

College Owned Motor Vehicle Policy

College of the Ozarks has many vehicles that are used by members of the College community for various purposes on and off campus. In order to operate a College-owned motor vehicle, an individual must possess a current driver's license from the state of residency, and must submit a copy of the license annually for motor vehicle records review. Depending upon the vehicle, special training, testing, or certification may be required before an individual is allowed to operate the vehicle. Certain vehicles are designated as campus-only and must remain on campus.

Anytime a College-owned vehicle is operated off-campus, the driver and all passengers are to wear seat belts. There is no smoking in any College-owned vehicle on or off campus. Drivers may not use cell phones or other electronic devices while driving a College vehicle. The personal use of College vehicles is prohibited without prior permission from the administration.

15-Passenger Van Policy

Fifteen-passenger vans require a special policy because the weight distribution of passengers and the high center of gravity which makes these vehicles more difficult to control. These vans require greater distances for stopping and can be more susceptible to rollover than the average vehicle. The purpose of this policy is to help reduce such factors in order to eliminate unnecessary injuries.

In order to help distribute weight properly, the driver is encouraged to place individuals in seats that will help keep the vehicle safe. Additionally, when pulling a trailer with a 15 passenger van, the back seat will be removed to help with weight distribution and limiting the total capacity to 11 passengers in the van.

This van policy applies to all College employees, students, or other individuals operating or riding in a 15-passenger van. Drivers must be at least 21 years of age and pass a van safety driving test before being
cleared to drive a 15-passenger van. Additionally, each year drivers of 15-passenger vans will be required to watch 15-passenger van safety video.

**Career Services**

The Career Center engages with students and equips them with the skill sets that will empower them to discover their vocation and calling. The Career Center supports students in using their knowledge and skills to go about securing meaningful and successful careers.

The Career Center provides a wide variety of services, including but not limited to:

- Cover letter preparation
- Resume preparation
- Interview skills
- Networking
- Guidance on choosing majors
- Career counseling
- Career fairs

The Career Center is in the Berger Building, second floor.

**Dean of Students Office**

The Dean of Students Office is located in the Administration Building. This office coordinates many student programs including Character Camp, convocations, and campus-wide activities. Services provided by the Dean of Students Office include residence life, student identification cards, vehicle registration, and convocation and chapel credit. Additionally, student needs such as personal counseling, conduct issues, and physical needs can be addressed or referred to other areas when necessary. The Dean of Students Office seeks to be a resource for all students.

**Dining Hall**

The Pearl Rogers Dining Hall is located on the second floor of the Good College Center and serves as the primary location for students to eat meals on campus. Students living in the residence halls pay room and board which provides both lodging and meals. Students are required to use their identification cards in order to verify that they are a current student. Students are allowed to eat as much as they choose while in the dining hall, but are not allowed to take any food with them when leaving the dining hall. Students who live off-campus may purchase multi-meal board plans at the dining hall that will allow students to eat in the dining hall when on campus. On weekdays during the academic year, campus announcements and prayer are given at noon by faculty and staff. All individuals eating in the dining hall are required to remove hats upon entering. Students are expected to carry their trays and all plates, glasses, and other items for cleaning to the dish room.

The College will make reasonable accommodation for student food allergies in the Pearl Rogers Dining Hall. Students should first visit the McDonald/Armstrong Clinic to have food allergies documented. Approved accommodation requests may then be directed to the General Manager of the dining hall.

**Financial Aid**

Students at College of the Ozarks receive funds from a variety of federal, state, institutional and private sources in order to pay for their college expenses. In order to receive financial aid, and avoid problems with your continued registration at the College, please note the following items:

- You must submit the Free Application for Federal Student Aid (FAFSA) annually between October 1 and January 16.
- Failure to submit the FAFSA as noted above may cause loss of your registration at the College.
- Failure to submit the FAFSA as noted above may result in loss of eligibility for the Summer Work Program.
- Failure to submit requested documentation to the financial aid office to secure funding for your education may result in loss of registration at the College.

**Cost of Education and Expenses**

College of the Ozarks is dedicated to providing a Christian education to students who are without sufficient financial means but are willing to work for their education. The costs associated with attending College of the Ozarks include the following components and how each is or may be paid.

**Cost of Education (COE)** – all full time students work on campus to pay a portion of the COE with the balance paid by scholarships through the College.

**Room and Board** – work during the Summer Work Program and/or scholarships combined with family resources.

**Books and Supplies** – scholarships and/or family resources.

**Fees** – limited scholarships and/or family resources.

**Personal/Transportation expenses** – family resources.

More information regarding the above costs is available online or going to www.cofo.edu>Admissions>Costs.

**Scholarships**

In addition to the COE scholarships mentioned above, the College provides scholarships to students to assist with room and board, books and fees. The C of O General Scholarship Application is the single point application to be considered for the variety of scholarships available. Additional scholarships are available through the Alumni office and some academic departments at the College.
More information, and the C of O General Scholarship Application is available online or going to www.cofo.edu>Admissions>Financial Aid>Scholarships.

Responsibilities of Financial Aid Recipients

Satisfactory Academic Progress Policy

Students receiving Federal Student Aid (Federal Work College, Federal Work Study, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant) may enroll in courses that will fulfill their educational goals. These courses should follow published degree requirements.

Students are required to meet minimum academic requirements in order to receive student aid. For students who withdraw from the College during a semester, student aid must be recalculated to determine final aid eligibility. More information on these requirements is found online or going to www.cofo.edu>Admissions>Financial-Aid>Financial Aid Policies.

Fire Department

Point Lookout Fire Department (PLFD) is a voluntary service organization responsible for handling fire and medical emergencies on the campus. The firefighters are trained on up-to-date fire-fighting and life saving techniques, as well as the use and operation of the department's emergency equipment. College of the Ozarks' fire department has a long record of service and dedication to the campus and surrounding community.

Health Services

The College Health Program seeks to maintain a state of optimum health and well-being of each student, to provide as much physical and emotional health care as possible to the student body, and to instill good personal habits by preventative health education.

Outpatient Clinic Hours

Fall and Spring Semesters: Monday-Friday 7 a.m. to 8 p.m.; Saturday-Sunday 8 a.m. to 4 p.m. Visitors and guests must check in upon arrival at the desk.

Summer: Monday-Friday 7:30 to 4:30; closed on Saturday and Sunday.

Students who have paid the Health/Technology/Services (HTS) fee for the term in which they are registered are entitled to care from the campus health care facility during that term. A nurse and/or a physician assistant are available to see or be called on for advice. Out-patient care is provided for these students during clinic hours. Any student who becomes ill or gets injured may report to the campus health care facility for treatment. If the student reports during the time the physician assistant is available, he/she may be seen by the P.A. (Appointments are encouraged.) Student visits to the campus health care facility will be at no charge. Any medication or supplies required will be charged to the student’s work account.

Some of the over-the-counter, cold, fever, etc., medications are available during operation hours. Loan items available are: heating pads, crutches, ice bags, braces, and splints. Students should limit the visits to the hospital for treatment and dispensary service to hours not in class except in an acute emergency illness, or when designated by the campus nurse or physician assistant.

If a student requires treatment deemed necessary by the nurse or physician assistant beyond what is available at the campus health care facility, arrangements can be made for patient to go to Cox Medical Center Branson Emergency Room. Any student needing to go to Cox Branson must report to the clinic as soon as possible and be referred to Cox Branson, or follow up the next business day if illness is after regular hours.

A. If the illness or injury was campus work-related, the health care facility will certify to Cox Occupational Health Clinic or another physician’s office that the college would be responsible for the bill.

B. If the illness or injury was not work-related, the student would be responsible for providing their insurance information to Cox or any other medical facility, and be responsible for their balance.

If the student reports to the campus clinic and fits into category (B), as stated above, and does not have health insurance, the outstanding balance of their Cox bill will be on their student account and is to be paid at the cashier’s office. These charges CANNOT be paid with work hours.

Payment for Medical Services

All students have accident insurance; the premium is billed automatically as a part of the health services of the HTS fee.

Accident Medical Expense Benefit

A. The Accident Plan is a secondary plan after your primary medical insurance has paid. The first expense must be incurred within 60 days of the date of the accident, and only expenses incurred within 52 weeks from the date of the accident are eligible. ER visits must be within the first 72 hours after the accident.

B. Accidental Death and Dismemberment Benefits: Aggregate limit of liability is $5,000

Claim Procedure

In the event of an injury, it is the student’s responsibility to:

1. Report at once to the McDonald Clinic on campus for treatment or referral. If the injury is severe and you are not in the area, or if it is after clinic hours, report to the nearest hospital or physician.

2. You should then secure an accident claim form from McDonald clinic on campus, fill in the necessary information, and attach all medical bills. You should also attach the explanation of benefits from your primary insurance plan, sign the form, and mail it in to the address at the top of the form.

3. If you have any questions regarding the student accident insurance, contact the nurse at the McDonald Clinic at extension 3399.

Workers’ Compensation

If illness or injury is work-related, the student must report immediately to the campus clinic if the injury occurs during operating hours or as soon as it opens the next day and inform the staff to assure coverage by workers’ compensation. The injury must be reported to the student’s work supervisor. All students must report to McDonald Clinic first,
unless it is after clinic hours, then the worker must follow the instructions on the work-related injury flow chart posted in your department and on the campus web.

If the injury is deemed too severe and the ambulance would be called, the patient will need to be transported to Cox Branson ER. The campus nurse will certify to the local hospital or the physician that the College's workers' compensation insurance will be responsible for the bill.

**Sick Excuses**

Students who are unable to attend classes because of sickness are expected to go to the clinic on campus to see the campus nurse or P.A. Excuses for class will not be given from the clinic unless the student is staying in the campus clinic as a patient, or the campus nurse or physicians assistant has sent them to another medical facility off campus. Students will be responsible for telling their professors that they are ill. Each individual professor will decide to excuse the student from class or not.

Work excuses will be provided for a student who reports to the campus clinic ill before or during work hours. Due to the illness or administration of medication, students may be required to stay in the clinic for the day in order to be excused from their work stations.

**Notification of Parents**

In emergencies requiring immediate surgery when parents cannot be consulted in advance, the President of the College will assume responsibility for authorization of treatment if needed.

All communication from the parents and guardians concerning the health of students should be addressed to the McDonald Health Services administrator, and/or medical director for the College. Due to HIPPA regulations, students must sign a medical release form for information to be given out.

**Special Cases**

The Dean of Students is authorized to require any student to withdraw from school at any time if he/she has an ailment that:

1. Interferes with his/her attendance or progress in class.
2. Might possibly constitute a hazard to him/her and/or other students.
3. Disturbs him/her so that he/she does not fit satisfactorily into the social pattern of the student body.

The College does not assume responsibility for:

1. Expenses due to medical conditions existing before enrollment in the college.
2. Expenses incurred for illness or injury resulting from the student's misconduct or irresponsible behavior.
3. Expenses incurred while the student was not actually enrolled.
4. Expenses incurred for injuries in accidents off campus; however, the student's accident policy would be enforced at that time.

A student unable to participate in the required Physical Education program must furnish a letter from his personal physician or the school physician stating the reason. This letter in itself does not excuse the student from the P.E. program. The letter is subject to review by the Medical Director, Dean of College, and the Department of Physical Education from whom a final decision is received.

**Laundry**

Coin-operated washers and dryers are available in each residence hall for students living in the residence hall. Individuals not living in the residence halls cannot do their laundry in the housing washer and dryers. Additionally, there is a laundry service on campus where students may get laundry done. Students may pay for this service or work extra hours to offset the charges.

**Mail Operations**

The federal post office for Point Lookout, Missouri, is located on the campus of College of the Ozarks. As a federal post office it is managed and operated with standard federal postal regulations. Customers may send mail, purchase stamps and money orders, order passports, and other services provided by all post offices. Students receiving mail through the United States Postal Service must be addressed to their Individual Post Office Box Number. Students may rent a P.O. Box by going to the post office during regular business hours or going to [https://poboxes.usps.com/pboxonline/search/landingPage.do](https://poboxes.usps.com/pboxonline/search/landingPage.do) any time and complete the signup on this website.

Personal mail that is sent to the College's business address (P.O. Box 17) or that is sent to a street name on the college campus will be returned. The post office does not recognize any of the local street names on campus for delivery purposes.

All campus mail sent between departments on campus, as well as incoming and outgoing business mail is distributed in the Mail Operations department, located on the lower floor of the post office.

All Non-Postal service deliveries are handled through the warehouse using UPS, FedEx, and various trucking companies. If you want to receive a package using any of these methods, simply state that this is a shipping address only and send it to:

College of the Ozarks
Attn: Name of student and residence hall where the student lives
1 Industrial Place
Point Lookout, MO 65726

**Residence Hall Living**

The goal of the Residential Life program is to create an environment in the residence hall conducive to the academic, physical, and personal development of each resident. Hall living provides a unique experience for learning cooperative living skills, as well as individual responsibility.

**Student Residential Policy**

All unmarried students are required to live on campus. After the first year at the College, students may be considered for off-campus status if:
• they live with parents/legal guardians and demonstrate a signifi-
cant financial need (living within forty miles of the College);
• they are married (living within forty miles of the College);
• they are a Veteran of the armed services (living within forty
miles of the College).

Exceptions to the first-year policy are considered for Veterans of the
armed services.

Students are reminded there is a maximum number of commuting
positions available. Priority is given to students who are student teaching
or completing nursing preceptorships outside the forty-mile distance.

Room Assignments and Consolidation
The College provides opportunities for students to express their
preferences about rooms and roommates. However, the College assigns
student rooms and roommates and reserves the right to consolidate
room assignments as is necessary to make the best possible use of our
facilities. All students must check in and out properly whenever moving
in and out of the residence halls. Students failing to follow the check in
or out procedures may lose their room deposit and/or be fined.

Room Changes
All room assignments are made through the residence directors.
During the semester, room changes may be made only when authorized
by the residence director or the Dean of Students. Towards the end of
each semester, students complete an online housing intent survey, which
allows them to request a new room and/or roommate for the next semes-
ter. All changes must be approved by the residence directors.

Guests
No one under age 18 or of the opposite sex is allowed in the living
areas of the residence hall except during Open House and move in day
for new students. Overnight guests must be at least 18 years of age and
of the same sex and may only stay overnight on Friday and Saturday
nights. Overnight guests must be registered with the residence director
no later than Thursday at 5pm of the same week he or she plans to stay.
Failure to register will result in a $50.00 fee to be paid by the resident.
Overnight guests are not allowed during the week unless special permis-
sion has been granted by the residence director. The student hosting the
guest is responsible for the actions of the guest while on campus.

Lobbies and Lounges
Lobbies are provided in each residence hall for relaxing, socializing,
and entertaining members of the opposite sex. The areas off limits for
the opposite sex are rooms, hallways, stairways, and landings. Failure to
comply with this regulation will result in immediate disciplinary action
as determined by the Dean of Students.

Room Checks
Room checks will be conducted by the housing staff each week to
ensure residents are meeting the expectations and maintaining a safe
and healthy standard of living. Residents are expected to keep their
rooms clean and neat, trash removed from room, and bathroom clean
(for students living in a suite). Students who fail 3 times within a given
term (fall, spring, or summer) will be considered in violation of the
College’s Residence Hall Policy. This major violation includes, but is not
limited to administrative reprimand, disciplinary probation, disciplinary
suspension, or disciplinary dismissal. Students need to talk with their
resident assistant or residence director to understand the full expecta-
tions regarding room cleanliness.

Room Safety
Periodically, additional safety inspections will be made of residential
halls, including student rooms, to identify fire hazards and violations.
Room inspections are designed to point out hazards that have been over-
looked. Students will be expected to make the necessary corrections if
any hazardous conditions are found to exist in his/her room.

These guidelines and regulations are in place for your safety and the
safety of your neighbors. Fire safety is everyone’s responsibility. Please do
your part to help make your residence hall community a safe place to live.

Bunk Bed Rails and Rails
Bunk bed rails are not installed on bunk beds in the residence halls,
but will be made available upon a student’s request, at the student’s
option. Ladders are provided for all bunk beds in residence halls and are
required to be used by the student when accessing and exiting the top
bunk. Failure to properly use the ladder to access and exit the top bunk
or the failure to request and properly use bed rails could result in inju-
ries, including death, and any person who fails to properly use the ladder
or to request and properly use a bed rail for a bunk bed assumes the risk
of injury, including death, that may result from such failure. The College
is not responsible for any misuse of or failure to use the ladder, any fail-
ure of the student to request bed rails, or any misuse of or failure to use
the bed rails. If a student is aware that any part of the bunk bed, ladder
or any provided bed rail appears damaged or faulty, a report should be
made immediately to the residence director or Dean of Students.

Room Search and Entry
We respect the privacy of students in the residence hall; however, our
College officials reserve the right to enter student rooms for the purpose
of inspecting the premises when an authorized person has reasonable
belief, including but not limited to the following:
1. That college policy is being violated.
2. That an occupant may be physically endangered or harmed.
3. That college or personal property is being damaged.
4. Rooms may be entered for emergencies, when routine maintenance
or service is needed, request for a specific repair is necessary, and for
regular inspections for cleanliness.
5. The Dean of Students and/or residence director may enter a student’s
room before men’s or women’s open house to see that rooms are in
proper working order and meet college policy.

If practical, the residence director or assistants will not enter a stu-
Fire safety within the resident hall is of upmost importance. There are six approved appliances that students may utilize in their room. Please review the following approved appliances:

- Refrigerator
- Microwave
- Toaster
- Coffee Pot

**Exits**

All pathways to room doors and windows must be kept clear. An item hanging to enclose or decorate a sleeping space is not permitted. Room doors must open at least 90 degrees. Hallways and stairs must be kept clear at all times. No bicycle parking or other items are permitted in the hallways or stairwells.

**Fire Evacuation**

If you see a fire or smell smoke, pull the fire alarm station handle. Whenever you hear the building fire alarm, you must leave the building! The residence hall staff will assist in clearing the building. Everyone is required to leave the building, and those not leaving may be subject to disciplinary sanctions. As you leave the room, follow these procedures:

1. Take a towel to cover your mouth and nose in case of smoke.
2. Close your door behind you.
3. Exit as quickly as possible using the closest stairwell. Go to the designated location for your residence hall and stay at least 150 feet away from the building until given permission to return to the residence hall.
4. Alert a staff member where you saw the fire.

Remember that in the event of a fire, your worst enemies are smoke, heat and gases. They are capable of killing in a very short time. If you are caught in smoke, use your towel to make breathing less difficult, get down on the floor and crawl out. Before opening any door in your evacuation route, smell for smoke and check the door to see if it is hot. If so, stay in your room and call 911.

**If you do get trapped:**

1. Remain calm and think before you act.
2. If there is smoke, crawl away from it.
3. Put closed doors between you and smoke.
4. Slightly open your window.
5. Signal from the window. If there is a phone, call “0”. Tell them where you are, even if the Fire Department is on the scene.
6. Remain calm. Rescue may be moments away.

**Note:** Evacuation drills occur periodically throughout the semester to ensure the proper function of the alarm system and the performance of residents and staff. Each fire alarm should be treated as a legitimate threat, and each resident must evacuate the building. The residence hall staff will assist in clearing the building.

Deliberately setting off the fire alarm is in direct violation of county ordinances and may result in immediate dismissal from the College. If an alarm is set off but the violator is not apprehended, the residence hall will be fined $50.00. Tampering with fire alarm systems, alarm pull stations, smoke detectors, fire extinguishers, and safety equipment is prohibited.

**Tornado Warning**

If you hear the tornado siren sound or if you become aware of a tornado warning through media sources, move immediately to the lowest level in your building and stay away from exterior doors and windows. This may be a basement or first floor interior hallway, restroom, etc.

Do not wait for staff to tell you to go downstairs. Stay calm and wait for instructions. You can leave the lowest level once the tornado warning has been lifted and the all clear signal has been given. Immediately report any injury or damage to the residence hall staff.

**Medical Emergencies**

In the event of a medical emergency, dial “0” or notify residence hall staff immediately.

**Electrical Safety Policy**

Be sure that any electrical appliance or equipment, including cords and power strips, are UL-certified to help prevent power outages and fire hazards. Use all appliances and equipment according to the manufacturer's instructions.

Exercise care in not using too many appliances at the same time; overloaded circuits may result in loss of power in the room and increase the risk of fire hazards. Microwave ovens, hair dryers, and similar appliances should not be used on any circuit which habitually trips your room's circuit breakers.

Use extension cords of 12, 14, or 16 gauge wire and power strips with an integrated (built-in) circuit-breaker to prevent potential fire hazards and damage to the building's electrical system. It is also recommended that power strips have a surge protection device, to help prevent damage to students' personal property from fluctuations in the flow of electricity.

Do not alter prongs of polarized plugs to make them fit an outlet. Do not overload electrical outlets. If a wall socket or extension cord is warm to the touch, it is overloaded. Do not "daisy chain" (string together) cords, connectors, and plugs.

Do not run appliance or extension cords under carpeting, rugs or furniture, where they can be walked on or pinched. Heat can build up and start a fire. In addition, cords can be frayed and expose wires, which can also result in a fire. Never cover lamps with clothing, paper, drapes, or other things that can burn.

**Appliances and Furnishings**

Fire safety within the resident hall is of upmost importance. There are six approved appliances that students may utilize in their room. Please review the following approved appliances:
Furnishings and decorations must in no way physically block the exit from a room, hallway, or building. Holiday decorations: Live Christmas trees and other highly combustible decorations are not allowed due to fire safety concerns. Seasonal Christmas lights are allowed from November 15-January 15, but cannot be left up throughout the remainder of the year. Seasonal lights must have a UL rating. The lights cannot be attached to a metal surface such as a door frame, bed frame and mattress springs, and cannot be used in restrooms. Caution should be used when hanging lights to ensure they are not too close to other objects that might catch on fire, and make sure there are not too many lights plugged into a room outlet.

Explosives, Fireworks, Flammable Liquids/Materials and Weapons
Students are prohibited from possessing, using, and/or storing firearms, fireworks, explosives, flammable liquids/materials, and weapons (as defined by Missouri Revised Statutes, Chapter 571) in the residence halls and on the College campus. This prohibition also applies to students possessing a concealed carry permit. Materials that are not allowed include, but are not limited to, in addition to those listed above, gasoline, kerosene, camping or cooking fuels, lighter fluid, ether, paint, propane cylinders, propane torches, and other materials specifically referenced in the Missouri Statutes.

Theft and Property Loss
Students should always keep doors locked when they are not in the room. The College does not assume responsibility for theft or damage to personal property. Never leave large sums of money in the room. Valuable personal items should be taken home during break periods. Possibly some items might be covered by a parent’s homeowner policy or students may need to have renters insurance. The College is not responsible for a student’s personal items that may be stolen or destroyed. Everyone (whether a resident of the building or not) is expected to abide by the community standards.

Quiet Hours
Radios, televisions, stereos, and conversation should not disturb other hall residents. Students work at all hours of the day and night, so students need to be respectful of others who work late or have to work early.

Pets
Students may keep fish and other aquarium based animals in their rooms. Aquariums are to be ten gallons or less in size. No other pets are allowed in the residence halls.

Babysitting
Babysitting in the residence halls is not allowed.

Living Requirements
Students are required to spend four nights a week (Monday-Thursday) in residence halls.

**CAMPUS CLUBS AND ORGANIZATIONS**

The College encourages all students to engage in the campus community. Clubs and organizations provide an excellent opportunity for students to get involved while enhancing their college experience. There are a variety of healthy outlets for students to pursue supplementing their academic studies and further equipping their Christ-like leadership skills.

**The Students’ Union**

The Students’ Union (“The U.”) seeks to serve the campus community by acting as an outlet for voiced student concerns, informing students of various campus events, encouraging student-fan participation at C of O varsity athletic events, and facilitating activities outside of the classroom to inspire campus-wide community while upholding the College’s mission, vision, and goals. The U. is a work station comprised of five student director positions. Students may apply during the regular posted work station application period. Qualified candidates will be interviewed and selected by the Student Activities Director and the Dean of Students. In addition to the five student directors, sixteen student-body elected leadership council members will assist in fulfilling the charge of this organization.

**Leadership Development Track**

The Leadership Development Track (LDT) is a four-year program which is focused on integrating learning opportunities at C of O and capitalizing on student development. Value-based leadership is taught while incorporating the five goals of the College, and guides students toward personal responsibility and excellence, which will build leadership character. Since it is a four-year program, it is progressive in nature, allowing students to participate according to their maturity; freshmen explore, sophomores learn, juniors lead, and seniors teach.

**The College of the Ozarks Academy of Lifestyle Leadership (CALL)**, which is an LDT sponsored event for sophomores, is an extracurricular program designed to give instruction on leadership principles and the opportunity to apply them on campus and in the community. The ultimate goal of the program is to stimulate and cultivate personal, Christ-like character and encourage natural leadership abilities, while providing opportunities for each member to practice those skills.

**Student Publications**

**Outlook** is the official student newspaper of College of the Ozarks, printed weekly by the College Press. A student editor and design editor, appointed by the workstation supervisor, are responsible for the management of the paper. The editors develop the paper by writing, proofreading, and completing the layout. The majority of the writing comes from 5-6 additional staff writers.

**Phoenix** is the campus yearbook. With student responsibility for the photography, layout, and writing, Phoenix attempts to produce a
historical portrait of the attitudes and the activities of each year. Special sections of the book cover academics, athletics, work areas, campus organizations, and student portraits. The Phoenix office is located on the second floor of the Jamison Building.

Theatre

Opportunities for creative experiences are abundant in the College's theatre program. Students can pursue their interests and improve their skills as performers, designers, and technicians. The theatre department produces four main stage productions a year, including a major musical production every spring semester. Students may also participate in a number of student directed scenes and choreography projects throughout the year. Auditions for productions are open to all College students who are in good standing.

Intercollegiate Sports

College of the Ozarks competes in varsity competition in men's basketball, baseball, golf and cross country, and in women's basketball, cross country, golf, track, and volleyball. The school is a member of the National Association of Intercollegiate Athletics (NAIA). Any student who is interested in participation in an intercollegiate sport should contact the coach of that particular sport. C of O students are admitted free to all home games by showing their I.D. cards.

Music Activities

The Music department at College of the Ozarks provides students with an opportunity to earn credit while participating in many wonderful performance opportunities.

Chorale: The Chorale is an auditioned choral ensemble of mixed voices for students who have a desire to study and perform classical, sacred, and secular repertoire from the Renaissance to the present. The ensemble performs on and off campus, tours to area schools and churches, and sometimes travels abroad.

Chapel Choir: The members of the Chapel Choir serve as worship leaders for the College chapel services each Sunday. The choir is a non-auditioned, mixed vocal ensemble drawn from all areas of the student body, which possesses many levels of musical talent. The primary focus of the Chapel Choir is in music as ministry. Together they strive to achieve higher personal, musical, and spiritual standards with each passing week. The ensemble performs primarily on campus; however, the choir does tour occasionally.

Concert Band: The Concert Band is an auditioned ensemble for students who have a desire to study and perform standard concert band literature. The ensemble performs on and off campus.

Handbell Choir: The Handbell Choir is an ensemble which teaches the techniques of bell ringing. Some experience in reading music is expected. The Handbell Choir is often called upon to provide music for area churches, civic organizations, as well as participating in many festivals and clinics.

Jazz Band: The Jazz Band is for students who have a desire to study a wide variety of music from jazz, pop, and rock, to music originally composed for traditional big band instrumentation. The group performs concerts on campus, as well as travelling off campus for area performances and competitions.

Pep Band: If students want to show their spirit, this is the group to join. The C of O Pep Band performs at home basketball games and continues to participate in the NAIA tournament each year.

Students do not have to be a music major or minor to enroll in an ensemble. We want to encourage you to continue your musical growth by participating in the activities offered by the music department. If you have any questions about any aspect of the music program, contact the music department.

Club Requirements and Expectations

Campus Clubs

The College recognizes that clubs can contribute vitally to the social, moral, and intellectual growth of their individual members. On that basis, the College grants the right of existence to such clubs. This right will be upheld if the clubs, individually and as a system, continue to justify their existence by making a positive contribution to the life of their members and thereby to the College itself.

Requirements for Recognition

All student clubs must apply for recognition by the College. A list containing the names of advisors and members, the officers, requirements for membership, a copy of the club's constitution and bylaws, and a statement of purpose and function should accompany the petition, to the Director of Student Activities.

A club achieving recognition by the College must keep an up-to-date list of officers, members, advisors, and annual reports on file in the Students' Union office. Annual reports will be reviewed by the Students' Union at the conclusion of each semester. Any failure to meet expectations will be reported to the Director of Student Activities. Campus clubs that are found not to be in compliance may be subject to probation or termination of current status.

Campus Club Advisors

Each club should select at least one advisor who is a member of the College faculty or staff. The name of the person chosen should be submitted to the Director of Student Activities for approval before the person is asked to serve. The advisor will have all the privileges of membership except voting and should be consulted on all organizational matters. The advisor will serve as a liaison between the club and the College and interpret actions of each to the other.

On and Off-Campus Events

Students who are representing College of the Ozarks at any sanctioned event must be in good standing with the College. Students are
expected to behave in accordance with College of the Ozarks' dress, appearance, and conduct expectations.

Applications for off campus trips are available on Campusweb under Resources. The form must be submitted at least 10 days before the departure date. Applications must be approved by the department head or organization advisor before being presented to the Dean of Students. All trips must have the approval of the Dean of the College, Dean of Work, Dean of Administration, and Dean of Students.

Filing a Complaint with Transnational Association of Christian Colleges and Schools (TRACS)

An individual may make an inquiry to TRACS regarding complaint procedures, or about issues and concerns that could be considered complaints, by visiting www.tracs.com and downloading the packet containing the Policies and Procedures for Complaints Against Member Institutions, the TRACS Complaint Information Sheet, and the TRACS Complaint Processing Form. TRACS response and its obligations to meet the specific timetables outlined in these procedures will begin only after the complainant submits all documents required in the TRACS Complaint Information Sheet.

A formal complaint is one that is:

a. Submitted in writing using the TRACS Complaint Processing Form (including all required supporting documentation);
b. Signed; and

c. Sent to the attention of the President of TRACS by the complainant(s). Complaints which are not in writing, anonymous, or sent electronically or through facsimile transmission will not be considered.

ACADEMIC

Academic Policies and Practices

General academic policies and practices are outlined in the College catalog. Questions related to these should be directed either to a student's academic advisor or to the Dean of the College. Specific questions or criticisms about individual faculty members or their classroom policies and practices should be directed first to the faculty member involved, then to the appropriate Division Chair and finally to the Dean of the College.

Registration

Class schedules for new freshman students are set by the Registrar. Students are placed in appropriate entry-level courses in their major along with general education courses required of all students. Students requiring remedial math or English will be placed in those classes if space is available. Generally, courses are blocked into morning or afternoon segments to accommodate the required work program. Transfer students may begin registering after the current students have completed registration for the semester. The process for incoming transfer students may be in person, by fax or mail, or by e-mail, depending on the student's situation and location.

Current students go through a pre-registration process. After meeting with an advisor and when the student's registration time period has opened (by cumulative number of hours completed), the student can select courses on Campusweb. At the close of the pre-registration period the various administrative offices will post holds, if applicable, on the account of students. Holds include BU-Business office (money due for fees, room and board, etc.), DW-Dean of Work Education hold, DS-Dean of Students hold, DC-Dean of College hold (overloads/underloads), etc. Students will have approximately one week to have all holds removed. Students who still have holds at that time will lose their pre-registration schedule and will be required to pay $100 reinstatement fee; or will be unable to attend the following semester.

Prior to the start of and during the first week of the semester a student may add or drop courses (with some exceptions). After the first week no classes may be added to the student's schedule. With the approval of the advisor, Dean of the College and the payment of a fee, students may drop classes until the Friday after midterm.

Change of Status Policy

Students who wish to change their current student enrollment status (from part-time to full-time, commuting to the residence hall, or residence hall to commuting) must apply for a change of status. The change of status request form is available on Campusweb in student resources. The College has a limited number of full-time commuting positions available; once that number, dependent on enrollment, has been reached, the College may not consider further requests.
The application must be made well in advance of the semester that the desired change would go into effect. Applications must be submitted by February 15 for the Fall semester and September 15 for the Spring semester. Applications submitted after these dates are not guaranteed consideration.

Criteria for changing status from resident to commuting
Currently enrolled resident students at College of the Ozarks may be considered for commuting student status if they meet one of the following criteria:
- the student must be a documented veteran,
- live with parents/legal guardians,
- or be married

Students may be considered for off-campus status if they are student teaching or doing nursing preceptorship.

Students who do not meet at least one of these conditions must live in the residence hall. Commuting distance should not exceed forty miles (exceptions considered for student teaching/nursing preceptorship).

Application for change of status process
Students may apply for a change of status online at Campusweb by clicking the student tab and selecting Change of Status request under Student Resources. Students will be notified of acceptance or denial via e-mail at their student.cofo.edu e-mail address.

Applications for change of status are subject to approval by the Dean of Admissions, Dean of the College, Dean of Students, and Dean of Work Education. Students should be in good standing in academics, student life, and the Work Education Program.

Students should be aware that upon application for change of status, they are declaring their intent to vacate their residence hall rooms for the following semester, and reinstatement of residence hall status may not be possible.

Change of status during the semester
Students who elect to seek off-campus status that would go into effect during a semester, and are approved, will be charged for the full amount of room and board for that semester.

For students who move into the residence hall after the semester begins, room and board charges are prorated based on move-in date.

Students who elect to seek part-time status during the semester, and are approved, must work the full 280 hours for the semester.

Married students are not permitted to live in campus residence halls.

Withdrawal from College
A student wishing to withdraw from college either during the semester or between semesters should follow the withdrawal policy and procedure on the Campusweb or C of O website. The procedure needs to be followed in order for the student to leave the College in good standing.

Charges/refunds (see “Costs and Financial Aid”) will be determined at the date of the withdrawal; all responsibility of the College for the student is terminated at the time the student is dropped from the College roster. The College reserves the right to dismiss students who fail to do satisfactory work, or who do not cooperate with official College policies.

Students withdrawing during the semester and after the final drop date will receive marks of failure in all courses for which they are enrolled. Under special circumstances, a student may request to withdraw from college after the official drop date and receive a WP/WF in all classes with approval from the Dean of the College. In addition to completing the Registrar’s withdrawal procedure, residence hall students must check out of the residence hall with a residence director or resident hall assistant. Failure to follow these procedures may result in loss of deposit or additional charges.

Statement on Absences
Students are expected to attend classes for which they are registered and to meet course requirements in a satisfactory manner. Excused absences are granted for students participating in officially sanctioned (Dean of the College approved) College activities and for students with a valid McDonald Clinic excuse. Students with an excused absence are allowed to make up missed class work. The names of students who are frequently absent from classes will be reported to the Dean of the College. Continued absenteeism or substandard work may constitute grounds for dismissal.

Cheating/Plagiarism
College of the Ozarks expects high standards of intellectual integrity from its students. High ideals of scholarship demand that dishonest work be rejected and that those students engaging in such work be punished. Students in violation of the ideals of honesty and scholarship can expect to receive a failing grade for the class. Cheating on examinations is (1) borrowing someone's answers, (2) providing answers for another student, or 3) using unauthorized material during the examination.

Plagiarism is the presentation of the words, ideas, or opinions of someone else as one’s own. A student is guilty of plagiarism if he submits as his own work, a part or all of an assignment copied from another person's essay paper or notes; a part or all of an assignment copied or paraphrased from another source, such as a book, magazine, or pamphlet, without crediting the source. The same sequence of ideas, arrangement of material, or pattern of thought of someone else, even though he expresses it in his words without acknowledgment in the paper is also considered plagiarism. Similarly, a student is an accomplice in plagiarism and equally guilty if he allows his paper, in outline or finished form, to be copied and submitted as the work of another; if he prepares a written assignment for another student and allows it to be submitted as that other student's work; or if he keeps or contributes to a file of papers or speeches with the clear intent that they be copied and submitted as the work of anyone other than the author.

Student appeals should be directed to the Dean of the College who will first ask the appropriate Division Chair to investigate. Then, if necessary, the appeal will be directed to the Academic Standards Committee for review and recommendation to the Dean of the College.
Grade Appeal
A student who believes an error has been made in the recording of a grade or that a grade is unjust must first contact the instructor. If the situation is not resolved the student may appeal to the Division Chairperson and to the Dean of the College. For appeal of a work grade, the student should follow the procedure set forth in the Work Program.

Grade Probation
1. A student will be placed on grade probation after the semester in which the cumulative GPA drops below 2.00 or semester GPA is below 1.00.
2. A student on probation must take 16 or fewer semester hours and take IDS 021 - Learning Strategies.
3. A student with a semester GPA of 1.00 or less will be suspended from the College unless he/she meets cumulative GPA requirements.
4. A student who is suspended for academic reasons is eligible to reapply for readmission after one semester; however, readmission is not guaranteed. Such students will compete better in the readmission process if they attend college elsewhere on a full-time basis and demonstrate ability to be successful in college level work.
5. A student may appeal a suspension to the Dean of the College. The appeal must be in writing and set out the basis of the appeal.
6. The Dean of the College may choose to extend probationary status if satisfactory progress toward raising the cumulative grade point average is evidenced.
7. Any student who goes on grade probation will also be placed on financial aid probation.

A student on probation may not participate in auditioned theatre roles, student government, intercollegiate athletics, extracurricular college trips, auditioned ensembles, and other programs and scholarships that have grade point requirements. It is strongly advised that students on probation terminate any off-campus employment. Many beginning college students do not realize how much time and effort a rigorous academic program demands; therefore, College of the Ozarks strongly encourages its students not to accept off-campus employment until they have proven that such employment will not jeopardize their academic program performance.

Commencement Exercises
All graduating students are expected to attend Commencement ceremonies unless excused by the Dean of the College. Students are expected to abide by business dress guidelines as noted in the handbook, including men to wear a button up dress shirt with tie, slacks, and appropriate closed-toed dress shoes. Shirts must be tucked in. Women may wear a dress or business suit and appropriate dress shoes are required. Flip flops are unacceptable. Students must conduct themselves in accordance with College of the Ozarks expectations including but not limited to inappropriate body piercings and keeping tattoos covered at all times. The issuance of diplomas is subject to being in good standing with the College and the satisfactory completion of the Commencement exercises.

Work Education Program: Purpose and Philosophy
The student work program has long been an integral part of the overall program of the College. All full-time students participate in the work program and all part-time, degree-seeking students are required to work at least one semester. The work program serves a three-fold purpose: (1) It provides a way for students to work for a portion of their college expenses; (2) It provides students worthwhile work experiences in which they can develop desirable work practices and, in many cases, gain valuable vocational skills and; (3) It provides many valuable services to the College.

General Provisions of the Work Education Program
All full-time students are required to work on the campus work program as a part of their contribution toward their cost of education. All resident hall and all full-time commuting students (those enrolled for 12 or more credit hours) work 15 hours per week during the fall and spring semesters and two 40-hour weeks (one for each semester) during the weeks classes are not in session.

After students are assigned to a specific department or work area, they report to the supervisor in charge and present their class schedules. Supervisors then assign students specific hours to work each week based on available out-of-class time. Students are required to work the hours they are scheduled unless their supervisors approve a change in schedule.

Attendance Expectations
The College places a high priority on punctuality and regular attendance. The only excusable reasons for failing to report to work are personal illness, valid emergencies, and authorized off campus trips. If students are ill, they are expected to report to the campus hospital for examination and possible treatment. If the hospital personnel determine that a student is too ill to work, they issue a medical excuse and contact the Work Education office. Students who do not follow this procedure are potentially depriving themselves of needed medical attention, and likewise they are not considered to have been excused from work. More students experience difficulty in the work program due to poor attendance than for any other single reason. Regular attendance is critical to success. Students failing to meet their work attendance requirements can expect to face appropriate disciplinary action. Failure to report to work as expected after assignment to a specific department or work area or to otherwise makes arrangements with the work supervisor and/or Dean of Work Education will result in appropriate disciplinary action, which may include dismissal from the Work Program.
Making Up Lost Work Hours

Students may get behind on their work hours through no fault of their own due to illness, family emergencies, school trips, etc. All missed work hours must be made up at a time approved by the area work supervisor and/or the Dean of Work Education. Students may make up these missed hours a few at a time during the regular semester by working one or two extra hours each week. It may be necessary for these missed hours to be made up during vacation periods. Students generally are expected to make arrangements to clear their work accounts each semester in order to continue on the work program another semester. Students may not apply balances accrued from previous semesters to cover a shortage in hours without the approval of the Dean of Work Education.

Working Extra for Laundry, Etc.

Many students send their clothes to the campus laundry, and wish to work to pay the costs of this service. Other students need medication occasionally from the campus hospital. Students may, with their supervisor's approval, schedule an additional hour or two per week during the academic year to cover the cost of laundry and medication. Students may also charge up to one gallon of milk each week from the dairy providing they have accrued extra work hours.

Evaluation of Student Work

Near the end of each semester, area work supervisors evaluate the work of each student assigned to them and assign a letter grade. A conference is then held with each student, the evaluation is discussed, and suggestions for improvement in the student's work are made. The student may likewise ask questions about the evaluation, hopefully leading to a better understanding of the evaluation, the student's work performance, and where self-help is needed for improvement. Work performance grades are then filed as part of the student's permanent record in the Registrar's office. The student's academic transcript also shows the work performance grade earned each semester of participation in the Work Education program. These work grades can be of value in later years when reviewed by potential employers. The College encourages all students to do their best, and seek to earn high work performance grades. Students receiving low work grades (anything below C-) are placed on probation and given one semester to improve or face dismissal from the work program. A grade of “F” may result in immediate dismissal without a probationary period, depending upon the circumstances. A student, who believes an error has been made in the recording of his/her work grade, or that a work grade is unjust, must first contact the work supervisor. If the situation is not resolved, the student may appeal to the Dean of Work Education.

Work-related Injuries

Occasionally, students may be injured on their campus jobs. If this happens, the student should inform the supervisor and then go directly to the campus hospital for medical attention or for further transportation to off-campus medical facilities if the injury is beyond campus capabilities. If the injury occurs during a time when the campus hospital is closed, then the student should contact the fire department (x3333) for assistance.

Students must follow this procedure. Students who proceed directly to off-campus medical facilities, without authorization from campus medical personnel may assume the responsibility of paying for such services and normally forfeit any applicable worker’s compensation benefits.

Work Station Transfers

When students desire to transfer from their assigned workstation to another, they must fill out a transfer request via Campusweb supplying personal data, previous work experience, work station preference, etc. This information will be used as a basis for reassignment along with work performance records, length of time at the work station, and available openings. Occasionally, area supervisors or the Dean of Work Education may initiate a work assignment change. The final decision in making all work program assignments and reassignments is made by the Dean of Work Education.

All records of students' financial accounting are kept in Cash Accounts. Questions regarding hours worked and overall work hours status generally will be referred to that office.

General Work Education Program Policies

1. Most work areas use time clocks or computer terminals to record student work time. Each student must record his or her own time. A student may be dismissed from the work program for attempting to forge or otherwise enter another student's time record, or for falsely representing the time actually worked.
2. Students receive work time credit for the actual time worked; there is no "rounding to the nearest quarter hour" procedure.
3. Students are not to be excused from their work stations for personal reasons, such as going to the post office, etc. Those things should be done at times students are not scheduled for class or work.
4. Students generally are not permitted to work extra hours one week in order to cut short their required work time for another week, unless this practice is consistent with the needs of the work area and has the approval, in advance, of the supervisor.
5. Students generally are not permitted to work extra hours during the semester in order to by-pass their required 40-hour vacation work weeks, since this practice would result in shortages of student workers during vacation weeks. All full time students must work two 40-hour weeks per year.
6. Resident students who are not scheduled to work one of their required 40-hour weeks during a particular week of vacation must have special permission to remain on campus. In addition, these students must either pay cash for any meals they eat in the Dining Hall or make special arrangements in advance to work 15 hours to cover the cost of their meals for the week.
The vision for The School of the Ozarks (now College of the Ozarks) was created by the Reverend James Forsythe, a Presbyterian minister who wanted to establish a school that would integrate faith and learning. The Christian faith is an integral part of the life at College of the Ozarks. Students are not required to belong to a particular faith, however all members of the College community are expected to adhere to Christian values and expectations. The Christian faith is stressed and no denominational emphasis is made. The College has students of different denominations and helps them become more faithful members of their respective churches and grow in their faith. Guiding statements of faith include the Apostles' Creed and the Nicene Creed.

**The Apostles' Creed**

The basic creed of Reformed churches, as most familiarly known, is called the Apostles' Creed. It has received this title because of its great antiquity; it dates from very early times in the Church, a half century or so from the last writings of the New Testament.

I believe in God, the Father Almighty, the Creator of heaven and earth. And in Jesus Christ, His only Son, our Lord: Who was conceived of the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried. He descended into hell. The third day He arose again from the dead. He ascended into heaven and sits at the right hand of God the Father Almighty, from whence He shall come to judge the living and the dead.

I believe in the Holy Spirit, the holy *catholic church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.  

* often see “Christian Church” (catholic means “universal”)

**The Nicene Creed**

This additional creed is a statement of the orthodox faith in the early Christian Church, in opposition to certain heresies in the third and fourth centuries, namely the truth surrounding the doctrine of the Trinity and of the person of Jesus Christ. This creed delineates the deity and humanity of Christ, as well as the deity of the Holy Spirit proceeding from both God the Father and God the Son.

I believe in one God, the Father Almighty, Maker of heaven and earth, and of all things visible and invisible.

And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all worlds; God of God, Light of Light, very God of very God; begotten, not made, being of one substance with the Father, by whom all things were made.

Who, for us men for our salvation, came down from heaven, and was incarnate by the Holy Ghost of the virgin Mary, and was made man; and was crucified also for us under Pontius Pilate; He suffered and was buried; and the third day He rose again, according to the Scriptures; and ascended into heaven, and sits on the right hand of the Father; and
He shall come again, with glory, to judge the quick and the dead; whose kingdom shall have no end.

And I believe in the Holy Ghost, the Lord and Giver of Life; who proceeds from the Father and the Son; who with the Father and the Son together is worshipped and glorified; who spoke by the prophets.

And I believe one holy catholic and apostolic Church. I acknowledge one baptism for the remission of sins; and I look for the resurrection of the dead, and the life of the world to come. Amen.

Chapel

As a community of faith, the College of the Ozarks holds weekly chapel services on Sundays at 11:00 a.m. in Williams Memorial Chapel. Chapel services are open to all individuals who would like to worship together in a reverent and traditional manner. These worship services are transdenominational, designed with an emphasis on the Holy Spirit’s enabling grace offered to all through Jesus for God’s glory.

Chapel Requirements

All full-time students (12 hours or more per semester) with less than 91 academic college hours are required to attend Sunday morning chapel a minimum of five times during each semester. Students may receive credit for a maximum of ten services as part of the overall Chapel and Convocation Program. Students must be on time in order to receive credit. Students who do not attend five services will be in danger of being placed on chapel/convocation probation. Students on probation will need to attend the deficient number of services from the prior semester in addition to the required five services for the current semester in order to get off of probation. Students on chapel/convocation probation will not be allowed to represent the College in any activity while on probation. (For more information on chapel/convocation probation status and how to get off probation see the Chapel/Convocation Probation section in the Cultural section). Students are allowed to attend chapel services during the summer to get ahead for the fall semester. Students cannot carry over extra chapel attendances from a current semester to a future semester.

Chapel/Business Dress

All students attending convocation and chapel programs need to wear appropriate clothing that meet the standards outlined in the College’s Appearance Code. Students who do not meet the standards will be asked to go back and change to comply with the appearance for business attire.

Religious Organizations

More information regarding religious organizations at College of the Ozarks can be found in the campus organizations section. Organizations meeting regularly and recognized by the College are:

- Baptist Student Union (BSU)
- Catholic Campus Ministries
- Chi Alpha
- Fellowship of Christian Athletes (FCA)
- Missions Club
- Mu Kappa (Missionary Kids)

Patriotic Emphasis

The patriotic goal of the College encourages an understanding of American heritage, civic responsibility, love of country, and willingness to defend it. The College proudly embraces the patriotic traditions of the United States of America and provides many programs and activities throughout the year that emphasize patriotism. These include:

- Honor America, the College’s annual Independence Day celebration;
- September 11 Annual Commemoration;
- Reading of the Constitution on Constitution Day;
- Veterans Day service.

Additionally, the College provides numerous opportunities for students to learn, become involved, and show respect to our nation. These opportunities include:

- Courses in ROTC (Reserve Officers Training Corps) and Military Science (Patriotic Education and Fitness) provide formal academic training about citizenship, and if desired, joining the military.
- Student organizations, such as College Republicans, Young Americans for Freedom (YAF), and Young Americans for Liberty, sponsor events to enhance awareness and encourage participation in the political process.
- Decorum: During the presentation of colors, singing or playing of the Star Spangled Banner, or recitation of the Pledge of Allegiance, all members of the College community, and guests, are expected to stand, be respectful, and attentive.

Patriotic Education Travel

The Patriotic Education Travel Program provides once-in-a-lifetime experiences for students and Veterans. The program pairs students with Veterans as they travel back to the battlefields where they served. This program honors Veterans and helps educate the younger generation, instilling an appreciation for the sacrifices of American servicemen and women. Outcomes of this unique program include:

- Life-changing experiences for students;
- Life-long relationships with, and respect for, Veterans;
- A dramatically increased love for the United States.

Travel destinations have included:

- England, France, Belgium, the Netherlands, Luxembourg, and Germany
- Pearl Harbor, Okinawa, Hiroshima, Iwo Jima, Tokyo, the Philippines, Solomon Islands, and the Mariana Islands;
- China;
- Germany, Poland, Austria, the Slovak Republic, and the Czech Republic;
- Korea;
- Vietnam;
- Washington, D.C.

Student-applicants submit essays describing their desire to learn from Veterans. The highly competitive process has produced student-Veteran
pairings who share experiences and a bond between two very different generations that is cherished by both. College of the Ozarks and its generous donors fund the Patriotic Education Travel Program.

Patriots Park

Patriots Park exists to honor, respect, and memorialize those who served, including many who gave their lives, to defend liberty. Students have opportunities to participate in educational services and programs that College provides here periodically. The park includes:
- Veterans Grove: Which consists of over 130 maple trees that honor Veterans who have traveled with the program;
- The Greatest Generations Plaza;
- The Missouri Vietnam Veterans Memorial;
- The Missouri Gold Star Families Memorial Monument;
- The Korean War Memorial.

CULTURAL

The Cultural Goal of the College is to cultivate an appreciation of the fine arts, an understanding of the world, and adherence to high personal standards.

To accomplish the Cultural Goal of the College, the Dean of Students office, the Christian Ministries department, and various departments throughout the College offer Convocations, Concerts, and Chapel Programs to augment learning in the classroom.

Throughout the year, national, local, and regional guest speakers and groups are invited to campus to provide programs that foster an appreciation of fine arts and broaden students’ understanding of the world. Often there are opportunities for question and answer sessions with guest speakers while they are on campus.

The College seeks to create programming and opportunities for students, which develop broad based knowledge and understanding of culture.

Convocation and Chapel Program

College of the Ozarks is a Christian community which seeks to develop citizens of Christ-like character who are well-educated, hard-working and patriotic. In an effort to offer unique learning opportunities and community worship, students participate in extra-curricular convocations and chapel programs. All full-time students (12 hours or more per semester) with less than 91 academic college hours are required to participate in the convocation and chapel program. Each semester, students are required to attend at least 15 programs of the following:
1. Chapel: Students are required to attend at least five services, maximum of 10 services for credit per semester.
2. Convocation Programs: Students are required to attend at least one program each semester in each of the five Mission Emphasis of the College. Academic, Vocational, Christian, Patriotic, and Cultural. A total of five credits are needed to fulfill this part.
3. Students have the choice to attend additional chapel services or convocation programs to complete the required 15 programs needed each semester.

Students are expected to conduct themselves in a manner that represents themselves and the College well. Students who talk, text or other phone use, cause disruptions during convocations, use unauthorized video/audio recording devices, are dressed inappropriately, show up after the program has started, or leave early will not receive credit and may be dismissed from the convocation. Most convocation programs are one hour or less in length, but some are longer. Regardless of length, students need to stay the entire time in order to receive convocation credit. All convocations and chapel programs will require business attire.

Chapel/Convocation Probation

Students who do not attend the required number of services will be in danger of being placed on chapel/convocation probation. Students will
be placed on probation when they have three deficiencies and will need to attend the deficient number of services from the prior semester, in addition to the current semester requirements, in order to get off probation. Students attempting to obtain credit for convocations other than the appropriate manner will be subject to chapel/convocation probation and/or additional disciplinary sanctions. Students on chapel/convocation probation will not be allowed to represent the College in any activity while on probation.